



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	VIDYA PRASARAK MANDAL'S K.G. JOSHI COLLEGE OF ARTS AND N.G. BEDEKAR COLLEGE OF COMMERCE, THANE
• Name of the Head of the institution	Dr. (Mrs.) Suchitra A. Naik
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8591799258
• Mobile no	9223346098
• Registered e-mail	jbcnaac@gmail.com
• Alternate e-mail	joshibedekar@gmail.com
• Address	Jnandweepa, Chendani Bunder Road, Thane (West) -400 601
• City/Town	Thane
• State/UT	Maharashtra
• Pin Code	400601
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	University of Mumbai
• Name of the IQAC Coordinator	Dr. (Mrs.) Pradnya V. Rajebahadur
• Phone No.	9581704380
• Alternate phone No.	9930070982
• Mobile	9820716907
• IQAC e-mail address	jbcnaac@gmail.com
• Alternate Email address	pvrajebahadur@vpnthane.org
3.Website address (Web link of the AQAR (Previous Academic Year)	http://joshibedekar.org/iqac.php?tbl=AQAR&heading=AQAR
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://joshibedekar.org/jbc_calendar/Academic%20Calendar%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.75	2004	08/01/2004	07/01/2009
Cycle 2	A	3.09	2011	08/01/2011	07/01/2016
Cycle 3	A	3.10	2016	05/11/2016	31/12/2026

6.Date of Establishment of IQAC

30/09/2005

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
English (675000)	Research Project	ICSSR	2020(Duration 2 years 2019-21)	202500

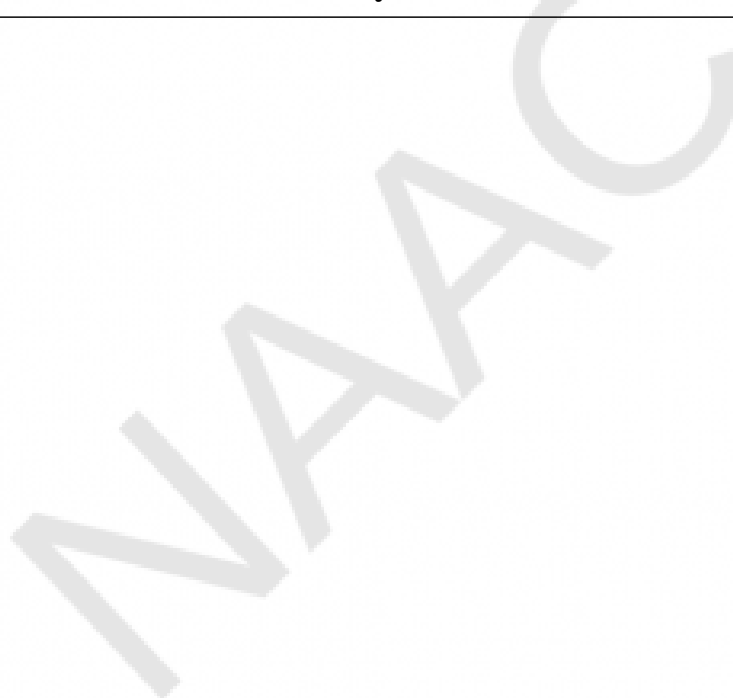
8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	No File Uploaded
9. No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1. 10 Value Added Skill based courses and 11 Bridge courses.	
2. Guest lecture on Autonomy: The Enterprising Path in Higher Education by Dr Madhuri Pejavar, 83 Teachers attended.	
3 Meetings with all Departments to prepare for Autonomy visit were conducted by Head of the Institution. For smooth execution of Autonomy Departments were directed to work upon framing of syllabi and forming Board of study as well as members for Academic body and Governing Council were finalized.	
4. Research committee initiated 6 months certificate course of 12 credit points on Research Methodology and Academic writing on 19/01/2021, 23 Research scholars registered and 21 completed the same, the committee also organised 3 workshops to encourage Research writing namely: New Avenues of Research Areas in Marathi by Dr. Pradip Karnik on 04/03/2021, 11 Teachers attended. Essentials of Research writing to publish in SCOPUS Index Journals by Dr. Shubhra Dutta on 08/12/2020, 53 Teachers attended. How to get your paper published in SCOPUS Index Journal by Dr. Smita Jape on 15/03/2021, 55 Teachers and Research scholars participated.	

5. Conducted Yoga Training for supporting staff under the umbrella of Ministry of AYUSH and Ambika Youga Kutir on 23/02/2021 by Mr. Swapnil Kale and Mr Sandeep Kalgutkar, 40 supporting staff benefited by the same.

6. Organised workshop on Changing face of IPR: Evolution and Challenges on 06/03/2021 by Adv. Abhishek Pandurangi and Adv. Rutwik Rao, attended by 1200 Students and 52 Teachers.

7. Dr. V.N. Bedekar Memorial Lecture Series

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year



Plan of Action	Achievements/Outcomes
<p>Autonomy perspective to be brought everywhere</p>	<p>Received Autonomy in the month of December 2020 and the efforts to implement the same are initiated like framing of syllabus, forming Academic Council, Governing Body Board of Studies</p>
<p>B. Voc. programme in Sales and Marketing to be started</p>	<p>Applied for the same to UGC and received permission from UGC as well as from Government of Maharashtra and the program commenced from Academic Year 2020-2021</p>
<p>Skill based and Value-added Courses shall be introduced to foster competencies among students</p>	<p>Successfully completed 10 Value added Courses by various Departments</p>
<p>Bridge Courses for deepening the subject knowledge and to fill the educational gaps</p>	<p>Successfully completed 11 Bridge Courses by various Departments</p>
<p>Feedback from all stake holders will be utilized to achieve constant excellence in the system</p>	<p>Received Feedback from Students, teachers and Employers on Syllabus. Received Students feedback on Institution. The same was conveyed to concern stakeholders</p>
<p>In order to facilitate Online learning and rigor E-content development, workshops to be organized for teachers. Various webinars, guidance lecture series and online competitions to be conducted</p>	<p>Organised various programs and workshops on the topics like, creating Google Classroom, conducting lectures and collecting attendance, E-Content development, student orientation program to join online classes and various online activities were conducted for students benefits</p>
<p>One day International Conference to be organised by Department of Accountancy on 'Recent trends in the field of Accountancy,</p>	<p>Successfully organised the same through dual mode offline and online and telecasted live through You Tube due to</p>

<p>Auditing, Taxation and Finance' on 16th January 2021</p>	<p>prevailing COVID pandemic</p>
<p>To organize two pre conference workshops, for inculcating research culture among students and teachers as a prelude to International Conference by Department of Accountancy</p>	<p>Organised workshop on 'Writing Quality Research Paper and Tax Planning Through Wills and Nomination' Fundamental Analysis of shares and Introduction to GST and new career opportunities</p>
<p>Conducting session for teachers on Mentoring</p>	<p>Organised online workshop on mentoring titled 'Excel Through Support' (Dr Anand Nadkarni and Dr. Anuradha Sovani)</p>
<p>To encourage and appreciate teachers for various awards and recognition</p>	<p>Principal Dr. Suchitra Naik was awarded by Indian Students Council, Maharashtra State Level Prestigious '?????????????????' Award for her immense contribution in field of social service Counselling and Education Dr. Neelam Shaikh conferred with Best Teacher Award 2020 by Global Multidisciplinary Research & Academic Foundation Received Best Paper Award for Research Paper titled 'A Critical Review of Covid-19 Vaccine, its Myths and Facts with reference to Mumbai Suburban District,' in E conference organised by DRT's Kalsekar Degree College Mumbra. Awarded Young Researcher Award 2020 by Institute of Scholars an ISO 9001 :2015 certified Institute by International Accurate Certificate Accredited by UASL in recognition for valuable contribution in research. Conferred the prestigious National Talent Search Award 2020-21 in recognition for valuable contribution in empowering education (in Accountancy).</p>

<p>New software to be developed for evaluation of Online MCQs examinations conducted for students</p>	<p>Developed</p>
<p>Organisation of Teachers' workshops on Guideline for Writing quality research papers in UGC-CARE and SCOPUS index journals</p>	<p>Organized three workshops on 'How to publish in Scopus Index' and UGC CARE listed Journals (Dr Subhadra Datta, Dr Pradeep Karnik, Dr Smita Jape)</p>
<p>Publication of 'JIGYASA' a peer reviewed research journal</p>	<p>We are successful in publishing research papers invited on the theme Pedagogy of post -Covid World in ISSN No. Peer Reviewed Journal in collaboration with Management Guru: Journal of Management Research from Sharayu Prakashan</p>
<p>Conducting Six months credit based Course on 'Research Methodology and Research Writing'</p>	<p>Initiated</p>
<p>The work on Major and Minor Research Projects to be continued</p>	<p>Continued</p>
<p>Widening the horizon for students Research through Avishkar</p>	<p>Total 16 entries under the guidance of research committee were sent at District level out of those six projects (3UG and 3PG) were selected for final round. Result for final round is awaited</p>
<p>Encourage Management and Individual sponsorship for research</p>	<p>In process</p>
<p>College will have MoU with Mahatma Gandhi National Council of Rural Education (MGNCRE), Department of Higher Education, Government of India, for Rural Development and to build up rural based entrepreneurs.</p>	<p>MoU Signed</p>

<p>Infrastructure and Learning Resources:</p>	
<p>Ensuring Wi-Fi connectivity in all Class Rooms to facilitate learning experiments</p>	<p>In Pipeline</p>
<p>Allocation of specific Class Room for NSQF Disaster Management Course and making suitable arrangements in it</p>	<p>In Progress</p>
<p>Strengthening of server and related facilities for online lectures and examinations, Webinars and conference</p>	<p>Continued</p>
<p>Renovation and painting of main administration office, Girls room, Kattyayan and Library section</p>	<p>Renovated and painted</p>
<p>Resetting the Language Lab</p>	<p>Under consideration</p>
<p>Initiating Online workshops for Competitive exams preparation</p>	<p>Conducted two workshops on guidance for competitive examination (Shri Avinash Dharmadhikari - In the world of Competitive Exams: opportunities and Challenges, Shri Swapnil Patil - Competitive Exams; Unleash Your true self)</p>
<p>Fee concession for economically weak students</p>	<p>Identified such students and considered for fee concession. Prevailing pandemic situation COVID affected students were also considered for fee concession</p>
<p>Skill development programmes to be conducted along with Prowisdom Growth Pvt. Ltd.</p>	<p>Successfully Conducted Skill Development Program for B.Voc. students</p>
<p>Arrangement of Online Annual festivals like Navrang, Gandharva, Chrysalis and e-RTA publication</p>	<p>Successfully organised the same with theme Phoenix and received overwhelming response from students</p>

Seeking autonomous status and coordinating with UGC for the same	Autonomy Committee visited College on 5th and 6th November 2020 and UGC conferred the Autonomous Status on 22nd December 2020 for 10 years
Seeking institutional ranking of Asia Today, India Today and NIRF	Asia Today awarded as 'Best College for Arts and Commerce with 'Innovation, Research and Academic Excellence' in Thane District.
MoUs to be attained for enabling skill development, ISR activities Mahila Parivartan Sanstha BALJATRA activity	As an Institutional Social Responsibility College contributed Rs. 62,653/ for the initiative 'Bal Jatra' by Mahila Parivartan Sanstha MoU is in Consideration
Conducting workshop for enhancing efficiency of Administration	Workshop on 'College Office Profile' was organized on 5th March 21. CA Shri. Ganesh Kale was the resource person. Initiated Yoga course of 12 weeks for supporting staff in collaboration with 'Ayush' Mantralay and Ambika Yoga Kutir.
Updating college website and various modules for online collection of teachers and students' data	Updated in few areas and work in progress
Conducting Structural Audit	Carried out by E-Struct Consultancy Pvt. Ltd. and report is awaited
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC)	27/10/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	15/01/2020

Extended Profile

1. Programme

1.1	654
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

2. Student

2.1	5660
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2830
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1893
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	68
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	97
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	53
Total number of Classrooms and Seminar halls	

4.2	19967026
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	185
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has a well-established mechanism for completion of curriculum in time:

- The College prepares an Academic calendar very systematically and uploads it on the college website for the reference of

stake-holders. A comprehensive timetable is prepared for all the courses. The College provided G-suite (Google-meet) application for the smooth conduct of online lectures. Students were provided with institutional mail IDs to access online lectures. WhatsApp groups and Google Classrooms were created. Every online lecture is recorded and used as an effective study material.

- At the beginning of the academic year, meeting is held with the Principal and all the departments. Heads take departmental meetings to distribute workload as per the time-table. They also supervise the teaching-learning process and syllabus completion on the regular basis. The departments shortlist the term-wise activities to be organized in the academic year in advance. Remedial coaching is done for result improvement. Bridge courses were designed and conducted. Online lectures were conducted and notes, study material, test papers were provided. Revision lectures were conducted. To assess the project work completed by the students online Viva-voce were organised.
- Every teacher follows their individual time-table. Teachers engage extra lectures to complete the syllabus or for revision.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.joshibedekar.org/jbc_calender/Academic%20Calendar%202020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares the academic calendar for every academic year. The IQAC of the college in consultation with the Principal finalises the academic calendar. The academic calendar contains the details about curricular and extra-curricular activities to be conducted in the academic year. It also includes the dates of term arrangement. Apart from it, the dates of important activities such as University exams, college exams, workshops, seminars, college/inter-college festivals, celebration of important days are mentioned. The IQAC

monitors the implementation of academic calendar under the guidance of the Principal.

Due to COVID-19 pandemic, the lectures and examinations were conducted through online mode using Google Meet. In respect with the evaluation of the students, the guidelines issued by the government of Maharashtra and university of Mumbai were followed during the academic year from time-to-time/ wherever needed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.joshibedekar.org/jbc_calender/Academic%20Calendar%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

492

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is affiliated to the University of Mumbai. The curriculum of different courses is designed by the Boards of Studies of respective subjects/courses. The College contributes to the designing of curriculum in the capacity of members of BoS and various other related Committees and Workshops organized by the BoS and give suggestions.

The curriculum of various courses such as Philosophy, Psychology, Geography, Economics, Politics, and Foundation Course covers the issues relevant to professional ethics, gender, human values, environment and sustainability. These subjects help in sensitizing the students about all above mentioned important issues required for preparing them to be responsible citizens of the country.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

53

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.joshibedekar.org/iqac_criterion/AQAR%202020-2021/criterion-1/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.joshibedekar.org/iqac_criterion/AQAR%202020-2021/criterion-1/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

5660

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2708

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Methodology and Criteria for the assessment of learning Levels

The institute schedules and conducts internal and external examination periodically and systematically. After evaluation, the students who fail to score minimum passing standards are categorised as Slow Learners and students who score A, A+ and O grade are categorised as Advanced Learners.

Remedial Measures for slow learners

1. Mentoring
2. Personal Counselling Sessions
3. Regular Interactive Sessions
4. Sessions on Skill Development
5. Feedback on performance
6. Language training to vernacular medium students through presentations and other sessions
7. Parent Teacher Meetings

Measures for Advanced Learners

1. Encouraging to participate in extra curricular activities such as inter collegiate competitions
2. Encouraging participation in symposiums, quiz, paper presentations, competitive exams
3. Value Added, Bridge and Certificate Courses
4. Giving extra projects and assignments,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5660	68

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution caters to the diverse needs of the students through various participative , learning and problem solving methodologies employed to enhancing learning experiences. In the academic year 2020-2021 due to COVID – 19 Pandemic and prevailing restrictions most of these activities were conducted online.

Experiential Learning – All the students are groomed to become professionals in their respective field by providing practical learning experiences through live case presentations, peer assisted learning, Research Discussions, Seminars, Internships, book reviews, and practical classes apart from the regular traditional mode of teaching and learning

Participatory Learning - In addition to regular lectures, Group discussions, projects, quizzes role plays, outreach activities, committees and cell activities, along with seminars and workshops on regular basis are conducted to increase participation and team learning among students

Problem Solving Methodologies - Students solve real life-based simulations, case studies and undertake research and project based learning along with traditional class room mode of learning. Extra assignments in practical subjects are also undertaken. Movie Screening and Discussions are also undertaken to challenge the critical thinking of students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are using ICT enabled tools for effective teaching and learning. The regular use of e- resources enriches the learner and also makes the teaching learning process interesting and interactive.

1. Faculty members are technology savvy in IT at their personal level.
2. During presentations, teachers utilize appropriate links to show live videos of demonstration and procedures.
3. Assignments, Projects, Notes etc are shared via Google Classroom and Students are also guided to use online MOOCs, Youtube, Blogs etc
4. Students and faculty members utilize e-reference books and journals available in the library. The institute subscribes to on-line databases in order to facilitate students and teachers to access these e-resources.
5. Online Public Access Catalogue (OPAC) is provided to the users on intranet site . Students are using the OPAC extensively for searching the required books and journal articles.

6. Library provides online access facility to the students and faculty members to the internationally reputed commercial databases like JSTOR, ProQuest, CMIE, Manupatra, UGC N-LIST, Dictionary of Scientific Biographies, and open access databases viz. Vidyanidhi, Open-Gate, DOAR, DOAJ, PubMed, SSRN, PLoS, and COCHRANE
7. Digital Repository of Vidya Prasarak Mandal's institutional research publications has been created and is available for access.
8. The institution also has its own you tube channel JBC ACADEMICS through which students can watch various academic programmes live as well as later as per their convenience.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

739

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Exam Committee of the Institution plays a major role in implementing all the norms laid down by the University of Mumbai. As

per the guidelines of UoM, Internal Evaluation was conducted for all the courses of Self-financing Programmes and selected courses in Aided Programmes for each semester. Complete confidentiality was maintained while setting the question papers. The notice consisting details of Internal evaluation was displayed on the Institutional website and schedule of Internal examination of respective classes was communicated to the learners through their official WhatsApp groups. Multiple choice questions (MCQs) with varied difficulty levels were set according to the requirements of respective subjects. Mock test was arranged in order to train the students for internal examination. Therefore, due to Pandemic situation and lockdown the internal evaluation was conducted through online mode by creating Google forms for Internal Class test.

Apart from Internal Class test, various innovative methods were used by Self financing department for internal assessment. Such as power point presentations, online/telephonic viva, group discussion, role play, tutorials, practical problems, Company based Case Study and assignments, etc. Active participation of student during lectures and in the online departmental activities was also considered as one of the component of internal evaluation.

The BMM students as part of internal evaluation made short films, audiovisual news stories, script writing, assignments, power point presentations, survey projects, copy writing, Instagram reels, TV advertisement, Ads in sketch book and Advertising law diary.

The Foundation Course of FYBA, B.Com & SYBA, B.Com have undertaken various innovative activities as a part of their internal assessment. The learners had undertaken various projects on social issues related to their syllabus such as Flora and Fauna of Western Ghats, Role of Scientific Technology in COVID Pandemic, My Favorite leader with respect to his leadership style and qualities.

The internal evaluation for courses such as Computer Programming and Information Communication Technology were conducted in the form of online practical as per their batches.

Thus, the internal evaluation methods used by college are in connection with cognitive development of the student. The exam committee periodically reviews the internal evaluation system and suggests changes if any.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There were no major grievances from learners other than absenteeism due to medical or technical reasons. The departments used a common mechanism for approaching these problems. Internal exam attendance lists were evaluated and absent students were contacted by concerned subject teachers to know the reason behind absenteeism and documents were maintained for the same. With the permission of the Principal, Re-internals were conducted for absent students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes, Program Specific Outcomes and Course Outcomes of all programmes offered by the institution are stated and displayed on website of the institution. The main purpose of uploading it on the website of the institution is to inform all students, teachers, and other stake holders about the same. The concerned subject teachers also inform and discuss the Course Outcomes of their respective subjects with the students. Course Outcomes of all courses are also mentioned on respective syllabus copy of each subject or course. The Institution is affiliated to University of Mumbai and all the syllabus of respective courses are available on the website of University of Mumbai.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has a practice of conducting regular Heads of Departments and Coordinators meetings with Principal which helps in reviewing the attainment of POs, PSOs and COs. Every department ensures that the Course Outcomes of various courses are attained through regular class room teaching and internal and external evaluation. Heads of Departments regularly review the completion of syllabus and attainment of outcomes during their department meeting. The subject teachers ensure that the expected Course Outcomes are covered while setting the question papers. Heads of all departments reviews the attainment of the Outcomes through analyzing the weightage given to each question and its reflection to the Course Outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1893

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.joshibedekar.org/igac_criterion/AQAR%202020-2021/criterion-2/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.joshibedekar.org/igac_criterion/AQAR%202020-2021/criterion-2/2.7.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

202500

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

202500

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As an educational system that fosters to an eco-system of innovation and a catalyst for sustainable overall development for faculties and learners, the institution has formed many committees, forums and also organised various programmes to achieve this aim. Research and Exploration to experience newer arenas is the goal of the institution.

The institution organises National and International Conferences/ Seminars yearly of various departments that helps in cross-fertilisation of ideas from various facets of society. The Research Committee has institutionalised various policies that encourage Research culture among learners and faculties by organising Guidance lectures /Workshops on Research Writing and Methodology. The Institution provides financial assistance to students and teachers for Research projects.

Skill Development Programmes like Career Guidance

,Workshop on Aptitude Test, Interview Skills and Internship Programmes are organised by the Placement Cell which helps the learners to have direct interface with leading Corporate organisations. The Skill Development Cell also organises Workshops on Employability Enhancement Skills to make the learners self employable.

Department of Life Long Extension (DLLE) and Entrepreneurship Cell helps the learners by providing guidance lectures for new startups and also encourage students to put up food stalls and décor items for sale which helps them to generate income.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

32

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	https://vpmthane.org/jbcapp/reports/m9rpt.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activity of the institute is meant to instill the sense of responsibility and being sensitive to immediate society.

In this connection the extension students of our college have undertaken activities like action-oriented work for rural upliftment, inculcating the knowledge on wealth management and financial literacy. In this connection workshops were organized to learn about cyber fraud and other cybercrimes.

Students were sensitized about the importance of the environment and played an active role in propagating the cause through poster campaigning. This included spreading the awareness of celebrating festivals in an eco-friendly manner, waste management and kitchen garden paving a way to be close to nature.

During Covid 19, our students actively engaged in psychological counselling to their peers who lost their near and dear ones. They volunteered as covid worrier at vaccination centers, spread covid awareness and distributed masks.

In knowledge dissemination the extension activity students have organized discussion sessions on minority rights and matters related to women's health and hygiene like hormonal issues of women.

They were also encouraged to do small entrepreneurial activities at college level festivals which help them to get first-hand information on business operation and marketing skill.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1672

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College gives utmost importance to teaching-learning process. In order to execute the teaching-teaching process effectively it is necessary to have proper and adequate infrastructure and facilities in place. By taking it into consideration the College has made available the following facilities: The College has in all fifty-three class rooms with white board and internet connection in the

form of Wi-Fi and LAN connections. There are four computer laboratories with adequate number of desktops with necessary software and hardware. Each personal computer has the internet connection and invert back-up. For conducting academic activities such as workshops and seminars the College has made available four seminar halls with computers and internet facility. Apart from seminars and workshops other academic activities such as PowerPoint Presentations, Role Plays, Debates, Book Review Presentations, Yoga Demonstrations, etc. During COVID-19 Pandemic Lockdown the ITC infrastructure was further enriched by giving training to teachers to conduct online lectures and other academic programmes effectively with strong support from IT personnel.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College conducts various cultural and sports activities including Yoga sessions for all-round personality development of students. The College has the campus of 10.5 acres. In the campus College has made the provision of grounds for outdoor sports such as Kabbadi, Kho-Kho Football. These grounds were established in the years 2003. The College has made the special facility of hurdles for National Cadet Corps in the year 2005. College also has State of the art auditorium (Kattyayan) with the seating capacity of 200. Swamy Vivekanand Centre and Yoga Centre works from the terrace of the Commerce Building.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

53

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.joshibedekar.org/igac_criterion/AQAR%202020-2021/criterion-4/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

41.39176

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Information about the Library:

The library of Joshi-Bedekar College, is fully automated with Koha: Open Source Integrated Library Management Software, Version : 20.05.04.000 . The library is situated on the second floor of the commerce building and is made easily accessible from all sides of the college premises. It has a carpet area of about 8800 Sq.Ft. Complete catalogue of the library holdings has been created by using Koha, Integrated Library Management Software. Online Public Access Catalogue (OPAC) is provided to the users on intranet site <http://10.1.1.9:50300/> Students are using the OPAC extensively for searching the required books and journal articles. On an average 1000 books per day are circulated to the readers from Home lending

section, Reading Hall, and reference section of the library. The students extensively use Library Reading Hall and around 350 students are availing this facility. The library is connected with the other four libraries on the campus and an integrated OPAC of the holdings is made available to all users on <http://www.vpmthane.org/VPMS-Library-OPAC.html> Books on inter library loan are provided to the students and teacher on demand. Computers of all the libraries on the campus are connected to the central server. Local hub is provided in each library for speedy communication of data. The unique feature of the library is that its catalogue can be accessed from any part of the world through Web-OPAC made available at <http://opac.vpmthane.org:50300/>. The library has a privilege of using 2 MBPS Internet leased line. Library is proud to provide online access facility to the students and faculty members to the internationally reputed commercial databases like JSTOR, ProQuest, CMIE, Manupatra, UGC N-LIST, Dictionary of Scientific Biographies, and open access databases viz. Vidyanidhi, Open-Gate, DOAR, DOAJ, PubMed, SSRN, PLoS, and COCHRANE. Digital Repository of VidyaPrasarakMandal's institutional research publications has been created and made available at <http://dspace.vpmthane.org:8080/jspui/index.jsp>. Library has started uploading question papers for all the courses/programs on our website and students can use link (http://www.vpmthane.org/comm/Q_paper.html question paper archive) and for current question papers <http://dspace.vpmthane.org:8080/jspui/handle/123456789/7894> for reading and downloading question papers. Due to strong Fiber Optic network/intranet, some of the resources like databases and digital documents and e-books are shared with other libraries on the campus.

From the academic year 2009-2010 library is issuing Smart Identity Card to all students, staff and external members of the library. The separate workstation for smart card generation has been created in the Reading Hall Section of the library.

- Name of the ILMS software : Koha: Open Source Integrated Library Management Software
- Nature of automation (full or partial) : Fully Automated
- Version : 20.05.04.000
- Year of automation: 1999

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.joshibedekar.org/library.php#1

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12.34

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computers: The College has 185 computers installed in various facilities such as computer laboratory, library, College office, browsing center, IQAC Room, browsing area for visually challenged students, Reference and Research Room, Examination Room Conference Room, Kattayyan hall, and the cabins of Principal, Vice Principals, Librarian, Coordinators, etc. These machines are maintained by the Hardware Support Team appointed by the VPM. All these machines are optimally utilized for academic, administrative and examination related work. The College has three Computer Laboratories, which mainly cater to the academic needs of Commerce students from both aided and unaided sections. The equipment in Computer Laboratories are maintained by Vidya Prasarak Mandal's (Management) technical staff. The VPM has appointed five fulltime hardware engineers for the purpose. The VPM has provided the link for online complain booking in this regard. The College has appointed Information Technology Instructors for helping the students using these laboratories for academic purposes. The instructors work under the guidance and supervision of the Head of the Department of Statistics and Mathematics, other teachers from this department and the Coordinators of various self-financing courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

185

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
--	--------------------

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

199.50004

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Computer Laboratory: The College has three Computer Laboratories, which mainly cater to the academic needs of Commerce students from both aided and unaided sections. The equipment in Computer Laboratories are maintained by Vidya Prasarak Mandal's (Management) technical staff. The VPM has appointed five fulltime hardware engineers for the purpose. The VPM has provided the link for online complain booking in this regard. The College has appointed Information Technology Instructors for helping the students using these laboratories for academic purposes. The instructors work under the guidance and supervision of the Head of the Department of Statistics and Mathematics, other teachers from this department and the Coordinators of various self-financing courses.

Library: The Library of the College is computerized using Koha Software. The Koha support and maintenance is done by the library staff. The hardware related support and maintenance is looked after by the Hardware Engineers appointed by the VPM. The class IV staff appointed in the Library looks after the sweeping, moping and other work related with cleanliness. The Library has provided OPAC and also Web-OPAC for the optimum utilization of Library resources. Links for the easy access of the subscribed and open access data bases is made available on institutional website i.e. www.vpmthane.org

Sports complex: The College has separate play grounds for the sports of Kabaddi, Kho-kho, Cricket, Basket Ball and Foot Ball. These grounds are maintained by the Civil Contractor appointed by the VPM with the help of professional coaches. The coaches are given freedom to fix the time slot for the practice of their respective sports on these grounds. The grounds are utilized during the various sports festivals organized by the College. The College has well equipped facilities for indoor games like chess, carrom, table tennis, boxing, etc. The equipment required for these sports are maintained by way of inviting the technicians on call basis. The College also has the gymnasium with full time trainer. The equipment in gymnasium are also maintained by way of inviting the technicians on call basis. The Gymkhana Committee always tries to enhance the utilization of gymkhana resources, gymnasium facility and other sports related facilities by circulating notices in the class rooms and displaying it on the notice board of gymkhana and other notice boards in College.

Computers: The College has 231 computers installed in various facilities such as computer laboratory, library, College office, browsing center, IQAC Room, browsing area for visually challenged students, Reference and Research Room, Examination Room Conference Room, Kattayyan hall, and the cabins of Principal, Vice Principals, Librarian, Coordinators, etc. These machines are maintained by the Hardware Support Team appointed by the VPM. All these machines are optimally utilized for academic, administrative and examination related work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1162

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

05

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="71 425 550 504">File Description</th> <th data-bbox="550 425 1495 504">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="71 504 550 649">Link to Institutional website</td> <td data-bbox="550 504 1495 649">https://www.joshibedekar.org/all_dept_act.php</td> </tr> <tr> <td data-bbox="71 649 550 728">Any additional information</td> <td data-bbox="550 649 1495 728">No File Uploaded</td> </tr> <tr> <td data-bbox="71 728 550 862">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="550 728 1495 862">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	https://www.joshibedekar.org/all_dept_act.php	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	https://www.joshibedekar.org/all_dept_act.php								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
<p>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p>									
<p>Nil</p>									
<p>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p>									
<table border="1"> <thead> <tr> <th data-bbox="71 1164 550 1310">File Description</th> <th data-bbox="550 1164 1495 1310">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="71 1310 550 1377">Any additional information</td> <td data-bbox="550 1310 1495 1377">View File</td> </tr> <tr> <td data-bbox="71 1377 550 1601">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="550 1377 1495 1601">View File</td> </tr> </tbody> </table>		File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File		
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

440

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the directives of government of Maharashtra, student council election was not held still student volunteers worked for various committees on virtual platform.

In Mega Cultural Intercollegiate Festival - Gandharva'21: There were 58 Volunteers, who were divided into 8 different committees helped in conducting the Festival.

Other Cultural Events such as Digital Dipotsav, Musical Treat for - Autonomy Expert Committee, Musical Treat -on Human Rights Day Celebration in Collaboration with Helpage India , 53rd Youth Festival - University of Mumbai, Swaranjali were managed by student volunteers.

In Inter-collegiate Festival Chrysalis, the Core committee of 73 Volunteers and in Intra college festival Navarang, volunteers helped in organizing and managing all events.

Twenty Volunteers of DLLE, helped in organizing and managing different activities such as anchoring, technical support, organizing training awareness programme.

In placement committee, Seven students worked in organizing various activities related to placement such as helping in registration, co-ordinating with HR, helping in the interview process, preparing data.

Through the above mentioned events, College has always tried to create opportunities for the students for developing their overall personality by inculcating various management skills like leadership, planning, organizing, coordinating and controlling and providing them exposure to various fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1183

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association is registered one with the name SURGE - Past Students' Association formed in 2003. The aim to form the association was to reunite all alumnus under one roof, to provide financial aid to needy students, organizing guidance lecture etc.

Following activities were done by Alumni during the year 2020-21:

Autonomy visit alumni with UGS Peer committee

05-11-2020

35

Celebration of Gurupurnima Utsav

06-07-2020

63

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Information to knowledge And Knowledge to Wisdom

Mission

To nurture and foster an innovative academic environment for critical thinking, all-round growth and continuous development of students and staff to make them responsible and sensitized citizens of society.

The Vision and Mission statements of the college believes in overall development of students along-with the regular study. The thrust is on to make them good human beings and responsible citizens of the Nation.

The mother institution (VPM) and the college foster effective leadership, decentralization and participative management in the functioning of the College. Higher Educational Institution believes

in team work for ensuring the participation of stakeholders, timely deployment of policy decisions and perspective plan.

Decentralisation and participative management are manifested in the activities of the college. Every Department, Heads of Departments, Coordinators and Activity Heads enjoy liberty in decision making and in designing and deployment of various courses and events and planning of Add on Courses and its implementation.

Under the leadership of the Heads of the Departments all teachers in Department and students are involved in Departmental activities and participation in decision making is ensured.

The Administrative Office and Alumni are important stakeholders. They are involved in different committees and activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management and college foster effective leadership, decentralization and participative management in the functioning of the College.

The stakeholders are involved in obtaining Academic Autonomy, celebration of golden jubilee of the institution etc.

Decentralisation and participative management is manifested in the activities of the college. Every department of college enjoys liberty in decision making at departmental level in arranging various programmes and planning of value addition courses and its implementation.

Under the leadership of the Heads of the Departments all teachers in Department and students are involved in Departmental activities and participation in decision making is ensured.

The College has Under Graduate, Post Graduate and Ph. D. Programmes. In the celebration of festivals like Gandharva, Navrang and in-house publications and DSR principle of decentralization is followed.

In the academic year 2020-2021 Gandharva was organised through Online Mode. The teachers and student volunteers associated with Gandharva were allowed to conduct online meetings for deciding the theme and other related work as per their convenience. The Coordinator of Cultural Committee helped them in this process. The theme of the Gandharva was 'Phoenix: A Flight of Aspiration'. The decision of making online festival itself is evidence of participative decision involving all the stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As a part of implementation of strategic/perspective plan the College developed the In-house software for conducting the College examination through the Online mode. The College has a team of ICT experts and one of them acts as the IT Coordinator for conducting the examination through online mode. The ICT Coordinator developed the online software for conducting the online examination in Multiple Choice Questions format. The software had the provision of proctoring. The teachers were given online training for uploading the question papers and online supervision. The software had the provision of evaluating the answer-sheets. It helped in the preparation of result.

The ICT experts of the College gave proper training of Google

Classroom in order to conduct the online lectures during the Lockdown period. Whenever teachers faced difficulty or needed further guidance about the Online teaching the ICT Experts from College conducted guidance lectures and training sessions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.joshibedekar.org/iqac_criterion/AQAR%202020-2021/criterion-6/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Higher Education Institute functions as per the rules and regulations laid down by the University Grants Commission (UGC), Government of Maharashtra and the University of Mumbai from time-to-time. The University of Mumbai honoured efficiency of the College by appointing it as Cluster Lead College. The statutory bodies such as College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), etc. are in place as per the provisions of UGC, National Assessment and Accreditation Council (NAAC) and the Maharashtra Public Universities Act 2016.

The academic and administrative policies including the admission procedure are designed and implemented as per the guidelines of above mentioned institutions. The College has proper administrative set-up which includes Principal, Vice Principals, Office Registrar, Office Superintendents, Librarian Clerks, etc. The following organogram gives fare picture of the administrative set-up in College

The appointments of teaching and non-teaching staff are made strictly as per the service rules prescribed and amended by the UGC and Government of Maharashtra from time-to-time. Also their services are governed and monitored as per the guidelines of these bodies and University of Mumbai.

The procedures of UGC, Maharashtra Government and University of Mumbai are followed by the College.

The College has developed its Compendium.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.joshibedekar.org/igac_criterion/AQAR%202020-2021/criterion-6/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has effective welfare measures for non-teaching staff. Most of the non-teaching staff, especially the Class IV staff comes from ordinary economic background. By keeping it in mind the College has instituted the following welfare measures for the Class IV staff,

- Festival Advance
- Credit Cooperative Society- This measure is extended to teaching staff as well
- Appreciation of non-teaching staff for good work and honesty

This staff is given advance before festivals like Ganeshotsav so that they could make use of that money for celebrating the festival. Festival Advance is given during Ganesh Festival because it is celebrated on large quantum and is very popular festival in Maharashtra.

Credit Cooperative Society is named as the VPM (Vidya Prasarak Mandal) Cooperative Credit Society. The teaching and non-teaching staff gives monthly monetary contribution and at the time of retirement they get their savings with interest. Also they are entitled to take loan from the Society, whenever needed. They get the hitch-free loan on priority basis.

Apart from it the Yoga Session was conducted for the non-teaching staff through Online mode during the COVID-19 Pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

18

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has prepared the format and form in which the Confidential Reports of the teaching and non-teaching staff are filled. As far as the Confidential Reports of teaching staff are concerned it includes the overall indicators related to academics, service rules and conditions, time management, teaching skills, discipline, etc. Even, the feedback about teachers is obtained from students. The students' feedback is analysed.

The Principal conducts the meetings of all the Departments regularly and during these meetings the concerned teachers are conveyed the students' feedback about them. And the respective teachers are asked to take corrective steps accordingly. After going through the Annual Confidential Reports the teachers are asked to improve their performance, wherever needed. In aided section the teachers follow the guidelines given by the UGC and University of Mumbai for filling the Appraisal Forms related to API and other work done by them which help them in their placements or Career Advancement Schemes from time-to-time. The formats provided in this regard help in appraisal and judging the performance of them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In the academic year 2020-21 four quarterly internal audits were conducted. In the beginning of the academic year budgets are prepared. These audits were carried out by the Auditor's Firm viz. V. G. Kale and Company appointed by the Management. Major objections were not raised by the auditors as the College follows the accounting norms and guidelines prescribed by the internal auditors. Nevertheless, the suggestions related to invoices, bills, etc. given by internal auditors from time-to-time are followed.

External Audits such as Joint Director of Higher Education, Senior Auditor of Government of Maharashtra and Accountant General of India of Government of India are conducted from time-to-time as per their respective guidelines. The queries and suggestions given by them are fulfilled and No Objection Certificate is obtained from them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

123000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is both aided and unaided. The B.Com and Arts programmes are aided, hence entitled for salary grants from the Central and State governments. In order to meet the expenses of regular functioning of the College which include examination, gymkhana activities, etc. the fees is collected from the students for these respective headings as per the guidelines of the government and the University of Mumbai. The College gets the grants from the UGC. The College office and the administrative team of the Principal sees to it that all these grants are received from these respective agencies. A team of senior teachers including Vice Principal and Office Representative drafts the UGC and other relevant proposals of grants and submits it to the necessary agencies. Even funds are mobilised through an Alumni Association, whenever needed.

The College Office and the Library prepares the budgets of routine maintenance, administrative expenditure, seminars, workshops, extension activities, library purchases and expansion, etc. The Infrastructure Committee helps in the matters related to infrastructure. These budget and fund allocations are presented to the College Development Committee (CDC) and approval of the Management is obtained for utilisation. The audit of the utilisation of funds is done regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the College is active in designing the various academic and extra-curricular activities. In order to plan and institutionalise the strategies The IQAC keeps in constant touch with the Principal and after proper discussion and guidance of the principal the academic and other allied activities including extra-curricular activities are planned so that students which are the most important stake-holders are benefitted. Afterwards these decisions are conveyed to the respective Heads of

the Departments, Coordinators and teachers. The meetings with teachers are conducted on regular basis and as per their suggestions and feedback the programmes and strategies are planned. After finalising the strategies the guidance and permission from the management is sought. Subsequently the sanction is taken from the statutory bodies such as College Development Committee (CDC) and same is implemented. This process is followed regularly and the stock of the same is taken by IQC from time-to-time.

The following are two practice institutionalised by following the above mentioned process:

Implementation of Autonomy

Workshop on Intellectual Property Rights (IPR)

The IQAC designed and deployed the Action Plan and necessary strategies for obtaining and execution of Autonomy during the year.

IPR Workshop was recommended by Research Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The meetings of teachers and Heads of the departments and Coordinators are conducted frequently. In these meetings the feedback given by students is conveyed to the concerned teachers by the Principal and they are asked to take necessary corrective

measures if necessary. The Principal observes the online lectures of the teachers and sees to it that the teachers are using ICT tools effectively in teaching-learning process. The teachers ensure that students are able to grasp the subject matter by asking them questions and keeping them engaged through PowerPoint Programmes, etc. so that the learning outcomes are imbibed in their mind. The internal and external class tests are conducted in order to measure the progress of the students and incremental improvement. After analysing the results of the students necessary measures and steps are taken as per need. The IQAC facilitated the review of online reaching by suggesting Madam Principal to observe the online lectures and other academic programmes and events. The students were asked to fill-in the feedback form after lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.joshibedekar.org/iqac_criterion/AQAR%202020-2021/criterion-6/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various departments like, Political Science, Philosophy, Commerce, Foundation Course and Hindi have gender related topics in their syllabus. While teaching these topics the concept of gender and principle of gender equality is conveyed to students.

Various committees had organized programs during academic year 2020-21 to inculcate the principle gender equality. They are as following

Sr. No.

Committee/ Department

Date

Resource Person

Theme

Participants

1.

BFM &WDC

27/11/2020

Ms. Mita Rane

Money Management for Women

52

2

Sports Academy

14/12/2020, 15/12/2020

16/12/2020

Dr.Aarti Khadilkar

lecture series on Yoga, Meditation, Diet & Nutrition

160

3

WDC & Unicharm India & Global Hunt Foundation

12/02/2021

Ms. Nitya Chaudhary

Women and Health

78

4

DLLE

23/02/2021

Dr. Geetanjali Mulani

Workshop on Women and Health: Female Hormones

104

5

WDC & Responsible Netism'

27/02/2021

Mrs.Manisha Salvi

Cyber-Sakhi

64

6

WDC

BAMMC

08/03/2021

Mr.Mukund Kirdat, Founder and Member of 'Purush Uvach group' followed by

Panel discussion by 4 eminent Panellists Dr. Vibhuti Patel, Prof. Daivata Patil, Ms. Varsha Parachure, Ms. Madhura Saraf

Felicitation, Panel Discussion & Film screening

Understanding Social Media

230

File Description	Documents
Annual gender sensitization action plan	https://www.joshibedekar.org/Policies/wdc%20(1).pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.joshibedekar.org/igac_criterion/AQAR%202020-2021/criterion-7/7.1.1.Committee.pdf , https://www.joshibedekar.org/igac_criterion/AQAR%202020-2021/criterion-7/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management: -**

1. For daily waste management, there are separate dustbins for wet and dry garbage in the institute. The garbage is forwarded to TMC according to their timetable of collection of wet and dry garbage.
2. For disposing some old, unwanted papers, we use shredding machine.

- **Liquid waste management**

-- NIL

- **Biomedical waste management**

NIL

--

- **E-waste**

management

NIL (Due to COVID-19
Pandemic situation)

--

- **Waste recycling**

system

-- NIL

- **Hazardous chemicals and radioactive waste management** -- Not applicable (As Arts and Commerce college)

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

D. Any 1 of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institutional emphasis on having an inclusive environment led us to organize a lecture on the topic, "Awareness of Minority Rights in India", on World Minority Rights Day to make students aware about minority rights guaranteed under the Indian constitution. The NSS Unit of the College organized a guest lecture on "National

Integration and its Importance" which ended by playing the national integration song, "Mile Sur Mera Tumhara" creating a holistic picture of our rich cultural diversity. The institution celebrates Diwali festival for students outside Maharashtra along with our students to nurture cultural harmony. To add to social cohesion, we also encourage helping the differently abled and elderly through various programmes. Virtual celebration of Human Rights Day and virtual celebration of Holi with two Old Age Homes was undertaken in collaboration with Help Age India. The senior citizens from two Old Age Homes namely, Matoshri Old Home, Khadavali and Anand Old Age Home, Palghar actively participated in it and enjoyed a musical program performed by the Talent Academy Students. The Holi Celebration was in partnership with Surf Excel and was made fruitful by distribution of colours and T-Shirts to senior citizens by the company and Help Age India.

https://www.joshibedekar.org/iqac_criterion/AQAR%202020-2021/criterion-7/7.1.8.pdf

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In addition to the topics covered in the syllabus the Institution initiates different related activities. Being keen on instilling constitutional values among students and spreading Gandhian ideas, Rural Entrepreneurship Development Cell was formed on 29th September 2020. In this regard, an MOU with MGNCRE, Ministry of Higher Education, GOI was signed. On Constitution Day, the fundamental duties were recited and their importance was explained. To create responsible citizens, a webinar was conducted on Responsible Netism, titled 'Cyber Sakhi' so as to highlight our duties as 'netizens'. A community project was undertaken by NSS Unit to make the students aware of their duty towards environment electronic waste collection drive was organized. Another innovative effort was the Kitchen Garden project, so that students can produce vegetables at household level. A guest lecture was also organized on making home-based compost. Besides, the NSS Unit created video presentations to generate voters' awareness emphasizing upon duty to vote in every

election. Honouring the duty of developing the spirit of inquiry, an initiative called, "Darshan Katta" was undertaken by the Philosophy Department to delve upon questions of good life. A webinar on "Effective Reading Habits" was also held. To promote our rich culture, various programs to promote Yoga as a way of life were organized with Ayush and Ambika Yoga Kutir.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.joshibedekar.org/igac_criterion/AQAR%202020-2021/criterion-7/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution takes prides in celebrating commemorative days from all spheres of life including literary. The Department of English organized a cultural event to commemorate the bicentenary of the world famous poet John Keats's death and highlight the poet's

literary and poetic contribution. The Hindi Department also undertook the celebration of Premchand Jayanti and Hindi Divas which involved reading of stories and guest lectures. The Sanskrit Department also arranged a similar programme and discussion on Mahakavi Kalidas Din. The Marathi Bhasha Gaurav Din was also celebrated by organizing a talk on Swatantryaveer Savarkar's immense contribution to the Marathi Language. Days of international significance such as World Consumer Day, World Human Rights Days, World Minority Rights Day and International Yoga Day were celebrated by organizing online guest lectures and various activities. Besides, Independence Day and Republic Day, days of national significance such as Kargil Victory Day, National Unity Day, and Constitution Day were celebrated to create awareness about our rich and varied past. On the occasion of 159th Birth Anniversary of Swami Vivekanand, a guest lecture was held highlighting his immense contribution. In addition to this, GST Day was celebrated by organizing a webinar.

https://www.joshibedekar.org/iqac_criterion/AQAR%202020-2021/criterion-7/7.1.11.pdf

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice

Participation in the Avishkar Research Convention conducted by University of Mumbai

2. Objectives of the Practice

To inculcate a research culture and scientific temper among the

students and teachers from under-graduate to doctoral level of the college

3. The Context

To encourage more and more students to participate in research activity under Avishkar convention and build confidence among them to venture into research.

4. The Practice

The college always promotes and encourages research culture amongst students. Every year since last 5 years our college students from under-graduate and post-graduate sections and faculties have actively participated in Avishkar Research Convention. The college direct teachers for mentoring and grooming students for the research convention.

5. Evidence of Success

In last five years it is evident that number of students' participation has increased and some of them have brought laurels to the college.

Year

Participation

Mentor

2015-16

- 5 research projects were presented at zonal round

Dr. Deepak Sable

2016-17

- 7 research projects were presented at zonal round
- 4 projects won the zonal round and selected for University

round.

Dr. Deepak Sable

Asst. Prof. Manisha Pandey

2017-18

- 9 research projects were presented at zonal round
- 1 project were presented by Ms Sejal Natu and Rasika Palande was awarded bronze Medal at University level

Dr Suja Roy

Asst. Prof. Vedavati Paranjpe

Asst. Prof. Manisha Pandey

2018-19

- 3 research projects were presented at zonal round
- 2 projects won zonal round and selected for university round

Asst. Prof. Manisha Pandey

2019-20

- 12 research projects were presented at Zonal round
- 3 projects won zonal round and selected for next round
- Ms. Ritu Mishra awarded bronze medal at university level

Asst. Prof. Manisha Pandey

Asst. Prof. Shivaji Naik

Asst. Prof. Jharna Tolani

Asst. Prof. Madhura Joshi

2021

- Total Projects -13 Students 29, Total Mentors 11
- District Round- 6 Selected for Final Round
- Final Round - 2 Consolation Prizes

Various Mentors

6. Problems Encountered and Resources Required -

It is at times difficult to motivate students especially at undergraduate level towards research taking into consideration technicalities and dedication required for research.

It is challenging to infuse good code of conduct and scientific attitude among students.

Best Practice 2

Title of the practice

'Gandharva'-The Annual Cultural Intercollegiate Festival

2. Objectives of the Practice

1. To provide a platform to student's community to display their inherent skills and to develop a healthy competitive spirit among them
2. To encourage students to organize cultural events for developing their managerial skills with an artistic dimension to life.
3. To generate sensitization of tender minds through socially responsible activities.
4. To boost creativity of youth channelizing their energy towards meaningful and valuable co-curricular activities.

3. The Context

Today's world expects an all-round personality of the students that combine the cultural dimension of life apart from academic excellence.

Since 2008, for past 14 years College has been providing a platform to the students' community at intercollegiate level through this practice. It encourages students across Maharashtra for participation in almost 15 plus events.

4. The Practice:

The theme of Gandharv is decided every year by the Gandharv team in consultation with the Principal considering the prevailing scenario. Volunteers are registered and right from planning various competitions, their rules and regulations, managing public relations, deciding judges, getting sponsors everything is managed by students under the guidance of Gandharv team and Principal. Highlights of Gandharv include wide variety of theme based cultural competitions in the areas of Music, Dance, Drama, Literary events, Fine Arts and Personality Contest. Exclusive events for visually challenged students, Out Reach Activity with a social dimension to sensitize the young minds towards humanitarian cause and participation of teachers in some of the competitions. Even in the last academic year in the dark shadow of Pandemic Joshi Bedekar College organized Gandharva on virtual platform, equally successful as every earlier year.

14. Few Recent Themes of Gandharva:

Gandharva'21 - 'Phoenix': - "A Flight of Aspirations"

Gandharva'20 - 'Ingenious': - "Create Innovate Accelerate"

Gandharva'19 - 'Elixir': - "You Have It In You"

Gandharva'18 - 'Peace'- "The Beauty of Life"

Gandharva'17 - 'Nostalgia'- "An Album of Memories"

Gandharva'16 - 'Swadeshi'- "Made in India"

5. Evidence of Success

Students of Joshi Bedekar College get an opportunity to learn the managerial skills like planning, coordinating, organizing, directing, controlling etc.

In Gandharva around 100 colleges across Maharashtra participate every year. This tests the marketing skills of volunteers to make the event a grand success.

During COVID pandemic also the festival was conducted online.

6. Problems Encountered and Resources Required

It demands for a large motivational force and guidance.

Organizing of infrastructure and resources require large monetary provisions. It is very difficult to mobilize them. An appeal to sponsoring partners and ensuring their whole hearted support is one of the major challenges that the organizing committee of Gandharva faces every year.

Gandharva hosts several competitions at inter collegiate level with a priority being given to fair and unbiased assessment by eminent experts from cultural field. Inviting judges, preparing criteria sheets for evaluation, deciding and declaring rules and regulations and maintaining over all discipline are some of the major challenging tasks for the event organizers.

File Description	Documents
Best practices in the Institutional website	https://www.joshibedekar.org/iqac/upload/best_practice/7.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- In spite of COVID College conducted all routine activities like admissions, induction lecture and conduct of regular lectures, Guest lectures, examinations and results online. College prepared its own software for smooth conduct examination Even Counselling Cell continued with personal counselling through virtual mode.
- Total 21 online Value Added and Bridge courses conducted and 1000 plus students participated.
- Department of Accountancy conducted One Day Online International Conference titled 'Recent trends in the field of Accounts, taxation, finance and auditing' on 16/1/21
- Organised all festivals i.e. College festival - 'Navrang', Intercollegiate festival 'Gandharv' and Media and Management

festival 'Chrysalis' through online mode on 16/2/21, 17/2/21 and 18 /2/21

- Department of BAMMC organised the Virtual Release of 11th edition of annual newspaper 'Rta' on 21/4 21
- College students participated in online Youth Festival organised by University of Mumbai and bagged Zonal trophy and few prizes at University level.
- College is lead college of cluster 18, which consists of 14 colleges. Timely online meetings of the cluster were organised by the college for the smooth conduct of the examinations. Monitoring of the examinations was done by the college during the major shift from offline to online examinations.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution is determined to execute Autonomy perspective in its letter and spirit.

All the stakeholders were made aware about the fundamentals of Autonomy for effective implementation of Autonomy from the current Academic year all and appropriate policies were framed. The institution intended to strengthen in all spheres on the backdrop of National Education Policy.

Criterion 1

- To introduce new courses (UG & PG) in tune with College Autonomous status
- To initiate efforts to allow interdisciplinary elective courses amongst existing courses in the institution without affecting current system and workload
- To review of Value Added, Bridge Courses etc. and centralising the feedback mechanism for all these courses.
- To strengthen digital documentation of Feedback mechanism
- To initiate process for permission for SWAYAM Local Chapter under National Coordinator NPTEL (National Program on

Technology Enhanced Learning)

Criterion 2

- To implement modified Evaluation Pattern (60:40)
- To strengthen E- content development.
- To organise program to orient teachers about mapping PO's, PSO's, and CO's
- To organize FDP to enhance Quality of teaching.
- To strengthen the mapping slow and advance learners.
- To shift gradually from online to off line as per the current scenario.

Criterion 3

- To sign MoU with appropriate organizations
- To initiate E- Cell (Entrepreneurship Cell)
- To prepare and upload Research Policy and Ethics Policy
- To send Minor Research Proposal to ICSSR
- To award minor research project grants to short listed teachers.
- To Apply for increasing of seats for PhD candidates in the Research Center for Business Economics and Hindi Department
- To pursue the process for research center in Commerce
- To organize Ph.D. teachers' presentation and Felicitation Ceremony
- To hold Workshop on Scopus/UGC Care Journal Publication
- To organise Workshop on Research Methodology for Humanities and Commerce
- To conduct activities with respect to Intellectual Property Rights
- To encourage students for participation in Avishkar Convention
- To initiate our own ISSN No. Multi-disciplinary Journal
- To effectively conduct ISR at adopted village at Takipathar.

Criterion 4

- To allot well equipped Classroom for Psychology
- To add new Library Resources
- To organise various online activities with making special provision of high bandwidth.
- To renovate Arts building as recommended in Structure Audit.
- To replace regular lights with LED lights.
- To construct well-furnished B.Voc Lab.
- To frame policy about details of system and procedure for maintaining and utilising physical, academic and support facilities.
- To review campus maintenance at regular intervals
- To prepare budget for purchase of books and journals.

Criterion 5

- To organise workshop for free ship and scholarship for students.
- To streamline students' welfare fund.
- To conduct Annual programs with the theme Azadi ka Amrut Mahotsav
- To organise programs to build soft skills and life skills and for creating awareness of trends in Technology
- To empower career council and placement cell and to create system for students mapping.
- To strength Alumina contribution
- To establish MPSC Exam coaching center.

Criterion 6

- To organize Faculty Development Program in collaboration with RUSA on National Education Policy
- To arrange workshop for new guidelines on AQAR
- To organise Orientation Program in collaboration with UGC HRDC University of Mumbai
- To plan for sending proposal for different ranking and accreditation bodies
- To organize Vaccination Drive and sanitation drive as per the then existing scenario
- To conduct workshops for supporting staff on related areas
- To strengthen execution of ISR activities
- To introduce welfare schemes for teachers and supporting staff

- To develop strategy for effective financial mobilization and utilization of funds
- To plan for applying CSR funds
- To conduct workshop on drafting skill for office staff
- To conduct lecture on financial planning for Class IV employees
- To promote Khadi culture and Charakha training and other modes for promoting national values

Criterion 7

- To celebrate National/ International commemorative Days
- To organise programs to sensitize students and teachers to the Constitutional obligations, rights etc.

- To work towards energy saving initiatives
- To initiate activity of making compost from degradable waste
- To review maintenance of water bodies

- To organise lectures under Dr V. N. Bedekar Memorial Lectures
- To work on displaying signages on the campus for outsiders as well to facilitate Divyangjan