

Sr. No.	Department	POS (Program Specific Outcomes)
1	Philosophy	<ul style="list-style-type: none"> 1. To spread humanity and the ideal concept of a good human being. 2. To inculcate among the learnerss ethical and moral values such as honesty, dignity, tolerance, peace, justice, liberty, equality. 3. To prepare the learnerss for various competitive examinations like NET, SET, UPSC, etc. 4. To enlighten them about the philosophical perspectives about contemporary issues. 5. To develop foundation for further studies in different disciplines and academic research, etc. 6. To motivate the learnerss for positive active participation in the community. 7. To ensure development of overall personality of the learnerss.
2	Political Science	<ul style="list-style-type: none"> 1. To spread political literacy and the concept of ideal citizenship. 2. To inculcate among the learnerss humanitarian and national values such as tolerance, communal harmony, peace, justice, liberty, equality. 3. To prepare the learnerss for appearing in the various competitive examinations conducted by UPSC, MPSC, etc. 4. To enlighten them about the political dynamics at local, state, national and international level. 5. To develop foundation for further studies in different disciplines like Law, Journalism and fields like academics, research, etc. 6. To motivate the learnerss for positive active political participation and community engagement. 7. To ensure development of dynamic and multi-faceted overall personality of the learnerss.
3	Economics	<ul style="list-style-type: none"> 1. The Bachelor of Economics or BA Economics degree is a Three years undergraduate degree with a focus on qualitative and quantitative aspect of Economics. The course study includes Microeconomics, Macroeconomics, Indian economy, Growth and development, Environmental Economics, Industrial economics, Research Methodology. 2. Study of economics provides insight into the operation domestic market for goods and services, financial market and the global economic system. It provides the quantitative and analytical skill that enable learnerss to understand various economic issues clearly. It also teaches how to make well informed decisions, how to go about making choices and creates financial awareness. 3. Economics is the great foundation for many careers.
4	Hindi	<ul style="list-style-type: none"> 1. व्यवहारिक भाषा के रूप में द्वितीय भाषा 'हिन्दी' की उपयोगिता । 2. हिन्दी की साहित्यिक विधाओं से परिचित करवाते हुए साहित्य में रुचि निर्मित करना। 3. हिन्दी काव्य और हिन्दी गद्य में रुचि के साथ साहित्य अवलोकन की समझ और लेखन में रुचि निर्मित कराना । 4. हिन्दी में सूचना प्रौद्योगिकी, सोशल मीडिया जनसंचार माईम का परिचय कराना । 5. हिन्दी साहित्यिक इतिहास, साहित्य समीक्षा छंद एवं अलंकार, भाषा विज्ञान हिन्दी भाषा और व्याकरण का परिचय कराना ।
		<ul style="list-style-type: none"> 1. मराठी भाषिक विद्यार्थी मराठी भाषेत पारंगत व्हावा यासाठी आवश्यक भाषा कौशल्याचा विकास होतो. 2. भाषेतील मूलभूत संकल्पना आणि भाषेचे उपयोजन याबद्दल विद्यार्थी सजग होतो.

5	Marathi	<p>3. मराठी भाषेच्या वाटचालीत निर्माण झालेल्या साहित्य प्रकारांचा, परंपरांचा आणि प्रवाहांचा परिचय होतो.</p> <p>4. जागतिकीकरणाच्या स्पर्धात्मक परिस्थितीत आपली भाषिक कौशल्ये समर्थपणे वापरण्यास सिद्ध होतो.</p> <p>5. लेखन व भाषांतराची कौशल्ये विकसित करून मुद्रित आणि इक-शाव्य माध्यमात प्रभावीपणे काम करू शकतो.</p>
6	Statistics	<p>1. Collection, meaningful segregation and interpretation of collected data</p> <p>2. Analysis of statistical data using various statistical measures and tests.</p> <p>3. Improvement in learners' skills in Mathematics and prepare them to become efficient researchers, teachers and statisticians</p> <p>4. Enhancing ability to apply mathematical principles to conduct surveys and to interpret results</p>
7	History	<p>1. To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of our country as well as the modern world.</p> <p>2. To enable the learners to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India.</p> <p>3. To acquaint learners with regional history.</p> <p>4. To acquaint the learners with the history of Medieval India and the contribution of the Delhi Sultanate , Vijayanagara Empire and the Bahamani Kingdom to the medieval history of India.</p> <p>5. To encourage learners to pursue careers in Tourism industry, various Museums and Archives in India and abroad.</p>
8	Sanskrit	<p>1.Helps the learners to gain basic knowledge about grammar and philosophy like Brahmsutra and Vedant.</p> <p>2.Helps the learners to know about Vedic literature and modern literature.</p>
9	English	<p>1.Exposes the learners to literary genres,trends and movements.</p> <p>2.Enhances the language proficiency and orient the learners towards functional aspects of language.</p> <p>3.Helps the learners to understand the importance of forms,elements and style of English literary works.</p> <p>4. Helps the learners to understand the need and importance of effective communication.</p>
10	Geography	<p>1. Learners get hands- on training about basics of computers, and geospatial technology- GIS, GPS, Remote Sensing and so on.</p> <p>2. Develops research skills among the Learners.</p> <p>3. Develops understanding of man and environment relationship and changing nature.</p> <p>4. Sensitize learners about various economic, cultural, environmental, political issues.</p>
11	Psychology	<p>1. To give them exposure to scientific Inquiry with the help of experimentation and statistics.</p> <p>2. To give them an idea of process of test development and administration.</p> <p>3. To help them develop a thorough understanding of psychological disorders and different perspectives to look at them.</p> <p>4. To provide them with a theoretical knowledge of counseling skills and therapies.</p>

12	BAF	<ol style="list-style-type: none"> 1. Learners will be able to recognize and understand ethical issues in Accounting profession. 2. Preparation of accounting statements as per General Accepted Accounting principles. 3. Understand how to apply cost accounting methods to evaluate project and business performance. 4. Acquire and upgrade current tax laws. 5. Enable to compete current changing scenario in the field of accounting and finance. 6. Understanding of the consumer behaviour with respect to business environment. 7. Understand human rights while performing business activities. 8. Demonstrate and understanding of current auditing standards and acceptable practices as well as impact of audit risk. 9. The learners will experience real world learning and application of skills via their internship. 10. Apply appropriate judgment derived from knowledge of accounting theory. 11. Understanding of real-life working environment in industry through industrial visits.
13	BMS	<ol style="list-style-type: none"> 1. Acquire knowledge about management practices which facilitate them to become effective professionals. 2. Be capable to pursue higher studies in diverse fields of management such as media studies, business administration, human resource management and financial management. 3. Be adequately trained to be entrepreneurs and communicate effectively. 4. Develop a positive attitude towards lifelong learning and research. 5. Acquire the required skills to develop business models and be responsible global citizens with crosscultural competent behaviour and ethical values.
14	BMM	<ol style="list-style-type: none"> 1. To make the graduating learners proficient in the courses under the programme. 2. To provide thorough understanding of media industries and their relationship with culture and society, and the understanding of how communication works. 3. To equip the learners with professional skills essential for making career in Entertainment industry, Cinema, Television, OTT Platforms.
15	BFM	<ol style="list-style-type: none"> 1. To make the graduating learners proficient in the courses covered under the programme. 2. To provide thorough understanding of both mechanics and operations of financial markets. 3. learners get an overall outlook of trading and evaluation of securities in the markets.
16	BBI	<ol style="list-style-type: none"> 1. learners will be able to demonstrate progressive learning of various issues related to field of banking and insurance. 2. Development of values and knowledge of important role played by banking and insurance in society and business 3. Learners will gain thorough systematic knowledge of subjects and learn skill sets within various disciplines of banking, insurance, finance and management.