

Vidya Prasarak Mandal's

**K. G. Joshi College of Arts and  
N. G. Bedekar College of Commerce  
Thane (Maharashtra)**

**Self-Study Report  
(2016)**

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RE-ACCREDITED "A" GRADE BY NAAC

BEST COLLEGE AWARD (UNIVERSITY OF MUMBAI)  
COMMUNITY COLLEGE (UNIVERSITY OF MUMBAI)

Aided Section : 2533 2412  
Principal : 2544 6555  
Fax : 2539 2084  
Unaided Section : 2539 2072



VIDYA PRASARAK MANDAL'S  
**K. G. JOSHI COLLEGE OF ARTS &  
N. G. BEDEKAR COLLEGE OF COMMERCE**  
(INCLUDING JUNIOR COLLEGE)

CREEK LAND, CHENDANI BUNDER ROAD, THANE - 400 601.

E-mail Id : joshibedekar@gmail.com / vpm\_joshibedekar\_office@yahoo.co.in

Prin. Dr. (Mrs.) S. A. Singh  
M. A., Ph. D.

Ref. No. : ACC/TNE/890

DATE : 05/01/2016

To,  
The Director,  
National Assessment and Accreditation Council,  
Nagarbhavi,  
Bangalore.

**Subject: Submission of Self Study Report (3<sup>rd</sup> Cycle)**

Respected Sir,

It gives us immense pleasure to inform you that we are going for the 3<sup>rd</sup> Cycle of Accreditation of NAAC. Our College is the oldest in the city of Thane. It was established in 1969.

The College completed the 1<sup>st</sup> Cycle of NAAC in January 2004 with 'B++' Grade. The College subsequently got reaccredited from NAAC in January 2011 for 2<sup>nd</sup> Cycle with 'A' Grade.

In post 2<sup>nd</sup> Cycle Accreditation, the College has got the prestigious 'Best College Award' of the University of Mumbai in the academic year 2011-12.

The University of Mumbai also shortlisted the College as one of the Community Colleges on the basis of quality parameters and awarded the Sales Management and Retail Training (SMART) Course.

The College also has entered into MoUs with reputed organizations such as Cambridge University, UK, Thomas Cook India Ltd. and other NGOs. The institute has strengthened placement services and started value added courses. Every year a group of Japanese students and a teacher from Kyoto-Sangyo University visits the College as a part of Cultural Exchange Programme.

The College has formed various Academies for promoting the all-round development of the students.

The College has made the sustained efforts to encourage vibrant academic, co-curricular and extra-curricular activities. The quest of College for excellence continues.

We herewith submit the Self Study Report for your kind perusal.

Thanking you

  
Principal



## A. Executive Summary

Vidya Prasarak Mandal (VPM) was founded in the year 1935 by late Dr. V. N. Bedekar, a medical practitioner of Thane. It began with a primary school and today, the VPM has grown into an educational complex serving the needs of over 15,000 students from Thane and its extended suburbs.

Since 2008 - 2009 the VPM has collaborations with California University of Technology, the USA, the University of Skovde Hogskolevagen, Sweden and has established the VPM's London Academy for Education and Research.

The K.G. Joshi College of Arts & N.G. Bedekar College of Commerce is one among the six institutions on the 10.5 acre land with seven large buildings.

It was the first institution of higher learning to be established in Thane City in 1969. Strategically located, the College is close to Thane Railway Station, and it is well connected by bus services.

The College received permanent affiliation, in January 1988 with effect from June 1982. It was awarded B++ by the National Assessment and Accreditation Council (NAAC) in January 2004. The College got Grade 'A' during the Second Cycle of the NAAC in January 2011. Now it is due for the Third Cycle of Re-accreditation by the NAAC. During the last five years the College has undertaken a number of quality enhancement measures such as:

- The College is progressing under the well thought of Vision statement, "Information to Knowledge and Knowledge to Wisdom." The Mission statement is, "To nurture and foster an innovative academic environment for critical thinking, all-round growth and continuous development of students and staff to make them responsible and sensitized citizens of society." The two statements reflect that the College is not just churning out the graduates, but it has the desire to look at the big picture of higher education.
- The three **Graduate Attributes** formulated during the present report period have given a precise roadmap for progress. The following are the graduate attributes specified by the College.
  - Becoming a good human being and a mature, responsible and sensitized citizen
  - Acquiring a foundation that can grow into any desired field in life

- Possessing sufficient subject-related knowledge and skills for useful application in a job/business/real-life situation in the contemporary world

In view of the 'Graduate Attributes', a few new courses have been introduced and some measures have been taken.

#### Regular Courses

- B.A. in Psychology
- M.A. in Hindi
- M.A. in Philosophy by papers
- M.A.C.J.- Masters in Arts in Communication and Journalism

#### Add-on / value added Courses

- Conversational English
- Gandhian Studies
- Business English Certificates (BEC) of Cambridge University, UK
- World Tourism Management, Thomas Cook, India Ltd.
- *Saral Hindi*

- There is an extra emphasis on all-round growth of students through curricular, co-curricular and extra-curricular activities. Extra managerial support to fine arts, performing arts, literary competitions, sports is visible.
- The Career Guidance and Placement Cell organizes many need-based skill enhancing courses. The Cell is one of the most active units of the institution. It serves as an incubation centre.
- Curriculum for all subjects is revised frequently by the University -at least once in three years- on a need-based scale. The teachers of the College are involved in the revision process in various capacities ranging from being a BoS chairman/member to being invited to participate in the related workshops by various University Departments before and after the change in the syllabi. Similarly, even the College takes initiatives in organizing such workshops.
- Strengthening of the teaching-learning through innovative methods such as use of ICT, PowerPoint presentations, field studies, study tours, etc.
- Two computer laboratories, server room with the leased line and Wi-Fi connectivity caters to the ICT components of all the

courses. Timetables are fine-tuned in such a manner that the number of computers to students ratio is 1:1.

- Emphasis on continuing research and education for teaching faculty through minor / major research programmes, encouragement to join Ph.D. programme, providing FIP leave etc.
- Academic performance of the College has been consistently better than the University Results. Number of First classes and ranks in some examinations are matters of pride. There are career guidance and placement facilities.
- Regularly organising national and international seminars to maintain high quality academic culture on the campus.
- Vibrant and socially relevant extension activities of NSS, NCC, etc. are features of student development.
- Substantial enhancement and augmentation of infrastructural facilities, such as vertical expansion of building, developing auditorium, automated security gate with smart card, sports ground, etc.
- Provision of Reference and Research unit in Library with 20 computers with Internet connectivity, subscription to several national and international databases. The fully automated library has over 100,000 books.
- Braille section and computers with screen readers are dedicated to the visually challenged students.
- Development of personality through Film Society, Sports Academy, Talent Academy, Scholars' Academy, *Vyasa Sabha*, Cultural Programs (*Navarang*) gymkhana, separate gymnasiums for teachers and students etc. are in keeping with the spirit of the Vision and Mission statements.
- Presence of a trained Counselor to meet the emotional problems of students, teachers and supporting staff.
- All these are carried out in a most inclusive manner considering the interest of girl students, reservation policy and other rules of the University of Mumbai being the affiliating body.

Consolidating, a SWOC analysis can be presented at a glance.

### **Strengths**

- Supportive and techno-savvy Management
- Strategic Location
- Infrastructure
- Career Guidance and Placement Cell

### **Weaknesses**

- Lack of English Language Skills among students
- Problems associated with the first generation learners

### **Opportunities**

- Degree Course in Social Work
- Enhance focused Institutional Social Responsibility activities
- Establish Training Centre for Competitive Examination

### **Challenges**

- Sustaining the number of students in Arts faculty
- Increasing the number of students for PG courses

To sum up, academic excellence, social relevance, leadership and character formation have been the defining goals of the institution.

## B. Profile of the Affiliated College

### 1. Name and address of the college:

Name:	<b>Vidya Prasarak Mandal's K.G.Joshi College of Arts and N.G.Bedekar College of Commerce, Thane</b>		
Address :	<b>Chendani Bunder Road, Creek Land, Near CIDCO Bus stop, Thane (West)</b>		
City:	<b>Thane</b>	Pin: <b>400601</b>	State: <b>Maharashtra</b>
Website:	<a href="http://www.vpmthane.org">www.vpmthane.org</a>		

### 2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.(Mrs.) Shakuntala A. Singh	O:022 25446555 R:022 25682740	9004690472	022-25392084	Joshibedekar@gmail.com
Vice Principal	Mr. Subhash G. Shinde	O:022 25332412 R:	9820328226	022-25392084	subhashinscotland@gmail.com
Steering Committee Co-ordinator	Mr. Subhash G. Shinde	O: 022 25332412 R:	9820328226	022-25392084	subhashinscotland@gmail.com

### 3. Status of the of Institution : Affiliated College

Affiliated College	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

### 4. Type of Institution:

#### a. By Gender

i. For Men	<input type="checkbox"/>
ii. Constituent College	<input type="checkbox"/>
iii. Any other (specify)	<input checked="" type="checkbox"/>

#### b. By shift

i. Regular	<input checked="" type="checkbox"/>
ii. Day	<input type="checkbox"/>
iii. Evening	<input type="checkbox"/>

**5. Is it a recognized minority institution?**

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

If yes specify the minority status (Religious/linguistic / any other) and provide documentary evidence. NA

**6. Source of funding:**

Government	<input type="checkbox"/>
Grant-in-aid	<input checked="" type="checkbox"/>
Self-financing	<input checked="" type="checkbox"/>
Any other	<input type="checkbox"/>

7. a. Date of establishment of the college : **01/06/1969**

b. University to which the college is affiliated /or which governs

the college (If it is a constituent college) University of Mumbai

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	<b>06/03/1979</b>	-
ii. 12 (B)	-	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) : NA

Under Section / clause	Recognition / Approval Details Institution / Department / Programme	Day, Month and Year (dd-mm-yyy)	Validity	Remarks
i.	NA	NA	NA	NA
ii.	NA	NA	NA	NA
iii.	NA	NA	NA	NA
iv.	NA	NA	NA	NA

(Enclose the recognition/approval letter)

**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

Yes

If yes, has the College applied for availing the autonomous status?

Yes  No

**9. Is the college recognized**

a. by UGC as a College with Potential for Excellence (CPE)?

Yes  No

If yes, date of recognition: .....NA..... (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes  No

If yes, Name of the agency **University of Mumbai (as a Best College)**

Date of recognition: **26/01/2013**

**10. Location of the campus and area in sq.mts:**

Location *	Urban
Campus area in sq. mts.	10.5 acres
Built up area in sq. mts.	5555.79

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

**11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

- Auditorium/seminar complex with infrastructural facilities – 3

- Sports facilities

\*play ground : ✓ 7

\*swimming pool : No

\*gymnasium : ✓ 2

- Hostel : **No**

Boys' hostel

i. Number of hostels : **No**

ii. Number of inmates : **No**

iii. Facilities (mention available facilities) : **No**

Girls' hostel

- i. Number of hostels : **No**
- ii. Number of inmates : **No**
- iii. Facilities (mention available facilities) : **No**

Working women's hostel

- iv. Number of inmates : **No**
- v. Facilities (mention available facilities) : **No**

- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise) : **No**

- Cafeteria --  One

- First aid, Inpatient, Outpatient, Emergency care facility, Ambulance :

**First Aid-Room**

Health centre staff –

Qualified doctor	Full time	<input type="checkbox"/>	Part-time	<input type="checkbox"/>	1*
Qualified Nurse	Full time	<input type="checkbox"/>	Part-time	<input type="checkbox"/>	

\***Psychiatrist** has been appointed on contract basis.

- Facilities like banking, post office, book shops : **No**
- Transport facilities to cater to the needs of students and staff : **No**
- Animal house : **No**
- Biological waste disposal : **No**
- Generator or other facility for management/regulation of electricity and voltage : **Yes**  
Two generators installed for Arts & Commerce separately. There are three UPS systems, one for Computer laboratories, one for office and one for Examination section
- Solid waste management facility : **Yes**
- Waste water management : **Yes**
- Water harvesting : **No**

**12. Details of programmes offered by the college (data for current academic year 2015-16)**

Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved Student strength	No. Of students admitted
UG	BA	3 Years	12 <sup>th</sup> Pass	English	1080	933
UG	BCOM	3 Years	12 <sup>th</sup> Pass	English	1440	1444
UG	BMS	3 Years	12 <sup>th</sup> Pass	English	720	718
UG	BCOM(AF)	3 Years	12 <sup>th</sup> Pass	English	540	526

Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved Student strength	No. Of students admitted
UG	BCOM (BI)	3 Years	12 <sup>th</sup> Pass	English	360	344
UG	BCOM(FM)	3 Years	12 <sup>th</sup> Pass	English	180	161
UG	BMM (Eng)	3 Years	12 <sup>th</sup> Pass	English	360	332
UG	BMM (Mar)	3 Years	12 <sup>th</sup> Pass	Marathi	180	124
UG	SMART	2 Years	12 <sup>th</sup> Pass	English	80	76
PG	M.Com (BM)	2 Years	B.Com	English	120	93
PG	M.Com (A/c)	2 Years	B.Com	English	120	102
PG	M.Com (BF)	2 Years	B.Com	English	120	105
PG	M.A.C.J.	2 Years	BA, Bcom, BSC	English	120	18
PG	M.A. (Philosophy) by paper	2 Years	B.A.	English	120	07
PG	M.A.(Hindi)	2 Years	B.A.	English	120	11
PG	M.A. (Philosophy) by Research	2 Years		English	5	
PG	MACJ	2 Years	BA / BCOM / B.Sc.	English	120	18
PG	M.Lib.I.Sc.	1 Year	B.Lib with 50%	English	20	17
Ph.D.	Ph.D in Philosophy	2 years		English	5	
Certificate Courses	Conversional English	1 year	12 <sup>th</sup> Pass	English	30	2
Certificate Courses	Gandhian Philosophy	3 months	12 <sup>th</sup> Pass	English	30	0
Certificate Courses	Business English Certificate (BEC)	2 months	12 <sup>th</sup> Pass	English	30	
Certificate Courses	Saral Hindi	1 year	12 <sup>th</sup> Pass	Hindi	60	28
PG Diploma	*PGDLAN	1 year	Any Graduate	English	20	7
Any Other						
(specify and provide details)						

\* Post Graduate Diploma in Library Automation and Networking

**13. Does the college offer self-financed Programmes?**

Yes  No   
 If yes, how many?

**14. New programmes introduced in the college during the last five years if any?**

Yes  No   
 Number

**15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)**

Particulars	UG	PG	Research
Science	-	-	-
Arts	Marathi, Hindi, English, Sanskrit, Geography, History, Political Science, Philosophy, Maths-Stats. Psychology, Economics, BMM(E), BMM(M)	MA Philosophy, MA in Hindi. MACJ (Master of Arts in commn. & Jrn. MLISc, MA (By Research) in Philosophy	Ph.D. in Philosophy
Commerce	Commerce, Accountancy, BMS, BAF, BBI,BFM	M.Com in Adv. Accountancy, M.Com Banking & Finance, M.Com in Business Management	-
Any Other not covered above	SMART (Sales Management & Retail Training)	-	-

**16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)**

a. Annual system	<b>01</b>
b. Semester system	<b>18</b>
c. Trimester system	<b>Nil</b>

**17. Number of Programmes with**

- |                                             |     |
|---------------------------------------------|-----|
| a. Choice Based Credit System               | Nil |
| b. Inter/Multidisciplinary Approach         | Nil |
| c. Any other ( specify and provide details) | *   |

\* University of Mumbai offers Credit Based Grading System (CBSGS)

**18. Does the college offer UG and/or PG programmes in Teacher Education?**

Yes  No

If yes,

a. Year of Introduction of the programme(s)...**NA**..... (dd/mm/yyyy) and number of batches that completed the programme – **NA**

b. NCTE recognition details (if applicable) Notification

No.: ... **NA**.....

Date:.....(dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

**19. Does the college offer UG or PG programme in Physical Education?**

Yes  No

If yes,

a. Year of Introduction of the programme(s)...**NA** and number of batches that completed the programme

b. NCTE recognition details (if applicable) Notification No.: ...**NA**

Date : ..... (dd/mm/yyyy)

Validity :.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes  No

**20. Number of teaching and non-teaching positions in the Institution**

Position	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC / University State Government Recruited	0	1	0	5	16	12	25	11	NA	NA
Yes to recruit						5		7	NA	NA
Sanctioned by the Management/society or other authorized bodies Recruited (Unaided courses) <b>Full Time</b> <b>Part Time</b> <b>Visiting</b>					6 0 16	26 1 42	10	7	2	0
Yet to recruit										

\*M-Male \*F-Female

**21. Qualifications of the teaching staff :**

**Aided Courses**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	0	0	0	0	0	0	0
Ph.D.	0	1	0	2	3	4	10
M.Phil.	0	0	0	3	1	4	8
PG	0	1	1	3	15	16	36
<b>Temporary teachers</b>							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	1	1	2
<b>Part-time teachers</b>							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0

**Unaided Courses**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	1	1
M.Phil.	0	0	0	0	0	2	2
PG	0	0	0	0	1	6	7
<b>Temporary teachers</b>							
Ph.D.	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	1	4	5
PG	0	0	0	0	4	21	25
<b>Part-time teachers</b>							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	0	1	1

22. Number of Visiting Faculty /Guest Faculty engaged with the College. :

$$5+58=63$$

\* It include Aided and Un-Aided Section

(Unaided - 58)

23. Furnish the number of the students admitted to the college during the last four academic years

**Aided Courses**

Categories	Year 1 (11-12 )		Year 2 (12-13)		Year 3 (13-14)		Year 4 (14-15)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	70	91	41	58	41	40	146	172
ST	23	39	16	13	20	17	59	69
OBC	111	151	105	121	85	133	306	371
General	182	288	222	244	181	244	563	850
Others	-	-	-	-	-	-	-	-

**Unaided Courses**

Categories	Year 1 (11-12 )		Year 2 (12-13)		Year 3 (13-14)		Year 4 (14-15)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	112	62	146	216	134	225	142	243
ST	13	26	38	35	23	34	24	29
OBC	161	225	212	353	238	423	213	307
General	485	662	564	843	589	943	567	913
Others	-	-	-	-	-	-	-	-

**24. Details on students enrolment in the college during the current academic year:**

**Aided Courses**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	2526	-	-	-	2526
Students from other states of India	10	-	-	-	10
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
<b>Total</b>	<b>2536</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2536</b>

**Unaided Courses**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	2264	349	-	4	2617
Students from other states of India	17	4	-	-	21
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
<b>Total</b>	<b>2281</b>	<b>353</b>	<b>-</b>	<b>4</b>	<b>2638</b>

**25. Dropout rate in UG and PG (average of the last two batches)**

UG

PG

**26. Unit Cost of Education**

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

(b) excluding the salary component

Aided	Unaided
₹ 22836/-	₹ 11744/-
₹ 3671/-	₹ 3486/-

**27. Does the college offer any programme/s in distance education mode (DEP)?**

Yes  No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes  No

b) Name of the University which has granted such registration.: **Nil**

c) Number of programmes offered : **Nil**

d) Programmes carry the recognition of the Distance Education Council.

Yes  No

28. Provide Teacher-student ratio for each of the programme/course offered : Aided Programme / Unaided Programme

Aided Arts - 39:1 , Commerce : 103:1

Un-Aided Arts - 15:1 , Commerce : 38:1

29. Is the college applying for

Accreditation : Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessment: **No**

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1 : **08/01/2004** (dd/mm/yyyy) Accreditation Outcome/Result **B++**.

Cycle 2 : **08/01/2011** (dd/mm/yyyy) Accreditation Outcome/Result '**A**'

**Grade**

Cycle 3 : (dd/mm/yyyy) Accreditation Outcome/Result.

\*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

223

32. Number of teaching days during the last academic year

180

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)IQAC  
**30/09/2005**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) **08/08/2012**

AQAR (ii) **04/10/2013**

AQAR (iii) **30/12/2014**

AQAR (iv) **25/02/2016**

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

## C. Criteria-Wise Analytical Report

### CRITERION I: CURRICULAR ASPECTS

#### 1.1 Curriculum Planning and Implementation

##### 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The College has Vision, Mission and stated Objectives

**Vision:** Information to Knowledge and Knowledge to Wisdom

**Mission:** To nurture and foster an innovative academic environment for critical thinking, all-round growth and continuous development of students and staff to make them sensitised and responsible citizens

**Objectives:**

- To provide an atmosphere of learning and encouragement to all students and staff.
- To motivate students from even the most humble background towards achieving excellence in academic and other fields.
- To inculcate values for holistic development and character building.
- To encourage and imbibe ICT skills that gives students a competitive edge.
- To prepare students to take their rightful place in society and contribute to national development.

These are communicated to students, teachers, staff and other stake holders through

- College Website
- Prospectus
- Class Room Notice Boards
- Meetings
- The programmes and seminars conducted by the College

##### 1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college ensures effective implementation of curriculum through a system of 'Lecture Plan' which is prepared by every teacher and submitted to the Head of the Department, who reviews it regularly in the departmental meetings. The Lecture Plans are reviewed by the Principal in meeting with the respective Department. The HoD meetings are regularly conducted by the college; the Principal asks HoDs of different departments about implementation of syllabus and necessary steps for timely completion.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?**

The following points indicate the support from university and / or institution

- The University conducts regular workshops related to the syllabus and paper pattern where teachers participate.
- The Academic Staff College of the UGC (now known as UGC Human Resource Development Centre) conducts orientation and refresher courses and short term courses for teachers to improve the teaching practices. Teachers attend these courses regularly.
- The institution provides various teaching aids, language lab, ICT, etc. to enhance the quality of teaching.
- The College also conducts syllabus revision workshops for teachers of various departments.
- The college has conducted a refresher course in Library and Information Science in the academic year 2012-13.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.**

The College adopts the following teaching and learning processes.

- ICT enabled lectures
- Group Discussions
- Field Visits
- Debates
- Quiz Contest
- Case Studies
- Sample Surveys
- Industrial Visits
- Film Screening
- Use of YouTube videos
- Paper presentations by students

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

The institution has arranged various guest lectures of the professionals from industry covering various disciplines. The academicians and subject experts from university and other colleges are also invited. The research scholars from various fields have interacted with our students and teachers to name a few - e.g. Dr. Leena Thatte, Dr. J.V. Naik, Dr. Sadanand More.

**1.1.6 What are the contributions of the institution and / or its staff members to the development of the curriculum by the University? (number of staff members / departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)**

A few members of staff have worked on the Board of Studies and syllabus framing/revising committees of the University of Mumbai. They have contributed towards curriculum development in various capacities. Teacher feedback on curriculum is gathered in formal and informal meetings invited by the chairman of the Board of Studies. Besides, teachers discuss the syllabus during the informal meetings and convey the feedback to the University.

The Career and Placement Cell obtains feedback and suggestions regarding course content from the employers and conveys it to the University.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

Yes. The College offers such courses:

**Post Graduate Diploma in Library Automation and Networking (PGDLAN):** A one-year programme designed to give hands-on, practice oriented course, exclusively meant for Library and Information professionals.

**Certificate Course in Social Work:** Short-Term course designed for undergraduate students to induct and motivate them to social work.

### **1.1.8 How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?**

In order to ensure that the stated objectives of the curriculum are achieved, the institution organises various competitions based on curriculum, case study, paper presentation, concept testing, PowerPoint presentation, role play, debate, handbook competition, poster competition etc. The institution also conducts inter-departmental, inter-collegiate competitions based on the topics of the curriculum.

## **1.2 Academic Flexibility**

### **1.2.1 Specifying the goals and objectives, give details of the certificate/diploma/skill development courses etc., offered by the institution.**

The certificate / diploma courses are of short duration ranging from five days to one year. These are practical, skill-centered courses. The objective of such courses is to enhance employability and job-enrichment. The courses make the participants more effective and efficient.

The institute offers the following certificate and job enrichment/skill development courses:

- Conversational English
- Gandhian Philosophy
- PGDLAN
- Functional English
- *Saral Hindi*
- Creative Writing
- Web designing
- Tally 9 ERP
- Stock Market Operation
- Business English Certificate (BEC), Cambridge University, UK
- World **Tour Management** in collaboration with Thomas Cook India Ltd
- Certificate Course in Social Work
- Besides Counselling and Placement Cells also conduct lectures, orientation sessions, workshops, etc. from time to time for the skill development.

### **1.2.2 Does the institution offer programmes that facilitate twinning / dual degree? If 'yes', give details.**

The University of Mumbai has made the provision of dual/twin degree as per University Circular AC21/12/2011. No student has yet approached the College for the option of dual/twin degree.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.**

- **Range of Core / Elective options offered by the University and those opted by the college**
- **Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

The institute provides academic flexibility. The institute offers 48 and 58 options/subject combinations for FYBA and SYBA respectively. Similarly, at TYBA 13 subject specialisations are being offered. Along with Core subjects, Applied Component Group (ACG), indicating the related allied professional disciplines such as Demography, Journalism, Library Science etc., are also offered at the second and third year levels. The College follows all the rules and regulations of the University of Mumbai. Credit Based Semester System is offered and credit transfer and accumulation facility is available.

The courses are offered in Modular form and as per the syllabus framed by the University.

As per the University circular AC27/2/13, lateral transfer from Self financing courses to B. Com. is allowed.

The following enrichment courses are offered by the institute:

- Conversational English (Add-on Course)
- Gandhian Philosophy course (Add-on Course)
- Functional English Course
- *Saral Hindi* Course in collaboration with the *Hindustani Prachar Sabha*
- Business English Certificate Course (BEC) Cambridge University, UK
- **World Tour Management** in collaboration with Thomas Cook India Ltd.

- Also, the College conducts workshops/lectures/short-term courses on Creative Writing, Web designing, Tally 9 ERP, Stock Market Operation, etc.

**1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Yes, the institute offers Self-financed programmes both at UG and PG levels.

**Self-Financed Programmes / Courses:**

---

**UNDER GRADUATE COURSES:**

- Bachelor of Management Studies (BMS)
- Bachelor of Mass Media (English Medium)
- Bachelor of Mass Media (Marathi Medium)
- Bachelor of Commerce (Accounting and Finance)
- Bachelor of Commerce (Banking and Insurance)
- Bachelor of Commerce (Financial Markets)
- Bachelor of Library and Information Science (B.L.I.Sc.)

**POST GRADUATE COURSES:**

- Master of Commerce in Business Management (M.Com.)
- Master of Commerce in Advanced Accountancy (M.Com.)
- Master of Commerce in Banking & Finance (M.Com.)
- Master of Library and Information Science (M.L.I.Sc.)
- Master of Communication and Journalism (M.C.J.)
- Post Graduate Diploma in Library Automation & Networking (PGDLAN)
- M.A. (by papers) in Philosophy
- M.A. (by papers) in Hindi

The self-financing programmes differ from aided programmes in respect of course contents with emphasis on specialization such as Banking, Finance, Management Science, etc.

Fee structure for these courses is higher than the aided courses.

The institution follows the University guidelines regarding admission, teacher qualification, salary etc.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

Yes. The Placement Cell of the College conducts various programmes and courses to orient students in developing communication skills and enhancing employability. Conversational English -an Add-on course- approved by the University is also offered. Please refer 1.2.1 for a detailed list of courses that enhance regional and global employability.

The beneficiaries of such programmes are students, their parents and the industry, media, College etc. who are employing them.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice"? If 'yes', how does the institution take advantage of such provision for the benefit of students?**

Yes. The University has Institute of Distance and Open Learning (IDOL) which offers many professional courses to provide flexibility of combining courses.

- This enhances employability of students.
- Besides, it also encourages and supports multidisciplinary research at later years.
- Whenever College is not in a position to offer admission to certain students, they are advised to continue in distance mode.

### **1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated.**

The Collage offers wide range of programmes from UG to PG to Doctoral Programmes. In this regard, the College has introduced various courses mentioned in Key Aspect 1.2.1. The institute also organises seminars, paper presentation and poster making competition, film screening etc. to supplement the syllabus. There are also various academies like Scholars' Academy, Research Academy, Generation Dialogue, Students' Forum etc.

**1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

Career and Placement Cell initiates workshops, lectures and short-term Courses etc. aimed at skill development and covering present dynamic job market. (A list of initiatives is presented at Key Aspect 1.2.1.) Efforts are made to organise campus recruitment drives, job fairs etc.

Besides, various academies like Student Forum, Magazine Committee, Students' Editorial Board immensely contribute to enhancement of employability by developing leadership quality.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

Social issues like Gender, Climate Change, Environmental Education, Human Rights, ICT etc. are introduced to the students through Foundation Courses, Applied Component Group (ACG), indicating the related allied professional disciplines such as Demography, Journalism, Library Science etc.

In addition, these issues are addressed through activities of Academies and Committees such as Women Development Cell (WDC), Nature's Club, Students' Forum, NSS, Research Committee, Scholars' Academy, Speakers' Academy, etc.

**1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

- **Moral and Ethical Values**
- **Employable and Life Skills**
- **Better Career Options**
- **Community Orientation**

For the overall personality development, skill development, enhancing employability and sensitising them about various social issues, the institute has introduced courses/programmes listed under the Key Aspect 1.2.1.

Further, the following are some of the initiatives.

- **Moral and Ethical Values:** Mentoring, Counseling
- **Employable and Life Skills:** Lectures, Workshops, Hands-on training
- **Better Career Options:** Activities of various Academies such as Research Academy, Scholars' Academy, Speakers' Academy, etc.
- **Community Orientation:** Activities of NSS, NCC, Nature Club, etc.

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

The feedback received from employers and candidates selected for employment –through placement or otherwise- is communicated to the University through BoS. The feedback is analysed and used in improving the program content of Career and Placement Cell for the following year.

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

Feedback is collected at the end of enrichment programmes. Similarly, the Career and Placement Cell also collects feedback about its programmes. The data is used in improving the quality of subsequent programmes.

## **1.4 Feedback System**

### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

Teachers of the college are involved in curriculum design and development process in various capacities such as:

- Chairman of Boards of Study (BoS)
- Member of Boards of Study
- Paper presentation on the need for syllabus revision and suggesting alternatives at the University organised seminars
- Initiatives by teachers to introduce new papers/disciplines
- Attending workshops and seminars on syllabus revision, paper patterns etc.

### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

Yes. The college has developed formal mechanism to obtain feedback from students and stakeholders on curriculum which includes:

- Filling up of Exit Feedback form from Commerce students of final years
- Parents' meetings
- Conducting curriculum related workshops and seminars
- Presenting papers on need for syllabus revision and proposing alternatives

The feedback received is communicated to the University by the teachers in the BoS meetings, by attending workshops and seminars on syllabus revision, question paper patterns etc. conducted by the University.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?**

The following is the list of new courses started by the institute:

**Undergraduate Courses:**

- TYBA (Psychology) (2012-13)

**Postgraduate Courses:**

- Master of Commerce in Advanced Accountancy (M.Com.) (2010-11)
- Master of Commerce in Banking & Finance (M.Com.) (2011-12)
- Master of Communication and Journalism (M.C.J.) (2012-13)
- M.A. (by papers) in Philosophy (2013-14)
- M.A. (by papers) in Hindi (2013-14)

The above courses are approved by the University of Mumbai.

There are two rationales behind starting these courses. First, these courses have been introduced keeping the changing employment potential in mind.

Second, it was a suggestion of the NAAC Peer Team of the Second Cycle that the College should start B.A. (Psychology). Similarly, the following add-on and certificate courses have been introduced as a result of Peer Team's recommendation.

- Conversational English
- Gandhian Philosophy
- Certificate Course in Social Work
- Business English Certificate (BEC), Courses, Cambridge University, UK
- World Tourism Management in collaboration with Thomas Cook India Ltd.

In addition, the institution offers the add-on and certificate courses listed under 1.2.1.

## **CRITERION II: TEACHING-LEARNING AND EVALUATION**

### **2.1 Student Enrolment and Profile**

#### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

The college publishes separate prospectus for Arts, Commerce and other courses, and it is priced according to the University rule. It gives clear picture of admission procedure, subject combinations, institution and facilities available, rules and regulations of examinations and also names of faculty members. In addition, publicity and transparency of these aspects are achieved through :

- Advertisement in regional and national newspapers
- The institutional website
- Longstanding reputation serves as publicity
- In-house and ex-students are directly admitted
- Students apply online
- As per the University norms, Admission Committee is formed.
- Merit list is displayed on a fixed date on the College website and notice board
- Reservation policy directives and merit are strictly followed.

#### **2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i)merit. (ii)common admission test conducted by state agencies and national agencies (iii)combination of merit and entrance test or merit, entrance test and interview (iv)any other) to various programmes of the institution.**

For the first year Arts and Commerce (Aided Division/course), in-house students moving upwards from the Junior College are directly admitted. If places are available, outside students are provided admissions as per the rules of the University. Students of unaided courses, such as B.Com. in Banking and Insurance, Accounts and Finance, Financial Markets, Bachelor of Management Studies, Bachelor of Mass Media in English and Marathi fill in online forms; admission is provided according to the University rules.

MA Philosophy (by papers/research), MA Hindi, MA Communication and Journalism, M.Com Business Management, Accountancy, Banking and Finance, Master of Library and Information Science (Integrated Course) are the postgraduate courses run by the College; the admission procedures are as per the University guidelines.

The College has the facility of Doctoral programme in Philosophy; admission to Ph.D. is based on University guidelines.

The College is running an autonomous Postgraduate Diploma in Library Automation and Networking since 2008; the admission is on first-come-first-serve bases for anyone working in a library.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

**Joshi-Bedekar College**

Programme	2011-12		2012-13		2013-14		2014-15		2015-16	
	Min %	Max %								
Joshi-Bedekar College										
1-FYBCOM	62	91	41	92	44	95	52	94	41	92
2-FYBA	38	88	36	79	35	85	44	87	44	90
3-FYBMS	44	82	40	81	40	82	42	90	40	87
4-FYBAF	43	83	46	81	45	87	43	87	54	90
5-FYBBI	43	75	43	81	47	83	46	85	44	86
6-FYFM	43	73	41	69	42	92	44	81	46	78
7-FYBMM-ENG	38	78	42	72	35	83	35	81	43	81
8-FYBMM-MAR	39	74	35	66	35	74	35	70	35	75
9-FYSMART	---	---	---	---	41	69	44	75	47	77

**Dnyanasadhana College, Thane**

Programme	2011-12		2012-13		2013-14		2014-15		2015-16	
Dnyanasadhana College	Min %	Max %								
1-FYBCOM	60	79	56	78	52	82	52	91	48	93
2-FYBA	37	72	37	72	39	77	43	76	38	80
3-FYBMS	47	79	45	76	45	76	65	87	59	87
4-FYBAF	69	80	66	79	67	79	78	93	83	92
5-FYBBI	63	81	51	80	53	75	68	91	76	88
6-FYFM	---	---	---	---	---	---	---	---	---	---
7-FYBMM-ENG	---	---	---	---	---	---	---	---	---	---
8-FYBMM-MAR	42	71	39	67	40	74	40	80	60	87
9- FYSMART	---	---	---	---	---	---	---	---	---	---

**Sheth N.K.T. College**

PROGRAMME	2011-12		2012-13		2013-14		2014-15		2015-16	
	Marks%		Marks%		Marks%		Marks%		Marks%	
Aided	Min	Max	Min	Max	Min	Max	Min	Max	Min	Max
FYBCOM	38	67.5	39	76	28	76.15	31	55.7	35	75
FYBA	27	65.3	31	84	36	83.95	38	82	28	60.5
	Marks%		Marks%		Marks%		Marks%		Marks%	
Unaided	Min	Max	Min	Max	Min	Max	Min	Max	Min	Max
FYBMS	31	88	36	82	35	82.48	28	74	35	81.6
FYBBI	37	80.33	35	82.01	40	76.5	39	80.5	39	74.3

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes', what is the outcome of such an effort, and how has it contributed to the improvement of the process?**

Being an affiliated college, the entire admission process is supervised by the 'Admission Committee' as prescribed by the State Government and the University of Mumbai guidelines. So the scope for reviewing the admission process is minimal. Nevertheless, the University Committee on Admission verifies the adherence to the guidelines.

On the basis of information given in admission forms and interaction of teachers with students during regular lectures, the students' profiles are made. The profile indicates the following :

- Most of them are the first generation students
- They belong to lower, lower-middle and middle classes
- There are more girl students than boys at the entry level
- Most students are from vernacular medium

**2.1.5 Reflecting on the strategies adopted to increase/improve access for the following categories of students, enumerate on how the admission policy of the institution and its students profiles demonstrate/reflect the National commitment to diversity and inclusion**

- **SC/ST**
- **OBC**
- **Women**
- **Differently-abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

The University guidelines are adhered in respect of admission policy. All the clauses regarding admission of students belonging to the categories such as SC/ST, OBC, Women, Differently-abled, Economically weaker sections, Minority community and any other are strictly followed. The profile of students reflect the National commitment to diversity and inclusion.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase/decrease and actions initiated for improvement.**

- Number of students admitted in most of the programmes is full as per intake capacity and divisions sanctioned
- Number of applications received are generally much more than the available seats.

The Tables showing details of Demand Ratio and enrolment for various programmes offered by the institution during the last four years are given on the following pages.

Programme	2011-12			2012-13			2013-14			2014-15			2015-16		
	Applied	Admitted	Demand Ratio												
UG															
<u>1-BCOM</u> <u>FYBCOM</u>	1337	469	3:1	878	479	2:1	1198	472	3:1	1734	479	4:1	1865	478	4:1
<u>2-BA</u> <u>FYBA</u>	339	350	1:1	158	356	0.5:1	282	360	1:1	384	360	1:1	459	360	1:1

Programme	2011-12			2012-13			2013-14			2014-15			2015-16		
	Applied	Admitted	Demand Ratio												
UG															
1-FYBMS	786	237	4:1	610	240	3:1	671	236	3:1	974	240	4:1	1083	240	5:1
2-FYBAF	738	151	5:1	616	180	4:1	722	179	4:1	1217	177	7:1	1537	180	9:1
3-FYBBI	410	73	6:1	289	117	2:1	359	118	3:1	612	112	5:1	581	115	5:1
4-FYFM	77	52	1:1	62	57	1:1	56	56	1:1	88	58	2:1	94	58	2:1
5 FYBMM-ENG	193	109	2:1	159	118	1:1	239	120	2:1	353	120	3:1	363	119	3:1
6-FYBMM-MAR	25	22	1:1	25	25	1:1	32	32	1:1	57	57	1:1	52	52	1:1
8-TYBA-PSYCHOLOGY				9	9	1:1	15	15	1:1	15	15	1:1	27	27	1:1
FYSMART							35	35	1:1	40	40	1:1	40	40	1:1

Programme	2011-12			2012-13			2013-14			2014-15			2015-16		
	Applied	Admitted	Demand Ratio												
MCOM-I BM	36	36	1:1	59	59	1:1	60	60	1:1	55	55	1:1	56	48	1:1
MCOM-I A/C	60	60	1:1	58	58	1:1	59	59	1:1	170	58	3:1	205	53	4:1
MCOM-I Bnk&Fin	60	60	1:1	60	60	1:1	60	60	1:1	130	57	2:1	101	56	2:1
MACJ-I		:		4	4	1:1	10	10	1:1	10	10	1:1	10	10	1:1
MA-Phil-I		:			:		9	9	1:1	9	9	1:1	6	6	1:1
MA- indi -I		:			:		7	7	1:1	8	8	1:1	5	5	1:1
BLIB.I.SC	40	40	1:1	39	39	1:1	25	25	1:1	24	24	1:1		:	NA
MLIB.I.Sc -1 year	13	13	1:1	12	12	1:1	16	16	1:1	13	13	1:1	17	17	1:1
PhD															
ADD-ON															
1-CONVERSATIONAL ENGLISH		:		12	12	1:1	35	35	1:1	8	8	1:1	2	2	1:1
1--GANDHIAN PHILOSOPHY		:		9	9	1:1	13	13	1:1		:			:	
ADD-ON TOTAL															
AUTONOMOUS															
1--BUSINESS ENGLISH CAMBRIDGE BEC		:			:					25	25	1:1		:	
2—CCTBM-THOMAS COOK		:			:					07	07	1:1		:	
3-PGDLAN	16	16	1:1	19	19	1:1	22	22	1:1	14	14	1:1	07	07	1:1
AUTONOMOUS TOTAL															

## **2.2. Catering to Student Diversity**

### **2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

The institution caters to the needs of the differently-abled students and adheres to government policies in the following ways.

- Visually impaired students are given personal assistance in identifying and locating library resources
- Special software for audio output and a dedicated computer for low-vision students
- During examination, these students are given extra time as per the guidelines of the University and Government
- Seating arrangement of such students is made on ground floor during examination
- Extra attention and time is provided to such students
- Visually-impaired students are allowed to take a writer as per university rules
- Students' Council Members and NSS volunteers take lead in helping these students
- Parents and guardians of such students are given access to classrooms, library and other facilities in College
- A Braille section is added in the library for visually-impaired students with separate seating arrangement
- Provision of ramps at appropriate places
- Seating Arrangements are made on ground floor for differently-abled students to appear for examination
- Government free-ship and scholarships are given to these students
- Vehicles of such students are permitted in the College premises

### **2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

Yes. The institution assesses the students' needs in this regard in the following manner.

- The College forms the Admission Committee at the beginning of every academic year to orient the students about subject selection at the first year.

- A team of teachers guide the students before the commencement of the programme based on their aptitude and capability while choosing subjects in the first and final year.
- Time-bound flexibility for changing subject combination
- Need-based counselling is provided to both the students and parents

### **2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)**

The College has deployed the following strategies to bridge the knowledge gap of the enrolled students.

- Functional English programme was introduced for improving the language skills of vernacular medium students
- Teachers explain certain concepts in Hindi and Marathi to help students understand the subject content
- The College implements the Remedial Coaching Scheme of the UGC for the students
- The College started the Add-on courses viz. 'Certificate Course in Conversational English' and 'Gandhian Philosophy' of the University of Mumbai.
- Guest lectures are organized for enriching the subject knowledge
- Emphasis is given on inviting Visiting Faculty from industry so that students should get practical knowledge of the corporate world
- The Career Guidance and Placement Cell of the College organizes lectures on Interview facing Skills, Communication Skills, Group Discussions, Aptitude Tests, Soft-Skills and career counselling sessions for the students
- Scholars' Academy, Speakers' Academy, Students' Forum and Talent Academy arrange various programmes to enrich students in public speaking, writing skills.
- The College has started two years Associate Degree Course in Sales Management and Retail Training (SMART) in association with the University of Mumbai and Hindustan Coca Cola Pvt. Ltd. from the academic year 2013-14. As the students completing HSC in Arts and Science are also eligible for this course, the orientation workshops are conducted at the first year so that they could cope – up with the subject matter.
- In the subjects/courses of Communication Skills, Business Communication, Mathematics and Statistics, tutorials are conducted to give personal attention to the students.

- In case of professional courses like Masters in Library and Information Sciences a quick course in English is given to prepare the students for the course content.

#### **2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment, etc.?**

##### **For Staff**

- In *Vyas Sabha* the socio-economic, political, cultural, etc. current issues are discussed by teachers.
- In the 'Staff Academy', guest lectures by eminent personalities from diverse fields are arranged.
- The College organizes the seminars and lectures on the Kashmir related issues. National and International seminars are organized on contemporary issues such as micro-finance, geography of change, economic growth-financial inclusion, women's quest for equality, etc.
- Women Development Cell (W.D.C.) arranges awareness programmes on gender sensitisation.
- Counselling Cell conducted the workshop on dealing with the teenagers and parenting skills.

##### **For Students**

- Various Committees and Academies like NSS, NCC, WDC, Students' Council, Scholars' Academy, Students' Forum, Nature Club, Generation Dialogue, Speakers' Academy, etc. conduct programmes, field visits, workshops etc. As a part of these activities, competitions in the area of PowerPoint Presentation, poster making, elocution, model-making, tree recognition, etc. are held. Exhibitions are regularly conducted on environment related issues to sensitise students.
- As per the directives of Ministry of Human Resource Development of Government of India, *Swachh Bharat Abhiyaan* is implemented and *Rashtriya Ekata Diwas*, *Samvidhan Diwas*, *Savitribai Phule Smruti Din*, International Women's Day, etc. are observed in the College
- The College conducted a Workshop on Anti-Ragging and subsequently Anti-Ragging Committee and Anti-Ragging Squad were formed
- Female students are given training in Karate for self defense
- Disaster Management programmes are organized by Civil Defense unit of the College.

### **2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

- The Principal personally hands over the results of First and Second Year to the students in their respective class-rooms; this is one way of identifying toppers. Subsequently these students are felicitated.
- Similarly, those scoring highest marks at the 12<sup>th</sup> Board examination are identified.
- Dr. Vijay Bedekar, Chairman, Vidya Prasarak Mandal, Thane motivates the students who secured 'O' and 'A' grades.
- In addition, results of the semester V are considered as the basis to identify advanced learners.
- Further, every teacher identifies the advanced learners from class-room interactions.
- The subject specific needs of such learners are covered in the form of discussion at the class/staff room. Students desiring deeper knowledge are directed to access appropriate library resources and reference section. This promotes interactive and self-learning. This inspires the student to be life-long learners. Avenues like Speakers' Academy, Scholars' Academy and Students' Forum provide platform to acquire additional skills for personality development.
- Advanced learners in the commerce stream are identified based on TY B.Com. semester-V results and advanced level books on related subjects are lent on special loan from the library.
- There are instances where the ordinary learners with strong inner drive for learning are provided suitable and timely attention and direction.

### **2.2.6 How does the institute collect, analyse and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of the society, physically challenged, slow learners, economically weaker sections, etc.)?**

Poor attendance, bad results and unfair means during examinations are the indicators of potential drop outs. Such students are identified and provided counseling and remedial coaching.

In addition, needy students are allowed to pay fees in instalments. Some of the students are referred to the *Satkarm Pratisthan*, a local NGO, which provides financial assistance to pay the fees.

## 2.3 Teaching-Learning Process

### 2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic Calendar, Teaching plan, evaluation blue-print etc.)

The College plans and organizes the teaching, learning [T] and evaluation [E] schedules as follows:

- The schedule is based on
  - Opening and closing dates of the terms [T]
  - Syllabi with prescribed hours of teaching for each unit with revisions, if any [T]
  - Examinations dates of respective courses as per university regulations [E]
  - Results to be declared as per university regulations [E]
  - Existing plus additional courses, number of divisions under each class etc
  - Availability of rooms, laboratories, computers etc. [T]
  - Number of shifts [T]
  - Master Timetable and departmental timetables are prepared and issued [T]
  - Roll call/Attendance
  - Faculty: Recruitments, Retirements, Reappointments and Retrenchment [T]
- Teaching plans are drawn by each department Examination schedules are planned by the Examination Committee [E]
- Results schedules are planned by the Result Committee [E]
- Remedial lectures for failed students are planned and organized [T]
- Academic calendar is framed based on all the above factors and list of holidays, calendar etc. Guest lectures are planned and interwoven in the regular schedule.

### 2.3.2 How does IQAC contribute to improve the teaching learning process?

The Principal as the Head of the IQAC directs and supervises the entire teaching learning process.

- Most of the Teacher-Members of IQAC are also Heads of Departments, Co-ordinators, Vice-Principals, Librarian, etc. and occupy vantage positions in important operational

committees such as Examination Committee, Result Committee, Result Improvement Committee, etc.

- The quality initiatives, policies and programmes, in respect of teaching-learning are discussed by the IQAC.

In the light of these initiatives the College adopts the innovative teaching and learning processes such as:

- ICT enabled lectures
- Group Discussions
- Field Visits
- Debates
- Quiz Contest
- Case Studies
- Sample Surveys
- Industrial Visits
- Film Screening
- Use of YouTube videos
- Paper presentations by students

### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

The following are the student-centric teaching methods employed for learning.

- Assignments
- Tutorials
- ICT enabled lectures
- Group Discussions
- Debates
- Quiz Contest
- Field Visits
- Case Studies
- Sample Surveys
- Industrial Visits
- Film Screening
- Use of YouTube videos
- Hands-on training in Computer related Applications
- Paper presentations

These processes are implemented by the teachers with the help of various support systems such as :

- Academies and Committees such as Students forum, scholars' academy, Research Academy, Film Society
- Databases
- E-Journals
- Language Laboratory
- Computer Laboratories

#### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

This is achieved by incorporating the following elements routinely during every teaching-learning lecture / session:

- Putting the subject in proper perspective at every stage explaining the logic and systems approach while teaching leads to effective learning. WHAT, WHY and HOW of topics are explained.
- Pointing out common mistakes and misleading concepts, encouraging students to ask questions, Audio-Visual support and hands-on experience wherever suitable.
- Assignments /projects with scope for critical thinking, creativity and scientific temper encouraging students to use books as well as e-resources available in the Library.

Participation of students in practical and socially relevant projects of NSS, Department of Life-long Learning and Extension (DLLE), and activities of various Academies and Committees listed at 5.3.6

#### **2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g. virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology ( NME-ICT), open educational resources, mobile education etc.**

Technologies and facilities available and used by the faculty for effective teaching are listed at 2.3.3. Classrooms are provided with network connectivity. Besides, there is facility to connect LCD projectors.

In addition, the college has access to National Programme on Technology Enhanced Learning (NPTEL). Using this resource, lectures by distinguished professors of well-known institutes can be accessed by our students.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops, etc.)?**

Students are given:

- Exposure to Guest lectures by experts in various subjects
- Participation in the Annual National/International Seminars organised by the College
- Training in Group Discussion and Personal Interviews, general communication skills, workshops organised by the Career Guidance and Placement Cell
- Extra Books lent from the library to advanced learners

Faculty are given the following benefits of:

- Special lectures by experts on topical issues, organized by Staff Academy, *Vyas Sabha* and other Committees
- Participation in the International, National and State Level Seminars/workshops organised by Colleges and other institutions
- Participation in orientation and refresher courses organized by UGC Human Resource Development Centre formerly known as Academic Staff College.
- Availing FIP
- University and UGC's Minor and Major research projects

**2.3.7 Detail (process and number of students benefited) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advice) provided to students?**

- Teachers provide a lot of academic and psycho-social advice and support to the students from time to time on a need-based manner
- Number of Students Benefited

### Number of Students benefited

Academic	2011-12	2012-13	2013-14	2014-15
Remedial Coaching	107	163	158	152
Placement	111	166	134	178
Personal Fees in instalment	220	240	280	329
Psycho-Social Counselling	192	192	215	417

### Number of Students participated in 4 years in the following Committees

Committees	2011-12	2012-13	2013-14	2014-15
NSS	150	150	150	150
NCC	80	60	50	40
Cultural	142	192	272	320
Nature Club	20	30	153	135
DLLE	100	237	181	304
Yoga Certificate Course	70	60	40	70
Vivekananda Study Circle	20	18	17	25
Civil Defence	30-50 every year	30-50 every year	30-50 every year	30-50 every year

#### 2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years. What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Some of the innovative teaching methods adopted by the faculty are as follows:

- Computerised simulations, use of multi-media and role-play etc. are the innovative methods used in social sciences and humanities/languages
- Students are required to select any listed company, read its Annual Report and to calculate important Ratios and give their comments on the company
- Study material with graded solved problems coupled with unsolved home work problems are given to slow learners which leads to better understanding and learning.
- Field Visits to well-known institutes, libraries, museums, PowerPoint presentations, etc.

**2.3.9 How are library resources used to augment the teaching-learning process?**

The library's rich collection (Digital, multi-media and paper-based) and databases provide excellent support in scholarly lecture preparations. This makes the lectures vivid, interesting and student-centered. Even students are encouraged to directly access such information sources and supplement the teaching sessions with self-learning.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time-frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

In normal circumstances, there is no difficulty in completing the curriculum within the planned time-frame and calendar.

However, in exceptional cases, sometimes certain difficulties arise. For instance,

- When senior staff are permitted to go on FIP Leave, substitute staff takes time to get used to the new assignment.
- When substantial outside assignments e.g. election and census duties etc. are given to the staff.
- Extra lectures are arranged by the teacher/ department when the curriculum seems heavy.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The institute monitors and evaluates the quality of teaching-learning through the following:

- New faculty under unaided section is recruited based on Demonstration Lecture prior to the appointment.
- Lectures of newly appointed teachers are observed by the HoD and Principal, and necessary suggestions are given, if required.
- Students' Suggestions regarding teaching process are incorporated.
- Students have access to the Heads of the Departments, Coordinator, Vice-Principals, and Principal in case of any improvement or any other issue related to teaching-learning.

- Feedback forms are filled in by students, analysed and observations are conveyed to the teachers.
- Principal's Meeting with the Departments for conveying scope for improvement.
- Fifth and Sixth Semester; Summary of the results is analysed and presented at the Staff room by the Principal with suggestions for improvement, if any.

## 2.4 Teacher Quality

### 2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The management foresees the likely vacancies and HR needs of the College and prepares for recruitment well in advance.

In case of visiting faculty, timing of their lectures is adjusted to suit their requirement to retain their services. In addition, for improving the teacher quality and help to update their knowledge, they are nominated for orientation, refresher and short-term courses. Similarly, the members of staff are encouraged to take up MS-CIT course.

In addition to the above strategies, recruitment is done according to the guidelines given by the University of Mumbai, State Government and the UGC.

#### Qualifications of the teaching staff (Aided-Section)

Highest qualification	Professor		Asso. Professor		Asst. Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	0	0	0	0	0	0	0
Ph.D.	0	1	0	2	3	4	10
M.Phil.	0	0	0	3	1	4	8
PG	0	1	1	3	15	16	36
<b>Temporary teachers</b>							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	1	1	2
<b>Part-time teachers</b>							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0

**Qualifications of the teaching staff (Unaided Section)**

Highest qualification	Professor		Asso. Professor		Asst. Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	1	1
M.Phil.	0	0	0	0	0	2	2
PG	0	0	0	0	1	6	7
<b>Temporary teachers</b>							
Ph.D.	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	1	4	5
PG	0	0	0	0	4	21	25
<b>Part-time teachers</b>							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	0	1	1

**2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programme/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

The possibility of such advanced, technical courses being introduced in an Arts and Commerce College is remote. However, new subjects like Psychology, Mass Media, new computer applications like SAP, Tally, Designing Websites, Networking, etc. are introduced. In such case, experts from respective fields are recruited. Even guest lecturers/speakers are involved and invited for teaching.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**a) Nomination to staff development programmes**

Academic Staff development programmes	Number of faculty nominated			
	2011-12	2012-13	2013-14	2014-15
• Refresher courses	8	1	5	4
• HRD Programmes	-	-	-	2
• Orientation Programmes	1	2	2	2
• Staff training conducted by the University	-	-	-	-
• Staff training conducted by other institutions	-	-	11	-
• Summer/ winter schools, workshops etc.	-	-	-	-

**b) Faculty training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.**

**Teaching-learning methods/approaches:**

The Department of Library and Information Science had organised Refresher course under the aegis of the Academic Staff College, University of Mumbai (2011-12).

Various Guest lecturers to guide teachers on minor/major research projects and research methodology are arranged.

**Handling new curriculum**

Workshops to discuss the new curriculum and its impact, its methodology were conducted in collaboration with University of Mumbai in courses like BA Economics, SMART, Bachelor of Management Studies (BMS), Bachelor of Accounts and Finance (BAF), Bachelor of Mass Media (BMM), Bachelor of Financial Markets (BFM), Bachelor of Banking Insurance (BBI) and Masters of Library and Information Science (MLISc.)

**Content/Knowledge management**

Every year Seminars and Conferences on various contemporary issues are organised by different Departments of the college.

Research papers are invited and the best papers are published in the souvenir.

Experts are invited at the seminars and conferences as key-note speakers.

Veterans from specific fields are invited to have interactions with teachers and students through symposiums.

### **Selection, development and use of enrichment materials**

Every year library organises an orientation session for all teachers on the use of Library resources.

Reference and Research section with well equipped updated computers and other infrastructure facilities are made available for teachers and students.

### **Assessment**

When Credit Based Semester Grading System (CBSGS) was introduced, the University website elaborately instructed about procedures of internal and external assessment, nature of questions, etc.

### **Cross cutting issues**

Nil

### **Audio-Visual Aids/multimedia**

The library has access to many audio-visual multimedia resources which may be used for teaching-learning purposes. However, there is no access to Open Educational Resources (OER's).

### **Teaching learning material development, selection and use**

Although selection and use of teaching-learning materials is carried out at the College, no effort is made to develop such material. However, at individual level some teachers make their teaching material.

### **c) Percentage of faculty**

- **Invited as resource persons in Workshops / Seminars / Conferences organised by external professional agencies :** 40%
- **Participated in external Workshops / Seminars / Conferences recognised by national / international professional bodies :** 80%
- **Presented papers in Workshops / Seminars / Conferences conducted or recognised by professional agencies :** 65%

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial engagement etc.)**

The College has Research Committee which motivates teachers for research and for academic publications. There is a grant of Rs. 1,00,000/- earmarked for research activities; this is an annual fund provided by the Management. Similarly, teachers are encouraged to apply for the UGC and University's Minor Research Grants.

Under Faculty Improvement Programme (FIP) of the UGC, those pursuing Ph.D. are given two years paid leave. In addition, those participating in Orientation, Refresher or any other relevant short-term courses are granted leave.

The Research Committee organises special lectures/workshops related to different aspects of research process. The Committee also helps in formulating objectives and hypotheses, where necessary. Teachers are encouraged to write papers for the conferences/seminars organized by the institution or others. Proceedings of the in-house conferences are published and provide a platform for the teachers to bring out their research work. The Vidya Prasarak Mandal, the Management publishes a scholarly journal, *Disha* which is an excellent forum for research publications.

The Principal of the College is invited by NGOs, schools in the vicinity and also University for delivering lectures and guiding students. In addition, the teachers from the Department of Library and Information Science are invited by other libraries of repute, universities and other professional bodies as resource persons and experts. They are also asked to conduct sessions by the UGC's Human Resource Development Centre (formerly known as Academic Staff College) during their Orientation and Refresher courses. This process energises and charges our teachers.

Similarly, the College invites experts from other institutions. The Staff Academy invites eminent personalities from different fields to address our faculty. *Vyas Sabha* is a forum meant for debating current and topical issues.

In addition, the College and Management organise national and international Conferences annually and provide a platform for writing, participation and publication. Our sister institute Dr. VN Bedekar

Institute of Management Studies organises regular workshops on 'Above and Beyond Excellence' to illustrate various quality measures in academic field.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contribute to such performance / achievement of the faculty.**

Two professors were selected for the 'Best Teacher Award' by the University of Mumbai.

Some research papers of teachers have been adjudged as the Best Research Papers at various seminars at national and international level.

Institutional culture and environment is conducive and encouraging to maintain and sustain a high level of standard in teaching. This is achieved by

- National and international Seminars, Conferences and Workshops organised by our College, sister institutions and the Management
- Reference and Research section with the networked computers, e-journals and databases.
- Activities of Research Committee, *Vyas Sabha* and Staff Academy

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching- learning process?**

Yes. Feedback from students is taken at the end of each semester. After analysing the feedback teachers are informed about their performance during Departmental meetings in the presence of the Principal.

## **2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

The college prospectus contains the rules and regulations about the evaluation process as per the directives issued by the University of Mumbai.

At the commencement of the First Year Degree Courses, an orientation lecture is arranged in which the Principal inform the students about the evaluation system.

Circulars about Internal and External assessment, submission of projects and assignments, practical examination are sent to all the classrooms and displayed on classroom notice boards and Common Notice Board.

Teachers inform the students about the evaluation process from time to time.

**2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?**

The University of Mumbai has introduced Credit Based Semester Grading System (CBSGS) with emphasis on continuous internal assessment and term-end examination. This is a major evaluation reform.

The University conducts Third Year examinations, though the College conducts First Year and Second Year examinations. It strictly adheres to the University guidelines reflecting the reforms.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?**

Internal and external examinations are conducted as per the University guidelines. Declaration of results within 45 days of the examination, provision of photocopies of assessed answer books where required, are some of prominent features of University guidelines related to evaluation are followed even in FY and SY assessment.

**2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

- The University of Mumbai introduced the Credit Based Semester Grading System (CBSGS) from academic year **2011-12**, which is a major structural change
- CBSGS was introduced on 60/40 pattern (External/Internal marks ratio)

- The continuous internal assessment represented the formative component and the semester-end assessment represented the summative component
- The formative component comprised two written tests of 10 marks each, one assignment of 10 marks and class-room performance during the semester carried 10 marks, i.e. a total of 40 marks
- The summative component or semester-end assessment comprised one written exam of 60 marks of two hours duration.
- Each component required a separate passing of 40% marks
- CBSGS was applied to First year classes from 2011-12 and then extended to Second Year and Third Year classes from 2012-13 and 2013-14 respectively
  
- **Modifications:**
  - From 2012-13 Two tests of 10 marks each was replaced by one test of 20 marks in internal assessment
  - From 2014-15, 60/40 pattern was replaced by 75/25 pattern (External/Internal marks ratio). In that, 20 marks test plus 5 marks class-room performance made the 25 marks of internal assessment.

**2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

- The academic progress and performance is monitored through classroom participation, internal tests and the semester end examinations and their outcome/results. The results help in identifying advanced and poor learners. As a process of monitoring, advanced learners or better performers are given extra attention and poor performers are given remedial coaching.
- The first and second year results are distributed in the classrooms and the consolidated results are displayed on the notice-boards, and the actual mark-sheets are distributed by the College office after receiving from the University.
- The Principal analyses Department wise results in comparison with previous year result of the students in the staff room.

<b>Programme</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
<b>TYBA</b>	90.19	85.93	81.41	73.61
<b>TYBCOM</b>	90.56	92.56	80.47	83.07
<b>TYBMS</b>	83.42	67.69	82.88	65.11
<b>TYBMM(ENG)</b>	83.63	90.32	86.95	88.54
<b>TYBMM(MAR)</b>	100	96.77	77.78	94.44
<b>TYBAF</b>	93.44	100	90.34	93.1
<b>TYBBI</b>	95.92	89.47	85.33	81.98
<b>TYBFM</b>	87.8	91.67	95.56	97.5
<b>BLIS</b>	55	63.16	40	83.33
<b>SMART</b>	-	-	-	86.36
<b>MCOM(BM)</b>	70	94.74	97.92	92.86
<b>MCOM(A/C)</b>	84.21	87.18	93.94	87.76
<b>MCOM(B/F)</b>	-	82.76	93.94	86.96
<b>M.LIS</b>	100	63.64	81.25	100
<b>MA-HIN</b>	-	-	-	87.5
<b>MA-PHI</b>	-	-	-	87.5
<b>MACJ</b>	-	-	100	100

**2.5.6 Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills, etc.)**

The University adopted CBSGS since 2012-13, with provision for internal assessment. In order to have transparency in internal assessment, the College has decided to provide photocopies of the answer books, if students require. According to the latest arrangement, ratio of external to internal assessment is 75:25. This shows the weightage assigned to internal assessment. The marks assigned to internal assessment are based on test (20 marks) and participation in classroom deliveries, overall behaviour including independent learning, communication skills, etc. (5 marks).

**2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

Yes. Assessment of student performance provides indicators in the following ways.

- To provide admission to the next class, testimonial for employment, etc.
- The under performers are directed for remedial coaching and counselling, where necessary
- The advanced learners are given additional support, extra books on loan etc.

**2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?**

Redressal of grievances is addressed as per the University of Mumbai's guidelines. These guidelines are common for the college and university. Accordingly, students may obtain photocopy of answer books and / or apply for revaluation / verification.

At the College level, such cases are addressed to the examination committee which looks into these grievances and the result/report of such cases is declared within the stipulated time.

## **2.6 Student Performance and Learning Outcomes**

**2.6.1 Does the College have clearly stated learning outcomes? If 'yes', give details on how the students and staff are made aware of these?**

Yes. The details are as follows:

- The students and the staff are made aware of the learning outcomes through
  - Prospectus
  - Notice Boards
  - Website
  - Orientation by the Principal to the First Year Students

**2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The following activities are conducted by the Institute to achieve and enhance learning outcomes

- Guest Lectures
- Paper Presentation Competition
- PowerPoint Presentations
- Assignments
- Role plays
- Projects
- Industrial Visits / Field Visits
- Group Discussions
- Remedial Lectures
- Viva –voce
- Case Studies
- Activities of various Academies and Committees (Research Academy, Students Forum, etc.)

**2.6.3 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, Entrepreneurship, innovation and research aptitude) of the courses offered?**

- The Career Guidance and Placement Cell tries to provide suitable training and establish liaison with prospective employers to give placements. Some of the training programmes organised relate to self-employment or entrepreneurship etc.
- Research Academy and Scholars' Academy enhances research aptitude among students.
- Speakers' Academy, Students' Forum, Vivekananda Study Circle, Talent Academy, NCC, NSS, Women Development Cell, Students'

Council, the Department of Lifelong Learning and Extension Programme (DLLE), Nature Club, etc. help in skill-enhancement of the students and inculcating professionalism and leadership qualities.

- Inter-Collegiate Festivals like *Gandharva*, Chrysalis and Intra-Collegiate Festival like *Navrang* develop the event management skills of the students.

#### **2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?**

Student learning outcome and learning barriers are identified through classroom observations and examination results. The following are some of the measures taken to overcome learning barriers.

- Remedial Coaching
- Functional English Coaching
- Braille Section and Screen Readers in the Library
- Many activities of various Academies and Committees, in general and Career Guidance and Placement Cell, Students' Forum and Speakers' Academy, in particular function towards this end.

#### **2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?**

- Participation in various workshops, guest lectures, soft skills, and presentation skills training programmes, PowerPoint Competitions reflect effort towards the achievement of learning outcomes.
- The Career Guidance and Placement Cell of the College monitors the learning outcomes of the students through the various training and recruitments done by the corporates.
- Certain special and short term training programmes like 'Business English Certificate (BEC)', 'Consultant Certificate Course in World Tour Management' in collaboration with Thomas Cook India Ltd., 'Certificate Course in Social Work' are offered.

#### **2.6.6 What are the graduate attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?**

The following are the graduate attributes specified by the College.

- Becoming a good human being and a mature, responsible and sensitized citizen
- Acquiring a foundation that can grow into any desired field in life
- Possessing sufficient subject-related knowledge and skills for useful application in a job/business/real-life situation in the contemporary world

Many curricular, co-curricular and extracurricular activities organized by the Career Guidance and Placement Cell, different Academies and Committees aim at developing graduate attributes in students. Owing to these efforts, everyone graduating from the College has some socially acceptable common qualities.

## **CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

### **3.1 Promotion of Research**

#### **3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

Yes. The institution is a recognized Research Centre for Ph.D. and MA in Philosophy affiliated to the University of Mumbai.

#### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

Yes. The Research Committee was constituted in the academic year 2010-11. Its composition is as follows.

- Dr. Shakuntala A. Singh, Principal (Chairperson)
- Shri. Subhash Shinde, Vice Principal (Member)
- Smt. Monica Deshpande, Sr. Teacher, Statistics (Member)
- Shri. Narayan Barse, Librarian and Coordinator, LIS (Member)
- Shri. Deepak Murdeshwar , Coordinator, Un-Aided Courses (Member)
- Dr. S. K. Savanur, Senior Faculty, LIS (Advisor)
- Dr. Suja Roy Abraham, Sr. Teacher, English (Convener)

Some of the recommendations are:

- To earmark some fund for promoting research
- To suggest, modify and monitor themes/process of minor research projects, Ph.D. and research papers
- To identify topics for invited and in-house lectures and workshops

As a result of these recommendations the management has sanctioned One hundred thousand rupees (Rs. 100,000/-) per annum for research

activity. The other two recommendations are built into the ongoing activities of the Committee.

In the last four years regular lectures on different aspects of research writing have been organized by the Committee to guide the teachers for Ph.D., Research Paper Presentations, Minor and Major Research projects, etc. One Minor Research Project from Mumbai University was approved and the project was submitted in the year 2013. Six Minor Research Projects from U.G.C. were approved. Four projects have been submitted and two are in progress.

### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes /projects?**

- **Autonomy to the principal investigator**
  - **Timely availability or release of resources**
  - **Adequate infrastructure and human resources**
  - **Time off, reduced teaching load, special leave etc. to teachers**
  - **Support in terms of technology and information needs**
  - **Facilitate timely auditing and submission of utilization certificate to the funding authorities**
  - **Any other**
- 
- **Autonomy to the principal investigator:** The institution does not interfere in the decision of the principal investigator regarding the area of research, context and content.
  - **Timely availability or release of resources:** If there is any delay in receipt of the sanctioned funds of the FDP scheme, the Management provides advance payment and adjusts it later.
  - **Adequate infrastructure and human resources:** This is made in the form of a library with subscription to several International and National databases and journals, computer laboratory, language laboratory.
  - **Time off, reduced teaching load, special leave etc. to teachers:** Special leave is sanctioned in the form of FIP for those who are pursuing Ph.D. In addition, special leave is granted for presenting research papers and attending seminars and workshops.
  - **Support in terms of technology and information needs:** **Access to computers with internet and intranet connectivity:**

The institution website has links to databases EBSCO, J-GATE etc. The campus is connected with Fiber Optic Network having 24/7 access to Internet via **Leased Line**. The campus is **Wi-Fi** enabled.

- **Facilitate timely auditing and submission of utilization certificate to the funding authorities:** Yes, the auditor of the college audits the expenditure of the research projects. The office sends the utilization certificate to the funding authorities on time.
- **Any other:**
  - The Administrative Office collects and submits all the relevant records to the research funding agencies such as the UGC, the University of Mumbai, etc. This facilitates in meeting the deadlines for proposal and submission of the projects.
  - The College authorities regularly interact with the agency and follows up the proposals.
  - In case of Minor research proposals the released funds are immediately made available

#### **3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The institution has Research Academy to promote research culture among students. The research Academy organizes lectures on simple aspects of research. It also conducts student centric and socially relevant projects. These projects are conceived, planned and carried out by students under the guidance of the Research Academy.

Similarly, Research Committee caters to the research needs of the teachers.

#### **3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)**

Faculty involvement is of the following five types.

Research Activities	Completed	In Process
a. Ph.D. Awarded and Ongoing	8	29
b. Minor Research Projects	4	2
c. Ph.D. Guiding	2 + 2	3 + 8

**3.1.6 Give details of workshops / training programmes / sensitisation programmes conducted / organised by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

The details of workshops training programmes / sensitisation programmes conducted from 2010-2015 are as follows:

**Teachers**

- Facilities and Resources for research in the College library: A lecture Presentation by Mr. N. S. Barse, August 2011
- Research Methodology in Social Sciences by Prof. J.V. Naik, January 2012
- An interactive session to entice them to take up research activities, 25<sup>th</sup> July 2012
- Presentation about online databases and e-journals by Prof. N. S. Barse, 25<sup>th</sup> July 2012
- Planning of Research Writing: A lecture by Dr. S.K. Savanur, 30<sup>th</sup> August 2012
- Writing Process in Research Writing: A lecture by Dr. S.K. Savanur, 8<sup>th</sup> September 2012
- Style of Research Writing: A lecture by Dr. S.K. Savanur, 25<sup>th</sup> October 2012
- Developing Communication skills: A lecture by Mr. Manoj Patherkar, 12<sup>th</sup> December 2012
- Minor Research Writing: A lecture by Dr. S. K. Savanur and Ms. Madhavi Arekar 17<sup>th</sup> December 2013
- Techniques of Research Writing: A lecture by Dr. Kishori Bhagat, 13<sup>th</sup> February 2014.

**Students**

- Presentation of Indian Culture and Heritage 12<sup>th</sup> January 2012
- Depiction of Heroines in Hindi Movies: A Project 2012-13

- A survey of students with distinction in the last examination to understand their working habits and study techniques: A Project, 2013-14
- A survey of students who have failed in the last examinations: To understand their mindset to evolve some solutions, if possible: A Project, 2013-14
- A study of 'Pocket Money', its adequacy and utility
- Identify the features of websites of the colleges which have secured more than 3.09 CGP in the NAAC assessment in 2013-14
- Research in Everyday Life: A lecture by Prof. (Mrs.) Shraddha Bhome

**3.1.7 Provide details of prioritised research areas and the expertise available with the institution.**

As it is an Arts and Commerce College, there are no prioritized areas of research. However, there are teachers who have done and pursuing their Ph.D. and Minor Research Projects in Humanities, Social Sciences and Commerce. There is expertise in the form of three Ph.D. guides, one each in Philosophy, Economics and Library and Information Science.

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

- i. **Staff Academy** regularly organises lectures/programmes by experts in inter-disciplinary areas which have to do with layman's life.
- ii. **The Research Academy, Scholars Academy and Research Committee** also work to encourage research culture in the organisation. Guest lecturers from industry and subject experts are invited to speak to the students and teachers. **Vivekananda Study Circle** conducts *Yoga* classes for students and teachers and organises group discussions, meditation session and guest lectures.
- iii. The College has set aside certain amount per annum to remunerate the eminent speakers.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on campus?**

Over 15% of the staff have availed the facility of sabbatical leave for completion of their Ph.D. programme.

Teachers can give undivided attention and timely completion of Ph.D. programme leading to better quality research. Such completed quality studies inspire other teachers to take up research work. In addition, it entices teachers to undertake Minor and Major Research Projects. Thus, a research culture is imbibed in the College.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating /transfer of relative findings of research of the institution and elsewhere to students and community. (Lab to Land)**

- Each Ph.D. and Minor Research scholar is asked to share the content and findings of his/her study to the staff of the College at the staff room or as an activity of the *Vyas Sabha*, Staff Academy/Research Committee/Research Academy.
- Any research/conference paper published/presented and its findings are shared within their respective departmental meetings.
- **Research Academy** takes up student centered social problems and tries to investigate the issues involved. The Projects undertaken by Research Academy Students are as follows:
  - In the academic year 2011-12 a Research Project on Indian Culture and Heritage was conducted.
  - During the year 2012-13 project titled 'Depiction of Heroines in Hindi Movies' was completed by the students.
  - A survey of students with distinction in the last examination to understand their working habits and study techniques : A Project, 2013-14.
  - A survey of students who have failed in the last examinations: To understand their mindset to evolve some solutions, if possible : A Project, 2013-14.
  - A study of 'Pocket Money', its adequacy and utility
  - Identify the features of websites of the colleges which have secured more than 3.09 CGP in the NAAC assessment in 2013-14

- Research Projects by students of **Geography Department:**
  - i. Encroachment and quarrying in Parsik Hill.
  - ii. Social Networking and Youngsters
  - iii. *Chindhi Bajaracha Ghatna Abhyaas.*
  - iv. *Kadulimba-Ek Van Utpadan*
  - v. Investing Hygiene of Food-stall, Chendani Bunder Road, Thane
  - vi. *Monsoon-Adivaasi Jeevan Padhathi.*

## **3.2 Resource Mobilisation for Research**

### **3.2.1 What percentage of the total budget is earmarked for Research? Give details of major heads of expenditure, financial allocation and actual utilization.**

A budget of Rs.1,00,000/- is sanctioned by the Management for research from the academic year 2015-16, Within this amount of Rs. 80,000/- is earmarked for the Research Committee (for teachers) and Rs. 20,000/- for the Research Academy (for students). In addition, the funds allocated by the UGC and the University of Mumbai for the respective projects are mobilised to the researchers under various heads such as field work / equipment / contingency. Together, this secretarial assistance it amounts to be less than 1% of the total budget. [It is to be noted that the amount spent on the purchase of books, journals and databases by the library is excluded from this research fund.]

### **3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years.**

A budget of Rs.1,00,000/- is sanctioned by the Management for research from the academic year 2015-16. Out of this, Rs. 80,000/ is earmarked for the Research Committee and the balance for the Research Academy. But, there is seed money as such.

**3.2.3 What are the financial provisions made available to support student research projects by students?**

Indirect financial assistance in the form of secretarial assistance, computing and photocopying facilities are extended to the students for conducting their research projects. In addition, now Rs 20,000/- is earmarked for student research out of Rs 1,00,000/- sanctioned for Research activity by the Management.

**3.2.4 How does the various departments / units / staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organising interdisciplinary research.**

In-house training / lectures on information searching skills, research methodology, writing skills etc. are the formal interactions that take place among the researchers.

If high degree, continuous interaction is required, the staff of the allied subject is included as a co-investigator or co-author.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by it's staff and students?**

As this is an Arts and Commerce College, the research process does not require subject-specific scientific laboratory / equipment. Computer and library are the two facilities used in the research process in the College.

The institution subscribes several online databases and journals. The librarian addresses the staff and students every year and explains the utility of these valuable resources. Everyday over 80 students and up to 20 teachers avail these rich resources.

Computing facilities and telecommunication facilities like Wi-Fi, Information Resources / Data Research bases facilitate accessing data using their laptop.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

No. Not yet. However, the research committee is exploring the possibility of availing some grants to develop suitable research facility ideal for Arts and Commerce Colleges.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.**

The support is provided in the form of discussions organised by Research Committee which enables the principal investigator to polish and fine-tune the research themes. It also looks into choice of appropriate methods and reporting structures so that each proposal meets the requirements of the funding agencies. Research Committee helps in identifying and liaising with funding agencies. Besides, the Committee also follows up the proposals with the funding authorities. The Principal of the College deputed the Vice-Principal and the Librarian to the UGC's Regional Office and the University of Mumbai to follow up the proposals.

Name of project	Duration Year From To	Title of the Project	Name of the Funding Agency	Total Grant Sanctioned in Rs.	Total grant received till date in Rs.
Minor Research	16-11-2012 to 16-07-2013 completed	The Study of Environmental Awareness through Indian English Poetry	Mumbai University	25,000	25,000
Minor Research	05-02-2013 to On-going	Archaeological Heritages of Thane City	U.G.C.	75,000	45,000
Minor Research	03-01-2012 to On-going	Analysis of USB's in Thane District: Trends in Deposit, Mobilisation and Loan Disbursement	U.G.C.	84,500	57,500
Minor Research	01-05-2012 On-going	Widening the Scope of Indian Folk Literature in the University Curriculum-A Pragmatic Approach	U.G.C.	1,10,000	97,500
Minor Research	24-04-2013 On-going	Sino-Indian Interests in Indian Ocean-Conflict and Co-operation	U.G.C	70,000	57,000
Minor Research	17-10-2014	A Transformation from E-commerce to M-Commerce w.r.t.Thane District	U.G.C	1,50,000	

### **3.3 Research Facilities**

#### **3.3.1 What are the research facilities available to the students and research scholars within the campus?**

Access to international databases and journals and computing facilities are the major support provided to researchers. Campus wide Wi-Fi facility is also available.

#### **3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

Computer laboratories which happen to be the main tools of research have been upgraded based on the changing need and sophistication. Correspondingly license for certain new software have been obtained.

The licenses for databases are renewed and new databases are added regularly.

In addition, facilities mentioned at 3.1.3 are also available for research.

#### **3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last 4 years.**

Although no specific grants have been received from any non-government agency for research, certain grants have been received for specific Minor Research Projects from the UGC and the University of Mumbai. These grants are used for acquiring instruments / facilities / equipment such as laptops, camera etc. In the last four years approximately Rs. 2 lakhs have been received for acquiring instruments and supporting research. These equipment are submitted to the College by the research scholars after the project is completed.

#### **3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?**

Besides having access to certain databases like Open J-Gate, CMIE, Manupatra, etc., information support from American Centre is made available. In addition, inter-library loan can be availed from the University of Mumbai and other academic institutions such as TISS, IIPS etc.

**3.3.5 Provide details on the library /information resource centre or any other facilities available specifically for the researchers?**

The institution has excellent computerized library facilities with Reference and Research Section and Reading Hall. The library provides online access to databases like JSTOR, EBSCO, HOST, CMIE, ERIC, UGC N-List E resources and ART STOR.

The college has a well-designed air-conditioned computer lab with LCD facilities and seating arrangements for 60 students.

**3.3.6. What are the collaborative research facilities developed /created by the research institutes in the college. For eg.: Laboratories, library, instruments, computers, new technology etc.**

The college has a well equipped library, language and computer laboratories which are used for research purpose. The Philosophy Research has its own library which is used by the other faculties.

**3.4 Research Publications and Awards**

**3.4.1 Highlight the major research achievements of the staff and students in terms of:**

- **Patents obtained and filed (Process and Product)**
  - **Original research contributing to product improvement**
  - **Research studies or surveys benefitting the community or improving the services**
  - **Research inputs contributing to new initiatives and social development**
- 
- **Patents obtained and filed:** Nil
  - **Original research contributing to product improvement:** NA
  - **Research studies or surveys benefitting the community or improving the services:**
    - a. U.G.C. Minor Research : Dr. (Mrs.) Indrani Roy : Archaeological Heritages of Thane City is an attempt to conserve the rich archaeological heritages of Thane city.

- b. Research Academy's Projects : Student Research Projects -  
See 3.1.6

- **Research inputs contributing to new initiatives and social development:** Nil

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

No. However, the Principal is the Joint Editor of *Mens Sana Monographs*, a peer reviewed annual publication.

**3.4.3 Give details of publications by the faculty and students:**

**\*Publication per faculty**

**\*Number of papers published by faculty and students in peer reviewed journals (national/international)**

39 Papers Presented

The following list gives the details of the papers / book published in peer reviewed journals and conference proceedings.

**List of Articles/Journal/Books**

A.R.Doifode. (2014). *Information and Research Trends*,vol-2,issue-3.

Abraham, S. (2011). *Inter-disciplinary. Net*.

Bhome, S. M. (2013). *International Research Journal of Commerce ,Business and Social Science*, vol-1(12).

Bhome, S. M. (2013). *International Journal of Advances in Management , Technology and Engineering Sciences*,vol-2(6).

Bhome, S. M. (2013). *International Journal of Commerce ,Business and Social Sciences*,vol-2(3).

Bhome, S. M. (2013). *Golden Research Thoughts Journal*,vol-2(11).

Bhome, S. M. (2013). *Variorum* ,vol-4(2).

Bhome, S. M. (2013). *Inteernational Journal of Management*, vol-4(5).

Bhome, S. M. (2013). *Abhinav International Journal*,vol-2(5).

Bhome, S. M. (2013). *Indian Journal of Applied Research*,vol-3(5).

Bhome, S. M. (2013). *Variorum*,vol-3(3).

Bhome, S. M. (2013). *International Journal of Advances in Management ,Technology and Engineering Sciences*.

Bhome, S. M. (2013). *Episteme*.

Bhome, S. M. (2013). *Knowledge Insight*,vol-1(4).

- Bhome, S. M. (2014). *Management Guru-Journal of Management Research*, vol-3(1).
- Bhome, S. M. (2014). *Variorum*, vol-4(3).
- Bhome, S. M. (2014). *Indian Journal of Applied Research*, vol-4(2).
- Bhome, S. M. (2014). *SPARK*, vol-3(1).
- Bhome, S. M. Auditing, Introduction Planning -I.
- Bhome, S. M. Banking in Financial Systems.
- Bhome, S. M. *Central Banking*.
- Bhome, S. M. *CRM in Banking and Insurance*. Sheth.
- Bhome, S. M. *CRM in Fianancial Services*.
- Bhome, S. M. *Customer Relationship Management*. International Book House Publication.
- Bhome, S. M. *Environment of Financial System*. Sheth.
- Bhome, S. M. *Financial Economics*. Sheth.
- Bhome, S. M. Financial Management -I.
- Bhome, S. M. Financial Management -II.
- Bhome, S. M. *Financial Markets*. Sheth.
- Bhome, S. M. *Financial Service Management*. Sheth.
- Bhome, S. M. *Financial Services*. Sheth.
- Bhome, S. M. *Innovations in Banking and Insurance*. Sheth.
- Bhome, S. M. *Insurence Fund Management*.
- Bhome, S. M. *Mutual Fund Management*.
- Bhome, S. M. *Principles of Business Management*. Sheth.
- Bhome, S. M. Principles of Investment.
- Bhome, S. M. *Production Management*. Sheth.
- Bhome, S. M. *Security Analysis and Portfolio Management*.
- Das, S. (2010). *IME Journal*, vo-5.
- Das, S. (2013). *IJAER*, VOL-2(6).
- Das, S. (2014). *Zenith Inteernational Journal of Multidisciplinary Research*, vol-8.
- Dharmadhikari, P. P. (Feb,2014). *Research Innovator*, vol-1.
- Dharmadhikari, P. P. (June 2013). *Journal of Indian Intellectual Taditions of India*, vol10.
- Kolnoorkar, N. R. (2013). *International Journal of Linguistics and Literature*.
- Kolnoorkar, N. R. (2013). *International Journal of Lingustics and Literature*, vol-2(5).
- Lakshmi, S. (2013). *Golden Research Thoughts*, vol-3(9).
- Lakshmi, S. (2013). *International Journal of Research in Commerceand Management*, vol-4(6).
- Lakshmi, S. (2013). *Knowledge Insight*, vol-1(4).
- Lakshmi, S. (2014). *Research in Commerce, IT and Management*, vol-4(2).
- Lakshmi, S. (2014). *Abhinav Journal*, vol-3.

- M.Bhome, S. (2014). *Zenith International Journal of Business Economics and Management Research*, vol-4(9).
- Prabhudesai, A. K. *Business Ethics*. Sheth.
- Prabhudesai, A. K. *Business Ethics and Corporate Governanace*. Sheth.
- Prabhudesai, A. K. *Business Ethics and Corporate Social Responsibility*. Sheth.
- Prabhudesai, A. K. *Corporate Governance*. Sheth.
- Prabhudesai, A. K. *Entrepreneurship Management*. Sheth.
- Roy, I. A. *Wailing Wall of Elmina Castle*. In *Heritage Tourism:Marketing Legacy*.
- S.M.Bhome. (2014,vol-1). *International Journal on Marketing Management*.
- Sable, D. (July 2014). *SPARK(ISSN NO. 2277-4866)*, 3 (2).
- Sable, D. (Sept 2013). *Research Analysis and Evaluation(ISSN 0975-3486)*, 47-49.
- Singh, J. B. *Samkalin Hindi Kahani:Sarokar Evam Vimarsh*.
- Singh, J. B. *Surendra Verma Ke Natkon ka Anushilan*. Kanpur: Gyan Prakashan.
- Singh, J. B. *Wisdom Through Research*. In R. J. Pragma.
- Singh, S. (2014). *Journal of Management Research*, vol-3(1).
- Singh, S. (2015). *Entire Research*, vol-6(1).
- Thatte, M. R. *CRM In Financial Services*.
- Tokekar, P. P. *Political Science*. Balbharati.
- U.G.Gawade. (2014). *Journal of Management Research*.

**\*Books edited**

**\*Books with ISBN/ISSN numbers with details of publishers**

17 in last five years

Sr.	Short Name	Title	ISBN No	Publisher
1	J. B. Singh	<i>Surendra Verma Ke Natkon Ka Anusheelan</i>	978-93-80669-34-2	Gyan Prakashan, Kanpur
2	P.P.Tokekar	<i>Political Science</i>	--	Balbharti
3	A.K.Prabhudesai	<i>Corporate Governance</i>		Sheth Publishers
4	A.K Prabhudesai	<i>Business Ethics</i>		Sheth Publishers
5	A.K Prabhudesai	<i>Entrepreneurship Management</i>		Sheth Publishers
6	A.K Prabhudesai	<i>Business Ethics And Corporate Social Responsibility</i>		Sheth Publishers
7	A.K Prabhudesai	<i>Business Ethics And Corporate Governance</i>		Sheth Publishers

Sr.	Short Name	Title	ISBN No	Publisher
8	S. M. Bhome	<i>Crm In Banking and Insurance</i>		Sheth
9	S. M. Bhome	<i>Financial Service Management</i>	978-93-81477-39-7	Sheth
10	S. M. Bhome	<i>Innovations In Banking and Insurance</i>	2nd Edn : 978-93-81801-00-0	Sheth
11	S. M. Bhome	<i>Environment of Financial System</i>	978-93-81801-38-3	Sheth
12	S. M. Bhome	<i>Principles Of Business Management</i>	978-93-82429-68-5	Sheth
13	S. M. Bhome	<i>Financial Economics</i>	978-93-83497-99-7	Sheth
14	S. M. Bhome	<i>Production Management</i>	978-93-5142-412-9	Sheth
15	S. M. Bhome	<i>Customer Relationship Management</i>		International Book House Publication
16	S. M. Bhome	<i>Financial Services</i>		Sheth

#### 3.4.4 Provide details (if any) of

- \* **Research awards received by faculty**
- \* **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- \* **Incentives given to faculty for receiving state, national and international recognitions for recognitions for research contributions**
- \* **Research awards received by faculty-**

S.N.	Name	Prize/ Award	L/S/N/I	Name of the Prize/Award	Academic Year	Awarded By
01	Prof. Manoj Patharkar	Award	I	MensSana Young Researcher Award	2010	Joshi-Bedekar College
02	Dr.Jayshree Singh	Award	S	Best Research Paper	2013-14	Gogate Joglekar College, Ratnagiri
03	Dr.Suja Abraham	Award	S	Best Paper	2010	K.B.College, Thane
04	Namrataa Srivastav					
05	Seetalakshmi Iyer	Award	N	Best Paper	2014-15	DAV College Bhandup
06	Archana Prabhudesai					
07	Sadhana Singh	Award	I	Best Paper	2014-15	Mumbai University and DKTT College

**\*Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

- Dr. (Mrs.) Shakuntala A. Singh, Joint Editor, *Mensana Monographs*, an international peer reviewed journal, Ph.D. Guide in Philosophy, University of Mumbai
- Prof. Damodar Morey, Awarded the Best Teacher Award by the University of Mumbai
- Mr. Narayan S. Barse, Chairman, Ad hoc Board of Studies in Library and Information Science, University of Mumbai; Member of Programme Advisory Committee of Yashwantrao Chavan Open University
- Dr. S. K. Savanur, Ph.D. Guide in Library and Information Science, Shivaji University, Kolhapur; Adjunct Professor in Library and Information Science, Shivaji University, Kolhapur; Member, Research Committee, National Association for the Blind, Mumbai; Member, Governing Board, Indian Association of Special Libraries and Information Centre (IASLIC), Kolkata
- Dr. Jayshree Singh, Awarded “*Rashtra Bhasha Gaurau Manad Upadhi*” by Akhil Bharteey Hindi Sevi Sansthan, Allahabad; Recognized as a teacher of the University of Mumbai for M.A. Degree; Awarded for “*Best Research Paper*” by Gogte Joglekar College, Ratnagiri in two days National Seminar on the topic “*Hindi Bhasha Ke Vikas Me Hindi Aur Ahindi Bhashiyon Ka yogdan*”

**\*Incentives given to faculty for receiving state, national and international recognitions for recognitions for research contributions**

The success is acknowledged by making announcement in the staff room and announcement is Disha, the VPM's journal. The awardees are asked to narrate their achievement to their colleagues. Thus, The Organization takes pride in these achievements.

### **3.5 Consultancy**

#### **3.5.1 Give details of the systems and strategies for establishing institute-industry interface.**

The Career Guidance and Placement Cell of the College strives to establish institute-industry interface for the benefit of students. It coordinates with industry and organises recruitment drives in order to provide suitable jobs to students. There are many occasions when the industries organize training sessions for students on several relevant topics such as 'Interview Facing Skills', 'Group Discussion', 'Communication Skills', etc.

During the last five years, on an average, around 10 companies per year have visited the college. Students from both aided and un-aided sections have been the beneficiaries. Over 120 students have been absorbed by these companies during the report period. Further, there is an MoU with Thomas Cook to provide training and employment to our students.

In addition, the College is one of four institutes under the University of Mumbai to offer Associate degree in Sales Management and Retail Training (SMART) in association with Hindustan Coca Cola Beverages Pvt. Ltd. MoU to this effect has been signed in the academic year 2012-13.

#### **3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicised?**

The institute has a policy to promote consultancy in the form of Counseling activities. The Counseling Cell helps all the stakeholders, sister institutes under VPM and the people in the neighbourhood, students and even outsiders. The expertise in this area is advocated and publicized through the prospectus, display of counseling related circulars on notice boards, meetings with stakeholders etc.

#### **3.5.3 How does the institution encourage the staff to utilise their expertise and available facilities for consultancy services?**

The institution encourages counseling activity, being the main area of consultancy, by providing the required infrastructure in the form of place, furniture, computer and internet connectivity, etc.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years?**

Counseling is the major area of consultancy provided. The counseling is meant for both outsiders and in-house stakeholders. Outsiders are nominally charged. The amount is too meagre. It is Rs. 1800/- for the report period. This activity is primarily service-oriented.

**3.5.5 What is the policy of the institution in sharing the income through consultancy (staff involved: Institution) and its use for institutional development?**

At present the revenue is too meagre to have any policy towards its utilization. However, the plans are under consideration to enhance counseling and utilize the amount earned for further strengthening it.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The Institution has NCC, NSS, Nature Club, Counseling Cell and Department of Lifelong Learning and Extension (DLLE) as per the Government and University guidelines. These Departments function as liaison units in promoting institution-neighbourhood-community network and student engagement. This leads to good citizenship, service orientation and holistic development of students through the following activities.

**A. NCC and NSS**

- i. *Swachh Bharat Abhiyan*
- ii. Run for Unity
- iii. Blood Donation Camps
- iv. Tree Plantations
- v. Celebration of Constitution Day
- vi. HIV AIDS Awareness Campaign
- vii. Pulse Polio Immunization Programme
- viii. Celebration of International Yoga Day

- ix. Ganpati Immersion Traffic Control Duty
- x. Adoption of a neighborhood locality for social development
- xi. Survey of CY
- xii. Energy Conservation Awareness Campaign
- xiii. Notebook and Cloth Distribution Programme
- xiv. Celebration of Children's Day at Orphanage Home
- xv. Free Medical Health Check up
- xvi. Traffic Awareness Programme through City Police Station (Traffic Department)
- xvii. Anti Ragging Campaign
- xviii. Financial Awareness among the students
- xix. Economic Census
- xx. Anti Corruption Campaign along with ACP of Thane
- xxi. Social Awareness through Rallies, Street plays

#### **B. DLLE-Extension Projects Offered**

- i. Career Skills [CS]
- ii. Status of Women Survey [SWS]
- iii. National Institute of Open Schooling [NIOS]
- iv. *Annapurna Yojana* [APY]
- v. Population Education Club [PEC]

#### **C. Nature Club**

- i. Fort cleaning initiative
- ii. Plant identification
- iii. Eco-friendly festivals
- iv. Understanding tribal culture

**D. Counselling Cell** - This cell is formulated with the intention to help students and staff to manage their lives successfully. The activities of this cell are as follows:

- i. Personal Counselling
- ii. Group Counselling
- iii. Innovative Practices like
- iv. Help to needy students
- v. Earn and Learn Scheme
- vi. Workshop for Teachers
- vii. Support Group of Parents

### **3.6.2 What is the institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

The Institutional Mechanism to track students' involvement in various social movements / activities to promote citizenship roles:

- i. Providing help to Villagers
- ii. Ganpati Immersion Traffic Control Duty
- iii. Organ Donation Campaign
- iv. Blood Donation
- v. Tree Plantation
- vi. *Swachh Bharat Abhiyan*
- vii. Social Awareness Campaign

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The Institution solicits stakeholder perception on the overall performance and quality of the institution by consultative meetings and occasional feedback.

**3.6.4 How does the institution plan and organise its extension and outreach programmes? Providing the budgetary details for the last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

The NCC, NSS, DLLE and Nature Club are the main agencies through which extension and outreach services are delivered. Although these activities are planned centrally by the corresponding authorities such as Director General, NCC, University of Mumbai, etc., certain programmes are planned and delivered at the College level.

The grants for these activities are provided by the respective government authorities. Until the grants are received, the College provides the funds. In addition, if and when any other extension and outreach activity is initiated, the College gives the financial support.

These activities are listed below.

**A. NCC and NSS**

- i. *Swachh Bharat Abhiyan*
- ii. Run for Unity.
- iii. Blood Donation Camps.
- iv. Tree Plantations.
- v. Celebration of Constitution Day.
- vi. HIV AIDS Awareness Campaign.
- vii. Pulse Polio Immunization Programme.

- viii. Celebration of International Yoga Day.
- ix. Ganpati Immersion Traffic Control Duty.
- x. Adoption of a neighborhood locality for social development.
- xi. Energy Conservation Awareness Campaign
- xii. Notebook and Cloth Distribution Programme
- xiii. Celebration of Children's Day at Orphanage Home
- xiv. Free Medical Health Check up
- xv. Traffic Awareness Programme through City Police Station (Traffic Department)
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**B. DLLE-Extension Projects Offered**

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**D. Counselling Cell**

- i. Personal Counselling
- ii. Group Counselling
- iii. Innovative Practices like
- iv. Help to needy students
- v. Earn and Learn Scheme
- vi. Workshop for Teachers
- vii. Support Group of Parents

These activities have resulted into development of personality, confidence building, leadership qualities and social awareness among students. This has motivated many students to join Uniform Services

such as Armed Forces, Police Forces etc. In short, outreach services have sensitised the students and made them better citizens.

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National /International agencies?**

The Institution promotes the participation of students and faculty in extension activities. It is done at two stages. First, pursuing students to join through

- Awareness Campaigns
- Orientation Lectures
- Through the Prospectus and Website

Second, by sustaining students' interest by

- Organizing Camps
- Organizing Rallies and Street Plays.
- Tree Plantation Traffic Control during Ganapati Immersion
- Blood Donation Drives

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?**

- The College has entered into an MoU with *Parivartan Mahila Sanstha*, an NGO which works for under-privileged tribal children in Palghar district. Under this MoU, it has been agreed that the College faculty and students undertake field activity of training tribal children in personality development, interview facing techniques, communication skills, competitive examinations, etc.
- The NSS invites the children from the neighbourhood, and guides them about etiquettes, manners, newspaper reading, etc. They are shown the College library.
- The NSS, organizes need-based instruction, demonstrations for the students studying in Ashram schools. The topics covered deal with socially relevant issues, day-to-day needs, hygiene etc. This activity is a part of annual residential camps of the NSS.
- The NSS gathers unused pages of old notebooks and rebind them into notebooks for reuse by needy students. These are processed in

the NSS Unit's office by the students and distributed among needy student. Even new notebooks given, sparingly and the College has budgetary provision for the purpose.

- In addition, the NSS organizes collection and distribution of old and usable clothes
- NSS volunteers serve as teachers, readers and writers to the visually challenged students.
- NSS undertakes extension work with “*Samtol* Foundation” Thane. The Foundation deals with runaway children and urchins found on railway platforms. This organization takes such children under their custody, and de-addicts them from bad habits such as chewing tobacco, smoking, alcoholism, gambling, etc. Then the Foundation helps the children to rejoin their parents.

In addition, the Institution has undertaken:

- a. Cyber Safety Survey
- b. Survey on Electricity Conservation
- c. Economic Census

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organised by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

The main objective is to sensitize students to the social issues, and the expected outcome is to provide well informed socially aware citizen to the society. The participation in these activities not only sensitizes students, but also gives practical knowledge of social issues.

**3.6.8 How does the institution ensure the involvement of the community in its reachout activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities.**

The Institution ensures the involvement of the community in its outreach activities and contributes to the community development. This is done by organizing various programmes and inviting experts from NGO's, Police Department, Defense, etc for creating awareness among the students.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities?**

The Institution has the constructive relationship with other institutions of the locality for working on various outreach and extension activities, such collaborations are with various social institutions.

- *Hariyali* Thane for Tree Plantation.
- Mahatma Gandhi Blood Bank, Mumbai for Blood Donation.
- Consumer Cell, Thane.
- Thane Municipal Corporation for Pulse Polio.
- Thane city Traffic Police during Ganpati Immersion.
- Rotary clubs.
- TRAI- Awareness about cyber issues, mobile phones-misuses (Malpractices)
- Three month Certificate courses for Yoga are conducted in collaboration with *Ambika Kutir*, Thane.
- *Paryavaran Dakshata Manch- Environmental awareness: Eco-friendly (shadu) Ganpati* idols,

**3.6.10 Give details of the awards received by the institution for extension activities and/ contributions to the social/community development during the last four years.**

- The NCC Naval Unit won Drill Competition Trophy in Annual Training Camp.
- The NSS Volunteers Participated in Street Play Competition organized by Mumbai Education Trust on issue HIV AIDS Awareness and won first prize
- The NSS Volunteers Participated in Street Play Competition on Human Rights organized by Kelkar College Mulund and won first prize
- The NSS Unit of our college won third prize in street play completion organized by the Civil Hospital, Thane in 2012

**3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities? Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarship, etc.**

The institution does not have any such interactions. However, the Principal work as Joint Editor of *Mensana Monograph*, an international peer reviewed journal.

**3.7.2 Provide details on the MoUs? Collaborative arrangements with institutions of national importance / other universities /industries / corporate etc. and how they have contributed to the development of the institution**

- SMART–Sales Management and Retail Training course in collaboration with Hindustan Coca-Cola Beverages Pvt. Ltd., BEC–Business English Certificate of the Cambridge University, UK has been started to provide job opportunities and improve the standard of English among the students.
- Certificate Course in Tourism and Business Management with Thomas Cook and Craft Academy.
- The College has entered into an MoU with *Parivartan Mahila Sanstha*, an NGO which works for under-privileged tribal children in Palghar district.

**3.7.3 Give details on the industry –institution –community interactions that have contributed to the establishment /creation /up-gradation of academic facilities of the institution viz. laboratories/library /new technology/placement services etc.**

There are five glaring instances of such collaboration /interactions.

- The library has established Braille Centre with the collaboration of *Savitri* Forum, Pune. As a part of collaboration the Forum donated Braille books for the benefit of visually challenged students. Mr. Kulkarni of Thane also donated a large collection of Braille books. This Centre has strengthened the already existing Section for visually challenged in the College Library.
- The Placement Cell of the College has regular liaison with corporate houses like TCS, TJSB, INFOSYS, ICICI Prudential, Reliance Money, etc. These organizations offer suitable employment to them. Craft Academia and Thomas Cook India Ltd offer training in ‘Group Discussion’, Interview Facing Skills etc., besides providing internship and employment opportunities to our students. There is an MoU with Craft Academia and Thomas Cook India Ltd. to this effect.

- Career Launchers, a reputed training institute for entrance examination conducts workshops and scholarship examinations.
- Rotary Club offers financial support to selected SC/ST girl students for doing course in travel and tourism from International Air Transport Association (IATA).
- *Loksatta/Indian Express* internship

**3.7.4 Highlighting the names of eminent scientists /participants who contributed to the events, provide details of national and international conferences organised by the college during the last four years.**

A. The following are the eminent personalities who visited the College during the last five years.

- Prof. Laxman Rao, Professor Emeritus, Department of LIS, Osmania University
- Prof. Shiva Kumar, Professor, IIT, Mumbai
- Prof. J. V. Naik, Eminent Historian
- Dr. Sushma Poudval, Professor Department of LIS, SNDT University
- Dr. Pratibha Gokhale, Professor, Department of LIS, University of Mumbai
- Mr. Achyut Godbole, Tecnocrat and Prolific Writer
- Dr. Mangala Narlikar, Mathematician
- Mr. Kumar Ketkar, Eminent Journalist and Editor,
- Mr. Girish Kuber, Eminent Journalist and Editor
- Dr. Ashok Akhujkar, Sanskritist and Historian
- Dr. Shrikant Bahulkar, Eminent, Scholar, Oriental Studies
- Dr. S.R. Sarma, Prof. of Sanskrit, Duesseldorf, Germany
- Prof. S. M. Razaullah Ansari, Mathematician, Aligarh, India
- Prof. S. G. Dani, Mathematician, Indian Institute of Technology, Mumbai, India
- Prof. Pierre-Sylvain Filliozat, Académie des Inscriptions et Belles-Lettres, Paris, France
- Dr. Setsuro Ikeyama, Kyoto, Japan
- Dr. A. P. Jamkhedkar, Archeologist, Mumbai, India,
- Prof. Takanori Kusuba, University of Economics, Osaka, Japan

- Dr. Clemency Montelle, University of Canterbury, Christchurch, New Zealand
- Dr. Kim Plofker, Union College, New York, USA
- Dr. K. Ramasubramanian, Indian Institute of Technology, Mumbai, India
- Dr. Sita Sundar Ram, Kuppaswamy Sastri Research Institute, Chennai, India
- Prof. S. Balachandra Rao, Gandhi Centre of Science & Human Values, Bharatiya Vidya Bhavan, Bengaluru, India
- Prof. M. S. Sriram, University of Madras, Chennai, India
- Dr. Rajendra Shende, Former Director UNEP
- Mr. Anthony Flint, Urban Planner and Fellow at Lincoln Land Policy Institute, Boston, U.S.A.

B. The College has organized the following National and International seminars in the last four years:

- Kohacon 2011-International Conference on Koha Open Source Integrated Library Software.-31<sup>st</sup> Oct to 6<sup>th</sup> Nov 2011 (International)
- 'Geography of Change: Contemporary Issues in Environment ,Development and Society'-11<sup>th</sup> and 12<sup>th</sup> January 2012 (International)
- Bhaskara-900 International Conference on the Mathematical Works of Bhaskaracharya, an eminent Indian Mathematician, September 19 to 21, 2014 (International)
- Development of India through Micro Financing, 7<sup>th</sup> January 2011 (National)
- Dimensions of Philosophy of Swami Vivekananda and its Contemporary Relevance, 26<sup>th</sup> August 2011
- Post-Modernisation of Libraries; Challenges and Opportunities, 25<sup>th</sup> November 2011 (National)
- 'Jammu and Kashmir Affairs' in collaboration with the NGO 'Forum for Integrated National Security (FINS)', 15<sup>th</sup> December, 2012, (National)
- 'Money, Finance and Economic Growth: emerging Issues', 10<sup>th</sup> and 11<sup>th</sup> January 2014 (National)
- 'Women' Quest for Equality in India-Problems, Promises and Prospects', 9<sup>th</sup> and 10<sup>th</sup> January 2015 (National)

**3.7.5 How many of the linkages /collaborations have actually resulted in formal MoUs and agreements? List out the activities and**

**beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated-**

- a) Curriculum development/enrichment**
- b) Internship/On-the-job training**
- c) Summer placement**
- d) Faculty exchange and professional development**
- e) Research**
- f) Consultancy**
- g) Extension**
- h) Publication**
- i) Student Placement**
- j) Twinning programmes**
- k) Introduction of new courses**
- l) Student exchange**
- m) Any other**

- a) **Curriculum Development/enrichment:** No formal MoU; The HoD of the Department of LIS is the Chairman of BoS. The College also organizes curriculum related workshops in association with the University of Mumbai.
- b) **Internship/On-the-job training:** Internship arrangement in vogue with *Indian Express, Lokasatta, WeChat, Thomas Cook India Ltd.* Department of Library Science regularly sends their students for internships to organisations like the IIT, TIFR, TISS, IIPS, etc.
- c) **Summer placement:** No formal MoU. Some of the organizations offering summer placement are Birla Sunlife, Bajaj Finser. Over 150 students have been placed.
- d) **Faculty exchange and professional development:** No formal MoU. Nevertheless, teachers are deputed to attend orientation courses, refresher courses and short term courses on Research Methodology, etc.
- e) **Research:** Nil
- f) **Consultancy:** Nil
- g) **Extension:** NSS and the Counseling Cell have entered into an MoU with *Parivartan Mahila Sanstha*, an NGO working for tribal children.

- h) **Publication:** The Principal is associated with Mens Sana Research Foundation, and she is the Joint Editor of its publication, *Mens Sana Monographs*. Our teachers regularly contribute papers to *Disha*, a monthly publication of the *Vidya Prasarak Mandal*, Thane.
- i) **Student Placement:** Over 500 students have been provided with placement by the organizations such as TCS, TJSB, Radiant HR, E-Clerx, INFOSYS, ICICI Prudential, Reliance Money, Craft Academia and Thomas Cook India Ltd., Pantaloons Fashion and Retail Ltd. An MoU with Technoserve, an NGO supported by JB Morgan is in the pipeline.
- j) **Twinning programme:** Nil
- k) **Introduction of new courses:** Associate Degree in Sales Management and Retail Training (SMART- University of Mumbai and Hindustan Coca Cola Beverages, Pvt. Ltd.), Business English Certificates (BEC) – Cambridge University, UK (21 students in 2014-15), Certificate Course in Tourism Business Management (CCTBM-Thomas Cook India Ltd. (Eight students till date)
- l) **Student exchange:** Nil
- m) **Any other:** Nil

### 3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The Principal, in consultation with the Vice-Principals, IQAC Coordinator, Heads of the Departments and some senior teachers identifies the organizations where such linkages can be considered. After such deliberations plans are drawn and linkages are established with the corresponding agencies and the related programmes are implemented. The arrangements are formalized through MoUs, if necessary.

Even the *Vidya Prasarak Mandal*, the parent body also initiates such linkages using its contacts.

Some of formal linkages are with Thomas Cook India Pvt. Ltd., Cambridge University, UK (Business English Certificates), etc.

## **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 Physical Facilities**

[The College is housed in three connected buildings with ground plus three floors. The buildings are named as Commerce Building, Arts Building and Law Building. The following are the details of the facilities available for curricular, co- curricular and extracurricular activities.]

#### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

The College does not have a formal policy for creation and enhancement of infrastructure. However, college management and administration do take care of providing and enhancing need-based infrastructure for effective teaching and learning.

#### **4.1.2 Detail the facilities available for**

- a) **Curricular and co curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, Botanical Garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**
- b) **Extra–curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**
- a) **Curricular and co curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, Botanical Garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

Table: Curricular and Co-curricular activities

Facility	Number	Location (i.e. Building)	Particulars
Classrooms	53	Arts Building Commerce Building Law Building	Enabled with network facility.
Technology Enabled Learning Spaces	05	Arts: Ground Floor Commerce: Ground, Second and Third Floor	Language Lab Computer Lab 1&2 Reference and Research Section, Screen Reader Facility
Seminar Halls	01	Law: Second floor	<i>Manu Sabhagriha</i> with seating capacity of 150
Tutorial Spaces	02	Arts and Commerce: Second floor	20 students can be seated at a time for discussion and self study
Laboratories	05	Arts: Ground Floor Commerce: Ground, Second and Third Floor	Language Lab, Computer Lab 1&2 Psychology Lab and Commerce Lab
Library	01	Commerce: Second floor	Home Lending Section, Librarian's Office, Acquisition Section, Lunch Room, Reference and Research Section, Research Guide's Room, Smart ID Unit, Braille Section and Reading Hall
Psychology Laboratory	01	Commerce: Third floor	
Commerce Laboratory	01	Commerce: Ground floor	
Braille Section	01	Commerce: Second floor	
Screen Reader Facility	01	Commerce: Third floor	Two computers are made available with screen reader software

Table Contd...

Table: Curricular and Co-curricular activities (Contd.)

Facility	Number	Location (i.e. Building)	Particulars
Auditorium (Kattyayan)	01	Commerce: Third floor	State-of-the-art facility with seating capacity 200
Conference Room	01	Commerce: First floor	State-of-the-art facility with seating capacity 40
Smart Class	01	Arts: Ground floor	
Counseling Cell	01	Arts: Second floor	
Placement Cell	01	Arts: Ground floor	
Exam Section	03	Arts: Ground floor	Degree Section High Security Area University Exam
Staff Room	01	Arts: Second floor	Seating capacity 80 Equipped with LCD projector and Sound System

- b) **Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

Table: Extra-curricular Activities

Activity	Number/ Facility	Location (Building)	Particulars
Sports-outdoor	07/Grounds	Campus	Kho-Kho, Kabaddi Volleyball, Basketball Football, Langadi Tug-of-war, Athletics, Etc.
Sports-Indoor	05	Commerce Ground floor	Chess, Carom, Table Tennis, Boxing, <i>Yoga</i>
Gymnasium	02		Best Physique Power Lifting
Auditorium	01	Commerce: Third floor	Self defense

Table: Extra-curricular Activities (Contd.)

Activity	Number/ Facility	Location (Building)	Particulars
NSS	01	Commerce: Ground floor	
NCC Army Wing	01	Commerce: Ground floor	
NCC Navy Wing	01	Commerce: Ground floor	
Cultural activities	07	Arts and Commerce: Auditorium Open air stages Steps near fountain	
Public speaking, Communication, Skills Development	04		Debate, Elocution Extempore, Essay Writing
<i>Yoga</i>	05	Arts and Commerce: Auditorium Kutir Open Air Stage	
Health and Hygiene	01	Arts: Ground floor	First Aid Room
Ladies Common Room	01	Arts: Ground floor	
Student's Council Room	01	Arts: First floor	

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions, if any).**

The College plans its academic activities according to the availability of the infrastructure and ensures new additions wherever required. Timetable and academic calendar is prepared keeping in view the optimum utilization of resources.

Following are the details of the facilities developed/augmented during last four years.

Academic growth	Infrastructure Developed/Augmented
Smart Course	Classroom Allotted
MACJ	Classroom Allotted
M Com A/F	Classroom Allotted
M Com B/I	Classroom Allotted
MA Hindi	Classroom Allotted
BA Psychology	Psychology Laboratory and Classroom
BMM (Marathi)	Classroom Allotted
Library/Academic Facility	Braille Section
BEC	Classroom and Language Lab Allotted
Conversational English	Classroom Allotted
Gandhian Studies	Classroom Allotted

The total amount spent for developing/augmenting the infrastructure during the last four years is Rs. 47,30,476/- (2011-12 to 2014-15)

#### 4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

College management takes care of developing infrastructural facilities to meet the requirements of the students with physical disabilities. During the last four years following facilities have been created.

- Ramp at the ground floor of the Arts, Commerce and Law building
- Railings in Arts, Commerce and Law building
- Braille Section for visually challenged students
- Computing facility for visually challenged students
- As the buildings are connected, the elevator at the Management Institute (Dr.VN BRIMS) is made available for physically disabled persons to reach the second floor.

#### 4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**

- **Internet and WiFi facility**
- **Recreational facility- common room with audio-visual equipment**
- **Available residential facility for the staff and occupancy**
- **Constant supply of safe drinking water**
- **Security**

As it is an Arts and Commerce College, and as most of the students studying are local, the need for residential facility for students and staff (hostel, staff quarters, etc) is not felt. Besides, as the College campus is under CRZ, it is not possible to have any construction activity.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

- Gymnasium
- Yoga Sessions
- Psychological Counseling
- Consultation by Psychiatrist
- Health Check-up Camps
- First-Aid Room
- Sanitary Napkin Vending Machine
- Awareness lectures/programmes

**4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

- IQAC meetings are held in conference room with special provision for storage of related records.
- Grievance Redressal Unit functions from the Principal's cabin
- Suggestion boxes are placed to facilitate students to submit their grievances.
- Counseling Cell operates from the second floor of the Arts building with all the required furniture and fixture for routine function. These two units have many shared facilities such as computers, internet connectivity. Many of the issues handled by the two units are related to each other.

- Career Guidance and Placement Unit is located at the ground floor of the Arts building. It is equipped with computing facility and the necessary infrastructure required for the unit.
- The First-aid room is located at the Arts building ground floor functions as the Health Center. The room is equipped with first-aid kit, bed, oxygen cylinder etc. In addition, the Chairman's hospital is accessible in case of extreme emergency.
- Centralized canteen facility with adequate space and furniture is available to cater the needs of over 200 persons at a time.
- There are enough recreational spaces at the premises of the college and on the campus.
- Safe drinking water with purifier devices and water cooler is provided to the students and staff in all the buildings
- Five state-of-the-Art auditoriums for academic and recreational activities are available on the campus. All the auditoriums are connected to the campus network and video conference facility is provided.

## 4.2 Library as a Learning Resource

[**An Overview:** The library of Joshi-Bedekar College enjoys the reputation of being one of the premier college libraries in the vicinity of Mumbai. The library was established in 1969 along with the college. The library is situated on the second floor of the commerce building and is made easily accessible from all sides of the college premises. It has a carpet area of about 12000 Sq. Ft.

Complete catalogue of the library holdings has been created by using *LibSuite* asp version. Online Public Access Catalogue (OPAC) is provided to the users. Students are using the OPAC extensively for searching the required books and journals. The library is connected with the other four libraries on the campus and an integrated OPAC of the holding is made available to all users. Inter library loan of Books is provided to the students and teachers on demand.

Computers of all the libraries on the campus are connected to the central server. Local hub is provided in each library for speedy communication of data. The important feature of the library is that its catalogue can be accessed from any part of the world through web

OPAC made available at [www.vpmthane.org](http://www.vpmthane.org). The library has a privilege of using 2 MBPS Internet leased line.

The library provides online access facility to the students and faculty members to the internationally reputed commercial databases like *JSTOR*, *ProQuest*, *CMIE*, *Manupatra*, *UGC N-LIST*, *Dictionary of Scientific Biographies*, and open access databases viz *Vidyanidhi*, *Shodhganga Open J-Gate*, *OpenDOAR*, *DOAJ*, *PubMed*, *SSRN*, *PloS*, *COCHRANE*. Digital Repository of Vidya Prasarak Mandal's institutional research publications has been created and made available at <http://dspace.vpmthane.org:8080/jspui/index.jsp>.

Library uploads previous three years' question papers for all the classes/subjects on our website and students can use link [http://www.vpmthane.org/comm/Q\\_paper.html](http://www.vpmthane.org/comm/Q_paper.html) to get e-question papers. From the academic year 2009-2010 library is issuing Smart Identity Card to all students, staff and external members of the library. The separate workstation for smart card generation has been created in the Reading Hall Section of the library.]

**4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

Yes, the library has an Advisory Committee which is called as a Library Development Committee. The composition of the committee is as follows.

- Principal: *Ex Officio* Chairperson
- Three senior faculties: Member
- Asst. Librarian: Member
- Librarian: *Ex Officio* Secretary
- Students: Member

Library Committee meets twice a year to plan, implement and monitor the library activities so as to provide quality service to the student and teachers.

The following major initiatives have been taken during the last five year

- To Strengthen the Book Bank Facility in terms of quantity and quality
- To launch Braille Section in the library
- OPAC has been provided with touch screen (Kiosk) monitor facility which has made it user friendly.

**4.2.2 Provide details of the following:**

- **Total area of the library (in Sq. Mts.)**
- **Total seating capacity**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
  
- **Total area of the library (in Sq. Mts.) :** 1200 Sq.Mts.
  
- **Total seating capacity:** 300
  
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
  - 7.00 am to 5.00 pm on Working Days
  - 7.00 am to 5.00 pm on Holidays
  - 7.00 am to 10.00 pm before and during examination days
  - 8.00 am to 5.00 pm during vacation
  
- **Layout of the library** (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing resources) Please see the next page.

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

Books are purchased on approval/suggestions from teachers and students. Library ensures promotion and use of current titles of books by displaying the new arrivals. Similarly journals are subscribed and current issues are displayed in the periodical section.

Given below are the details of amount spent during the last four years.

Library holdings	2011-12		2012-13		2013-14		2014-15	
	No.	Total Cost						
Text books	650	47327.00	805	35723.00	955	57323.00	1080	59723.00
Reference books	2613	976373.98	1558	737552.60	4408	1876840.61	1732	1025692.45
Journals / Periodicals	130	66602.50	140	193869.24	155	99970.00	142	277747.00
E-resources*								
Any other (specify)								

\*E-resources are centrally subscribed by the VPM and made accessible to all the users on VPM intranet. The total amount spent is Rs. 4903021/-

#### 4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **OPAC**
- **Electronic Resource Management package for e-journals**
- **Federated searching tools to search articles in multiple databases**
- **Library Website**
- **In-house/remote access to e-publications**
- **Library Automation**
- **Total number of computers for public access**
- **Total numbers of printers for public access**
- **Internet band width/ speed  2mbps  10 mbps  1 gbps (GB)**
- **Institutional Repository**
- **Content management system for e-learning**
- **Participation in Resource sharing networks/consortia (like INFLIBNET)**
  - **OPAC** : Online Public Access Catalogue of the library is made available in all sections of the library and Web-OPAC is also made available provided on [www.vpmthane.org](http://www.vpmthane.org)
  - **Electronic Resource Management package for e-journals:** Library provides online access facility to the students and faculty members to the internationally reputed commercial databases like JSTOR, ProQuest, CMIE, Manupatra, UGC N-LIST, Dictionary of Scientific Biographies, and open access databases viz Vidyanidhi, OpenJ-Gate, OpenDOAR, DOAJ, PubMed, SSRN, PLoS, COCHRANE. This facility is provided through VPM's intranet.

- **Federated searching tools to search articles in multiple databases:** Library does not have specific federated searching tool to search articles in multiple databases, however, N-LIST has inbuilt federated search facility.
- **Library Website:** Library is accessible through the website of the parent body Vidya Prasarak Mandal on [www.vpmthane.org](http://www.vpmthane.org)
- **In-house/remote access to e-publications:** Library provides in-house/remote access to full text subscribed databases
- **Library Automation:** Library is fully automated using Lib-Suite, an integrated library management software
- **Total number of computers for public access:** 25 Computers
- **Total numbers of printers for public access :** 1
- **Internet band width/ speed** □ 2mbps □ 10 mbps □ 1 gbps (GB) : 2mbps
- **Institutional Repository :** Digital Repository of *Vidya Prasarak Mandal's* institutional research publications has been created and made available at <http://dspace.vpmthane.org:8080/jspui/index.jsp> Library has started uploading previous three years' question papers for all the classes/subjects on our website and students can use link [http://www.vpmthane.org/comm/Q\\_paper.html](http://www.vpmthane.org/comm/Q_paper.html) to get full text question papers.
- **Content management system for e-learning :** Library does not have Content Management System
- **Participation in Resource sharing networks/consortia (like INFLIBNET) :** Library has subscribed to INFLIBNET's N-LIST database.

#### 4.2.5 Provide details on the following items:

- Average number of walk-ins
- Average number of books issued/returned
- Ratio of library books to students enrolled
- Average number of books added during last three years
- Average number of login to OPAC

- **Average number of login to e-resources**
  - **Average number of e- resources downloaded/printed**
  - **Number of information literacy trainings organized**
  - **Details of “weeding out” of books and other materials**
- 
- **Average number of walk-ins:** On an average 1100 per day i.e. Footfall.
  - **Average number of books issued/returned:** 700
  - **Ratio of library books to students enrolled:** 1:15 (This is in addition to Book Bank)
  - **Average number of books added during last three years:** 3511
  - **Average number of login to OPAC:** On an average 550 per day
  - **Average number of login to e-resources :** On an average 150 Per day
  - **Average number of e- resources downloaded/printed :** 60 on an average
  - **Number of information literacy trainings organized:** On an average 20 Per Year
  - **Details of “weeding out” of books and other materials:** Library has weeded out 24414 books till date.

#### 4.2.6 Give details of the specialized services provided by the library

- **Manuscripts**
  - **Reference**
  - **Reprography**
  - **ILL (Inter Library Loan Service)**
  - **Information deployment and notification**
  - **Download**
  - **Printing**
  - **Reading list/ Bibliography compilation**
  - **In-house/remote access to e-resources**
  - **User Orientation and awareness**
  - **Assistance in searching Databases**
  - **INFLIBNET/IUC facilities**
- 
- **Manuscripts:** Library provides manuscripts available in the Institute for Oriental Studies, Thane for reference.
  - **Reference:** Library has separate Reference and Research section to provide information service and internet connectivity.
  - **Reprography:** Library provides reprographic services from the college office and a designated photocopy centre on the campus.
  - **ILL (Inter Library Loan Service):** Inter Library Loan facility is provided to the students and teachers. Books are borrowed and lent from and to neighboring institutions.
  - **Information deployment and notification:** Library has institutionalized system for notifying the related information through integrated library management system. Library makes use of VPM's intranet e-notice board for communication of information to users.
  - **Download:** On request information is downloaded for the users.
  - **Printing:** Library provides printing facility on demand.
  - **Reading list/ Bibliography compilation:** Reading list and bibliographies are compiled on demand and in anticipation.

- **In-house/remote access to e-resources:** Library provides In-house and remote access to full text e-resource to subscribed and open source databases.
- **User Orientation and awareness:** Library Orientation and information literacy programmes are organized at the beginning of the every academic year.
- **Assistance in searching Databases:** Assistance in searching online databases and internet resources is provided on request of the users.
- **INFLIBNET/IUC facilities:** N-LIST facility of INFLIBNET is subscribed.

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

The following are some of the support services rendered by the Library Staff.

- Home Lending
- Reference and Information Service
- OPAC
- Braille Books, Braille and Screen-reader software
- Bibliographic service
- In-house and Remote Access service
- Compilation of reading list on demand and in anticipation
- Reprographic services
- Inter Library Loan
- Database Access
- Orientation to new students
- Career Guidance Corner

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

Library has established separate computing facility with screen reader software installed on dedicated computers.

Braille section has been created in the library for visually challenged users.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

There is a facility for collecting the feedback and suggestions from the users from the built in facility in library OPAC system. In addition, during library Committee meetings, student and teacher representatives bring forward their views, suggestions and complaints, if any.

### **4.3 IT Infrastructure**

**4.3.1. Give details on the computing facility available (hardware and software) at the institution.**

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**
- **Computer student ratio**
- **Stand alone facility**
- **LAN facility**
- **Wi-Fi Facility**
- **Licensed software**
- **Number of nodes/ computers with Internet facility**
- **Any other**

- **Number of computers with Configuration: 162**

**Configuration of each system**

- OS- MS Windows XP Professional SP3
- RAM – 4GB DDR3
- HDD – 500GB
- DVD Writer
- Processor Intel (R) core i33220 CPU @ 3.30Hz
- Motherboard – Gigabyte

- **Computer student ratio** : 1:1, a result of well planned timetable.
- **Stand alone facility**: Nil, all computers are networked.
- **LAN facility** : Yes
- **Wi-Fi Facility**: Yes
- **Licensed software** : Yes

- **Number of nodes/ computers with Internet facility** : 162
- **Any other** : Laptops, LCD Projectors, Scanners

**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off- campus**

All the computers in the college are connected to the campus network / intranet. The VPM subscribes to 2mbps, three leased lines to provide speedy information access. The website of the College, web OPAC, N-List E-Resources connectivity and its content are accessible off the campus to anyone who logs in.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

Deploying and upgrading of computing facilities are triggered by

- Changes in curriculum
- Commencement of new courses
- Trade literature and visit of the software and hardware vendors
- Regular updating by the agencies providing AMC
- Need-based software for MIS, etc.

**4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

Year	Maintenance	Software Development	Computer & up gradation
2010-11	85895	35935	234436
2011-12	82442	103066	0
2012-13	93480	13796	137850
2013-14	72387	210200	0
2014-15	97215	173149	151350

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?**

The institution judiciously uses of ICT, YouTube, videos, film screening, PowerPoint Presentation, IT enabled lectures in its educational programmes, Besides, the other e-resources such as, e-books, e-journals, databases, etc. are also used for teaching, learning and research.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

- Classrooms are provided with network connectivity. Besides there is facility to connect LCD projectors
- Access facility is provided for online databases, internet and e-learning resources. Students can access all these facilities on their laptop through Wi-fi connectivity.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

No, the affiliating university does not provide such facility.

## **4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

The funds are allocated to the maintenance of infrastructure requirement under different heads based on previous year's expenditure and the current year's projection. The allocation is reviewed and approved by the Local Managing Committee (LMC). In addition, Planning Board (a committee, comprising senior teachers) prepares, and submits the plan proposals to the UGC, also identifies maintenance requirements. This committee allocates and monitors the expenditure of funds.

Sr.	Infrastructure	Available Financial Resources in (Rs.)				
		2010-11	2011-12	2012-13	2013-14	2014-15
A	Building	2506914	2713931	1480150	845270	536395
B	Furniture	176080	25917	7245	228962	183437
C	Equipment	81123	113200	1595152	669830	286490
D	Computer	234436	0	137850	0	151350
E	Vehicles	0	0	0	0	0
F	Any other	0	0	0	0	0

[Note: The relevant documents will be made available at the time of Peer Team visit.]

#### **4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

Annual Maintenance Contracts are assigned for building, campus cleaning, garden maintenance, electrical work, carpentry, equipment etc.

Regarding the IT infrastructure, *Vidya Prasarak Mandal*, the parent body has created an adequate support system in the form of central server room. It employs six service engineers to ensure 24x7 access to internet and maintain the computers and the servers of the campus.

#### **4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

NA

#### **4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

The college has installed Express Filler to ensure uninterrupted power supply from Maharashtra State Electricity Distribution Company (MSEDCL). In addition, there are two 125 kv DG sets to get uninterrupted power supply. Further, all computer laboratories are equipped with UPS devices.

## **CRITERION V : STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Mentoring and Support**

#### **5.1.1 Does the institution publish its updated prospectus / handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes. Every year the college publishes its updated prospectuses for aided and unaided courses. Similarly prospectus is brought out every year for Junior College. All the prospectuses and the information regarding different courses are uploaded on college website. Advertisement regarding the courses is published in regional newspapers before the beginning of academic year.

Prospectus include the following information :

- Name of trustees, managing committee and administrative body.
- Information about the College
- Various courses offered by the college
- Information about the campus '*Jnanadweepa*'
- Facilities available at the campus
- The rules and regulations for students
- Library Rules
- Admission Guidelines
- Documents Required
- Fees Structure
- Refund of fees
- Scholarships and Free-ship
- Eligibility Criteria
- Detailed Syllabus
- Subject Combinations
- Course Duration
- Attendance
- Examination Pattern
- Passing Standard
- List of Faculty Members
- Regulations framed by University of Mumbai.

The facilities, rules and regulations included in the prospectus are informed to the fresher by the Principal in the first orientation lecture at the beginning of the academic year. It is subsequently reinforced through the notices from time to time. The regulations of the University of Mumbai are strictly followed by the institute.

The Principal monitors various activities and work of departments by regular meetings with Heads of Departments, Office staff, chairpersons of curricular, co-curricular and extracurricular committees. She also ensures adherence to the rules through regular in-house reports.

**5.1.2 Specify the type, number and amount of institutional Scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

College provides financial assistance to needy students in the following manner. [However, does not give any free-ships/scholarships to the students]:

- Payment of fees in instalments is allowed by the Principal.
- Alumni association, 'SURGE' provides need-based financial assistance.
- *Satkarm Pratishthana*, a trust provides financial assistance to the needy students.
- In some cases teaching, and non-teaching staff, in their personal capacity, provide financial aid to needy students.

**5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?**

Given below are the percentages related to financial assistance received from the State Govt. in the form of free-ships and scholarships

Year	Aided	Unaided
2011-2012	22.57%	15.20%
2012-2013	22.84%	16.12%
2013-2014	23.33%	16.04%
2014-2015	19.90%	15.61%

Free-ships and scholarships are disbursed as soon as the amount is received from the Government.

#### 5.1.4 What are the specific support services /facilities available for-

- ✓ Students from SC/ST, OBC and economically weaker sections
- ✓ Students from SC/ST, OBC and economically weaker sections
- ✓ Overseas Students
- ✓ Students to participate in various competitions /National and international
- ✓ Medical assistance to students: health centre, health insurance etc.
- ✓ Organising Coaching classes for competitive exams
- ✓ Skill development (Spoken English, Computer literacy, etc.)
- ✓ Support for “slow learners”
- ✓ Exposure of students to other institutions of higher learning/corporate/ /business houses etc.
- ✓ Publication of students magazine

#### I Students from SC/ST, OBC and economically weaker sections

- Endowment Prizes
- State Government Free-ships and Scholarships
- Payment of Fees in Instalment
- Book Bank
- Free remedial coaching
- Guidance Lectures for Competitive Exams
- IATA course sponsored by *Rotary Club*
- Counseling Cell assisted in getting free accommodation to two needy students.

#### II Students with physical disabilities

- Special Braille section in library
- Books in Braille are made available in the library
- Jaws and NonVisual Desktop Access (NVDA) open access screen readers are installed on two dedicated computers
- Audio CDs
- Readers are regularly made available to visually challenged students
- Writers are made available to visually challenged students at the time of Examination
- Seating arrangement on Ground Floor during examinations.
- Ramps and railings
- Special parking arrangement for the vehicles
- NGO sponsored lunch is arranged for visually challenged

### III Overseas Students

- The *Vidya Prasarak Mandal* (Management of the College) and the College has the collaboration with the **Kyoto-Sangyo University, Japan**. As per the Memorandum of Understanding (MoU) the Japanese students and one teacher from the Department of Cultural Studies from this University visits the College every year since last four years. During this visit the Japanese students are taught Communication Skills in English and Hindi. They also learn *Yoga* and practice it under the guidance of *Yoga* instructor.
- Transcripts and testimonials are issued on priority basis to the student aspiring to go abroad for higher studies.
- Under the Choice Based Credit System, one student from USA was guided by a faculty from department of Economics.

### IV Students to participate in various competitions /National and international

- **Sports:** Ground/Court (Football, Basketball, Volleyball, *Kabaddi*, *Kho-kho*), **Indoor Games** (Chess, Table-Tennis, Carom), Gymnasium (Bodybuilding), The College provides trainers, equipment and organizes Zonal sports competitions in collaboration with the University of Mumbai.

Due to support and encouragement given by the College students have reached University, State, National and International levels in Badminton, Athletics, etc.

- **Culture:** Cultural Committee and Talent Academy spearheads the cultural activities of the College. The main cultural events include: Performing Arts (Dance, Singing, Drama, Elocution/Debate) and Fine Arts (*Rangoli*, Poster Making, T-shirt painting, pot painting). The facilities given include auditorium, stage equipment, directors and script writers and any other need-based support required from time to time. Due to the support services and facilities given by the College the students have brought prizes and certificates of appreciations by participating in University, State, National and International level events. The students are consistently participating at the Youth Festival of the University of Mumbai, other State and National level

competitions. Some students are trying for admission at the National School of Drama.

**V Medical assistance to students: health centre, health insurance etc.**

- Eye check-up and full body check-up, thalassemia test for Third year students
- First-Aid Facilities
- Blood group identification and test for haemoglobin
- General Group Insurance (Accident and death claim)
- Mental health, counselling and psychiatric consultation
- Emergency Hospitalization facility for our students at Dr. Bedekar Hospital, Naupada, Thane

**VI Organising Coaching classes for competitive exams**

- The College is implementing the Entry-in-service scheme (for SC/ST/OBC/Minority non-creamy layer) of the UGC since Xth Plan. Under this scheme coaching classes are conducted for various competitive examinations (UPSC, MPSC, etc.). This facility is extended by the College for open category students also at nominal fees.
- Special sessions are conducted for training and orienting students for CAT, CA, CS, ICWAI (CMA)

**VII Skill development (Spoken English, Computer literacy, etc.)**

- Add-on course of the University of Mumbai in Conversational English and Functional English training programme of the College
- *Saral Hindi* Course of Hindustani *Prachar Sabha*
- GIS software training programme is conducted for TYBA Geography students.

- Guest lectures organised for computer literacy on following topics:
  - ⇒ Cyber crime
  - ⇒ Network security, Web servers and Database connectivity.
  - ⇒ Hardware and Networking
- Regular workshops on disaster management are conducted by Civil Defense, a Committee of the College, in collaboration with Thane Municipal Corporation (TMC).
- Vivekananda Study Circle organises three months certificate course in *Yoga* in association with *Ambika Kutir*, a local organization for promoting *Yoga*.
- Regular workshops on resume writing, interview facing techniques, logical reasoning, communication skills and group discussion are conducted by the Career Guidance and Placement Cell.
- Personality development programmes for SY/TY students, Workshops and training sessions are organised to improve writing, speaking and presentation skills of students
- As one of the Community Colleges of the University of Mumbai, Sales Management and Retail Training (SMART) Programme is offered in collaboration with Hindustan Coca Cola Beverages Pvt. Ltd, wherein students are trained in marketing skills.
- The Career Guidance and Placement Cell of the College organises orientation lectures for Finance, HR and Marketing with the help of Pantaloons, V-Chart, Birla Sunlife, Bajaj Finser, etc.

#### VIII Support for “slow learners”

- Teachers identify slow learners on the basis of classroom performance and examination result and take extra efforts to improve their performance in the examination. If required, students are sent for counselling to cope with difficulties

- Remedial lectures
- Special guidance
- Group teaching
- Extra books and special study material

**IX Exposure of students to other institutions of higher learning / corporate/ business houses etc.**

Students are exposed to the presence of institutes of higher learning and corporate/business houses through study visits. In addition, specialists from these organizations are invited to address the students. The following is the select list of the institutions considered for this purpose.

TIFR  
IIT Bombay  
TISS  
IIPS  
RBI  
ICICI  
INFOSYS  
TCS  
*The Times of India*  
*Group*  
*The Indian Express*  
*Group*  
*Doordarshan*  
Regional News  
Channels

Further, experts from these organizations are visiting the College to conduct workshops in skill development and for placement purpose.

#### **X Publication of students magazines**

- 'Yuvashilp', a college magazine is published annually
- 'Rta...The Universal Truth' – an annual publication in the form of tabloid is designed, and edited by BMM students is published by the college
- 'Fragrance', wallpaper including poems and articles by students is published by the Department of English
- Research papers presented by students are published in Conference Proceedings.
- 'Maitrya' 'Shravanrang', 'Rrunanubandha', 'Lakh Lakh Chanderi' annual issues prepared by the TYBMM (Marathi) students are published and circulated.

#### **5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.**

Entrepreneurial skills are introduced through specialised courses / lectures /sessions in select areas such as

- Consultant Certificate Course in World Tour Management in collaboration with Thomas Cook India Ltd
- 'How to enter industry of your choice' in association with Brightwayz'
- 'Marketing: A game-changer in association with Dr. VN BRIMS, Thane
- 'Virtual Stock Competition' a seven days training in association with ICICI Direct
- Workshop on Live Trading on Stock Exchange in association with FPSB India and Manek Financial Advisors

As the result of the above initiatives of Career Guidance and Placement Cell, quite a few students are investing and trading. They provide professional guidance to others.

In addition the following programmes were organized.

- Geography Department and Nature Club jointly conducted a workshop on vermiculture in which students were trained to prepare organic fertiliser from organic waste collected from college campus. It was sold to college teachers.
- A workshop on preparing eco-friendly paper bags was conducted by Department of Geography.

**5.1.6 Enumerate the policies and strategies of the institution, which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- \* **Additional academic support, flexibility in examinations**
- \* **Special dietary requirements, sports uniform and materials**
- \* **Any other**
- \* **Additional academic support**

- Remedial lectures/coaching
- Special guidance
- Group teaching
- Students participating in sports, cultural activities, etc. are permitted full credit for lectures/practical/tutorials missed by them

\* **Flexibility in examination**

- The practical/tutorials sessions missed by them are rescheduled.
- Internal examinations missed are rescheduled
- The candidates are permitted to appear for additional examinations

\* **Special dietary requirements, sports uniform and materials**

- The coaches suggest special diet to the sports students as per the need.
- Sports students representing the college at National Level are motivated by awarding them with blazers and special trophies.

- Besides Ground/Court, the College provides trainers and equipment for Football, Basketball, Volleyball, *Kabaddi*, *Kho-kho*, Chess, Table-Tennis, Carom, Gymnasium (Bodybuilding and Boxing)

**\* Any other**

- Students are encouraged to participate in inter-University, university, Intercollegiate and local level cultural and sports events.
- Notices regarding sports and cultural competitions are circulated in all classes.
- Entry fees are paid by the College
- Training, auditions, practice sessions, coaches are provided by the College
- Facilities are given for rehearsals
- Concession in attendance is given to the students participating and representing the College in sports and cultural activities
- Achievements are published in the College magazine
- Sport persons with outstanding performance are awarded special prizes
- Students' Forum motivate and guide students to actively participate in various literacy activities like debates on contemporary issues, discussions on the varied topics including social, cultural and academic issues
  - In year 2014-15 Model Youth Parliament was conducted in the college to make students aware and sense the actual working of parliament, and some of the students are selected to represent the college at the University level.
  - Students are participating in '*Bhartiya Chhatra Sansad*' to get acquainted with current social, political and global issues with financial support from the college.
  - To promote reading and analytical skills among the students the book and magazine review activity is conducted.
- **Speaker's Academy** is formulated in the college to help students develop their writing, reading, public speaking and listening skills. The Academy organised a series of lectures for enlightening students on various aspects such as- '*Bhashan Kaushalya*' (Oratory

Skills), 'Presentation Skills', 'Nivedanache Tantra' (Anchoring Technique).

- **Manthan**, a part of Counselling Cell sensitise students about various societal issues. The activities include organising lectures on suicide prevention, social problems, and screening of films to make students aware of their surroundings. These programs are followed by discussions.
- **Research Academy** promotes research acumen among students by assigning small projects to them.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC- NET, SLET, ATE/ CAT/ GRE/TOFEL /GMAT/Central/State services, Defense, Civil Services, etc.**

- In Library and Information Science 5, Economics 2, Philosophy 02 students qualified NET.
- Owing to Entry in Service Scheme of UGC (UPSC/MPSC guidance) some of our students have got selected in the Government Service. Select details are as follows. Out of these students, 8 are selected, which include 1 as LIC General Manager, 1 as Police Sub Inspector and 3 as Sales Tax Inspectors and 1 in Social Welfare Department.

**5.1.8 What type of counselling services are made available to the students (academic, personal, career, psychosocial etc.)**

**1. Academic Counselling-**

- Students lack confidence due to poor communication skills and change in the medium of instruction leading to failure. These students are guided by teachers and directed to the counsellors, if necessary.
- Guidance is provided to the first year Arts students in choosing subjects.
- Special attention is given to advanced and slow learners.
- Students involved in unfair means during examination are sent to the counsellor.

## 2. Personal Counselling

- Issues like confidence building, stress management, emotional management, anger management, behavioural alterations, career guidance, relationship management, acquisition of study skills etc. are addressed in personal counselling.
- In case of major disorders, clients are referred to mental health professionals.

## 3. Career Counselling

- Career Guidance and Placement Cell organised seminars on the following career options
  - a. CS/ CA/MBA/ICWA
  - b. Financial Planner
  - c. Travel and Tourism management
  - d. Banking and Government jobs
  - e. Financial Management
  - f. Merchant Navy
  - g. Career in banking
- Lectures and short term training are organised in the area of choice of the subjects, study skills, overcoming exam anxiety, time management, career and goal setting.

## 4. Psycho-social counselling

- Relaxation sessions are held for students participating in various cultural competitions. Guidance sessions are held on various social issues like cyber security, mental health awareness, emotion management, sex education, decision making, stress management, etc.

### 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes. The College has a 'Career Guidance and Placement Cell' to help students identify career options and develop skills required to achieve career targets. The Cell conducts workshops, seminars and lectures on

Career Guidance, Personality Development/Skill Development and organises Career Fairs and Campus Recruitments.

Some of the Programmes organised in last five years are:

- CA as a Career for B.Com., Bachelor of Accounts and Finance (BAF) and Bachelor of Banking and Insurance (BBI) students
- Career Guidance for Bachelor of Mass Media (BMM) students
- Career in Banking
- Career in Civil Services in State and Central Governments
- Career in Finance
- Career in Merchant Navy
- Career in Numismatics and Archaeology, by Department of History.
- Career Prospects Abroad
- Current Job opportunities in Market by various HR recruitment companies as well as career counsellors
- Entrepreneurship
- 'Cost and Works Accounts', 'Certified Finance Planner' as Career
- Introduction to Tourism Industry
- Business Administration and its specialisations as career options
- 'Live Trading in Stock Exchange' by BSE
- Hardware and Networking as career
- Summer internship programme for needy students

Special grooming sessions are organised to help students prepare themselves on the following subjects.

- Aptitude Tests
- Logical Reasoning
- Communication Skills
- Resume Writing
- Personal Interview
- Group Discussion
- Personality Development

List of the Employers who hired our students through Campus Recruitment Drives:

- i. TCS BPO (Business Process Outsourcing)
- ii. WIPRO BPO
- iii. Infosys BPO

- iv. e-Clerx services
- v. HDFC Bank
- vi. Axis Bank
- vii. ICICI Prudential
- viii. Mahindra and Mahindra Financial Services
- ix. South Indian Bank
- x. Catholic Syrian Bank
- xi. Muthoot Fincorp Services
- xii. Thane Janata Sahakari Bank Ltd.
- xiii. Dombivali Nagri sahakari Bank Ltd.
- xiv. Thane Bharat Sahakari Bank Ltd.
- xv. Raymond Ltd.
- xvi. Big Bazar
- xvii. Pantaloons
- xviii. Radiant-HR
- xix. Jaro Education

Internships offered to FY/SY students by

- 1. WeChat
- 2. Kent Technologies
- 3. *Loksatta*

Percentage of students selected during campus interview/recruitment is

Year	Campus Selection (%)
2011-2012	15.86
2012-2013	28.43
2013-2014	15.62
2014-2015	29.86

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during last four years.**

Yes. The institution has a Student Grievance Redressal Cell. Students may drop their complaints in the boxes placed at five spots in the College or may report directly to the Principal, Vice-Principal, Librarian and the Registrar. The Cell attends to these complaints/grievances as soon as possible.

The nature of complaints received relate to infrastructure (washrooms, classroom facilities, cleanliness etc.), Railway concession, Administrative difficulties, etc.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

Women Development Cell (WDC) acts for creating better teaching-learning environment for girl students, proper atmosphere for women employees, create awareness about gender related issues, etc. WDC is also a mechanism to deal with the complaints - including sexual harassment if any, of women students and employees.

So far no case of sexual harassment is reported. Some of the select activities of the WDC are:

- 'Gender Sensitisation' Programmes in collaboration with an NGO, *Akshara*.
- Street play, Drama, Poster Exhibitions
- Guest lectures on Sex Education, Gender Equality
- Women's Day is observed every year
- Self defence course for girl students
- Awareness campaign on 'Safety and Security' of girl students.

Group and Panel discussions related with Women's issues organised for students.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Yes. The college has Anti-Ragging Committee as per the guidelines of the UGC and University of Mumbai. So far no such case is reported.

**5.1.13 Enumerate the welfare schemes made available to students by the institution**

The following are the schemes for student welfare:

- Group Insurance (*Yuva Raksha*) assuring sum of ₹ 1,00,000/--is provided
- Government Free-ships and scholarships for SC, ST and OBC students
- Payment of fees in instalments is permitted to the economically weaker students
- Book Bank facility is provided to the needy students.
- Braille Book Collection and screen reader facility for visually challenged students

- Fees reimbursement to needy students with the help of *Satkarma* (Trust), Thane.

**5.1.14 Does the institution have a registered Alumni association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

Yes. Institution has a registered alumni association, '*SURGE*'. This association plays important supportive role.

Every year the association organises the following programmes:

- *Shrawansari* – a musical concert on different themes
- *Gurupoornima*
- Felicitation of best students for academics and extracurricular activities.
- Financial assistance to needy students.
- *Runanubandha: Naate Tumche Aamche*, gathering and felicitation of retired professors.
- *SURGE* members come as judges, coaches and speakers for various extra-curricular activities at different occasions.
- Every year *SURGE* sponsors one event during *Gandharva*, a Cultural Festival of College.
- *SURGE* members participate every year in competitions organised during *Gandharva*

## **5.2 Student Progression**

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

Student Progression	% of Students progressing for Higher Education		
<b>UG to PG</b>	<b>Year</b>	<b>Aided</b>	<b>Unaided</b>
	<b>2011-2012</b>	<b>35.95</b>	<b>48.22</b>
	<b>2012-2013</b>	<b>33.80</b>	<b>43.51</b>
	<b>2013-2014</b>	<b>23.69</b>	<b>27.89</b>
	<b>2014-2015</b>	<b>37.50</b>	<b>20.69</b>
<b>PG to MPhil</b>	<b>Less than 1%</b>		
<b>PG to PhD</b>	<b>Less than 1%</b>		
<b>Employed</b>	<b>Year</b>	<b>Campus Selection (%)</b>	
	<b>2010-2011</b>	<b>14.51</b>	
	<b>2011-2012</b>	<b>15.86</b>	
	<b>2012-2013</b>	<b>28.43</b>	
	<b>2013-2014</b>	<b>15.62</b>	
<ul style="list-style-type: none"> <li>• <b>Campus selection</b></li>   <li>• <b>Other than campus recruitment</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Exact figures are not available.</b></li> </ul>		

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years. (Cohort wise/batch wise as stipulated by the university)? Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city/district**

College results for last four years provided in the following tables.

(Note: Effect of migration of students from and to this college during course duration is assumed around 1%) College results for last four years

**Results of BA (all figures in %)**

<b>Year</b>	<b>College Results</b>	<b>Completion Rate</b>	<b>University Results</b>	<b>Dnyanasadhana College</b>	<b>KB College</b>
2010-11	89.00	70.70	73.75	57.89	79.41
2011-12	90.19	65.16	Data not available	64.54	78.73
2012-13	85.93	66.67	76.05	62.65	94.37
2013-14	81.41	62.67	Data not available	76.22	83.07
2014-15	73.61	70.90	Data not available	65.80	52

**Results of B.Com (all figures in %)**

<b>Year</b>	<b>College Results</b>	<b>Completion Rate</b>	<b>University Results</b>	<b>Dnyanasadhana College</b>	<b>KB College</b>
2010-11	86.58	76.34	62.96	60.81	71.47
2011-12	90.56	77.14	81.53	84.39	90.11
2012-13	92.56	82.84	81.13	82.12	84.49
2013-14	80.47	71.08	73.00	60.81	62.67
2014-15	83.07	86.91	67.34	73.75	60.88

**Results of Self financing courses (all figures in %) : TYBMS**

Year	College Results	Completion Rate	University Results	Dnyanasadhana college	KB College
2010-11	64.29	51.43	67.54	58.82	50.00
2011-12	83.42	82.02	68.46	68.49	86.27
2012-13	67.69	71.43	66.14	48.80	80.91
2013-14	82.88	77.64	72.50	82.88	77.64
2014-15	65.11	63.75	45.95	Data not available	Data not available

**Results of Self financing courses (all figures in %) : TYBAF**

Year	College Results	Completion Rate	University Results	Dnyanasadhana College	KB College
2010-11	93.10	90.00	95.33	89.47	Data not available
2011-12	93.44	95.00	93.85	89.47	78.94
2012-13	100	100.00	92.41	82.97	90.16
2013-14	90.34	92.30	86.20	84.74	84.00
2014-15	93.10	90.00	90.65	Data not available	Data not available

**Results of Self financing courses (all figures in %) : TYBMM (English)**

Year	College Results	Completion Rate	University Results	Dnyanasadhana College	KB College
2010-11	93.33	80.77	94.33	74.35	NA
2011-12	83.63	79.31	91.32	76.08	NA
2012-13	90.32	74.67	92.34	83.33	NA
2013-14	86.95	73.39	84.26	84.61	NA
2014-15	88.54	72.03	82.17	Data not available	NA

**Results of Self financing courses (all figures in %) : TYBBI**

Year	College Results	Completion Rate	University Results	Dnyanasadhana College	KB College
2010-11	96.36	96.36	94.81	89.79	NA
2011-12	95.92	87.03	94.40	89.47	NA
2012-13	89.47	85.00	84.40	49.09	NA
2013-14	85.33	87.67	84.19	91.52	NA
2014-15	81.98	77.78	77.95	Data not available	NA

**M. Com. (Business Management)**

Year	College Results	Completion Rate	University Results
2010-11	80.00	24.00	88.78
2011-12	70.00	28.00	84.63
2012-13	94.74	50.00	86.38
2013-14	97.92	79.66	81.64
2014-15	92.86	43.33	87.23

**M. Com. (Accountancy)**

Year	College Results	Completion Rate	University Results
2010-11	--	--	--
2011-12	84.21	26.67	84.63
2012-13	87.18	56.67	86.38
2013-14	93.94	53.45	81.64
2014-15	87.76	72.88	87.23

**M. Com. (Banking and Finance)**

Year	College Results	Completion Rate	University Results
2011-12	--	---	--
2012-13	82.76	40.00	86.38
2013-14	93.94	51.67	81.64
2014-15	86.96	66.67	87.23

**TYBMM (Marathi)**

Year	College Results	Completion Rate	University Results
2011-12	100	91.67	91.32
2012-13	96.77	69.77	92.34
2013-14	77.78	63.64	84.26
2014-15	94.44	68.00	82.17

**TYBFM**

Year	College Results	Completion Rate	University Results
2010-11	96.00	68.57	95.83
2011-12	87.80	81.82	97.63
2012-13	91.67	84.62	97.63
2013-14	95.56	82.69	66.67
2014-15	97.50	68.42	83.97

**BLISc.**

<b>Year</b>	<b>College Results</b>	<b>Completion Rate</b>	<b>University Results</b>
2010-11	65.78	61.54	65.91
2011-12	55.00	55.00	57.65
2012-13	63.16	61.53	70.91
2013-14	40.00	40.00	47.46
2014-15	83.33	83.33	68.42

**MLISc.**

<b>Year</b>	<b>College Results</b>	<b>Completion Rate</b>	<b>University Results</b>
2010-11	100.00	100	100.00
2011-12	100.00	100	82.76
2012-13	63.64	58.33	77.42
2013-14	81.25	81.25	91.89
2014-15	100.00	92.31	93.33

**M.A.C.J.**

<b>Year</b>	<b>College Results</b>	<b>Completion Rate</b>	<b>University Results</b>
2010-11	--	--	
2011-12	--	----	
2012-13	--	--	--
2013-14	100.00	100.00	100.00
2014-15	100.00	80.00	98.38

### M.A. Philosophy

Year	College Results	Completion Rate	University Results
2010-11	--	--	--
2011-12	--	--	--
2012-13	--	--	--
2013-14	--	--	--
2014-15	87.50	87.50	57.84

Note : The course commenced in 2014-15

### M.A. Hindi

Year	College Results	Completion Rate	University Results
2010-11	--	--	--
2011-12	---	--	--
2012-13	--	----	--
2013-14	--	--	--
2014-15	87.50	77.78	57.84

Note : The course commenced in 2014-15

#### 5.2.3 How does the institution facilitate student progression to higher level of education and /or towards employment?

##### A. Towards Higher Education

Motivation for going to higher education through career guidance, lectures, etc.

The following Post Graduation Courses are introduced in the College (Some were there even before five years ago).

- M.A. (Communication and Journalism)
- M.A. (Philosophy) by research and Papers
- M.A. (Hindi)

- M.Com (Banking and Finance)
- M.Com (Advanced Accountancy)
- M.Com (Business Management)
- BLISc.
- MLISc.
- Ph.D. (Philosophy)

### **The Other Avenues**

- Business English Certificate (BEC) Course of Cambridge University, UK
- Guest lectures by eminent experts in various fields
- Workshops
- Seminars

### **B. Towards Employment**

- Career guidance, Vocational guidance and testing
- Free coaching for UPSC and MPSC exams for SC, ST, OBC and Open Category student with nominal fees
- Special grooming lectures to make students acquainted with industry requirements
- Activities of Career Guidance and Placement Cell (Please see 5.1.4 and 5.1.5)

#### **5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

- Special attention by respective teachers during lectures
- Motivation to complete the course
- Remedial coaching
- Counselling
- Time Management
- Enhancement of concentration
- Preparing study schedule etc.
- Book Bank Facility
- Extended library working hours (7.30 am to 10 pm) during examination.

### 5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The following are the activities available to the students

#### Sports and Games

- **Outdoor Games :** Cricket, Football, Basketball, Volleyball, *Kabaddi, Kho-kho, Tug-of-war*
- **Indoor Games :** Chess, Table-Tennis, Carom, Bodybuilding, Boxing

#### Cultural Activities

- **Performing Arts:** Dance, Singing, Drama, Elocution/Debate
- **Fine Arts:** *Rangoli*, Poster Making, T-shirt Painting, Pot Painting.

#### Extra Curricular Activities

- **NSS**
- **NCC (Naval Wing)**
- **NCC (Army Girls Wing)**

#### Programme Calendar

##### Semester-I

##### June

- ✓ NSS enrolment
- ✓ NCC enrolment
- ✓ Tree plantation drives by NSS, NCC and Nature Club

##### July

- ✓ Principal's address to all first year students Preparation of Youth Festival
- ✓ Tree plantation drives by NSS, NCC and Nature Club.
- ✓ Certificate course in *Yoga*

### August

- ✓ NSS-Hiroshima day rally
- ✓ NCC- Independence day
- ✓ Certificate course in *Yoga*
- ✓ SRD and NRD parade selection camp.

### September

- ✓ NSS blood donation camp
- ✓ NSS Day
- ✓ Eco-friendly Ganesh festival programme initiation by Nature Club/ NSS
- ✓ Certificate course in *Yoga*

### October

- ✓ Civil Defense Course.
- ✓ NSS camp

## Semester-II

November --

### December

- ✓ *Navrang*, Annual Cultural festival of the College
- ✓ Annual Sports Event of the College

### January

- ✓ *Gandharva*, intercollegiate cultural festival
- ✓ Intercollegiate Sports Festival
- ✓ Chrysalis, Management Festival
- ✓ Republic Day Parade (NCC and NSS)

February --

March --

The above mentioned is the overall calendar of the Sports/Games, Cultural and Extra-curricular activities of the College.

### 5.3.2 Furnish the details of major student achievements in co-curricular extracurricular and cultural activities at different levels: University/State/Zonal/National/International etc. For previous four years.

Achievements of Co-curricular, Extracurricular and Cultural activities are presented under the categories NCC/ NSS, Sports, Talent Academy, *Natyamaya*/Youth, festival respectively at different levels: These are presented under the following sub-sections in chronological order.

**A. Co-curricular Achievements**

Academic Year	Event/ Competition	Level	Achievement
2011-12	Youth Festival Final (Debate Marathi)	U	1 <sup>st</sup>
2012-13	Youth Festival Final (Elocution Marathi) Youth Festival Final (Debate Marathi)	U U	1 <sup>st</sup> 1 <sup>st</sup>
2013-14	Youth Festival Final (Elocution Marathi) Youth Festival Final (Debate Marathi) G.H. Deshpande Elocution Competition Yuvatarang Kathakathan S.I.E.S College Festival Debate Competition Kalavishkar Mahosatva Elocution Marathi Kalavishkar Mahosatva Elocution Marathi Maharashtra Utsav Elocution Competition Anubhuti Mahotsav Yuva Neta Spardha	U U S S IC IC IC IC IC	3 <sup>rd</sup> 1 <sup>st</sup> 2 <sup>nd</sup> 2 <sup>nd</sup> 1 <sup>st</sup> 3 <sup>rd</sup> 2 <sup>nd</sup> 1 <sup>st</sup> 1 <sup>st</sup>
2014-15	Youth Festival Final (Debate Marathi)	U	1 <sup>st</sup>
2015-16	Youth Festival Final (Elocution Marathi) Youth Festival Final (Elocution English) Phanse Competition (Elocution Marathi) S.V.Kulkarni (Elocution English) M.L.Dahanukar College (Elocution Marathi)	U U IC IC IC	2 <sup>ND</sup> 2 <sup>ND</sup> 1 <sup>st</sup> 3 <sup>rd</sup> 1 <sup>st</sup>

**Levels**

Inter-Collegiate **IC**; University **U**; State **S**; Zonal **Z**; National **N**; International **I**

**B. Extracurricular Achievements : NSS**

Year	Event/Competition	Level	Achievement
2011-12	<ul style="list-style-type: none"> <li>• 2 volunteers attended SRD, NRD camp selection round</li> <li>• Applied for Best N.S.S. District level volunteer</li> <li>• Evaluation</li> <li>• Evaluation</li> </ul>	<p>S</p> <p>D</p> <p>D</p> <p>D</p>	<ul style="list-style-type: none"> <li>• Selected and attended camp at Amravati.</li> <li>• Pratik Kulkarni , awarded as Best Volunteer award.</li> <li>• Unit awarded as Best Unit in Blood bottle</li> </ul>
2012-13	<ul style="list-style-type: none"> <li>• Programme officer and Area Co-ordinator Mrs. P.P.Tokekar applied for 'SavitribaiPhuleAdarshaShikshika'.</li> <li>• NSS volunteer attended selection round of NRD camp.</li> <li>• Evaluation</li> </ul>	<p>U</p> <p>N</p> <p>D</p>	<ul style="list-style-type: none"> <li>• Awarded with the 'SavitribaiPhuleAdarshaShikshika'.</li> <li>• Attended National Level Camp of Final selection</li> <li>• Miss. Sayali Waghapurkar awarded as Best N.S.S. volunteer.</li> </ul>
2013-14	<ul style="list-style-type: none"> <li>• Participation of Volunteers in Leadership Training Programme Camp organised by Mumbai University.</li> <li>• University camp</li> <li>• Participated in street play competition organised by Mumbai Education Trust</li> <li>• Participated in Khopat Street play competition.</li> </ul>	<p>U</p> <p>U</p> <p>IC</p> <p>L</p>	<ul style="list-style-type: none"> <li>• Awarded as a Best Volunteer of the L.T.P. Camp.</li> <li>• N.S.S. volunteer awarded as a Best Camper of camp.</li> <li>• Won 1st prize in the competition.</li> <li>• Won 1st prize</li> </ul>

**Levels**

Inter-Collegiate **IC**; University **U**; State **S**; Zonal **Z**; National **N**; International **I**

[Table contd.]

**Extracurricular Achievements : NSS [Table contd.]**

Year	Event/Competition	Level	Achievement
2014-15	<ul style="list-style-type: none"> <li>• Sakal Group of Media's "Young Inspirators Network".</li> <li>• Rajiv Gandhi Arogyadayi Yojana</li> <li>• "JANIV MAHOTSAV" organised by Sathe College</li> <li>• "Yuvadin", organised by KDMC</li> <li>• Rashtriya Congress Parishad's Indira Gandhi Elocution competition</li> <li>• Inter-collegiate competition organised by Jeevandip College</li> <li>• "Kavi Keshavsut Karandak" Kavyavachan Competition, Pune</li> </ul>	<ul style="list-style-type: none"> <li>S</li> <li>S</li> <li>U</li> <li>IC</li> <li>IC</li> <li>IC</li> <li>IC</li> <li>S</li> </ul>	<ul style="list-style-type: none"> <li>• Ms. Harshada Sonawane selected for Live Debate on 'Saam TV'</li> <li>• Ms. Harshada Sonawane oriented a family below poverty line to avail the benefit of the scheme.</li> <li>• Won 1st prize in debate competition.</li> <li>• Won 1st prize in debate competition &amp; 1st prize in elocution competition.</li> <li>• Won 2nd prize</li> <li>• Won 2nd prize in poetry competition.</li> <li>• Won 3rd prize in poetry competition</li> </ul>
2015-16	<ul style="list-style-type: none"> <li>• Selection for AVHAN'15 camp</li> <li>• "Indradhanushya"- competition organised by M. L. Dahanukar.</li> <li>• Rangoli Competition Organised by Adarsh College.</li> <li>• Utkarsha Camp</li> <li>• Rangoli competition organised by Civil Hospital.</li> <li>• Mahatma Gandhi Mahotsav organised by Agarwal College.</li> <li>• SRD, NRD camp</li> <li>• Yuva Taranga organised by Karmaveer Bhaurao Patil College, Thane</li> </ul>	<ul style="list-style-type: none"> <li>S</li> <li>IC</li> <li>IC</li> <li>U</li> <li>D</li> <li>U</li> <li>IC</li> <li>S/N</li> <li>IC</li> </ul>	<ul style="list-style-type: none"> <li>• Miss. Siddhi Kambli selected and attended the camp.</li> <li>• Just a minute- 1st prize</li> <li>• Essay writing- 1st prize</li> <li>• Elocution Competition- 3rd prize</li> <li>• Best College Award</li> <li>• Won 1st prize</li> <li>• Selected for Further round</li> <li>• Won 2nd prize</li> <li>• Poetry recitation- 2nd prize</li> <li>• Elocution – Consolation prize</li> <li>• Consolation prize</li> <li>• Selected for next level of SRD, NRD camp.</li> <li>• Radio Jockey- 1st prize</li> <li>• Extempore- 1st prize</li> <li>• Extempore- 2nd prize</li> <li>• Mehendi- 2nd prize</li> <li>• Rangoli- 2nd prize</li> <li>• Nail art- 2nd prize</li> <li>• Web Designing-2nd prize</li> <li>• Solo Singing- 3rd prize</li> <li>• Solo Dance- Consolation prize</li> <li>• Treasure Hunt- 1st prize</li> <li>• Treasure hunt- 2nd Prize</li> <li>• Best College Award (Karmvir Chashak -2015)</li> </ul>

**Levels**

Local **L**; District **D**; Inter-Collegiate **IC**; University **U**; State **S**; Zonal **Z**; National **N**; International **I**

**NCC Naval Unit**

Academic Year	Competition/Event	Level	Achievent
2012-13	Ambernath Marathon Ambernath Marathon Essay Writing Ship Modelling Rigging Competition	Z Z Z Z S	Gold Medal (2) Bronze Medal Silver Medal Bronze Medal Gold Medal
2013-14	Drill Competition Ship Modelling Tug of War Essay Writing Volley Ball	S Z Z Z Z	Gold Medal (3) Silver Medal Gold Medal & Silver Medal(4) Gold Medal & Bronze Medal Gold Medal (2)
2014-15	Drill Competition Best Cadet Service Subject Drill Competiton Rifle Shooting	Z Z S S S	1st Prize Gold Medal 2nd Prize 2nd Prize 2nd Prize
2015-16	Drill Competition Best Cadet	S S	1st Prize Gold Medal (2)

**Levels**

Inter-Collegiate **IC**; University **U**; State **S**; Zonal **Z**; National **N**; International **I**

**NCC Army Girls Unit**

Academic Year	Event/Competition	Level	Achievement
2011-12	Disciplined College Competition Essay Competition at ATC Musical chair Competition	IC IC IC	Best Disciplined College Trophy CDT Ruchi Maurya First Position CDT Ruchi Maurya First Position
2012-13	Intergroup Competition for Republic Day Camp	Z	CDT Pooja Dhanawade selected for Special Cultural Camp for Lazim
2013-14	BLC CAMP: Cross Country Competition Solo Dance Competition Solo Singing Competition Poster Making Competition	Z Z Z Z	CDT Ekta Goulkar First Position CDT Laxmi Anekar First Position CDT Shraddha Thakur First Position CDT Anjali Patil First Position
2014-15	NIL	NIL	NIL
2015-16	National Games Delhi : 100mt running IGC Camp at Amravati: 100 mt Running Relay Competition Long Jump	N Z	CDT Ekta Goulkar represented Maharashtra State First Prize ( Shield) First Prize ( Shield) First Prize ( Memento)

**Levels**

Inter-Collegiate **IC**; University **U**; State **S**; Zonal **Z**; National **N**; International **I**

### Sports Achievement 2011-12

Event/Competition	Level	Achievement
Triple Jump	U	Gold
Triple Jump	S	Gold
Long Jump	U	Silver
4 X 100 mtrs Relay	U	Silver
Badminton	U	Silver
Gymnastic	U	Silver
Gymnastics	IC	Second
Martial Arts	IC	Gold
Power Lifting	IC	Bronze
Power Lifting	IC	Silver
Athletic championship	U	Silver
Gymnastics	N	Third
Gymnastics	N	Third
Gymnastics	S	Gold
Gymnastics	S	Second
Power Lifting	IC	Bronze
Table Tennis	U	Bronze

#### Levels

Inter-Collegiate **IC**; University **U**; State **S**; Zonal **Z**; National **N**; International **I**

**Sports Achievement: 2012-13**

<b>Event/Competition</b>	<b>Level</b>	<b>Achievement</b>
Badminton	U	Silver
Badminton	U	Bronze
Badminton	U	Bronze
Boxing	U	Bronze
Water Polo	N	Silver
Gymnastics	U	Bronze
Gymnastics	U	Silver
Cross country Race	U	Silver
1500 Mts Running	U	Silver
5000Mts Running	U	Silver
3000 Mts Running	S	Silver
Triple Jump	U	Bronze
Hurdle Race	S	Third
Triple Jump	S	Second
Taekwando	U	Gold
Long Jump	U	Bronze
Long Jump	S	Silver
Athletics	N	Gold
Triple Jump	U	Gold
High Jump	U	Bronze
Triple Jump	S	Gold
High Jump	S	Silver
Gymnastics	U	Gold
Water Polo	S	Second
Athletic championship	IC	First
Athletic championship	S	First

**Levels**

Inter-Collegiate **IC**; University **U**; State **S**; Zonal **Z**; National **N**; International **I**

**Sports Achievement: 2012-13**

<b>Event/Competition</b>	<b>Level</b>	<b>Achievement</b>
Triple Jump	U	Gold
Long Jump	U	Silver
Triple Jump	S	Silver
Long Jump	S	Silver
High Jump	U	Gold
Triple Jump	U	Silver
Triple Jump	S	Gold
High Jump	S	Silver
High Jump	S	Silver
5000 mtrs Running	U	Bronze
Badminton	U	Gold
Badminton	U	Gold
Badminton	N	Gold
Badminton	N	Silver
Badminton	S	Gold
Badminton	S	Silver
Badminton	S	Gold
Badminton	S	Gold
Badminton	S	Second
Badminton	S	Second
Badminton	S	Second
Badminton	IC	First
Badminton	U	Silver
Judo	IC	Gold

**Levels**

Inter-Collegiate **IC**; University **U**; State **S**; Zonal **Z**; National **N**; International **I**

**Sports Achievement: 2012-13 (Contd.)**

<b>Event/Competition</b>	<b>Level</b>	<b>Achievement</b>
Judo	N	Gold
Long Jump	S	Silver
Long Jump	N	Gold
Badminton	N	Gold
Badminton	IC	First
Badminton	S	Second
Fencing	S	Gold
Football	IC	Gold
Basketball	IC	Silver
Kho-Kho	IC	Silver
Kho-Kho	IC	Gold
Kabaddi	IC	Bronze
Langdi	IC	Silver
Langdi	IC	Gold
Table Tennis	IC	Silver
Table Tennis	IC	Silver
Discus Throw	IC	Silver
Discus Throw	IC	Bronze
100 m Race	IC	Bronze

**Levels**

Inter-Collegiate **IC**; University **U**; State **S**; Zonal **Z**; National **N**; International **I**

**Sports Achievement: 2014-15**

<b>Event/Competition</b>	<b>Level</b>	<b>Achievement</b>
Cross Country Race	U	Gold
Badminton	IC	Silver
Badminton	U	Silver
Badminton	U	Bronze
Boxing	U	Bronze
Judo	IC	Gold
Judo	U	Bronze
Badminton	U	Gold
Badminton	U	Bronze
Mallkhamb	N	Gold
Taekwondo	U	Bronze
1500 mtrs Running	U	Gold
5000 mtrs Running	U	Silver
Badminton	N	Silver
Badminton	N	Silver
3 Km Running	IC	First
Cross Country Race	IC	Second
Badminton	Z	Second
Badminton	IC	Gold
6 Km Running	IC	Second
Best Physique	IC	First
Best Physique	IC	Second
Best Physique	IC	Third

**Levels**

Inter-Collegiate **IC**; University **U**; State **S**; Zonal **Z**; National **N**; International **I**

**Sports Achievement: 2014-15 (Contd.)**

<b>Event/Competition</b>	<b>Level</b>	<b>Achievement</b>
Judo	IC	Gold
Judo	S	Gold
Judo	IC	Gold
Tug of War	IC	Bronze
Badminton	I	Participation
Tug of War	IC	Gold
Basketball	IC	Silver
Kho – Kho	IC	Silver
Kho – Kho	IC	Gold
Langdi	IC	Silver
Langdi	IC	Gold
Table Tennis	IC	Bronze
Table Tennis	IC	Bronze
Discuss Throw	IC	Silver
Discuss Throw	IC	Bronze
Discuss Throw	IC	Silver
100 mtr Running	IC	Silver
Shot put	IC	Silver
Chess	IC	Bronze
Chess	IC	Gold
Chess	IC	Silver
Carom	IC	Bronze

**Levels**

Inter-Collegiate **IC**; University **U**; State **S**; Zonal **Z**; National **N**; International **I**

**Sports Achievement: 2014-15 (Contd.)**

<b>Event/Competition</b>	<b>Level</b>	<b>Achievement</b>
Carom	IC	Silver
Carom	IC	Silver
Carom	IC	Gold
Carom	IC	Silver
Best Physique	IC	Gold
Best Physique	IC	Silver
Best Physique	IC	Bronze
Best Physique	IC	Silver

**Sports Achievement: 2015-2016**

<b>Event/Competition</b>	<b>Level</b>	<b>Achievement</b>
Cross Country race	U	Gold
1500 mtrs Running	U	Gold
5000 mtrs Running	U	Silver
Badminton	S	Gold
Judo	IC	Gold
Judo	S	Gold
Judo	N	Bronze
Judo	S	Gold

**Levels**

Inter-Collegiate **IC**; University **U**; State **S**; Zonal **Z**; National **N**; International **I**

**Sports Achievement:2015-2016**

<b>Event/Competition</b>	<b>Level</b>	<b>Achievement</b>
Javelin Throw	U	Gold
Boxing	U	Bronze
Boxing	U	Silver
1500mtrs Running	N	Silver
1500mtrs Running	S	Silver
Cross country race 3kms	IC	Gold
800 mtrs Running	S	Silver
Cross Country race 6kms	IC	Second
5000 mtrs Running	IC	Second
Cross Country race	IC	First
1500 mtrs Running	IC	First
Cross Country race 7kms	S	Second
Cross Country race 6kms	S	First
Cross Country race 6kms	IC	First
800 mtrs Running	Z	Silver
1500 mtrs Running	Z	Gold
5000 mtrs Running	Z	Silver
4x100 Relay	Z	Gold
4x100 Relay	Z	Gold
800 mtrs Running	Z	Bronze
Javeline throw	Z	Silver
Powerlifting	IC	Second
Judo	U	Gold
Badminton	S	Gold

**Levels**

Inter-Collegiate **IC**; University **U**; State **S**; Zonal **Z**; National **N**; International **I**

**Sports Achievement: 2015-2016 (Contd.)**

<b>Event/Competition</b>	<b>Level</b>	<b>Achievement</b>
Badminton	S	Silver
Badminton	IC	Second
Badminton	N	First
Badminton	N	Second
Kabaddi	IC	Second
Tennis Volleyball	N	Second
Tennis Volleyball	N	Second
400 mtrs Running	Z	Silver
Badminton	S	Silver
Football	IC	Silver
Basketball	IC	Silver
Kho-Kho	IC	Silver
Kho-Kho	IC	Bronze
Volleyball	IC	Silver
Volleyball	IC	Silver
Table Tennis	IC	Bronze
Table Tennis	IC	Gold
Langdi	IC	Gold
Chess	IC	Silver
Chess	IC	Gold
Chess	IC	Silver
Chess	IC	Bronze
Carom	IC	Gold

**Levels**

Inter-Collegiate **IC**; University **U**; State **S**; Zonal **Z**; National **N**; International **I**

**Sports Achievement: 2015-2016 (Contd.)**

<b>Event/Competition</b>	<b>Level</b>	<b>Achievement</b>
Carom	IC	Bronze
Carom	IC	Bronze
Tug of War	IC	Bronze
Tug of War	IC	Gold
Shot put	IC	Bronze
Javeline throw	IC	Silver
Javeline throw	IC	Bronze
Javeline throw	IC	Bronze
Long Jump	IC	Gold
Long Jump	IC	Silver
Long Jump	IC	Silver
Long Jump	IC	Bronze
Discuss Throw	IC	Gold
Discuss Throw	IC	Silver
100 mtr Running	IC	Gold
Best Physique	IC	Bronze
Best Physique	IC	Bronze
100 mtr Running	IC	Silver

**Levels**

Inter-Collegiate **IC**; University **U**; State **S**; Zonal **Z**; National **N**; International **I**

### Cultural Achievements

(Note: Cultural Activities include Fine Arts (Rangoli, Painting, etc.), Performing Arts (Acting, Dance, Music, etc.) and, Literary Competitions. Theatre related Activities are given a separate mention in the following Table.)

#### Cultural Activities: 2011-12

Event/ Competition	No. of competitions	Level	Achievements (Rank, Prize and Award)
Cultural activities	10	IC	1 <sup>st</sup>
	1	IC	2 <sup>nd</sup>
	2	U	1 <sup>st</sup>
	1	U	2 <sup>nd</sup>
	1	U	Consolation
Theatre – Natyamay One act Play Competition	2	IC	1 <sup>st</sup>
	1	S	1 <sup>st</sup>
<ul style="list-style-type: none"> <li>College won Theatre Trophy of 44<sup>th</sup> Youth Festival University of Mumbai.</li> </ul>			

#### Cultural Activities: 2012-13

Event/ Competition	No. of competitions	Level	Achievements (Rank, Prize and Award)
Cultural activities	2	IC	1 <sup>st</sup>
	2	IC	2 <sup>nd</sup>
	2	IC	3 <sup>rd</sup>
	6	U	1 <sup>st</sup>
	3	U	2 <sup>nd</sup>
	4	U	3 <sup>rd</sup>
	2	U	Consolation
Theatre – Natyamay IPTA competition	1	IC	1 <sup>st</sup>
			<ul style="list-style-type: none"> <li>✓ Balraj Sahani Trophy-Mr. Shreyas Raje</li> <li>✓ Prithvitaj Kapoor Trophy-Best production.</li> <li>✓ R.M.Singh Trophy Best Director-Mr. Amol Bhor</li> </ul>

**Cultural Activities: 2013-14**

Event/ Competition	No. of competitions	Level	Achievements (Rank, Prize and Award)
Cultural Activities	8	IC	1 <sup>st</sup>
	1	IC	2 <sup>nd</sup>
	3	IC	Consolation
	5	U	1 <sup>st</sup>
	4	U	2 <sup>nd</sup>
	4	U	3 <sup>rd</sup>
	1	U	Consolation
	1	N	1 <sup>st</sup>
	1	I	Gold medal
Theatre – Natyamay • INT, • <i>Umbertha</i> • <i>Konkan Kala Academy</i>	3	S	<ul style="list-style-type: none"> <li>✓ Best Play-Oshtorij</li> <li>✓ Best Director-Mr. Amol Bhor</li> <li>✓ Best Actress-Miss Trupti</li> <li>✓ Best Actor-Mr Shreyas Raje</li> <li>✓ Best Lights-Mr Bhushan Desai</li> </ul>
• INT Hindi	1	S	<ul style="list-style-type: none"> <li>✓ Best Actress</li> <li>✓ Best Set</li> </ul>
Theatre – Natyamay One act Play Competition	3	IC	<ul style="list-style-type: none"> <li>✓ Best Play-Oshtorij</li> <li>✓ Best Actor-Mr.Shreyas Raje</li> <li>✓ Best Actress- Miss Trupti</li> <li>✓ Best Set-Mr.Sachin Gotad</li> <li>✓ Best Light-Mr.Bhushan Desai</li> </ul>

College secured 2<sup>nd</sup> Rank in 46<sup>th</sup> Youth Festival of University of Mumbai

**Cultural Activities: 2014-15**

Event/ Competition	No. of competitions	Level	Achievements (Rank, Prize and Award)
Cultural activities	5	IC	1 <sup>st</sup>
	3	IC	2 <sup>nd</sup>
	1	IC	3 <sup>rd</sup>
	6	U	1 <sup>st</sup>
	5	U	2 <sup>nd</sup>
	4	U	3 <sup>rd</sup>
	2	U	Consolation
	1	N	2 <sup>nd</sup>
• INT	1	S	<ul style="list-style-type: none"> <li>✓ Best Play-Mozlem</li> <li>✓ Best Director-Mr.Amol Bhor</li> <li>✓ Best Lights-Mr.Bhushan Desai</li> <li>✓ Best Music – Mr.</li> </ul>
<ul style="list-style-type: none"> <li>• Umbertha</li> <li>• Mahakarandak (Ahmednagar)</li> </ul>	2	S	<ul style="list-style-type: none"> <li>✓ Best Play-Punarjanm</li> <li>✓ Best Music</li> <li>✓ Best Director</li> </ul>
• Purushottam	1	S	<ul style="list-style-type: none"> <li>✓ Best Play-Punarjanma</li> <li>✓ Natyavarya Keshav Date Paritoshik- Miss Namrta Sawant</li> <li>✓ Ganpatrao Bodas Paritoshik- Mr. Nikhil Bane</li> </ul>
Theatre – Natyamay One act Play Competition	5	IC	<ul style="list-style-type: none"> <li>✓ Best One Act Play</li> <li>✓ Best Director</li> <li>✓ Best Actor</li> <li>✓ Best Actress.</li> </ul>
Cultural activities	1	U	1 <sup>st</sup>
	5	U	2 <sup>nd</sup>
	1	U	3 <sup>rd</sup>
	5	U	Consolation

College secured 2<sup>nd</sup> Rank in 47<sup>th</sup> Youth Festival of University of Mumbai

Won Championship Trophy of Literature events

Won Championship Trophy of Fine Arts events

**Levels**

Inter-Collegiate **IC** ; University **U**; State **S** ; Zonal **Z**; National **N**; International **I**

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The Career Guidance and Placement Cell has a feedback register. The opinions of employers and the trainers are gathered about

- a. Curriculum
- b. Infrastructure and
- c. Student Quality.

The feedback data is consolidated and certain indicators towards improvement in the programmes are formulated. Some of the feedback analysis have lead to :

- a. 40 hours programme on Personality Development,
- b. Youth Employability Programme.

**5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, college magazine and other material? List the publications/materials brought out by the students during the previous four academic sessions.**

- Students design and prepare brochures for intercollegiate festivals- *Gandharva* and *Chrysalis*.
- Various competitions such as poster design, slogan writing are conducted to involve students.
- *Rta...* The Universal Truth – an annual newspaper designed and edited by BMM students.
- *Yuvashilp*, the college magazine published annually, has students in editorial team. *Fragrance*, a wallpaper including poems and articles by students is published by the Department of English.
- Research papers presented by students are published in conference proceedings.
- *Maitrya* (2012), '*Shravanrang*' (2013), '*Rrunanubandha*' (2014), '*Lakh Lakh Chanderi*' (2015) an exclusive literary publications prepared by TYBMM (Marathi) students.

**5.3.5 Does the college have a Students' Council or any similar body?  
Give details on its selection, constitution, activities and funding.**

Yes, the college has a Students' Council, formed as per the provisions of Maharashtra Universities Act, 1994 and guidelines of the University of Mumbai. There is a Class Representative for every class, a Secretary each for NSS, NCC, WDC, Gymkhana and Cultural Committee.

To facilitate smooth conduct of various activities, the college has widened the scope of Students' Council and included Joint secretaries to all Academies and Committees.

**Selection:** Student Representatives are interviewed and selected as per the guidelines given by the Government and the University on the basis of academic performance, attendance, etc.

**Constitution:** It consists of Class Representatives and Secretaries of various Statutory Committees. Nevertheless, the College also selects the Secretaries for representing the Associations and Academies formed at institution level for promoting various co-curricular and extracurricular activities.

**Activities:** The member of Students' Council help the Committees and Academies in planning and executing the co-curricular and extracurricular activities. They are useful to the College administration in maintaining discipline on campus. Students' Council is actively involved in organising *Navrang*, *Gandharva*, *Chrysalis* and other cultural and sports events. It is a liason between the students and the College administration.

**Funding:** The activities are funded by the college.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The College involves students in academic and administrative processes through various committees/academies listed below.

- Students' Council
- WDC
- Anti-Ragging Committee
- Infrastructure Committee
- Magazine Editorial Team
- Students' Forum
- Research Academy
- Speakers' Academy
- Scholars' Academy
- Talent Academy
- Vivekananda Study Circle
- NSS
- NCC
- Nature Club
- Film Society
- Career Guidance and Placement Cell

**5.3.7 How does the institution network and collaborate with Alumni and former faculty of the institution?**

The institute networks with 'Surge' (Alumni Association) through telephone, e-mail and social networking sites. Periodic meetings of office bearers of 'Surge' are held.

*Runanubandha: Naate Tumche Aamche*, gathering of retired teachers aims at meeting, felicitation and interaction on certain subjects of concern.

**Any other relevant information regarding student support and progression which the college would like to include.**

- Rotating trophy for Best Class of the College is awarded during Annual Prize Distribution function.
- Motivation and support received from various academies inspired the students to join/form NGO.

## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

The Vision and Mission statements are stated as follows,

**Vision:** 'Information to Knowledge and Knowledge to Wisdom'

**Mission:** 'To nurture and foster an innovative academic environment for critical thinking, all round growth and continuous development of students and staff and to make them responsible and sensitized citizens'.

The mission statement defines the institution's distinctive characteristics in the form of the following objectives:

- To provide a conducive atmosphere of learning and encouragement to all students and staff.
- To motivate students from even the most humble background towards achieving excellence in academic and other fields.
- To inculcate values for holistic development and character building.
- To encourage and imbibe ICT skills that gives students a competitive edge.
- To prepare students to take their rightful place in society and contribute to national development.

The institution fulfills these objectives through six academies, ten committees listed below and many topical lectures, workshops and seminars.

### **Academies**

- i. Talent Academy
- ii. Speakers' Academy
- iii. Scholars' Academy
- iv. Research Academy
- v. Students Forum
- vi. Staff Academy

### **Committees**

- i. NSS
- ii. NCC
- iii. Nature Club
- iv. Department of Lifelong Learning and Extension (DLLE)
- v. Research Committee
- vi. Swami Vivekanand Study Circle
- vii. Students Council
- viii. WDC
- ix. Counselling Cell
- x. Anti-Ragging Committee

#### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

While policy making is a 'Bottom-Up' process, implementation is 'Top-Down' in nature. The role of the various authorities can be summed up as follows.

It is the 'top management' which formulates supportive policy regarding maintenance, sustenance and enhancement of the institution, its quality and its facilities. Ideas and proposals are received from the faculty and the Principal. These suggestions are discussed at various bodies/forums such as the Local Managing Committee (LMC), College Committee (CC) and, Principals' and Directors' monthly meetings with Management. In addition, suggestions of the IQAC, Alumni, Students' Council, Campus Community and the prospective employers participating in campus placements are also incorporated. Thus, all the stakeholders are democratically involved in design and implementation of its quality policy and plans.

### 6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfilment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The Management follows a democratic and participative style of leadership, soliciting the total participation and active involvement of both teaching and non-teaching staff. Thus, involvement of leadership ensure –

#### **The policy statements and action plans for fulfillment of the stated mission:**

- The Principal of the College has long term vision for both, academics and administration. She guides, initiates, persuades and convinces the staff to actively involve themselves in realizing the goals and objectives of the Management.
- Encourage the stakeholders in achieving the various goals implied in the mission statement.
- In addition to this, she also co-ordinates with outside agencies like the University authorities, UGC, Joint Director`s office and other government bodies to comply with the necessary regulations.
- She follows open door communication policy and often allows the staff to come up with constructive suggestion and pressing grievances, if any.

#### **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:**

- The action plans for operations are prepared under the supervision and guidance of the Principal and Heads of the Departments.

- For Example: Teaching Plans, timetable arrangements, various committees, etc. are initiated into their defined roles in formulating and achieving the strategic plan.
- To ensure that all the sanction plans enumerated above are in consistency with the overall strategic plan prepared by the institution well in advance.

### **Interaction with stakeholders:**

The leader ensures that all stakeholders are involved in institutional activities. Students, being the main stakeholders are treated as the centre of all activities and many curricular and co-curricular activities are conducted for their benefit. The College interacts with the parents of the students. The leadership places special focus on community in the vicinity of the College and maintains a cordial relationship with the local Police Station so that the safety of the College is ensured. The College maintains a continuous communication with the stakeholders. Management/ Principal ensures that all the stakeholders such as the following are involved.

- **Staff:** The Principal interacts with the staff member through HoD's meetings, Staff meetings, *Vyas Sabha*, Staff Academy, etc. The principal and the faculty interact with the students regarding their grievances and consider them as top priority in the matters to be redressed through Mentor system.
- **Students:** The Principal Interacts with the students in the Orientation programme, in the Departmental functions, Students' Council, Students' Forum, etc. Curricular and co-curricular activities are conducted for their benefit.
- **Parents:** Mentor of the class interacts with the individual parents at the meetings where progress of students is discussed, feedback is given about students. Similarly, feedback and suggestions are obtained from parents for the improvements in the quality of education and other infrastructural facilities.
- **The Other Stakeholders:** The Principal interacts and involves the other stakeholders such as the Management, Alumni, prospective employers, coaches of games, etc.

**Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:**

The Management and the Principal are committed for ensuring a proper environment supporting and accomplishing the various policies. For this purpose appropriate plans and programmes are formulated, implemented analysed and evaluated in consultation with the stakeholders.

### **Reinforcing the culture of excellence:**

The institution strives for excellence. This is seen in the following three accomplishments.

- The NAAC awarded the College with 'A' Grade in the 2<sup>nd</sup> Cycle
- Adjudged for the 'Best College Award' by the University of Mumbai
- Selected by University of Mumbai for starting a Community College

### **Champion organizational change:**

Emphasis is on providing exposure to the new developments in knowledge frontier through National and International Seminars, Conferences, etc.

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

There are clear cut procedures in place to monitor and evaluate policies and plans for effective implementation and improvement from time to time like:

- College has a duly constituted Local Management Committee (LMC); College Committee (CC) etc. which enables the Management/ Head of the institution to get adequate information in order to review the activities of the College.
- Staff members have to fill in the Academic Performance Indicators (API) forms according to the UGC regulations. The Head of the College gives them constructive feedback regarding the same.
- Staff meetings are held regularly to take stock of the activities undertaken by the various Committees dealing with Examination,

Library, Unfair Means Inquiry, Women Development Cell and Anti-Ragging, Gymkhana, Students Council, Attendance, Timetable, Discipline, etc.

#### **6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The Heads of the Departments are appointed as per the norms laid down by the University. They are given academic freedom to conduct the various Departmental activities under the supervision of the Principal. The organization provides support to the teachers by nominating them for Refresher courses and Orientation Programs. The college also encourages research leading to Ph.D. by extending Faculty Development Programme (FDP). etc. Similarly, the leadership motivates the teachers to take up major, minor researches, writing research articles, attending seminars/conferences.

In addition, an in-house discussion forum 'Vyas Sabha' and invited lectures organized by the 'Staff Academy' from time-to-time triggers fresh thinking.

#### **6.1.6 How does the college groom leadership at various levels?**

The College grooms leadership qualities of teaching, non-teaching staff and students as mentioned below:

##### **Teaching Staff**

- All staff members are involved in various activities of the college. While senior staff members are appointed as chairpersons, conveners of different committees, juniors are involved as leaders at operational levels.
- They are given liberty to plan and monitor the events/activities. Adequate guidance is provided by the seniors from time to time.
- New comers are groomed to work in various capacities under different co-curricular and extra-curricular committees. Teachers are nominated for different courses organised by the UGC's Human Resource Development Centre and Management Development Programmes (MDP) of professional bodies. [This includes leadership programmes, research methodology courses, SPSS, MIS training etc.]

### **Non-Teaching Staffs**

The College encourages them to pursue higher education and skill-based trainings required for professional growth. Similarly, motivational lectures and programmes are organized to ensure their inner growth.

### **Students**

Various Curricular and co-curricular activities such as Students' Council, NSS, NCC, Seminars, Intercollegiate festivals like *Gandharva*, *Chrysalis* are undertaken for the students. These activities provide opportunities to the students to organize the events under the supervision of teacher in-charge which inculcate a leadership quality. During the Annual Prize distribution programme, those who have excelled in various activities are rewarded with awards, such as 'The Best Student' etc.

#### **6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

The College delegate authority and provide operational autonomy to the Departments of the institution and work towards decentralized governance system like,

- Management gives sufficient authority or freedom to the Principal.
- Academic responsibilities are fairly divided among the various Departments.
- Heads (Aided Section) coordinate activities of their respective departments.
- Two Coordinators and an Assistant Coordinator manage the un-aided or self-financed sections.
- Committees are appointed for various co-curricular and extra-curricular activities with members drawn from different departments. The chairpersons and members of the committees are given freedom to plan and execute their activities. Every academic year the composition of Committees changes, so that fresh ideas are injected into activities. Student members of various co-curricular and extra-curricular are given leadership

training by permitting them to conduct various programmes. Office administration is headed by Registrar and a team of personnel such as Superintendent, Head Clerk, Senior Clerks. They are given operational autonomy for routine responsibilities.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

Yes, the college promotes a culture of participative management at various levels such as Local Management Committee, College Committee, HoD meetings, staff meetings etc.

**6.2 Strategy Development and Deployment**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

The Vision and Mission Statements serve as an all-round, written formal quality policy. In view of this, all curricular, co-curricular and extra-curricular activities stem from the Mission/Vision Statements. This implied policy is deployed through different departments, committees and academies.

These activities are reviewed in HoD's meetings, staff meetings, Local Managing Committee (LMC), College Committee (CC), Principals' and Directors' Meet with Management, IQAC, etc. The reviewing is a process of churning. This, in turn, helps in reflecting on the quality conscious spirit. The result of such a review of implied policy is seen in the following year's programmes.

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan?**

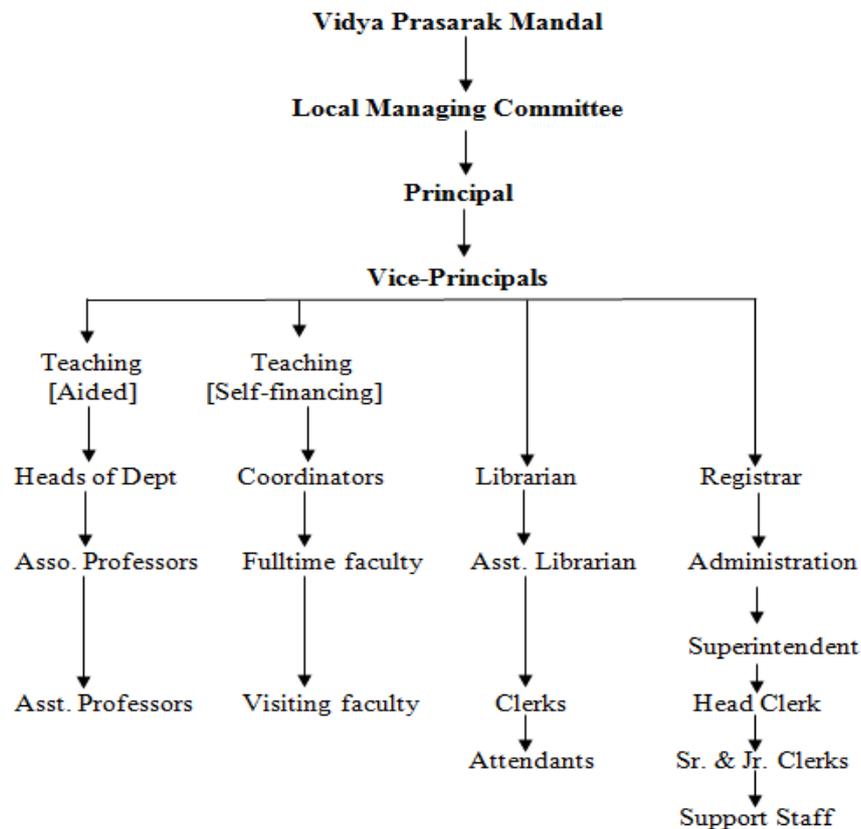
Yes. There is a master plan of the Vidya Prasarak Mandal on which resides six institutions and the common facilities. All the developmental plans have to be within the physical parameters built into the master plan. Aspects covered are:

- Area available
- Proposed buildings: Phase-wise
- Green Areas
- Playgrounds, etc.

The other operational, managerial and academic developments stated below in (6.2.3 – 6.2.4) take place within the limits of the physical limits of the master plan.

### 6.2.3 Describe the internal organizational structure and decision making Processes?

The internal organizational structure is outlined below.



The decisions flow from top-down and feedback, programme innovation move bottom-up. The entire organization functions on participative and consultative style of management through regular meetings at different frequencies and levels.

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

- **Teaching & Learning**
- **Research & Development**
- **Community Engagement**
- **Human Resource Management**
- **Industry Interaction**

The various Quality Improvement strategies adopted can be highlighted as follows

**Teaching and Learning**

- Remedial Coaching for Slow learners identified on the basis of results
- Special books as an encouragement for advanced learners
- Innovative Teaching Methods such as ICT enabled lectures, Group Discussions, Field Visits, Debates, Quiz Contest, Case Studies, Sample Surveys, Industrial Visits, Film Screening, Use of YouTube videos, Paper presentations by students, etc.
- Broad Based Learning for general personality development through various academies like Scholars' Academy, Speaker's Academy, Sports Academy, Talent Academy, Vivekanand Study Circle, etc.
- Coaching for Competitive Examinations
- Lecture Plans and the Principal's surprise checks
- Building, renovation and provision of teaching aids and infrastructure such as computer

**Research and Development**

- Encouragement and motivation to the teachers for doing Ph.D., Major and Minor research projects; Ph.D.: 7 completed and 9 in progress . Paid leave is granted under FDP programme.

- Minor Research Projects (MRP): 4 Approved and 7 in progress
- Duty leave is granted for attending conferences / seminars
- **Research Committee** conducts lectures and workshops giving guidance on research methodology, paper writing, paper presentations, paper publications and use of library resources including online and e-resources on a regular basis.
- **Research Academy** of the College develops research culture among students by conducting projects on the issues related to students and society, such as study habits, pocket money, negative effects of tobacco products, etc.

### **Community Engagement**

- Sensitizing and motivating students to participate in NSS, NCC and various community oriented programs such as cleanliness, AIDS awareness, blood donation and street plays on various social issues.
- Maintaining liaison with law and order authorities, NGOs and other local bodies such as Thane Police, TMC, Civil Hospital, etc.

### **Human Resource Management**

- Providing stress-free, fair, non-discriminatory, positive, progressive work environment
- Open Door Policy for sorting of matters by discussion and consensus
- Top priority for faculty development
- Class III and IV non-teaching staff is motivated to improve their educational qualifications and technical skills
- There are many facilities such as
  - A gymnasium and a *Yoga* center for the teachers and students. *Swar Sampada*, a programme for enhancing the singing skills of the teachers.

- Staff Academy exclusively for teachers in which intellectuals from various fields are invited to deliver lectures.
- Employer's Co-operative Credit Society through which easy loans are made available to its members.
- Encouragement to non-teaching staff to improve their qualifications.
- A Counselling Cell to cater to the emotional problems of students as well as teachers.

### **Industry Interaction**

- Appointment of maximum number of visiting faculty with industrial experience
- Arranging guest lectures by industry experts and professionals
- Organization of Industrial visits and field visits for students
- Arranging for career guidance, counseling, soft-skill development, campus interviews and placement for students
- Started two year Associate Degree programme in Sales Management and Retail Training (SMART) in collaboration with University of Mumbai and Hindustan Coca Cola Beverages Pvt. Ltd.
- Students of MLISc. programme complete their internship of three weeks duration with TIFR, TISS, IIPS, IIT, RBI, IGIDR, AIRC, etc.
- The College got into an MoU with Thomas Cook India Ltd. enabling regular training and placement.

#### **6.2.5 How does the Head of the Institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and stakeholders, to review the activities of the institution?**

Adequate information is made available through.

- Monthly meetings of campus Principals and Directors with the Management.

- Local Management, Degree and Junior College Committee meetings
- Confidential Reports
- Staff and HoD meetings
- Feedback from Stakeholders such as students, parents and employers.
- Students Council Meetings

**6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

Considering the institutional process to include all activities related to teaching and providing managerial support and seeking involvement of staff in the following form.

- Curricular, co-curricular and extra-curricular activities are planned and implemented with full involvement of the staff.
- *Disha* magazine is the platform provided by the Management to encourage the teachers to publish their articles.
- Various conferences at national and international levels are organized by the management and staff is involved in various capacities. Teachers are asked to write papers which are subsequently published as books/proceedings.

**6.2.7. Enumerate the resolutions made by the Management Council in the last year and status of implementation of such resolutions.**

Generally the 'Management Council' functions at the university level. However, at the College level there is a Local Management Committee (LMC) constituted as per the provisions of the Maharashtra Universities Act 1994, and major decisions regarding the College are made at the Vidya Prsarak Mandal's Governing Body Meetings. The decisions made by the LMC and the related status regarding implementation are confidential, and therefore, will be presented at the time of Peer Team Visit.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

University organizes the meetings for discussing the issue of autonomy to the Colleges and encourages them to go for autonomy. The proposal is under consideration of the VPM.

**6.2.9 How does the institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

Grievances and complaints are handled through the following formal internal agencies/devices.

- Grievance Redressal Cell
- Women Development Cell (WDC)
- Backward Class Cell (BC Cell)
- Complaint Register for Dalit Students
- Complaint / Suggestion Boxes
- Anti-Ragging Committee

In addition, for any immediate/urgent problems one can walk into the Principal's room as the institution believes in 'Open-Door-Policy'.

As the institute follows stress-free, fair, non-discriminatory, positive, progressive work environment, the number of complaints received is minimal. Hence, the need for analysis is not felt.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

In the last four years no court case has been filed by or against the institution.

**6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

Yes. There is a mechanism for analyzing feedback.

Students' feedback is taken and analysed regularly about teaching and learning. The findings are communicated to the teachers. Positive feedback is openly appreciated and poor performances, if any, are informed confidentially.

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The following are some of the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff.

- Orientation and Refresher courses
- FIP leave for Ph. D aspirants
- Minor and Major research projects
- Involvement of Experts from different fields to share their knowledge
- Participation in state, national and international level seminars and conferences organized by the Institution
- Encouragement to attend workshops conducted by the University and state, national and international level professional bodies
- Non-teaching staff are encouraged to continue their education
- Motivational and Special lectures for non-teaching staff

#### 6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The following are the strategies adopted for faculty empowerment.

<i>Vyas Sabha</i>	To trigger balanced opinion about socio-political issues
Library Orientation	To optimize the use of resources and thus to provide cost-effective library service
Inter-library Loan	To promote multidisciplinary studies using the collection of different libraries on and outside the VPM campus

Meditation and Yoga	For stress-free and focused approach
Seminars/Workshops/ Training [Training include, workshops organized by the Regional Joint Director of Higher Education about online salary, PF, admission, etc. and in-house lectures on Motivation, Records Management, Time Management and MS-CIT]	To improve the efficiency and effectiveness of day-to- day activities
Research Committee	Helps teachers to conduct research leading to Ph.D. and UGC's Major/Minor Research by organizing lectures and Discussion
Training and Retraining	Academic Staff College's Orientation and Refresher Courses, NSS workshops and NCC advanced training camps, etc.

The above programmes and strategies ensure empowerment of staff.

**6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

- The UGC's Academic Performance Indicators (API) system is followed
- Confidential Reports are prepared by the HoDs and are submitted to the Management through the Principal.
- Student's feedback about the teaching /learning is obtained regularly.
- Principal calls for the department meetings to discuss the overall performance & planning for the improvement .

**6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

Teachers are asked to fill-in the Performance-Based-Appraisal System (PBAS) Forms, and those with adequate Academic Performance Indicators (API) are recommended for Career Advancement Scheme (CAS).

Teachers from unaided section fill in Self-assessment form, and on the bases of their Annual Confidential Reports, continuation of employment and additional increments or promotion etc. are decided. Besides, based on the self-assessment, staff are advised to undergo appropriate training and research.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The following are the welfare schemes in operation at the College.

- VPM Employees Co-operative Society (For Teaching and Non-teaching Staff)
- Festival advance (For Non-teaching Staff)
- Uniform and washing allowance for Class IV staff
- Health Check-up (For Teaching and Non-teaching)
- Gymnasium and *Yoga* training facility (For Teaching and Non-teaching Staff)
- Continuing education facility (For non-teaching staff)

Welfare Scheme	Percentage
Co-operative Society	85
Festival advance	50
Uniform and washing allowance	20
Gymnasium facility	50
Continuing education facility	30

### **6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

- Sixth pay commission salary is paid to qualified and experienced teachers in Self-finance courses.
- Motivating teachers to pursue research by relieving them under FIP (FDP).
- Encouraging staff members to attend and write papers for national and international workshops, seminars and conferences, and the leave for this is granted.
- Faculty is provided with facilities for conducive academic environment by well-equipped Library with Reference and Research section
- Access to internet, national and international online databases
- Wi-Fi Facility

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1. What is the Institutional Mechanism to monitor effective and efficient use of available financial resources?**

The Institutional Mechanism for monitoring effective utilization of financial resources is carried out by two major processes.

- Local Management Committee (LMC) comprising the Principal, members of teaching, office staff and management, periodically monitors the budget and expenditure incurred. Two LMC meetings are held, one for the approval of budgets and the second for the comparison of the budget with the actuals. The earmarked budgets are compared with the actual based upon the audited statements in the LMC meetings.
- Audit is carried out by four agencies:
  - Management (Internal Audit)
  - Regional Joint Director, Dept. of Higher Education (External Audit)
  - Regional Senior Auditor, Dept. of Higher Education (External Audit)
  - Accountant General, Govt. of India (External Audit)

### **6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

- The Internal Audit is conducted on quarterly basis by the auditors appointed by the Management.
- External Audit is conducted by.
  - a. Regional Joint Director, Dept. of Higher Education (External Audit),
  - b. Regional Senior Auditor, Dept. of Higher Education (External Audit) and
  - c. Accountant General, Govt. of India (External Audit)

Nature of Audit	Agency	Financial Year	Conducted on
Internal	Subhash Kale & Co. (CA)	Up to 2014-15 completed	24-07-2015
External	Regional Joint Director (HE)	Up to 2007-08 completed	28-05-2015
External	Regional Senior Auditor (HE)	Up to 2013-14 completed	11-12-2015
External	Accountant General	Up to 2007-08 completed	21-01-2009

Two objections were raised by the Accountant General and the College has taken the corrective measures. The details will be made available at the time of Peer Team Visit.

**6.4.3. What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with the Institutions, if any?**

The major sources in respect of receipts / funding can be highlighted as follows:

- Salary grants received from Government of Maharashtra is to the extent of 100% of the salary payable minus the Tuition fees received from the students. In case of Unaided Section, tuition fees is used for salaries.
- UGC grants for (i) Equipment and Development (ii) Remedial Coaching and Entry in Services schemes.
- Other fees such as Admission Fees, Library Fees, Disaster Relief Fund, etc of which approximately 40% is given to the University and the balance 60% is used for college activities as per the University norms.

- The deficit, if any, is met by the management.
- There is no reserve fund / corpus.

**6.4.4. Give details on the efforts made by the institution in securing additional funding and utilization of the same (if any).**

The College sought the UGC grants of Rs.2,00,100/- under the 11<sup>th</sup> Plan. The College also received the amount of Rs.14,40,000/- towards the Merged Schemes during the 11<sup>th</sup> Plan.

Apart from above mentioned regular grants, the College applied for and received Additional Grant of Rs. 35,60,000/- From the UGC for augmentation of academic infrastructure, etc.

All these grants were utilized and the UGC has given 'No Objection Certificate' to the same.

## **6.5 Internal Quality Assurance System (IQAS)**

### **6.5.1 Internal Quality Assurance Cell (IQAC)**

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**
- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**
- c. Does the IQAC have external members on its Committee? If so, mention any significant contribution made by them.**
- d. How do students and alumni contribute to the effective functioning of the IQAC?**
- e. How does the IQAC communicate and engage staff from different constituents of the institution?**
  - a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it**

**contributed in institutionalizing the quality assurance processes?**

Yes, the Institution has an IQAC in place.

The institutional policy with regard to quality assurance is outlined in the following tenets:

- To provide focused attention on all students disregard of being slow or advanced learners
- To promote ICT enabled teaching-learning
- To develop research culture
- To ensure all-round growth of students with respect to curricular, co-curricular and extra-curricular activities
- To strengthen Career Guidance and Placement Cell
- To stress on the needs of the students from weaker sections of the society
- To develop library collection and services to meet the needs of general, visually challenged and research oriented users.
- To train non-teaching staff in work-culture related areas
- To start some need-based, value-added add-on courses

These policy statements serve as a checklist in devising services such as remedial coaching, uninterrupted power supply, internet connectivity, Wi-Fi, research committee, various Academies/Committees (eg.: Students' Forum, Research Academy, Speakers' Academy, Talent Academy etc.), liaising with prospective employers and getting into MoU in this regard, giving training to develop soft skills, providing free-ships, UGC's 'Entry in Service Scheme', Braille section, subscribing to international databases/e-resources, etc.

**b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?**

At least one decision regarding each objective stated above was made. The subsequent suggestions stemming from the objectives were aimed at quality improvement. The related recommendations were made to the Management for approval. All such recommendations have been approved and implemented.

**c. Does the IQAC have external members on its Committee? If so, mention any significant contribution made by them.**

Yes. Shri Vishnu Kanhere an eminent Chartered Account is an external member in the IQAC He stressed the importance of feedback, followed by its analysis and informing the findings of feedback to the corresponding teachers.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

Students provide useful inputs through feedback mechanism. The feedback forms are analysed and some open-ended suggestions are also noted by the IQAC.

Similarly, Students' Council, student members of other Committees, Academies and the Alumni association also generate inputs and feedback for improving quality of various activities.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC communicates with teaching and non-teaching staff through its meetings and notifications. It engages the teaching and non-teaching staff through various Committees and Academies. Certain teachers with related skills and experience are made chairpersons of different Academies and Committees.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

Yes, the institution has an integrated framework for Quality assurance of the academic and administrative activities.

- Both academic and office related activities are supervised by the Principal and her administrative team which include Vice Principals, Course Coordinators, Librarian, Registrar and the IQAC Coordinator.
- In planning and execution of the College activities such as admission, roll-call preparation, examination, Centralized Assessment Programme (CAP), result preparation, verification

and declaration etc. both teaching and non-teaching staff are involved.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

Yes. The institution provides training to its staff for effective implementation of the Quality assurance procedures, details of the same are as follows:

- Heads of Departments guide and train the newly recruited and junior colleagues in respect of effective teaching, paper-setting, assessment etc.
- Motivational and training programmes are conducted for Office staff
- Library conducts orientation programmes explaining the use of Online Public Access Catalogue (OPAC) system, web-OPAC, etc to the new teachers and students
- Staff members are encouraged to attend Seminars, Workshops, Orientation Programmes, Refresher Courses, etc.

One of the major impacts of these initiatives is that the College activities are carried out smooth, effective and efficiently.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

No. However, the process of conducting the external academic audit of the University of Mumbai is under consideration.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The requirements of external quality assurance agencies /regulatory authorities such as the University of Mumbai, the Joint Director of Higher Education, the State Government and the HRD Ministry of the Central Government etc. are mainly related to the following areas:

- Admission procedures, rules and regulations
- Staff appointments and remuneration

- Adequacy and maintenance of infrastructure including Library
- Conduct of Examinations
- Assessment and declaration of results
- Conduct of co-curricular activities
- Online Submission of a variety of forms, mark-lists and other data

Specific requirements in the above areas are communicated to Colleges by the Regulatory authorities through Circulars/ letters etc. These usually relate to Content and time-deadlines. Top priority is given for implementation of such requirements by the concerned Committees.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operation and outcome?**

The teaching learning process is continuously reviewed as follows:

- The following mechanisms are used for this purpose:
  - Preparation of individual Time-tables and Teaching-plans
  - Regular Feedback from students about Teaching-Learning
  - Meeting of the Principal with individual Departments, with HoDs, and the meeting of the HoD with his colleagues
- Arranging for substitute teaching staff where necessary during the Terms
- The Principal after analysing the final year results, compares it with the previous year's performance and presents at the staff room. This provides help in setting targets for the following year.

The above process involves the Principal, Vice Principals, HoD of each Department, Coordinators and the Office Staff. This structure of decision making uses the methodology of meetings, taking rounds, informing the content of circulars from time-to-time, etc.

This process ensures high internal quality in teaching-learning.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders as follows:

- Principal's address to First year students
- Vision and Mission Statements
- Prospectus
- Circulars/Notices
- Students' Council meetings
- IQAC Meetings
- AQARs
- LMC Meetings
- Parents-Teachers Meetings
- Interaction with Parents and Alumni
- College Magazine
- Newspaper reports
- College website

## **CRITERIA VII: INNOVATIONS AND BEST PRACTICES**

### **7.1 Environment Consciousness**

#### **7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

Yes. The Institute has conducted a Green Audit. Some of important observations are:

- Various projects on topics related to environmental conservation have been undertaken by the teachers/institution
- All the initiatives for environment conservation are supported with well-documented procedures
- The College should try to provide information and feedback on water use to campus users, staff and students

(Detailed report will be made available at the time of the Peer Team visit.)

#### **7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?**

- **Energy conservation**
- **Use of renewable energy**
- **Water harvesting**
- **Check dam construction**
- **Efforts for carbon neutrality**
- **Plantation**
- **Hazardous waste management**
- **e-waste management**

- a) **Energy Conservation:** Energy Audit helps the institution in optimising energy cost and ensuring better environment by identifying the areas where excess use of energy is noticed. This is the step towards energy conservation.

- b) **Use of Renewable Energy:** The management has installed Solar panels to generate electricity. The energy generated is used to light the campus during the nights and for the use at the canteen for various heating processes.
- c) **Water Harvesting:** Although there is no conventional water harvesting, the waste water generated is diverted to plants on the campus.
- d) **Check Dam Construction:** There is no scope to construct check dam on the Campus. But under environment enrichment programme, NSS along with *Hariyali*, an NGO, has constructed check dams at Lonad and Padagha.
- e) **Efforts for Carbon Neutrality:** The management has encouraged extensive tree plantation programme. There are lots of trees on the college campus as a result of annual tree plantation programme. Students are not permitted to bring their vehicles in the campus. Green-pathway is a road covered with plants, encircling the campus. This path is a source of clean air on the campus.
- f) **Plantation:** Every year, on 1<sup>st</sup> August (The Foundation Day of the VPM), tree plantation is done on the College campus. NSS and Nature Club plant trees on campus on a regular basis. Nature Club has developed 'Sahyadri Biodiversity Park' on the Campus which includes more than 150 species of Sahyadri range and Konkan. These 150 species include many medicinal plants.
- g) **Hazardous Waste Management:** This being an Arts and Commerce College, no hazardous waste is generated in the teaching-learning processes.
- h) **E-Waste Management:** The College has identified outdated e-waste such as CPUs, keyboards, printers, etc. These objects are kept aside and will be disposed off through appropriate agencies. More than 70% of the printing job is done at the examination section. The cartridges used in this section are bio-degradable.

In addition, under the guidance of Asst. Prof. Pradnya Nikam, students of Nature Club initiated a project named 'magic box' by collecting the biomass waste from the College campus, and then it was converted into organic fertilizer using bacteria. Nearly 6 kgs of organic fertilizer was generated in this project.

## 7.2 Innovations

### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

The College has introduced the following innovations in last four years.

- The College has asked all the teachers/paper-setters to submit the soft copy of question papers, so that the printing/page designing cost is reduced substantially.
- The College organizes work-related training sessions, lectures and workshops for office staff. This enabled every member of the office staff to understand each others' work. There are two main advantages. First, the work is not held up, if anyone is absent for some time. Second, fresh thinking is injected because staff can be transferred.
- The General Register, Admission register, daily fee-sheets, fees register are made online. Direct payment of fees into bank etc has saved the redundant, repetitive work.
- Seven teachers have availed the FIP/FDP facility. This has increased the number of teachers pursuing and completing Ph.D.

## 7.3 Best Practices

### 7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality Improvement of the core activities of the College.

#### **Best Practice-1**

**Title of the Practice:** Grooming Students through the Legacy of Swami Vivekanand

**Goal:** Transformation of youth towards nation building

Empowering and orienting individual students is a bottom-up process of nation building. Looking at the size of the nation and the cultural diversity, this is an uphill task. It is a positive revolution which starts by reorienting the student by catching them young.

Swami Vivekanand's life and teachings are perennial source of inspiration. His ideas give goal and methodology for such a transformation of an individual.

The envisaged change has to be built in the minds of students. Several other vital aspects of self-development besides scholastic learning have to be borrowed from Swami Vivekanand's teachings. This is a movement that should begin in small measure and should gradually catch-up. In a nutshell, *Yoga* will be used as a tool for self-development of students leading to healthy nation building.

### **The Context**

Majority of today's students are victims of many social maladies/evils; they are addicted to tobacco chewing, smoking, drinking, drugs and watching pornography etc. They are misguided, as there are no role-models around them.

When youth/students are mislead, it not only affects them and their future, but also parents and family, their dreams, and the nation. This is how the national development and this issue are connected. This is a challenging issue which needs immediate action or attention.

Swami Vivekanand is an undisputed national hero worthy of being a role-model. His work and teachings, especially to the youth of world, in general and India, in particular are invaluable. He succeeded in mastering the vast cultural and spiritual knowledge. Youth is the time when nature has given enormous energy to the individual. This energy should not be wasted. Swami Vivekanand's teachings have to be used as a catalyst in speeding up nation building.

This type of transformation brought about at the mental level is more permanent in nature. A special feature about Swami Vivekanand and bringing in changes at mental level is that there are no repercussions or side effects. Swami's teachings are above caste, religion and language. This is a definite way of bringing in positive change.

### **1. The Practice**

Planning and implementing the activities is carried out by a Committee named 'Vivekananda Study Circle', comprising teachers and students.

The Committee works in close coordination with Vivekananda Kendra, Kanyakumari and Ambika Kutir, Thane.

Vivekananda Kendra is the well-known organization having nation-wide network and international presence. Its mission is to spread the message and teachings of Swami Vivekananda across the world especially to the youth.

Ambika Kutir is a Thane based NGO having wide spread presence within India and also across the globe in countries like USA, Canada, Mauritius, Dubai, Australia, etc. committed to the spread of *Yoga* among all sections of society for several decades since 1965.

The practice includes the following,

- Conducting *Yoga* Training programmes for students
- Arranging Guest lectures on various topics such as teachings of Swami Vivekanand, *Yoga*, memory development, concentration, meditation, patriotism and Indian culture, etc.
- Conducting seminars/workshops/orientation programmes on philosophy of Swami Vivekanand
- Conducting tests, PowerPoint Presentations and competitions about the life, work and teachings of Swami Vivekanand
- International *Yoga* Day was observed on 21 June 2015.

The importance of *Yoga* has gained higher recognition in recent years and has been included in varying degrees in the school curriculum in the country. In view of this, the College decided to give prominence to *Yoga*. Thus, this practice was initiated.

Details of Implementation of the Practice are presented in the following table.

Academic Year	Date	Programme	Co-organiser	NGO	Speaker/Trainer
2011-12	12/7/2011	Orientation programme of <i>Yoga</i>	-	Ambika Kutir	Shri. Ramchandra Surve
2011-12	12/07/2011 to 24/09/2011	Three Months <i>Yoga</i> Course	-	Ambika Kutir	Prof. Neelima Shastri, Mrs. Sadhna, Mrs. Laxmi, Mrs.Minakshi
2011-12	26/8/2011	National Seminar On 'Dimensions of Philosophy of Swami Vivekananda and its Contemporary relevance'	Ruia College, Philosophy Department University of Mumbai	Vivekananda Kendra, Kanyakumari	-
2011-12	14/12/2011	PowerPoint on <i>Mera Bharat Mahan</i>	-	-	-
2011-12	14/12/2011	Wall-Paper making Competition on 'Youth and Vivekananda'	-	-	-
2011-12	16/12/2011	Written Test based on Book of Swami Vivekananda ' <i>Bharatiya Sanskriti Pariksha</i> '	Vivekananda Kendra, Kanyakumari	Vivekananda Kendra, Kanyakumari	
2011-12	12/1/2012	National Youth Day- Guest Lecture	Vivekananda Kendra, Kanyakumari	-	Dr. Satish Kapoor
2011-12	20/2/2012	One-Day Camp in College Campus	Vivekananda Kendra, Kanyakumari	-	-
2012-13	13/8/2012	Guest Lecture/Orientation Programme	-	Ambika Kutir	Shri Ramchandra Surve
2012-13	27/9/ 2012	Certificate distribution ceremony of <i>Yoga</i> Course	-	Ambika Kutir	-

Academic Year	Date	Programme	Co-organiser	NGO	Speaker/Trainer
2012-13	13/10/2012 to 15/10/2012	Three-Day National level Camp in Kanyakumari, Tamil Nadu	Vivekananda Kendra, Kanyakumari	Vivekananda Kendra, Kanyakumari	-
2012-13	4/1/2013	<i>Yuva Sammelan</i>	Vivekananda Kendra, Kanyakumari	Vivekananda Kendra, Kanyakumari	-
2012-13	4/1/2013	Guest Lecture	Vivekananda Kendra, Kanyakumari	-	Dr. Anand Nadkarni, Psychiatrist, Thane
2013-14	16/7/2013	Guest Lecture/Orientation Programme	-	Ambika Kutir	Shri Ramchandra Surve
2013-14	16/7/2013 to 4/9/2013	Certificate Course In <i>Yoga</i>	-	Ambika Kutir	-
2013-14	17/8/2013	Written Test based on Book of Swami Vivekananda ' <i>Bharatiya Sanskriti Pariksha</i> '	Vivekananda Kendra, Kanyakumari	Vivekananda Kendra, Kanyakumari	-
2013-14	10/12/2013	PowerPoint Competition	Vivekananda Kendra, Kanyakumari	Vivekananda Kendra, Kanyakumari	-
2013-14	15/1/2014	National Youth Day- Guest Lecture	Vivekananda Kendra, Kanyakumari	Vivekananda Kendra, Kanyakumari	Dr. Varad Raj Bapat, Prof. IIT, Powai
2014-15	7/7/2014	Orientation Programme of Yoga Certificate course	Ambika Kutir	Ambika Kutir	-
2014-15	25/8/2014	Certificate distribution ceremony of Yoga course	-	Ambika Kutir	-
2014-15	19/12/2014	Written test on Vivekananda Rock Memorial and life of Eknath Ranade	Vivekananda Kendra, Kanyakumari	Vivekananda Kendra, Kanyakumari	-

Academic Year	Date	Programme	Co-organiser	NGO	Speaker/Trainer
2014-15	20/12/2014	21 <sup>st</sup> Inter-Collegiate Essay Writing Competition On "150 years old legacy of Swami Vivekananda"	Organised by Ramarishna Mission ,Khar	-	-
2014-15	12/01/2015	Inter-Collegiate Youth Convention 2015,Celebration of 152th birth anniversary of Swami Vivekananda	Vivekananda Kendra, Kanyakumari	Vivekananda Kendra, Kanyakumari	Prof. Mohan Apte
2015-16	21/7/ 2015	Celebration of International <i>Yoga Din</i>	Vivekananda Kendra, Kanyakumari	Vivekananda Kendra, Kanyakumari	Chief guest Dr.Varad Raj Bapat
2015-16	6/7/2015	Inaugural programme of <i>Saydhyay Varg</i>	Vivekananda Kendra, Kanyakumari	Viveananda Kendra	Karyakarta pramukh Seema Nitsure
2015-16	15/7/2015	Inaugural function of Certificate Course of <i>Yoga</i>	Ambika Kutir	Ambika Kutir	Mr. Ramachandra Surve
2015-16	23/9/2015	Certificate Distribution	Ambika Kutir	Ambika Kutir	-
2015-16	23/11/2015	PowerPoint Presentation Competition	Vivekananda Kendra, Kanyakumari	Viveananda Kendra	-

### Evidence of Success

The entire set of activities has received a good response from students irrespective of caste, creed and religion. This is because the teachings of Swami Vivekananda have been presented as a scientific means of development of a human being to its full potential. In fact, what he presented was a universal wisdom for the benefit of the entire humanity. This is in line with our Vision- 'Information to Knowledge and from Knowledge to Wisdom'.

Year	No of Programmes	Number of Participants
2011-12	9	210
2012-13	6	056 + 16 Groups
2013-14	5	212 + 7 Groups
2014-15	5	167 + 7 Groups
2015-16	5	173 + 8 Groups

While the table above shows the quantitative indication of the impact of this practice, it has brought in many qualitative improvements in the students. Those who were introverts started mixing and participating in the classroom discussions and participating in extra-curricular activities. There was marked improvement in their academic performances.

Participation in *yoga* practice and the related programmes was disregarded of their religious faith, castes and socio-economic divisions.

This practice is in vogue since five years. The results are encouraging both quantitatively and qualitatively. This programme is given some organized publicity through circulars, and it is sustained through a word of mouth from those who have experienced the benefits of participation.

### **Problems Encountered and Resources Required**

#### **Problems**

The implementation of the practice involves a few problems as follows.

Designing programmes to meet the problems of the misled youth

Identification of suitable resource persons to comprehensively meet the issues

Fixing batch timings for participating students without clash with their other activities and lectures

Providing space for conduct of *Yoga* training programmes especially during monsoon

This particular practice is low-cost and requires minimum equipment and financial resources. Hence, problems encountered are negligible.

#### **Resources required include the following:**

Services of *Yoga* trainers

Guest speakers

Space for *Yoga* training

Provision of student volunteers and teacher guides

Thus, resources required are also minimal as NGOs often provide the services of trainers and speakers free of cost.

## Notes

The students undergoing higher education in colleges are usually in a sensitive age group. They are also in the process of shaping their thinking, ideals, careers and relating to the external environment consisting of family, society, employment or profession, nation and entire mankind. At this juncture, imbining the students with the message and teachings of Swami Vivekanand can ensure a correct orientation to their lives so as to become responsible citizens. If, such exposure is not made available to the students, then they are at risk of being misled by other negative forces which can harm their development as well as that of the nation.

Any institution of higher education desiring to implement this practice would be well advised to go through the following stages:

- Establishing a suitable committee/association of teachers to oversee the entire process
- Creating awareness among the students about the importance and benefits of these activities
- Contacting and arranging with appropriate NGOs.
- Designing and finalizing specific schedules for implementation
- Motivating and moulding suitable student leaders and volunteers to execute the various tasks and programmes
- Arranging for necessary space and equipment for conducting *Yoga* sessions for students' batches
- Inviting resource persons with the help of NGOs

## Best Practice-2

**Title of the Practice:** Taking the Students towards Knowledge Society

**Goal:** Preparing Students to be the citizens of knowledge society

The decision making in the society is driven by economics, social science, politics, sciences, technology, media etc. Similarly, in the information/knowledge society, decision making happens through all such knowledge-based disciplines. Every aspect of society is driven by knowledge management. It requires different types of training inputs. This practice makes students fit to live in knowledge society.

In other words, the conventional education trains students to live in conventional society. The practice considered here helps the students to take their rightful place in the knowledge society. This requires special skills, expertise, observation, wide reading, listening etc and focused training in related areas.

### The Context

The knowledge society we live in provides ample opportunities. There are many avenues of information available in libraries, on the web sites, multi-media and in scholarly communication. There are billions and billions of websites giving all types of information. Particularly, for students, it is all the more difficult, as they have to invest time in scholastic reading. Thus, there is an information overload experienced by everyone.

In addition, there are many soft skills which are essential for successful survival in information/knowledge society. Public speaking, listening, telephone manners, etc. are the skills that have got to do with sharing and spreading knowledge. Book and magazine reviewing, group discussions etc. are the other devices of sharing knowledge. Besides, everyone who is literate cannot read in technical sense. How to read is a skill in itself. One must know how to read fast without affecting comprehension. Looking to the magnitude of published knowledge available, it is difficult to be aware of existence of a book or piece of information, leave alone getting time for reading it.

The context and development of knowledge society has evolved in a socio-political background. The social component is easily visible, but the political process in which it is evolved is to be experienced by the students. Therefore, the students should be exposed to parliamentary

practices. In view of this students were encouraged and sent to attend Youth Parliament sessions or role play sessions.

The challenging issues in this context were how to motivate the students for such an activity as they are attracted towards several other light activities and attractions of their age. To set the time for this is also a difficult task with different college timings of the students.

### **The Practice**

For effective implementation of the practice a committee named **Students' Forum** was formed consisting of teachers and students. One of the Vice-Principals functions as adviser to this Committee. It is directly monitored by the Principal. The programmes are finalised in consultation with the Principal and Vice-Principals. Regular discussions, debates and lectures are organized on the contemporary issues or aspects of knowledge society. College tries to invite experts/authorities to interact with the students.

Topics such as cyber crime, election process, Live-in-relationship-Legal and social perspectives, Social Responsibility of Media, Whether College elections to be held? Projection of Women in Media, Expectations from the Central Government, etc. are covered.

To inculcate and develop reading habit book and magazine review activities are carried out.

In knowledge society there is information overload and digital divide. It is not possible for everyone to know everything. Therefore, there should be some method of effortlessly sharing knowledge. It is done by two major methods. First, invite experts to speak about their areas of specializations, and second, organize books / magazine review / discussions so that a few persons read the documents and share the content among many and comment about them.

Table showing details of implementation of practice

<b>Academic Year</b>	<b>Date</b>	<b>Programme</b>	<b>Speaker/ Trainer</b>
2012-13	3/8/2012	Panel Discussion Live-in-relationship- Legal and social perspective	Asst. Prof.Hetal Misheri,Asst.Prof. Suchitra Naik
2012-13	15/9/2012	Lecture-Reading Skills	.Dr. Savanur
2012-13	18/9/2012	Book Review Competition for student members	Judges-Asst. Prof. Madhavi Arekar, Asst. Prof. Radhika Gupte
2012-13	1/12/2012	Discussion- Topic Social Responsibility of Media	Asst. Prof. Journalist Ravindra Manjarekar
2012-13	18/1/2013	Book Review II	Judges- Asst. Prof. Mrs.Tanuja Shah, Asst. Prof.MS Tanvi Raut
2012-13	21/1/2013	Lecture- Effective Communication skills	Asst. Prof.MS Tanvi Raut
2012-13	24/1/2013	Activity- Campaign in college, Ban on use of plastic National Flags and clean environment	
2013-14	28/8/2014	Discussion-Celebration of Indian Festivals- Past and Present,	
2013-14	31/8/2013	Celebration of Janmashatami- A Philosophical view	Principal Dr. Shakuntala A. Singh
2013-14	17/9/2013	Debate- Whether College elections to be held?	
2013-14	7/1/2014	Discussion – Human Rights Related to Women	
2013-14	5/2/14 and 12/2/14	Discussion-Projection of Women in Media	
2013-14	15/2/2014	Debate- Is AAP type politics a suitable model?	
2013-14	18/2/2014	Lecture –Effective Book Review	Asst. Prof. Mrs. Urmila Gavade

<b>Academic Year</b>	<b>Date</b>	<b>Programme</b>	<b>Speaker/Trainer</b>
2013-14	11/3/2014 and 13/3/14	Book Review Competition and Prize Distribution	
2014-15	10/7/2014	Discussion-Impact of social networking sites on generation-Y	
2014-15	21/7/2014	Discussion- Modi Government challenges and expectations	
2014-15	2/8/2014	Lecture- Human Rights perspectives and challenges	Prof. Dr. Arvind Tiwari
2014-15	7/8/2014	Debate- 75-25 Examination pattern	
2014-15	20/8/2014	Model Youth Parliament	
2014-15	20/11/2014 and 27/11/2014	Debate- Swachata Abhiyan- Dream or Reality	
2014-15	4/12/2014	Magazine Review- Political, social and literary magazine	
2014-15	10/12/2014	Lecture- Human Rights	Asst. Prof. Sacchidananda Singh
2014-15	12/2/2014	Book Review	
2015-16	8/7/2015	Debate- How safe is the Instant and packaged Food	
2015-16	22/7/2015	Debate-Impact of Bollywood on Youth or Society	
2015-16	5/8/2015	Debate-Is waiving of Loans only solution for farmars suicide	
2015-16	12/8/2015	Understanding soft skills	Prin. N.M. Rajadhyakshya, Mr. Prasad Tokekar
2015-16	19/7/2015	Visit to State Legislature to observe live Session Visit to Mumbai Marathi Patrakar Sangh, Press Club of India, Mumbai Branch	

## Evidence of Success

Topical and socially relevant issues covered have attempted to groom the students to cope with the challenges of knowledge society.

The best part of the practice is the variety of themes it touches to indicate the spread of knowledge society and its implication.

The concept is so well caught up with students that a number of programmes were organized and the participation is steadily increasing.

Year	No of Programms	Number of Participants
2011-12	-	-
2012-13	7	162
2013-14	8	124
2014-15	9	142
2015-16	5 plus	121 plus

‘Model Youth Parliament’ is one of the formal devices to get the practical experience and knowledge of working of the Parliament, Prime Minister, Ministers and Speaker. As per the guidelines of Department of Students’ Welfare of the University of Mumbai, Model Youth Parliament was organized on 20<sup>th</sup> August 2014. Around 70 students participated. The College won the Second Prize; Eleven students were selected for the University Team.

Similarly, students have participated in Zonal round of ‘Model Youth Parliament’ at the University of Mumbai (2015), Bharti Vidyapeeth, Pune (2015) and similar activities organized by the local Colleges. Our students have not only won prizes in these events, but were also invited to Delhi in this regard.

## Problems Encountered and Resources Required

### Problems

#### The following problems were encountered in the course of implementing

- Lecture-timings of the member teachers and time of the programs of the Forum are same. Hence, teachers and students find it difficult to attend the programmes. Some *ad hoc* changes are made to suit students and teachers.
- Non availability of *Kattyayan* (the auditorium) or Conference room.

- In the past, coordinating with each members of the group was a challenge. This remains a problem despite availability of Whatsap and other such communication tools.
- It is difficult to get experts who can share the experience of the legislature and who will guide about protocols of parliament or parliament procedures and other aspects of this best practice.
- Overcoming students' general resistance to travel especially in case of girl students where overnight stay is required.

This practice does not require substantial resources. Most of requirements are related to infrastructure. Any extra resources such as arranging resource persons, their travel allowances, remuneration, etc, are met by the College.

### **Notes**

This particular practice has given good results in allowing students to shape themselves for becoming responsible citizens. Any institution interested in adopting this practice may consider the following aspects which can help them in implementation.

In our College this best practice is implemented through 'Student Forum'. In case, any organization, which wishes to follow this practice, need to examine the functions and duties of their existing forums/academies/committees. Instead of adding this practice as an extra responsibility to the existing committees, a separate unit has to be formed. You may call it by any name.

This practice is the platform for integrating all the diverse skills and exposures made available to the knowledge society.

The inclusion of the Indian Parliamentary System in the Practice is a major component. All the other skills/information inputs are directed for application of e-governance in a bottom-up model.

Topics and activities must be carefully selected in line with the spirit of Knowledge Society. This 'Best Practice' develops students' skill to think, understand, express, form positive views and be a responsible citizens of the 'Knowledge Society'. The aim at micro level is to promote self-development through self-learning.

## D. Evaluative Reports of the Departments

### English

1. Name of the department : English
2. Year of Establishment : 1969
3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph.D., etc) : BA English/ B.Com
4. Names of Interdisciplinary courses and the departments / units involved : Nil
5. Annual / semester / choice based credit system (programme wise) : Credit Based Semester and Grading System (CBSGS)
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses / programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	5	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil, etc.,)

Name	Qualification	Designation	Specialization	No of Years of Experience	No of Ph.D. Students guided for the last 4 years
P.T. Kharate	MA, M.Phil., NET	Assistant Professor and Head	--	11 years	--1
M.R. Patharkar+	MA, SET	Assistant Professor	ELT, British fiction	08 years	--
M.M. Arekar	MA, SET	Assistant Professor	Indian Eng Lit & in translation	08 years	--
S.R. Abraham	MA, MPhil, PhD	Assistant Professor	Folk lit, Women's studies	06 years	--
P.P. Bhosale	MA, NET	Assistant Professor	Modernist literature	06 years	--
Prashant Dharmadhikari	MA, NET	Assistant Professor	-	01 Year	--
Kranti Doibale	MA, SET	Assistant Professor	American lit.	01 Year	--

+ Pursuing Ph.D. and on FDP leave from 1<sup>st</sup> September 2014

**11. List of senior visiting faculty: Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil**

**13. Student-Teacher Ratio (programme wise): 219:1**

**14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:**

Centralised Administrative Office provides support services to all departments. Sanctioned Posts: 46, Filled: 36

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D. / M.phil / PG:**

Name	DSc.	D. Litt.	Ph. D.	M. Phil.	PG
P.T. Kharate	--	--	--	M. Phil.	MA
M.R. Patharkar	--	--	--	--	MA
M.M. Arekar	--	--	--	--	MA
S.R. Abraham	--	--	Ph. D.	M. Phil.	MA
P.P. Bhosale	--	--	--	--	MA
Prashant Dharmadhikari	--	--	--	--	MA
Kranti Doibale	--	--	--	--	MA

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received:**

**M. M. Arekar completed a Minor Research Project funded by the University of Mumbai.** Title of the Project was 'The Study of Environmental Awareness through Indian English Poetry – Poems by A. K. Ramanujan and Dilip Chitre.' Total Grants received: Rs. 72000/-

**S. R. Abraham completed a Minor Research Project funded by the University Grants Commission.** Title of the Project was 'Widening the Scope of Indian Folk Literature in the University Curricula – A Pragmatic Approach.' Total Grants received: Rs. 1, 10, 000/-

**18. Research Centre / facility recognized by the University: Nil**

**19. Publications:**

- **Publication per faculty**  
M. R. Patharkar: 01  
  
Kranti Doibale: 01
- **Number of papers published in peer reviewed journals (national / international) by faculty and students**

1. M. R. Patharkar published a paper titled 'From Data Processing to Mental Organs' in the International peer reviewed journal 'Mens Sana Monograph'. (2011 issue)
2. Kranti Doibale published paper on 'Looking through Bullet Holes: A Researcher's Perspective in Translation Practices' in Langlit, an International Peer-Reviewed Open Access Journal in Feb 2015. (Impact Factor- 0.97)

- **Number of papers published in peer reviewed journals (national / international) by faculty and students:** Nil
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EPSCO host, etc.):** Nil
- **Monographs :** Nil
- **Chapter in Books:** Nil
- **Books Edited:** Nil
- **Books with ISBN / ISSN numbers with details of publishers:** Nil
- **Citation Index:** Nil
- **SNIP:** Nil
- **SJR:** Nil
- **Impact factor:** Nil
- **h-index:** Nil

**20. Areas of consultancy and income generated:** Nil

**21. Faculty as members in**

- a) National committees b) International Committees c) Editorial Boards ...

Nil

**22. Student projects:**

- a) **Percentage of students who have done in-house projects including inter departmental / programme:** Nil
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories / Industry / other agencies:** Nil

**23. Awards / Recognitions received by faculty and students:**

**Faculty**

- Dr. S. R. Abraham received recognition as Post Graduate teacher from University of Mumbai on 27/05/2013.

**Students**

- Rukhsar Shaikh received second prize in Inter – Collegiate Elocution competition at Dnyanasadhana college, Thane in 2011-12

**24. List of eminent academicians and scientists / visitors to the department**

- Prof. Mala Pandurang from Sophia College, Mumbai (06/08/2011)
- Prof. Bijoy Samal, Kirti College, Dadar (25/02/2012).
- Prof. Santosh Rathod, Asst. Director, IDOL, University of Mumbai (01/03/2012)
- Prof. Mhalunkar, BNN College, Bhiwandi (05/03/2012)
- Prof. Sachin Labade from Department of English, University of Mumbai in August 2012

**25. Seminars / Conferences / Workshops organized and the source of funding**

a) National: Nil

b) International: Nil

**26. Student profile programme / course wise :**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Nil	Nil	Nil	Nil	Nil	Nil

\* M= Male \*F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
FYBA	99%	1%	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.?**

Nil

**29. Student progression**

Student progression	Against % enrolled				
	2010-11	2011-12	2012-13	2013-14	2014-15
<b>UG to PG</b>	40 %	45 %	40 %	38.88%	28.57%
<b>PG to M. Phil</b>	Nil	Nil	Nil	Nil	Nil
<b>PG to Ph.D.</b>	Nil	Nil	Nil	Nil	Nil
<b>Ph.D. to Post-Doctoral</b>	Nil	Nil	Nil	Nil	Nil
<b>Employed</b> • Campus selection • Other than campus recruitment*	100%	90%	50%	60%	20%
<b>Entrepreneurship / Self – employment</b>	Nil	Nil	Nil	Nil	Nil

**30. Details of Infrastructural facilities:**

**a) Library**

There is a central library in College which caters to the needs of all departments.

**b) Internet facilities for Staff & Students:**

The internet facility is available in Reference and Research Section and Computer and Language Laboratories. In addition, the campus has Wi-Fi facility.

**c) Class rooms with ICT facility:**

Internet connection is available in all the classrooms. The campus has Wi-Fi facility. In addition, the provision of portable LCD Projectors has been made for all the departments.

**d) Laboratories:** Language Lab

**31. Number of students receiving financial assistance from college, university, government of other agencies:**

Scholarships and free ships for students belonging to SC/ ST categories as per the rules of the State Government

Year	Scholarship	Freeship
2010-11	361	201
2011-12	223	144
2012-13	471	134
2013-14	464	128
2014-15	389	83

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**

- Guest Lecture on Restoration literature by Prof. Bijoy Samal, Kirti College, Dadar (25/02/2012).
- Guest Lecture on English drama by Prof. Santosh Rathod, Asst. Director, IDOL, University of Mumbai (01/03/2012)
- Guest Lecuter on English Grammar by Prof. Mhalunkar, BNN College, Bhiwandi (05/03/2012)
- Guest Lecture on Restoration literature by Prof. Bijoy Samal, Kirti College, Dadar (February 2013).
- Guest Lecture by Prof. Samal from Kirti College, Dadar and Prof. Mhalunkar from BNN College, Bhiwandi in February 2012

**33. Teaching methods adopted to improve student learning:**

- Group discussion and debate
- Role play
- Paper presentation
- Screening of syllabus-based movies and applying literary criticism theories
- Projects related to product promotion and advertising
- Language games

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

Few teachers from the Department are involved in Examination Committee and NSS

**35. SWOC analysis of the department and Future plans**

**Strengths:**

- Fully qualified and permanent teachers
- Excellent infrastructural facilities including language laboratory

**Weaknesses:**

- Students with poor communication skills and below average previous academic record
- Limited number of students for the TY class

**Opportunities:**

- Tutorials provide opportunity for individual attention to students
- Scope for starting more add-on courses

**Challenges:**

- Achieving 100 % results
- Improving research output

**Future Plans:**

- To guide students in interview skills.
- To guide students in research Activities so as to inculcate in them research aptitude.

## Hindi

1. **Name of the Department :** Hindi
2. **Year of Establishment:** 10<sup>th</sup> August,1970
3. **Names of Programmers / Courses offered (UG, PG, M. Phil, Ph.D., Integrated Masters, Integrated Ph.D., etc.) :** Hindi UG and PG (BA, MA)
4. **Names of Interdisciplinary courses and the departments / units involved:** Nil
5. **Annual / semester / choice based credit system (programme wise):**  
Credit Based Semester Grade System (CBSGS)
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc:** 'Saral Hindi' course in collaboration with *Hindustani Prachar Sabha*, Mumbai
8. **Details of courses / programmer discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts :** 02

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	--	--
Asst. Professors	02	02
Total	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil., etc.,)**

Name	Qualification	Designation	Specialization	No of Years of Experience	No of Ph.D. Students guided for the last 4 years
Dr. Anil Dhawale	M.A., Ph.D., NET, SET, B.Ed.	Assistant Professor	Natak (Drama)	18	--
Dr. Jayashree Singh	M.A., Ph.D., NET, D.Ed.	Assistant Professor	Functional Hindi, Old Hindi Language and Literature and Drama	08	--

#### 11. List of senior visiting faculty:

Following teachers are the Visiting Faculty for PG:

- Dr. Vishnu Sarvade  
Professor, Department of Hindi, University of Mumbai
- Dr. Mithilesh Sharma  
HoD Department of Hindi, R. J. College, Ghatkopar, Mumbai
- Dr. Vasudha Sahatrahbudhe  
Retired faculty from Shidhart College, Mumbai
- Dr. Shyamsundar Pandey  
Assistant Professor Birla College, Kalyan
- Dr. Satish Pandey  
Associate professor, Somaya College, Mumbai
- Dr. Arjun Gjarat  
HoD Hindi Department, Mahatma Phule College Panvel, Raigad

#### 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

#### 13. Student-Teacher Ratio (programme wise)

Student - Teacher Ratio is: 102-1

**14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:**

Centralized – Administration office provides service to all the departments in the college. **Sanctioned Posts: 46 Filled: 36**

**15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D. / M.Phil. / PG**

Name	DSc.	D. Litt.	Ph. D.	M. Phil.	PG
Dr. Anil Dhawale	--	--	Ph. D.	--	MA
Dr. Jayshree Singh	--	--	--	--	MA

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: 01**

Dr. Jayshree Singh University of Mumbai Fund sanctioned:Rs. 31,000/-

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received: Nil**

**18. Research Centre / facility recognized by the University: Nil**

**19. Publications:**

• **Publication per faculty**

Sr. No.	Nature of Publication (Book / Research Paper)	Author	Name of the Book & the publishers / Journal, Issue no. and year of publication, page nos.	ISSN / ISBN Number
1	Book			
2	Research Paper	Dr. Jayshree Singh	Vishnu Prabhakar Ke Natkon Me Manavtavad; Anbhai, Ank – 34-35, Page No. 107 -109 ( Sep 2012)	ISSN 2229-5747
3	Research Paper	Dr. Jayshree Singh	Aadiwasi lokgeeton me Jeewan darshan:Aaravli Udghosh, Ank -98 Page No.- 16 – 21 (Jan 2013)	ISSN 2250-3080
4	Research Paper	Dr. Jayshree Singh	Hindi Bhasha Ka Antarrashriy Swroop (Nov 2012)	-----
5	Research Paper	Dr. Jayshree Singh	Purvottar Bharat Ka Aadiwasi Samaj: SamajShashtriy Addhyayan:Aaravli	ISSN 2250-3080

			Udghosh, Jaipur Ank -100 Page No.- 44-50 (July 2013)	
6	Research Paper	Dr. Jayshree Singh	Hindi Diwas Ka Mahattva: Rashtra Bhasha Sandesh,Prayag (Sep 2013)	----
7	Research Paper	Dr. Jayshree Singh	Film Me Stri Ka Safar: Anbhai, Ank – 39-40, Page No. 90 -93( Dec 2013)	ISSN 2229- 5747
8	Research Paper	Dr. Jayshree Singh	Usha Priyamvada Ki Kahaniyon me Stri- Purush Sambandhon ke badalate sandarbh Gyan Prakashan , Kanpur Page no. 133-138 (July 2014)	ISBN 978-93- 80669- 47-2
9	Research Paper	Dr. Jayshree Singh	Hindi Ptrakarita: Sangharsh Aur Prarambh : R. J. Pragma, Page No. 239-246 ( Sep 2014)	ISBN 978-81- 925489 -5-1
10	Research Paper	Dr. Jayshree Singh	Bharteey saundaybodh aur tulsidas ek addhyayan: Atul Prakashan , Kanpur Page no. 44 – 47 (Oct 2014)	ISBN 978-93- 80760- 33-9
11	Research Paper	Dr. Jayshree Singh	Vigyapan Kee Duniya Me Apni Jameen Kee Talash Me Stri Ka Sangharsh ( Chitra Mudgal krit 'Ek Jameen Apni' upnyas ke vishesh sandarbh me) in Confrence Proceeding 'Women's Quest For Equality' Page No. 99 – 102 ( Jan 2015)	ISBN 978-81- 922741- 4 -0
12	Research Paper	Dr. Jayshree Singh	Hindi Aatmkathayen : Sandarbh Aur Prakriti, Gyan Prakashan, Kanpur Page No. 238 – 241 ( July, 2015)	ISBN 978-93- 80669- 49 -6

- **Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil**

- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EPSCO host, etc) :** Nil
- **Monographs:** Nil
- **Chapter in Books:** Nil
- **Books Edited:** Nil
- **Books with ISBN / ISSN numbers with details of publishers:**  
01 details are as following:

Author	Title	Publisher	ISBN
Dr. Jayashree Singh	Surendra Varma Ke Natkon Ka Anusheelan	Gyan Prakashan, Kanpur	978-93-80669-34-2

- **Citation Index :** Nil
- **SNIP:** Nil
- **SJR:** Nil
- **Impact factor:** Nil
- **h-index:** Nil

**20. Areas of consultancy and income generated :** Nil

**21. Faculty as members in a) National committees b) International Committees c) Editorial Boards ...** 01

**22. Student projects:**

- a) **Percentage of students who have done in-house projects including inter departmental / programme :** Nil
- b) **Percentage of students placed for projects in organizations outside the Institution i.e. in Research Laboratories / Industry / other agencies:** Nil

**23. Awards / Recognitions received by faculty and students :**

The table below indicates the awards and recognitions received by the faculty

Sr.	Name	Year	Awards / Recognitions
1	Dr.	2004	Received " <i>The Shyam Sunder Gupta</i>

	Jayshree Singh		<b>Gold Medal</b> for scoring highest marks in M. A. in the year 2004 from University of Mumbai.
2	Dr. Jayshree Singh	2004	Received <b>"The Pandit Narendra Sharma Hindi Academy Prize"</b> for scoring highest marks in M. A. in the year 2004 from University of Mumbai.
3	Dr. Jayshree Singh	2012	Awarded <b>"Rashtra Bhasha Gaurau Manad Upadhi"</b> by Akhil Bharateey Hindi Sevi Sansthan, Allahabad on 7 <sup>th</sup> October 2012.
4	Dr. Jayshree Singh	2012	Recognized as a teacher of the University Of Mumbai for M.A. Degree (by papers) in Hindi from October 2012.
5	Dr. Jayshree Singh	2013	Awarded for <b>"Best Research Paper"</b> by Gogte Joglekar College, Ratnagiri in two days National Seminar on the topic <b>"Hindi Bhasha Ke Vikas Me Hindi Aur Ahindi Bhashiyon Ka yogdan"</b> on 21 <sup>st</sup> – 22 <sup>nd</sup> September 2013.
6	Dr. Jayshree Singh	1999	Received <b>"Saraswati Sut Samman"</b> in D. Ed in the year 1999 from Association of Junior College of Educational Brihan Mumbai.

#### 24. List of eminent academicians and scientists / visitors to the department

- Guest lecture was organized for T.Y.B.A students for paper 'Hindi Kavitayo me Bazarwad' by Dr. Satish Pandey.
- Guest lecture was organized for T.Y.B.A students on topic 'Rojgar Ke Avsar' by Dr. Hubnath Pandey.
- Guest lecture was organized for T.Y.B.A students for paper VI by Dr. Mithilesh Sharma.
- Guest lecture was organized for T.Y.B.A students for Hindi paper VI by Dr. Anil Singh.
- Guest lecture was organized for all B.A students on the topic "Internet & Hindi" by Dr. Manish Mishra.
- Guest poetry speakers Dr. Vigyan Vrat, Dr. Pal, Dr. Yadav were invited for Hindi students on topic "Hindi kavitayon me chhand Prasang".
- Guest lecture was organized for all B.A students on the topic "Vishawpatal Par Hindi" by Dr. Karunashankar Upadhyay.

- Conducted one day workshop for all students on the topic ‘Unicode and Hindi’ by Rajendra Verma.form Pune CDAC
- Guest lecture was organized for all B.A students on the topic Kavya Drishti evam Rasaswadan” by Dr. Sudhakar Mishra.
- Guest lecture was organized for all B.A & M.A. students on the topic “Dwitiy Vishav Yuddh Ka Kagaji Yuddh” by Prof. Tomiyo Mijokami, Japan.
- Guest lecture was organized for all B.A & M.A. students on the topic “Feature Writing” by Poonam Singh, Print Media
- Guest lecture was organized for all B.A & M.A. students on the topic “Samvad Lekhan” by Lavleshkumar Parmar, Aakashvani.
- Guest lecture was organized for all M.A. Part - I students on Paper – V Medieval Poetry” by Dr. Shyamsundar Pandey.
- Work shop was organized for all students on the topic of “ Hindi Drama ” by Dramaa Expert Dr Vasudha Sahastrabuddhe.

**25. Seminars / Conferences / Workshops organized and the source of funding**

- a) **National:** Nil  
 b) **International:** Nil

**26. Student profile programe / course wise:**

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
Nil	Nil	Nil	Nil	Nil

\* M= Male \*F=Female

**27. Diversity of Students : Nil**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
FYBA	99%	1%	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.? Nil**

**29. Student progression:**

Student progression	Against % enrolled	
<b>UG to PG</b>	<b>Year</b>	<b>%</b>
	2011-2012	43
	2012-2013	40
	2013-2014	60
	2014-2015	80
<b>PG to M. Phil</b>	Data Not Available	
<b>PG to Ph.D.</b>	Data Not Available	
<b>Ph.D. to Post-Doctoral</b>	Data Not Available	
<b>Employed</b>	Nil	
• <b>Campus selection</b>	Data Not Available	
• <b>Other than campus recruitment</b>	Data Not Available	
<b>Entrepreneurship / Self – employment</b>	Data Not Available	

### 30. Details of Infrastructural facilities

a) **Library :**

There is a central library in College which caters to the needs of all departments.

b) **Internet facilities for Staff & Students:**

The internet facility is available in Reference and Research Section and Computer and Language Laboratories. In addition, the campus has Wi-Fi facility.

c) **Class rooms with ICT facility:**

Internet connection is available in all the classrooms. The campus has Wi-Fi facility. In addition, the provision of portable LCD Projectors has been made for all the departments.

d) **Laboratories:** 01 Language Laboratory

### 31. Number of students receiving financial assistance from college, university, government of other agencies:

Year	Scholarships	Free-ships
2011-2012	223	144
2012- 2013	471	134
2013- 2014	464	128
2014- 2015	389	83

### 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

**33. Teaching methods adopted to improve student learning:**

- Role plays
- Visits to libraries
- Lectures by experts

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil**

**35. SWOC analysis of the department and Future plans:**

**Strengths:**

- 100% teachers in the Department are Ph.Ds.
- Consistently good result
- Research activity

**Weaknesses:**

- Less number of students

**Opportunities:**

- To enter into MoUs with reputed institutes
- To start research centre

**Challenges:**

- To increase the number of students
- To enhance the employability of students

**Future Plans:**

- To start media related courses

## Marathi

1. **Name of the department :** Marathi
2. **Year of Establishment :** 1969
3. **Names of Programmes / Courses offered (UG) :** BA
4. **Names of Interdisciplinary courses and the departments / units involved :** Nil
5. **Annual / semester / choice based credit system (programme wise) :**  
Credit Based Semester and Grading System
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
8. **Details of courses / programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts:**

	Sanctioned	Filled
Professors	-	-
Asst. Professors	2	2
Associate Professors	1	1

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil, etc.)**

Name	Qualification	Designation	Specialization	No of Years of Experience	No of Ph.D. Students guided for the last 4 years
Prof. Anil Bhabad	M.A., NET SET, D.H.M. C.T., D.J.	Asst. Prof & HOD w.e.f. 01.03.2015	Marathi	21	Nil
Prof. Santosh Rane	M.A., B.Ed., SET, Diploma in Journali	Asst. Prof.	Marathi	18	Nil

	sm				
Dr. Pratibha Tembe	M.A., Ph.D., Diploma in Comparative Mythology, Diploma in Sankrit,	C.H.B. Lecturer	Marathi	1	Nil
Prof. Damodar Morey (Retired)	M.A., B.J.DH E	Former HOD Retired	Marathi	32	Nil

**11. List of senior visiting faculty with number of lectures taken:** Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 7.59%

**13. Student-Teacher Ratio (programme wise):**

The Student teacher ratio for BA together is 247:1 in 2015-2016

**14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:**

Centralized administrative office provides support services to all the departments in the college. Centralised Administrative Office provides support services to all the departments.

**Sanctioned posts: 46: Filled: 36**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D. / M.phil / PG**

Name	DSc.	D. Litt.	Ph. D.	M. Phil.	PG
Mr. Anil Bhabad	--	--	--	--	MA
Mr. Santosh Rane	--	--	--	--	MA
Dr. Pratibha Tembe	--	--	Ph.D.	--	MA

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received:** Nil

**18. Research Centre / facility recognized by the University:** Nil

**19. Publications:**

- **Publication per faculty :**
- **Number of papers published in peer reviewed journals (national / international) by faculty and students :** Nil
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EPSCO host, etc) :** Nil
- **Monographs :** Nil
- **Chapter in Books :** Nil
- **Books Edited :**
  - Asst. Prof. Anil Bhabad  
Books Edited : “Shikshan : Sadhyasthiti Va Bhavi Disha (Guruvarya V.T. Karad Sadhbhav Grantha) 18<sup>th</sup> April 2012 (ISBN : 978-81-923300-2-0)  
Books Edited : “Loksahitya : kala Aani Sanskruti” August – 2013. (ISBN:- 978-93-80617-47-3)
  - Prof. Damodar Morey (Retired)  
Title- ‘Hindi Kavita Me Ambedkarvadi Chetana. Ekisaavi Sadi me Hindi Sahitya’ Editors Dr.Raryanar Chauada and Dr.Vijay Shinde, Publication Raj Publishing House, Jaipur, 2012. ISBN No. 9789381005 31-6.  
  
Title – ‘Uttarshati Ki Kavita me Ambedkarvadi Saundarya Bodh’  
Book – Uttarshati Ka Hindi Sahitya  
Editor – Dr. Krushna Potdar.  
Year – 2011.  
ISBN – 81 - 885549 – 1.  
Publication – Vidya Prakashan, Kanpur.  
Title – ‘Ambedakari Chalval Ani Dalit Sahitya’  
Book – Dalit Sahitya, Sankalpana and Swarup. (Bhag – I).  
Editor – Pushpalata Rajapure. Publication Mumbai Vidyapith Prakashan Year 2012.  
Title – ‘Dalit Ke Drushti Se Itihas Lekhan Evam Ambedkarvadi Sahitya Ka Udbhav’  
Book – Adivasi Sahitya Ani Lokkala’  
Editor – Dr.Shatrughna Fad. Publication Vartak College, Vasai Road, Year 2012.
- **Books/Proceeding with ISBN / ISSN numbers with details of publishers :**
  - Asst. Prof. Damodar Morey (Retired)  
Title- ‘Hindi Kavita Me Ambedkarvadi Book Chetana. Ekisaavi Sadi me Hindi Sahitya’ Editors Dr.Raryanar

Chauada and Dr. Vijay Shinde, Publication Raj Publishing House, Jaipur, 2012. ISBN No. 9789381005 31-6.

Title – ‘Uttarshati Ki Kavita me Ambedkarvadi Saundarya Bodh’

Book – Uttarshati Ka Hindi Sahitya

Editor – Dr. Krushna Potdar.

Year – 2011.

ISBN – 81 - 885549 – 1.

Publication – Vidya Prakashan, Kanpur.

- **Citation Index :** Nil
- **SNIP :** Nil
- **SJR :** Nil
- **Impact factor :** Nil
- **h-index :** Nil

**20. Areas of consultancy and income generated :** Nil

**21. Faculty as members in**

a) **National committees** b) **International Committees** c) **Editorial Boards...**

Nil

**22. Student projects:**

- **Percentage of students who have done in-house projects including inter departmental / programme :** Nil
- **Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories / Industry / other agencies:** Nil

**23. Awards / Recognitions received by faculty and students:** Nil

**24. List of eminent academicians and scientists / visitors to the department :**

Dr. Sadanand More: Prominent Philosopher and Writer in Marathi

Prof. Shafaat Khan: Having Great contribution in Indian Theatre Academy

Shri Arun Sadhu: Eminent Journalist and novelist in Marathi

**25. Seminars / Conferences / Workshops organized and the source of funding**

a) **National:** Nil

b) **International:** Nil

c) **Workshop:** Work Shop on ‘Dainandin Bhasha Vyavhaar anni Shudhalekhan’ by Mr. Arun Phadke

**26. Student profile programme / course wise :** Nil

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
FYBA	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.?**

Nil

**29. Student progression:**

Student progression	Against % enrolled
UG to PG	44% (34 out of 76) (2011-12 to 2014-15)
PG to M. Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Nil
Entrepreneurship / Self – employment	Nil

**30. Details of Infrastructural facilities:**

**a) Library:**

There is a central library in College which caters to the needs of all departments.

**b) Internet facilities for Staff & Students:**

The internet facility is available in Reference and Research Section and Computer and Language Laboratories. In addition, the campus has Wi-Fi facility.

**c) Class rooms with ICT facility:**

Internet connection is available in all the classrooms. The campus has Wi-Fi facility. In addition, the provision of portable LCD Projectors has been made for all the departments.

**d) Laboratories:** One language laboratory

**31. Number of students receiving financial assistance from college, university, government of other agencies:**

Years	Freeship	Scholarship	Source of Financial Assistance
2011-12	144	223	Government of Maharashtra
2012-13	134	471	
2013-14	128	464	
2014-15	83	389	

**32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts:**

- 27<sup>th</sup> February 2015, Marathi Rajbhasha Divas: Kavi Sanmelaan
- Shri Arun Phadke: "Dainandin Bhasha Vyavhaar anni Shudhalekhan"
- Shri Anand Wingkar: Lekhak Apalya Bhetila "Avakali Pavasachya Darmyanchi Goshta" Marathi Novel
- Shri Arun Sadhu: Lekhak Apalya Bhetila "Glanirbhavati Bharat" Collection of Marathi Short Stories
- Prof. Shafaat Khan: Lekhak Apalya Bhetila "Rahile Door Ghar Maza" Marathi Drama
- Dr. Sadanand More: "Sant Sahitya Aani Apan"
  - Kavi Sanmelaan: Invitee : Shukracharya Gaikwad
  - Kavi Sanmelaan: Invitee : Leela Shah, Madhukar Arkade & Madhav Dole
  - Marathi Rajbhasha Divas celebrate on 28<sup>th</sup> February 2014, invitee Pradnya Daya Pawar, Poet
  - A talk by Nagnath Kotapalle - Eminent Author
  - Lecture on 'Shokatmika aani Sukhatmika' by Dr. Sandhya Tilak
  - Poem Reading by Sukhita Bhawe (Dy. G.M. Bank of Maharashtra)
  - Sindutai Sapkal - Eminent Social Worker
  - Bhagwan Ingale - Eminent Author
  - Capt. Neelam Ingale - Lobo - Pilot in Air India
  - Tribute to Late Narayan Surve: Arun Mhatre - Poet, Prof. Prashant More-Poet & Journalist Durgesh Sonar
  - Lekhak Apalya Bhetila: Madhu Mangesh Karnik - Eminent Author
  - Lekhak Apalya Bhetila: Dr. Pratibha Ranade - Eminent Author
  - Lecture on 'Smaran Vela' by Dr. Pratibha Ranade
  - Senior visiting faculty lectures in our college
    - Prof. Nitin Arekar, Dr. Sneha Deuskar, Dr. Sheetal Pawaskar, Dr. Arun Deore, Dr. Prakash Parab, Dr. Rajendra Dongarive, Dr. Veena Sanekar, Dr. Mangala

Sinnarkar, Prof. Abhijeet Deshpande, & Prof. Shraddha Soman

**33. Teaching methods adopted to improve student learning:**

- Group Discussion
- Guest Lectures
- Paper Presentations
- Screening of films
- Workshops

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil**

**35. SWOC analysis of the department and Future plans:**

**Strength:**

- Good number of admissions in the subject of Marathi
- Availability of the teaching aids
- Innovative Teaching Methods

**Weaknesses:**

- First generation learners
- Less amount of research

**Opportunities:**

- Employment opportunities in different fields like teaching, journalism, publications, print media, electronics media, translation theatre, cinema

**Challenges:**

- To promote the reading habit among students

**Future Plan:**

- To set-up Departmental Library
- Workshop for develop skill of Film Appreciation for Literature

**Students**

- Workshop for Proof Correction
- To Start Post-Graduation

## Sanskrit

1. **Name of the department** : Sanskrit
2. **Year of Establishment** : 2003
3. **Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph.D., etc)** :- Bachelor of Arts
4. **Names of Interdisciplinary courses and the departments / units involved** : Nil
5. **Annual / semester / choice based credit system (programme wise)** : Credit Based Grading System
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses / programmes discontinued` (if any) with reasons.:**  
Nil
9. **Number of Teaching posts:-**

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	Nil	Nil
<b>Associate Professors</b>	--	--
<b>Asst. Professors</b>	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil, etc.,)**

Name	Qualification	Designation	Specialization'	No of Years of Experience	No of Ph.D. Students guided for the last 4 years
Mrs. Swati Bhalerao	M.A., B. Ed.	Asst. Prof.	Tatwadnyan	10	Nil
Ms. Pooja Kadam	M.A., B. Ed.	Asst. Prof.	Grammar	02	Nil

**11. List of senior visiting faculty with number of lectures taken: Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil**

**13. Student-Teacher Ratio (Programme wise) 18:1**

**14. Number of academic support staff (technical) and administrative staff, sanctioned and filled** Department of Sanskrit is part of the unaided courses. Vidya Prasarak Mandal, the management of the college has appointed one Head clerk, one Sr.clerks, six Jr.Clerks, one gymkhana instructor, two library attendants and eleven Class IV staff for the smooth administration of these course. Department of Library and Information Science avail the support and administrative services of these staff.

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D. / M.phil / PG**

Name	DSc.	D. Litt.	Ph. D.	M. Phil.	PG
Mrs. Swati Bhalerao	--	--	--	--	MA
Ms. Pooja Kadam	--	--	--	--	MA

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received : Nil**

**18. Research Centre / facility recognized by the University: Nil**

**19. Publications:**

- **Publication per faculty**
- **Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil**
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EPSCO host, etc) : Nil**
- **Monographs –Nil**
- **Chapter in Book-: Nil**
- **Books with ISBN / ISSN numbers with details of publishers- Nil**
- **Citation Index –Ni**
- **SNIP-Nil**
- **SJR-Nil**
- **Impact factor –Nil**
- **h-index –Nil**

**20. Areas of consultancy and income generated –Nil**

**21. Faculty as members in**

- a) **National committees** b) **International Committees** c) **Editorial Boards: Nil**

**22. Student projects**

- a) **Percentage of students who have done in-house projects including inter departmental / Programme : Nil**
- b) **Percentage of students placed for projects in organizations outside the Institution i.e. in Research Laboratories / Industry / other agencies : Nil**

**23. Awards / Recognitions received by faculty and students : Nil**

**24. List of eminent academicians and scientists / visitors to the department:**

- **Dr. Shrikant Bahulkar, an eminent Sanskritist and Orientalist**
- **Dr. Ashok Aklujkar, an eminent Sanskritist and Orientalist**

**25. Seminars / Conferences / Workshops organized and the source of funding**

- a) **National:** Nil  
 b) **International:** Nil

**26. Student profile programme / course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Nil	Nil	Nil	Nil	Nil	Nil

\*M= Male \*F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
FYBA	100%	Nil	Nil
SYBA	100%	Nil	Nil
TYBA	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.? -Nil**

**29. Student progression:**

Student progression	Against % enrolled
UG to PG	29%
PG to M. Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	
Entrepreneurship / Self – employment	Nil

**30. Details of Infrastructural facilities:**

- a) **Library :** There is a central library in College which caters to the needs of all departments.

**b) Internet facilities for Staff & Students :**The internet facility is available in Reference and Research Section and Computer and Language Laboratories. In addition, the campus has Wi-Fi facility.

**c) Class rooms with ICT facility:** Internet connection is available in all the classrooms. The campus has Wi-Fi facility. In addition, the provision of portable LCD Projectors has been made for all the departments.

**d) Laboratories:** 03 Computer Laboratories

**31. Number of students receiving financial assistance from college, university, government of other agencies. Scholarship & Freeship**

Year	Freeship	Scholarship	Source
2011-12	144	223	Government of Maharashtra
2012-13	134	471	
2013-14	128	464	
2014-15	83	389	

**32. Details on student enrichment Programmes (special lectures / workshops / seminar) with external experts: Nil**

**33. Teaching methods adopted to improve student learning.**

- Study Tour
- PPT Presentation
- Quiz
- Group-discussion

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil**

**35. SWOC analysis of the department and Future plans:**

**Strength:**

- Supportive Management

**Weaknesses:**

- Less Number of admissions in the subject

**Opportunities:**

- More employability in different fields like Research, Manuscripts, paleography and inscriptions, Prakrit Language and Literature and in Grammar

**Challenges:**

- To increase the number of students
- To popularize Sanskrit among students

**Future Plan:**

- To start short-term courses in Sanskrit

## Accountancy

1. **Name of the department** : Accountancy
2. **Year of Establishment** : 1969
3. **Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc)** : UG- Bachelor of Commerce ( With specialisation in Financial Accounting and Auditing)
4. **Names of Interdisciplinary courses and the departments / units involved** : Nil
5. **Annual / semester / choice based credit system (programme wise)** : UG- Bachelor of Commerce: Credit Based Semester and Grading System (CBSGS)
6. **Participation of the department in the courses offered by other departments.:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses / programmes discontinued (if any) with reasons.:** Nil
9. **Number of Teaching posts:**

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	Nil	Nil
<b>Associate Professors</b>	Nil	Nil
<b>Asst. Professors</b>	04	03

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil, etc.,)**

Name	Qualification	Designation	Specialization	No of Years of Experience	No of Ph.D. Students guided for the last 4 years
Ramkumar K. Iyer	B.Com., C.A.	Assistant Professor & H.O.D.	Accountancy	30	Nil
Yogesh S.Prasade	M.Com., F.C.A., DISA	Assistant Professor	Accountancy	20	Nil
Nitin R.Wadhvande	M.Com., SET, GDC & A	Assistant Professor	Accountancy	11	Nil
Atul A. Raut	M.Com., F.C.A., L.L.M., PGDFM, SET, GDC & A	Assistant Professor	Accountancy	09	Nil
Dattaprasad S.Ghadi	M.Com., A.I.C.W.A	Assistant Lecturer	Cost Accountancy	06	Nil

**11. List of senior visiting faculty with number of lectures take:** Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 42%

**13. Student-Teacher Ratio (programme wise):** 582 : 1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Centralised Administrative Office provides support services to all the departments. Sanctioned posts: 46; Filled : 36

**15 Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./M.phil/ PG**

Name	DSc.	D. Litt.	Ph. D.	M. Phil.	PG
Yogesh Prasade	--	--	--	--	M.Com
Nitin Wadhvinde	--	--	--	--	M.Com
Atul Raut	--	--	--	--	M.Com
Dattaprasad Ghadi	--	--	--	--	M.Coms

**16 Number of faculty with ongoing projects from a) National International funding agencies and grants received. : Nil b)**

**17 Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.: Nil**

**18 Research Centre / facility recognized by the University: Nil**

**19 Publications: Two**

**a. Publication per faculty: 1**

**b. Number of papers published in peer reviewed journals (national / international) by faculty and students.: Nil**

**c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EPSCO host, etc): Nil**

**d. Monographs: Nil**

**e. Chapter in Books: Nil**

**f. Books Edited: Nil**

**g. Books with ISBN / ISSN numbers with details of publisher: 02**

- 'Auditing' for TYBCOM' Semester VI -1<sup>st</sup> edition, November, 2014 and 2<sup>nd</sup> edition November, 2015 – Publisher 'Lazybone Publications'
  - Co-authored by Nitin R.Wadhvinde
  - (ISBN 978-81-929252-4-0)
- 'Book-keeping and Accountancy' for SYJC Commerce 1st edition, June, 2015 – Publisher 'Lazybone Publications'
  - Co-authored by .Nitin R.Wadhvinde (ISBN 978-93-84956-02-8)

**h. Citation Index: Nil**

**i. SNIP: Nil**

**j. SJR: Nil**

**k. Impact factor: Nil**

**l. h-index: Nil**

**20 Areas of consultancy and income generated: Nil**

**21 Faculty as members in**

a) National committees b) International Committees c) Editorial Boards .... Nil

**22 Student projects**

a) Percentage of students who have done in-house projects including inter departmental / programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories / Industry / other agencies: Nil

**23 Awards / Recognitions received by faculty and students: Nil**

**24 List of eminent academicians and scientists / visitors to the department: Nil**

**25 Seminars / Conferences / Workshops organized and the source of funding**

a) National: Nil

b) International: Nil

**26 Student profile programme / course wise:**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Nil	Nil	Nil	Nil	Nil	Nil

\* M= Male \*F=Female

**27 Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
FYBCom	98%	2%	Nil

**28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.?**

Exact data not available

**29 Student progression:**

<b>Student progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	2011-12 : 46% 2012-13 : 40% 2013-14 : 32% 2014-15 : 53%
<b>PG to M. Phil</b>	---
<b>PG to Ph.D.</b>	---
<b>Ph.D. to Post-Doctoral</b>	---
<b>Employed</b>	
<b>1. Campus selection</b>	Data Not Available
<b>2. Other than campus recruitment</b>	Data Not Available
<b>Entrepreneurship / Self – employment</b>	Exact data not available

**30 Details of Infrastructural facilities****a) Library:**

There is a central library in College which caters to the needs of all departments.

**b) Internet facilities for Staff & Students:**

The internet facility is available in Reference and Research Section and Computer and Language Laboratories. In addition, the campus has Wi-Fi facility.

**c) Class rooms with ICT facility:**

Internet connection is available in all the classrooms. The campus has Wi-Fi facility. In addition, the provision of portable LCD Projectors has been made for all the departments.

**d) Laboratories:** 03 Computer Laboratories**31 Number of students receiving financial assistance from college, university, government of other agencies:**

2011-12: 367

2012-13: 605

2013-14: 592

2014-15: 472

**32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts. : Nil****33 Teaching methods adopted to improve student learning. :**

- Class-room lecture content , style and language are directed to make it easy for slow learners to succeed with confidence

- Lectures are loaded with carefully selected , most matching parallel illustrations from daily life to enable easy and clear grasp of abstract and sharply defined concepts in Accountancy
- Revisionary Lectures are held for the benefit of all, including slow learners and attendance defaulters to enable quick revision
- Special set of Advanced text-books were given to Five TYBCOM Sem V top scorers through the College Library, aimed at securing ranks at the Sem VI University Exams
- Design and distribution of Study Material in selected important areas e.g. Revised Schedule VI format of Company Balance Sheet
- Design and distribution of Study material and related Practice material in selected areas , e.g. Foreign Exchange Transactions in Financial Accounting, and Standard Costing in Cost Accounting
- Assignments under 60/40 pattern for Internal Assessment were specially designed to require reading and analysis of Annual Report of a Listed Company, including the Balance sheet etc.
- Design and distribution of Theory Points in selected areas in Cost Accounting suited for 75/25 pattern

**34 Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil**

**35 SWOC analysis of the department and Future plans**

**Strengths:**

- Excellent teaching skills
- Subject is taught in simple English with use of vernacular languages as required
- Subject is not taught mechanically, but with understanding of formulas, concepts etc.
- Holistic and inter-disciplinary approach, with constant reference to other topics learnt in other semesters, and to other subjects, including physics, chemistry, etc.
- Priority to teaching the foundation of each chapter
- References to real-life situations and professional experiences in industry

**Weaknesses**

- Research activity is inadequate

**Opportunities**

- Students admitted include students from lower socio-economic background with average and below average abilities. We encourage them to complete their graduation and thereby ensure a decent livelihood for further growth.

This is an excellent opportunity to serve society and achieve the objectives of the institution

- For such students, completing their graduation is valuable, even if it is not in the first attempt. This is important for social inclusion.

### **Challenges**

- Very high student-teacher ratio more than 550 : 1
- Students admitted include average and below average students with language limitations

### **Future Plans**

- To undertake suitable Research projects
- To improve results to 100 %

## Commerce

- 1. Name of the department:** Commerce
- 2. Year of Establishment:** 1969
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph.D., etc) :** Bachelor of Commerce (UG)
- 4. Names of Interdisciplinary courses and the departments / units involved:** Nil
- 5. Annual / semester / choice based credit system (programme wise):** Credit Based Semester Grading System (CBSGS)
- 6. Participation of the department in the courses offered by other departments:** Faculty from department is also involved in delivering lectures of M.Com.
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
- 8. Details of courses / programmes discontinued (if any) with reasons:** Nil
- 9. Number of Teaching posts:**

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	Nil	Nil
<b>Associate Professors</b>	Nil	Nil
<b>Asst. Professors</b>	3	2

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. , etc.,)**

Name	Qualification	Designation	Specialization	No of Years of Experience	No of Ph.D. Students guided for the last 4 years
Mrs. R.M. Agnihotri	M.Com, NET, PGDFM, CMA	Assistant Professor	Commerce	UG: 8years	Nil
Mrs. Archana Prabhudesai	M.Com, M.Phil, MBA(Mktg.), SET, B.Ed.	Assistant Professor	Commerce	UG:5 Years	Nil
Miss Ruchita Gawhale	M.Com	Assistant Professor	Commerce	UG:1 Year	Nil
Mr. Pratik. Bhave	M. Com	Assistant Professor (Visiting)	Commerce	UG: 1Year	Nil

**11. List of senior visiting faculty with number of lectures taken:** Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 38%

**13. Student-Teacher Ratio (programme wise):** 700:1

**14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:**

Centralized administrative office provides support services to all the departments in the college. Sanctioned posts: 46: Filled: 36

**15. Qualifications of teaching faculty with D. Sc/ D. Litt. / Ph.D. / M. Phil / PG:**

Name	DSc.	D. Litt.	Ph. D.	M. Phil.	PG
Mrs. R.M. Agnihotri	--	--	--	--	M.Com
Mrs. Archana Prabhudesai	--	--	--	M. Phil.	M.Com MBA (Marktg.)
Miss Ruchita Gawhale	--	--	--	--	M.Com
Mr. Pratik. Bhave	--	--	--	--	M.Com

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received:**

Details are as following:

Researcher	Project	Funding Agency	Grants Received
Mrs. Archana Prabhudesai	Minor Research Project	UGC	Rs. 150,000/-

**18. Research Centre / facility recognized by the University: Nil**

**19. Publications:**

- **Publication per faculty**  
Books:
  - Mrs. R.M. Agnihotri: 02
  - Mrs. A.K.Prabhudesai: 05
- **Number of papers published in peer reviewed journals (national / international) by faculty and students: 01**  
Mrs. Archana Prabhudesai- 'A Study of Influence of Television Advertising among Youth'
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EPSCO host, etc): Nil**
- **Monographs: Nil**

- **Chapter in Books:** Nil
- **Books Edited:** 01
- **Books with ISBN / ISSN numbers with details of publishers:**  
04 books by Mrs. Archana Prabhudesai (Publisher- Sheth Publishers, Mumbai)
- **Citation Index:** Nil
- **SNIP:** Nil
- **SJR:** Nil
- **Impact factor:** 01
- **h-index:** Nil

**20. Areas of consultancy and income generated:** Nil

**21. Faculty as members in**

- a) **National committees**      b) **International Committees**  
c) **Editorial Boards ....**

Nil

**22. Student projects:**

- a) **Percentage of students who have done in-house projects including inter departmental / programme:** Nil
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories / Industry / other agencies:** Nil

**23. Awards / Recognitions received by faculty and students:** Nil

**24. List of eminent academicians and scientists / visitors to the department:** Nil

**25. Seminars / Conferences / Workshops organized and the source of funding**

- a) **National:** Nil  
b) **International:** Nil

**26. Student profile programme / course wise:**

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Nil	Nil	Nil	Nil	Nil	Nil

\* M= Male \*F=Female

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
FYBCom	98%	2%	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.?**

Data Not Available

**29. Student progression:**

Student progression	Against % enrolled
<b>UG to PG</b>	2011-12 : 45% 2012-13 : 37% 2013-14 : 22% 2014-15 : 52%
<b>PG to M. Phil</b>	Data Not available
<b>PG to Ph.D.</b>	Data Not available
<b>Ph.D. to Post-Doctoral</b>	Data Not available
<b>Employed</b> • Campus selection • Other than campus recruitment	Data Not available
<b>Entrepreneurship / Self - employment</b>	Data Not available

**30. Details of Infrastructural facilities:****a) Library:**

Well equipped Common library with excellent resources for UG and PG students

**b) Internet facilities for Staff & Students:**

The internet facility is available in Reference and Research Section and Computer and Language Laboratories. In addition, the campus has Wi-Fi facility.

**c) Class rooms with ICT facility:**

Internet connection is available in all the classrooms. The campus has Wi-Fi facility. In addition, the provision of portable LCD Projectors has been made for all the departments.

**d) Laboratories: 03 Computer Laboratories**

**31. Number of students receiving financial assistance from college, university, government of other agencies:**

Scholarships and Freeships are given to the students belonging to SC/ ST categories as per the rules of the State Government. The details are as following:

2010-11: 571

2011-12: 367

2012-13: 605

2013-14: 592

2014-15: 472

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**

- Guest Lecture by Dr. Parag Ajgaonkar Senior Faculty of Mithibai College, Mumbai on 29<sup>th</sup> July, 2010
- Guest Lecture by Mrs. Purva Gaikwad for TYBcom students on “Human Relations”(MHRM)
- 2014-15- Dr. Vinayak Raje, Senior Faculty from K.B. College, Thane(E) was invited for Guest Lecture for TYBCom students on the topic of “Career Opportunities in HRM” in March,2015.
- Half Day Workshop was arranged on “Investment Opportunities in Financial Markets, in association with Bombay Stock Exchange in July, 2013.
- Investors’ Awareness Programme was arranged in association with MCA & ICS on 24<sup>th</sup> July,2014

**33. Teaching methods adopted to improve student learning:**

- Group discussion
- Role play
- Paper presentation
- Class Test
- Use of Over Head Projector
- Brain Storming
- Field Trips/Industrial Visits
- Quiz
- Case Study Method
- Open Book Test
- Remedial Teaching

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil**

### 35. SWOC analysis of the department and Future plans

#### **Strengths:**

- Fully qualified teachers
- Enriched Centralized Library
- Young and Energetic Staff
- Healthy Working Environment
- Good result of TY Bcom Students with Versatile student Base

#### **Weaknesses:**

- Students with poor presentation skills
- Increasing exam oriented approach among students

#### **Opportunities:**

- Interlinking of Departmental activities with Social objectives.
- Increasing job Avenues related to Service Sector.
- Interaction with industry for related subjects.
- Availability of wide range of knowledge through Commerce related subjects
- Imparting knowledge through various innovative methods and scope for starting add-on courses
- Enhancement in Research Oriented Environment

#### **Challenges:**

- Achieving 100 % results
- Sustenance of proper attendance of students
- Catering to the needs of students from ordinary socio-economic background
- Managing rising work pressure due to Credit Based Semester Grading System

#### **Future Plans:**

- More use of ICT in teaching learning process
- Filling vacant teaching posts in the department
- To guide students in developing entrepreneurial skills
- To increase in Involvement of students in Research Based Activities

## Economics

- 1. Name of the department :** Department of Economics
- 2. Year of Establishment :** 1969
- 3. Names of Programmes / Courses offered (UG):** BA and B.Com.
- 4. Names of Interdisciplinary courses and the departments / units involved :** Nil
- 5. Annual / semester / choice based credit system (programme wise):**  
Credit Based Semester Grading System (CBSGS)
- 6. Participation of the department in the courses offered by other departments:** Faculty of the department also participates in delivering lectures to M.Com. course
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.:-** Nil
- 8. Details of courses / programmes discontinued (if any) with reasons.:** Nil
- 9. Number of Teaching posts:**

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	1	1
Asst. Professors	4	4

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil, etc.,)**

Name	Qualification	Designation	Specialization	No of Years of Experience	No of Ph.D. Students guided for the last 4 years
Dr .D. P. Sable	MA, SET, Ph.D.	Asst. Prof. & HoD	Economics	15	Nil
Ms. Kalpana Nayar	MA, B.Ed., SET	Asst. Prof.	Economics	8	Nil
Ms. Neeta Pathak	MA SET	Assoc. Prof.	Econometrics, Mathematical Economics	24	Nil
Mr. Prakash Jangale	MA, B.Ed., SET	Asst. Prof	Agricultural and Banking Economics	06	Nil
Dr. Sagar Thakkar	MA, SET, Ph.D.	Asst. Prof	Economics	04	Nil

**11. List of senior visiting faculty with number of lectures taken:** Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil

**13. Student-Teacher Ratio (programme wise):** 414:1 (for BA and B.Com together)

**14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:**

Centralized administrative office provides support services to all the departments in the college.

**Sanctioned posts : 46 ; Filled : 36**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D. / M.phil / PG**

Name	DSc.	D. Litt.	Ph. D.	M. Phil.	PG
Dr.D.P.Sable	--	--	Ph. D.	--	MA
Mr. Kalpana Nayar	--	--	--	--	MA
Mr. Neeta Pathak	--	--	--	--	MA
Mr. Prakash Jangale	--	--	--	--	MA
Dr. Sagar Thakkar	--	--	Ph. D.	--	MA

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received:**

Name	Nature of the Research Project	Funding Agency	Amount
Ms. Neeta Pathak and Dr. Sagar Thakkar	Minor Research Project	UGC	Rs. 57,500/-
Dr. D.P. Sable	Minor Research Project	Univrsity of Mumbai	Rs. 30,000/-
Dr. Sagar Thakkar	Minor Research Project	Univrsity of Mumbai	Rs. 25,000/-

**18. Research Centre / facility recognized by the University: Nil**

**19. Publications:**

- a. **Publication per faculty:** Nil
- b. **Number of papers published in peer reviewed journals (national / international) by faculty and students:** 03
- c. **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EPSCO host, etc):** Nil
- d. **Monographs:** Nil
- e. **Chapter in Books:** Nil
- f. **Books Edited:** Nil
- g. **Books/Proceeding with ISBN / ISSN numbers with details of publishers:** 22
- h. **Citation Index:** Nil

- i. **SNIP:** Nil
- j. **SJR:** Nil
- k. **Impact factor:** Nil
- l. **h-index:** Nil

**20. Areas of consultancy and income generated:** Nil

**21. Faculty as members in**

**a) National committees b) International Committees c) Editorial Boards...**

Nil

**22. Student projects**

**i. Percentage of students who have done in-house projects including inter departmental / programme:** Nil

**ii. Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories / Industry / other agencies:** Nil

**23. Awards / Recognitions received by faculty and students**

- Dr. Deepak Sable has been recognized as Ph.D. Guide in the subject of Business Economics (Commerce) by University of Mumbai
- Dr. Deepak Sable has been recognized as Ph.D. Guide in the subject of Economics by JJTU, Rajasthan
- Ms. Kalpana Nayar has been recognized as a PG teacher in subject of Economics by University of Mumbai.

**24. List of eminent academicians and scientists / visitors to the department**

- The department organized a Guest Lecture by Dr. Dilip Bhanagade on 'Financial Education and Awareness of SEBI' for the benefit of T.Y.B.A. Economics students.
- A guidance lecture by Prof N.S Barse was organized on "Use of library in Economics.
- A guest lecture by Prof Aditi Abhyankar on topic "Two decades of reforms of finance and economics development in India."
- Dr. Sagar Thakkar was awarded Ph.D. by Savitribai Phule Pune University, Pune.

**25. Seminars / Conferences / Workshops organized and the source of funding**

- a. **National:** Nil  
 b. **International:** One (01)  
 International Seminar, Details are as following:

Title	Source of funding	Venue
International Conference on 'Money Finance and Economic Growth: Emerging Issues'	UGC	VPM's Joshi-Bedekar College, Thane

**26. Student profile programme / course wise :**

Name of the Course/programme (refer question no. 4)	Applications received	Select ed	Enrolled *M *F	Pass percentage
Nil	Nil	Nil	Nil	Nil

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
FYBA	99%	1%	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.? 04**

**29. Student progression:**

Student progression	Against % enrolled
UG to PG	04
PG to M. Phil	Data Not Available
PG to Ph.D.	01
Ph.D. to Post-Doctoral	
Employed	Data Not Available
1. Campus selection	Data Not Available
2. Other than campus recruitment	
Entrepreneurship / Self – employment	Data Not Available

**30. Details of Infrastructural facilities:**

a) **Library:** The College has centralized library, it caters to the needs of all the Departments

b) **Internet facilities for Staff & Students:**

The internet facility is available in Reference and Research Section and Computer and Language Laboratories. In addition, the campus has Wi-Fi facility.

c) **Class rooms with ICT facility:**

Internet connection is available in all the classrooms. The campus has Wi-Fi facility. In addition, the provision of portable LCD Projectors has been made for all the departments.

d) **Laboratories:** NA

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

Years	Freeship	Scholarship	Source of Financial Assistance
2011-12	144	223	Government of Maharashtra
2012-13	134	471	
2013-14	128	464	
2014-15	83	389	

**32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts:**

Lecture by Dr Guruprasad Murthy, an eminent Management expert, for TYBA students on Indian Economy.

**33. Teaching methods adopted to improve student learning:**

Group Discussion, Field Visits, Elocution Competition, Guest Lectures, Paper Presentation Competition, Documentry and Film Screeing, PowerPoint Presentations

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

Teachers from the Department are involved in the extension activities such as NSS and DLLE

### **35. SWOC analysis of the department and Future plans**

#### **Strengths:**

- The department uses interactive methods of teaching like group discussion, audio/visual method, study tours, documentary screening etc.
- Students of economics are encouraged to participate in inter-collegiate competition and research competition.

#### **Weakness:**

- Inadequate projects and papers of the department.
- Most of the students do not have the background of statistics

#### **Opportunities:**

- Starting Post Graduation
- Publishing articles in peer reviewed journals
- Encourage faculties to undertake minor and major research projects

#### **Challenges:**

- Students are from vernacular medium.
- To create more number of professionals in the subject of Economics

#### **Future plans:**

- Encourage to undertake Departmental projects.
- To identify various avenues in the MoU with inter-departmental or inter-college.

## Geography

1. **Name of the department** : Geography
2. **Year of Establishment** : 1969
3. **Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph.D., etc) :**
  - Under Graduate: Batchlors of Arts (Geography)
  - Batchlors of Commerce (Environmental Studies)
4. **Names of Interdisciplinary courses and the departments / units involved** : Nil
5. **Annual / semester / choice based credit system (programme wise) :**  
Credit Based Grading System (CBSGS)
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
8. **Details of courses / programmes discontinued` (if any) with reasons:** Nil
9. **Number of Teaching posts:**

	Sanctioned	Filled
<b>Professors</b>	_____	_____
<b>Associate Professors</b>	_____	_____
<b>Asst. Professors</b>	3	2

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil, etc.,)**

Name	Qualification	Designation	Specialization	No of Years of Experience	No of Ph.D. Students guided for the last 4 years
Asst. Prof. Archana Doifode	M.A., B.Ed, M.Phil, NET	Assistant Professor	Population and Settlement Geography	08 years	--
Asst.Prof. Shivaji Naik	M.A., B.Ed, NET	Assistant Professor	Remote Sensing and GIS	08 years	--
Asst Prof. Vineetha Nair	MA, NET, B.Ed.	Assistant Professor	Remote Sensing and GIS	02 years	--

**11. List of senior visiting faculty with number of lectures taken:** Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.**

Name of the Teacher	Program me	Number of Lectures	Percentagae
Asst Prof. Vineetha Nair	FY/SY/TY BA FYBCOM	20	25.31%

**13. Student-Teacher Ratio (programme wise):**

Student Teacher Ratio	343:1
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**14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:**

Centralized administrative office provides support services to all the departments in the college.

Sanctioned Posts	46
Filled Posts	36

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D. / M.phil / PG**

Name	DSc.	D. Litt.	Ph. D.	M. Phil.	PG
Archana Doifode	--	--	--	M. Phil.	MA
Shivaji Naik	--	--	--	--	MA
Asst Vineetha Nair	--	--	--	--	MA

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**

Name of Faculty	Project	Agency	Amount Sanctioned (Rs.)	Status
Archana R. Doifode	Minor Research Project	UGC	₹ 1,75,000/-	Awaited
Shivaji V. Naik	Minor Research Project	UGC	₹ 1,80,000/-	Awaited

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received:**

Name of Faculty	Project	Agency	Amount Sanctioned (Rs.)	Status
Vaishali Kurhekar	Minor Research Project	University of Mumbai	₹ 25,000/-	Submitted

**18. Research Centre / facility recognized by the University: Nil**

**19. Publications:**

- Publication per faculty
- Number of papers published in peer reviewed journals (national / international) by faculty and students:

Name of the Faculty	No. of Research Papers
Archan R. Doifode	1

- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EPSCO host, etc)**

Nil

- **Monographs:** Nil
- **Chapter in Books:** Nil
- **Books Edited:** Nil
- **Books with ISBN / ISSN numbers with details of publishers:** Nil
- **Citation Index:** Nil
- **SNIP:** Nil
- **SJR:** Nil
- **Impact factor:** Nil
- **h-index:** Nil

**20. Areas of consultancy and income generated:** Nil

**21. Faculty as members in**

- a) National committees   b) International Committees   c) Editorial Boards ....

Nil

**22. Student projects**

- a) **Percentage of students who have done in-house projects including inter departmental / programme**

TYBA students prepared the following two projects:

- Plant Identification of VPM's Campus
- Handbook of United States of America

- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories / Industry / other agencies**

Nil

### 23. Awards / Recognitions received by faculty and students

Year	Achievements of Students
2011-2012	<ul style="list-style-type: none"> <li>✓ TYBA student Nadar Shamplin Joseph ranked 1st in University of Mumbai, in the subject of Geography.</li> <li>✓ TYBA student Manaswini Vishwashrao and Amol Dadas bagged second prize in intercollegiate quiz competition organized by Ruparel College.</li> </ul>
2012-2013	<ul style="list-style-type: none"> <li>✓ TYBA students Kanchan Apte and Chanchal Singh bagged 1<sup>st</sup> and 2<sup>nd</sup> prize at the intercollegiate poster exhibition at Jhujhunwala College, Ghatkopar.</li> <li>✓ Gavas Yogita rank 3<sup>rd</sup> in the College in Arts faculty.</li> <li>✓ Pranav Tillu won the consolation prize in the Quiz competition organized by D.G. Ruparel College, Mahim.</li> </ul>
2013-2014	<ul style="list-style-type: none"> <li>✓ TYBA Student Kanchan Apte received rank 1<sup>st</sup> in the faculty of arts in the college.</li> <li>✓ Snehal Sawant and Shruti Gogate of SYBA won 2<sup>nd</sup> and 3<sup>rd</sup> prize in Handbook Making Competition organized by Jhunjhunwala College, Ghatkopar.</li> </ul>
2014-2015	<ul style="list-style-type: none"> <li>✓ Pranali Patil of TYBA rank 1st in the College in the faculty of Arts</li> </ul>
2015-2016	<ul style="list-style-type: none"> <li>✓ Rujuta Govande of TYBA rank 1st in the College in the faculty of Arts</li> </ul>

### 24. List of eminent academicians and scientists / visitors to the department

- Prof. V.S.Phadke, Ex. Head Department of Geography, University of Mumbai delivered lecture on “ Various aspects of Climatology”
- Prof. Kirti Agashe, VPM's Polytechnic delivered a lecture on, “ Use of Weather Instruments and collection of Weather Data”
- Dr. Rajendra Shende (Nobel Laureate and Former Director UNEP

- Dr. Smita Gandhi, Head, Department of Geography, University of Mumbai.
- Mr. Anthony Flint, Urban Planner at Lincoln Land Policy Institution, Boston, USA.
- Dr. S.D.Mahajan, Taxonomist and Botanist.
- Ms Ulka Mahajan, Social worker.
- Ms. Vidya Bal, Social Activist.
- Dr. Archana Godbole, Environmental Activist.
- Ms. Anjana Devasthali, Environmentalist
- Dr. Hemant Pendhnekar (BoS member and Vice Principal Kirti College)
- Professor Amrite (Ex Head, Sathey College)
- Dr. Vivek Patkar (Urban Planner, MMRDA)
- Dr. Dipesh Karmarkar, CHM College
- Prof. Rashmi Desai (HoD, Mithibai College)

**25. Seminars / Conferences / Workshops organized and the source of funding**

a) **National:** Nil

b) **International:** 01, details are as following:

<b>International Conference</b>	<b>Funded by UGC</b>
“Geography of Change: Contemporary Issues in Development, Environment and Society.” 11 <sup>th</sup> -12 <sup>th</sup> January 2013	₹ 95000/-

**26. Student profile programme / course wise : Nil**

<b>Name of the Course/programme (refer question no. 4)</b>	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled *M *F</b>	<b>Pass Percentage</b>
Nil	Nil	Nil	Nil	Nil

\* M= Male \*F=Female

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>FYBA</b>			
2011-12	360	Nil	Nil
2012-13	360	Nil	Nil
2013-14	360	Nil	Nil
2014-15	359	1	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.?**

- One student has qualified UGC NET
- One student has qualified BRB exam
- One Student has qualified exam for Maharashtra State Fisheries Seed Department
- One Student has qualified MPSC exam and appointed as PSI.

**29. Student progression**

Student progression	Against % enrolled	
<b>UG to PG</b>	Year	Students (%)
	2011-12	37.5
	2012-13	34.6
	2013-14	36.0
	2014-15	70.5
<b>PG to M. Phil</b>	2014-15	one student
<b>PG to Ph.D.</b>	Data Not Available	
<b>Ph.D. to Post-Doctoral</b>	Data Not Available	
<b>Employed</b>	Data Not Available	
	Data Not Available	
<b>Entrepreneurship / Self – employment</b>	Data Not Available	

**30. Details of Infrastructural facilities**

**a) Library:**

Centralize library facility is available  
 Departmental Library is also available

**b) Internet facilities for Staff & Students:**

The internet facility is available in Reference and Research Section and Computer and Language Laboratories. In addition, the campus has Wi-Fi facility.

**c) Class rooms with ICT facility:**

Internet connection is available in all the classrooms. The campus has Wi-Fi facility. In addition, the provision of portable LCD Projectors has been made for all the departments.

**d) Laboratories: 03 Computer Laboratories**

**31. Number of students receiving financial assistance from college, university, government of other agencies:**

Year	Students with Freeship	Amount received for Freeship	Students with Scholarship	Amount received for Scholarship
2011-2012	147	705068	223	705068
2012-2013	134	481733	471	2551297
2013-2014	128	500388	464	2267673
2014-2015	83	308120	389	1523421

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**

- Workshop on Preparing Teaching Aids for Geography by Dr. Hemant Pendnekar
- Inter Collegiate Exhibition on Environmental Projects.

**33. Teaching methods adopted to improve student learning.**

\*Through Field Visits the practical subject knowledge is given to the students.

TYBA – College Campus, Bhagirath Waterfall (Wangani), Elliphanta Caves,

\*Nature Trek arranged for TYBA students to Peth, Mahuli and Kothaligad.

\*FYBA students were taken for field trip to Elephanta and Mumbra Devi.

\*To improve the research and presentation skills a inter class Exhibition cum Workshop was conducted for all students.

\*SYBA geography students visited rocks, minerals and fossils exhibition organized by Universtiy of Mumbai.

\*FYBA defaulter students conducted a survey on occupational changes in Chendani Koliwada.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil**

**35. SWOC analysis of the department and Future plans:**

**Strengths:**

- Good number of admissions in the subject of Geography
- Good results at University Examination
- Availability of the teaching aids
- Use of ICT during teaching
- Special extra lectures are organized

**Weaknesses:**

- Most of the students are first generation learners

**Opportunities:**

- More employability in different fields like Travel and Tourism, Teaching, Competitive Exams

**Challenges of the Department:**

- Batch system is not applied for practical by university

**Future Plans:**

- To start value-added courses
- To promote the research

## History

- 1. Name of the department :** History
- 2. Year of Establishment:** 1975
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph.D., etc):** Bachelor of Arts in History (UG)
- 4. Names of Interdisciplinary courses and the departments / units involved:** Nil
- 5. Annual / semester / choice based credit system (programme wise):** Credit Based Semester Grading System (CBSGS)
- 6. Participation of the department in the courses offered by other departments:** Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
- 8. Details of courses / programmes discontinued` (if any) with reason:** Nil
- 9. Number of Teaching posts:**

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil, etc.,)**

Name	Qualification	Designation	Specialization	No of Years of Experience	No of Ph.D. Students guided for the last 4 years
Prof. Subhash G. Shinde	M.A., SET, NET	Asst. Prof., Vice Principal and HoD	Modern India and Modern Maharashtra	16	--
Dr.Indrani Roy	M.A., B. Ed., Ph. D.	Assistant Prof.	Modern India	08	--

**11. List of senior visiting faculty with number of lectures taken**  
Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil

**13. Student-Teacher Ratio (Programme wise):** 234:1

**14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:**

Centralized administrative office provides support services to all the Dept of College. Sanctioned Posts: 46 Filled: 36

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D. / M.phil / PG**

Name	DSc.	D. Litt.	Ph. D.	M. Phil.	PG
Subhash G. Shinde	--	--	--	--	MA
Dr. Indrani Roy	--	--	Ph. D.	--	MA

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received:**

UGC Sanctioned Minor Research on "Archaeological Heritages of Thane City" completed by Dr.Mrs.Indrani Roy in 2015. Grants received from UGC: Rs. 75000/-

**18. Research Centre / facility recognized by the University: Nil**

**19. Publications:**

- **Publication per faculty: 1.5**
- **Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil**
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EPSCO host, etc): Nil**
- **Monographs: Nil**
- **Chapter in Books: 01, details are as following,**  
Dr. Indrani Roy 1) “*Wailing Wall of Elmina Castle*”  
Chapter V  
Section I (International Attraction) in the book “Heritage Tourism: Marketing Legacy”, Bharati Publication, Delhi, 2014
- **Books with ISBN / ISSN numbers with details of publishers:**  
**Mr. Subhash G. Shinde** 1) *Prachin Bharat* (SYBA)  
2) *Samakalin Jag* (TYBA)
  
- **Citation Index: Nil**
- **SNIP: Nil**
- **SJR: Nil**
- **Impact factor: Nil**
- **h-index: Nil**

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as members in**

- a) National committees   b) International Committees   c) Editorial Boards .... Nil

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental / Programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories / Industry / other agencies: Nil

**23. Awards / Recognitions received by faculty and students**

Dr. (Mrs.) Indrani Roy got recognition as a Post Graduate teacher of the University of Mumbai in 2014.

**24. List of eminent academicians and scientists / visitors to the department:**

- Dr. J.V. Naik, leading Historian and former Head, Department of History, University of Mumbai.
- Shri. Ankur Kane, Specialist in Archaeology

**25. Seminars / Conferences / Workshops organized and the source of funding**

- a) **National:** Nil  
 b) **International:** Nil

**26. Student profile programme / course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
Nil	Nil	Nil	Nil	Nil

\* M= Male \*F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
FYBA	99%	1%	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.?**

01, details are as following:

Sadanand Rajure got selected in Social Welfare Department through Maharashtra Public Service Commission (MPSC)

## 29. Student progression

Student progression	Against % enrolled
UG to PG	29%
PG to M. Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship / Self – employment	Data Not Available

## 30. Details of Infrastructural facilities

### a) Library:

There is a central library in College which caters to the needs of all departments.

### b) Internet facilities for Staff & Students:

The internet facility is available in Reference and Research Section and Computer and Language Laboratories. In addition, the campus has Wi-Fi facility.

### c) Class rooms with ICT facility:

Internet connection is available in all the classrooms. The campus has Wi-Fi facility. In addition, the provision of portable LCD Projectors has been made for all the departments.

### d) Laboratories: Nil

## 31. Number of students receiving financial assistance from college, university, government of other agencies:

Scholarship and Free-ship of Government of Maharashtra . Details are given in the table below.

Year	Free-ship	Scholarship
2011-12	144	223
2012-13	134	471
2013-14	128	464
2014-15	83	389

## 32. Details on student enrichment Programmes (special lectures / workshops / seminar) with external experts:

- Shri. Ankur Kane, past student of the Department regularly conducts the lectures and presentations on Archaeology.
- Shri. Narayan Barse, Librarian of the College Library delivers lectures on Library Science

**33. Teaching methods adopted to improve student learning:**

Following teaching methods are adopted,

1) Field Visits 2) PPT Presentations 3) Quiz Contests 4) Group-discussions

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil**

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Good number of admissions in the subject of History
- Use of ICT in teaching-learning

**Weaknesses:**

- Most of the students are First Generation learners
- Most of the Students are from Vernacular medium

**Opportunities:**

- Enhancing the employability of students by starting value added courses

**Challenges:**

- To increase the rate of Students' progression from UG to PG

**Future Plan:**

- To start Post-Graduation
- To start value-added courses

## Mathematics and Statistics

- 1. Name of the Department:** Mathematics and Statistics.
- 2. Year of Establishment :** 1977
- 3. Names of Programmers / Courses offered :** UG (B.A./B.Com)
- 4. Names of Interdisciplinary courses and the departments / units involved :** Nil
- 5. Annual / semester / choice based credit system (programme wise) :**  
Credit Based Semester Grading System (CBSGS)
- 6. Participation of the department in the courses offered by other departments:** Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
- 8. Details of courses / programmes discontinued (if any) with reasons:** Nil
- 9. Number of Teaching posts:**

	<b>Sanctioned</b>	<b>Filled</b>
Professors	00	00
Associate Professors	02	02
Asst. Professors	03	02

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No of Years of Experience	No of Ph.D. Students guided for the last 4 years
Dr. Smita V. Bhide	M.Sc., M. Phil., Ph.D.	Vice Principal, HoD & Course Coordinator , SMART Course	Statistics, Research Methodology, Marketing Research and Computers.	32	Nil
Ms.Monika. M. Deshpande	M.Sc., MPS	Associate Professor	Statistics, Computers	26	Nil
Ms.Tejaswini. N. Nadgauda	M. Sc., M. Phil.	Assistant Prof	Statistics, Computers	24	Nil
Ms. K. P. Ramdas	M.Sc., NET	Assistant Professor	Mathematics, Computers	03	Nil
Ms. Sheetal. Chabukswar	M.Sc.	Assistant Professor	Statistics	1.5	Nil

**11. List of senior visiting faculty with number of lectures taken:** Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 15.53% (For B.Com classes)

**13. Student-Teacher Ratio (programme wise) :** 150 :1

**14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:**

02 (technical-unaided). In addition, there is Centralised Administrative Office which provides support services to all the departments.  
**Sanctioned posts: 46; Filled : 36**

**15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D. / M.Phil. / PG**

Name	DSc.	D. Litt.	Ph. D.	M. Phil.	PG
Dr. Smita V. Bhide	--	--	Ph. D.	M. Phil.	M.Sc.
Ms. Monika M. Deshpande	--	--	--	--	M.Sc., MPS
Ms. Tejasvini Nadgauda	--	--	--	M. Phil.	M. Sc.
Ms. K. P. Ramdas	--	--	--	--	M.Sc.
Ms. Sheetal. Chabukswar	--	--	--	--	M.Sc.

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received: Nil**

**18. Research Centre / facility recognized by the University : Nil**

**19. Publications:**

- a) **Publication per faculty: 1**
- b) **Number of papers published in peer reviewed journals (national / international) by faculty and students:**

**Dr.(Mrs.) Smita V. Bhide**

- 'Study of perception of urban customer towards the use of mobile banking in Mumbai region' published in DMIETI International journal on Marketing management (Vol -I) issue 2014
- 'Different methods of estimation of efficiencies' published in Management Guru

c) **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database, International Social Sciences Directory, EPSCO host, etc): Nil**

d) **Monographs: Nil**

e) **Chapter in Books:**

Dr. (Mrs.) Smita V. Bhide

- 'Financial Service Management' for TYBBI

Asst. Prof. (Ms.) Tejaswini Nadgauda

- Co-authored F.Y.B.Com textbook in the subject of "Mathematical and Statistical Techniques" according to the revised syllabus of Mumbai University
- Co-authored course material in the subject of "Operations Research" for Distance Education students for M.C.A SEM III course
- Edited the textbook of Business Mathematics for FYBMS

f) **Books Edited: Nil**

g) **Books with ISBN / ISSN numbers with details of publishers: Nil**

h) **Citation Index: Nil**

i) **SNIP: Nil**

j) **SJR: Nil**

k) **Impact factor: Nil**

l) **h-index: Nil**

**20. Areas of consultancy and income generated : Nil**

**21. Faculty as members in**

a) **National committees: Nil**

b) **International Committees: Nil**

c) **Editorial Boards:**

Dr. Smita V. Bhide is member on the editorial board of the following Journals -

- i) Management Guru.
- ii) Entire Reaserch.
- iii) Vari-O-Run.(online Journal)

**22. Student projects:**

- a) **Percentage of students who have done in-house projects including inter departmental / programme : Nil**
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories / Industry / other agencies: Nil**

**23. Awards / Recognitions received by faculty and students : Nil**

**24. List of eminent academicians and scientists / visitors to the department:**

- i) Dr. Faiyaz Gadiwalla
- ii) Associate Prof Pradeep Kore
- ii) Dr. Rashi Gupta
- iii) Mr. Dediya

**25. Seminars / Conferences / Workshops organized and the source of funding**

- a) **National: Nil**
- b) **International: Nil**

**26. Student profile programme / course wise : (U.G.):**

<b>Name of the Course/programme (refer question no. 4)</b>	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled *M *F</b>	<b>Pass percentage</b>
Nil	Nil	Nil	Nil	Nil

\* M= Male \*F=Female

**27. Diversity of Students :**

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B.A.(Statistics)	100%	0%	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.?**

Data not available

**29. Student progression**

<b>Student progression</b>	<b>Against % enrolled</b>		
UG to PG	Year	TYBA	TYBCOM
	2011-2012	Nil / 01	196/432
	2012-2013	Nil / 01	177/473
	2013-2014	Nil / 05	91/408
	2014-2015	Nil / 06	220/425
<b>PG to M. Phil</b>	Nil		
<b>PG to Ph.D.</b>	Nil		
<b>Ph.D. to Post-Doctoral</b>	Nil		
<b>Employed Campus selection :- Other than campus recruitment</b>	Nil 70%		
<b>Entrepreneurship / Self - employment</b>	Data not available		

**30. Details of Infrastructural facilities****a) Library:**

There is a central library in College which caters to the needs of all departments.

**b) Internet facilities for Staff & Students:**

The internet facility is available in Reference and Research Section and Computer and Language Laboratories. In addition, the campus has Wi-Fi facility.

**c) Class rooms with ICT facility:**

Internet connection is available in all the classrooms. The campus has Wi-Fi facility. In addition, the provision of portable LCD Projectors has been made for all the departments.

**d) Laboratories:**

Three computer laboratories are available and are used by the Department.

**31. Number of students receiving financial assistance from college, university, government of other agencies:**

<b>Year</b>	<b>Scholarships</b>	<b>Free ships</b>
2011-2012	223	144
2012-2013	471	134
2013-2014	464	128
2014-2015	389	83

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil**

**33. Teaching methods adopted to improve student learning:**

- Quiz Competition
- Paper presentation
- Use of ICT

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

Members of the department are involved in following extension activities at College level

Dr.(Mrs.) Smita V. Bhide

- Course Co.ordinator – Community College (SMART Course)

Mrs. Monika Deshpande

- Actively involved in improving placements for students
- Conducting College Examination as a Chairperson

Ms. Tejaswini Nadgauda

- Actively worked as a Chairperson of Gymkhana from 2011-2013
- Initiated Inter- Collegiate Sports Festival in the College

Mrs. Kalpana Ramdas

- Worked as NSS committee member for the academic years 2013-14, 2014-15 and working as NSS Programme Officer from the academic year 2015-16.

### 35. SWOC analysis of the department and Future plans

#### Strengths:

- Excellent infrastructural facilities including computer laboratories
- Fully qualified and permanent teachers
- Being from statistics background Teachers teach Computer Syllabus efficiently
- Statistics as a special subject (with three papers) at Third Year Bachelor of Arts
- At the beginning of the academic year Foundation Course in Mathematics is conducted for Third Year Bachelor of Arts students

#### Weaknesses:

- The declining strength of students for Statistics

#### Opportunities:

- Scope for starting Add-On courses
- Strengthening Research activities
- Paying individual attention to students

#### Challenges:

- Attracting more students to Statistics
- Working for better results
- Increasing Research activity

#### Future Plans:

- Study material will be made available to the students for E – Learning
- Courses in Advance Excel, WEB Designing , TALLY are going to be conducted
- Helping U.G. Students to improve academic, analytical and Computer skills

## Philosophy

- 1. Name of the Department:** Philosophy
- 2. Year of Establishment:** 1975
- 3. Names of Programmers/Courses offered:** UG, PG, M.A. (by Research), Ph. D.
- 4. Names of Interdisciplinary courses and the departments / units involved :** Nil
- 5. Annual / semester / choice based credit system (programme wise):** Credit Based Semester Grading System (CBSGS)
- 6. Participation of the department in the courses offered by other departments:** Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
- 8. Details of courses / programmes discontinued (if any) with reasons:** Nil
- 9. Number of Teaching posts:**

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	04	03

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil., etc.,)**

Name	Qualification	Designation	Specialization	No of Years of Experience	No of Ph.D. Students guided for the last 4 years
Dr. Shakuntala A. Singh	MA, Ph.D., Post-Doctorate	Principal, HoD and Director, Research Centre	Indian & Western Logic	40	03 ***
Assoc. Prof. Late Shobha H. Doshi.	MA, DHE, M. Phil.	Associate Professor	Indian Philosophy	32 (Sad Demise Dec. 2014)	--
Assoc. Prof. Suchitra A. Naik.	MA, PGDC, Ph. D.	Associate Prof. & Counselor	Social and Educational Philosophy	26	--
Asst. Prof. Avinash Waghmare	M.A., NET	Assistant Professor	Indian Philosophy	2	--
Asst. Prof. Aabha Pandey	M.A.	Assistant Professor	Indian Philosophy	1.5 yrs	--

**11. List of senior visiting faculty with number of lectures taken. :-**

Following is the list of visiting faculty in Post Graduate (PG) Section

Name	No. of lectures
Dr. (Mrs.) Shakuntala A. Singh	01
Dr. (Mrs.) Suchitra A. Naik	02
Dr. Kamini Gogri	03
Ms. Snehal Nadh	04
Ms. Tejashree Trimakhe	05
Mr. Akbar Peter	06
Mrs. Sneha Sharma	07

**12. Percentage of lectures delivered and practical classes handled (programme- wise) by temporary faculty: 31.25%**

**13. Student-Teacher Ratio (programme wise): 104 : 1**

**14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:**

Centralised Administrative Office provides support services to all the departments. Sanctioned posts: 46; Filled : 36

**15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D. / M. Phil. / PG:**

Name	DSc.	D. Litt.	Ph. D.	M. Phil.	PG
Dr.(Mrs.) Shakuntala A. Singh	--	--	Ph. D.	--	MA
Dr. (Mrs.) Late Shobha Doshi	--	--	Ph. D.	M. Phil.	MA
(Mrs.) Suchitra A. Naik	--	--	Ph. D.	--	MA
Prof. Avinash Waghmare	--	--	--	--	MA
Ms. Abha Pandey	--	--	--	--	MA

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received: Nil**

**18. Research Centre / facility recognized by the University:**

The College has the Research Centre in Philosophy for Ph. D. Degree recongnised by the University of Mumbai. Dr. (Mrs.) Shakuntala A. Singh is the Ph. D. guide. Till date four (04) students have completed and two (02) are pursuing Ph.D. under her guidance. In 2006 the Centre got permission to start MA by research. The Centre has got rich collection of Philosophy books and journals. In Reference and Research Section of the College library, a separate cabin has been allotted to the Ph. D. Guide.

**19. Publications:**

**1. Publication per faculty**

**2. Number of papers published in peer reviewed journals (national / international) by faculty and students:**

One (01) article published by Dr. (Mrs.) Shakuntala A. Singh.

3. **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EPSCO host, etc):** Nil
4. **Monographs:** Nil
5. **Chapter in Books:** Nil
6. **Books Edited:**  
05 (Mensana Monographs-ISSN 0973-1229, ISBN 978-81-89753-19-1)
7. **Books with ISBN / ISSN numbers with details of publishers:** Nil
8. **Citation Index:** Nil
9. **SNIP:** Nil
10. **SJR:** Nil
11. **Impact factor:** Not available
12. **h-index:** 8

**20. Areas of consultancy and income generated :** Nil

**21. Faculty as members in**

**a) National committees b) International Committees c) Editorial Boards ....**

- Dr. (Mrs.) Shakuntala A. Singh is appointed as Assessor (Peer Team Member) by the NAAC, Banglore
- Dr. (Mrs.) Shakuntala A. Singh is Joint Editor of Mensana Monographs, an international peer reviewed journal

**22. Student projects:**

- a) **Percentage of students who have done in-house projects including inter departmental / programme:** Nil
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories / Industry / other agencies:** Nil

**23. Awards / Recognitions received by faculty and students:**

Faculty- 02, details are as following,

Name	Award/Recognition	Agency/Organisation
Dr. (Mrs.) Suchitra Naik	Appreciation for Counseling work	Maharashtra Muslim Purogami Sanghatana
Dr. (Mrs.) Suchitra Naik	Ph. D.	University of Mumbai

**24. List of eminent academicians and scientists / visitors to the department:**

- Dr. Bhelkey, Former faculty, Department of Philosophy, Pune University
- Dr. Sadanand More, Former faculty, Department of Philosophy, Pune University
- Dr. Shubhada Joshi, Former, Head, Department of Philosophy, University of Mumbai
- Dr. Harish Shetty, eminent Psychiatrist
- Dr. Kanchana Mahadevan
- Dr. Ajai Singh, eminent Psychiatrist

**25. Seminars / Conferences / Workshops organized and the source of funding**

- a) National: Nil  
 b) International: Nil

**26. Student profile programme / course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Nil	Nil	Nil	Nil	Nil	Nil

\* M= Male \*F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
FYBA	99	01	Nil
M.A.(Philosophy)	100	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.?**

Data Not Available

**29. Student progression:**

Student progression	Against % enrolled	
	Year	Students
UG to PG	2011- 12	07/19
	2012 – 13	04/15
	2013- 14	07/09
	2014 – 15	07/12
PG to M. Phil	Data Not Available	
PG to Ph.D.	Data Not Available	
Ph.D. to Post-Doctoral	Data Not Available	
Employed	Data Not Available	
• Campus selection	Data Not Available	
• Other than campus recruitment	Data Not Available	
Entrepreneurship/Self - employment	Data Not Available	

**30. Details of Infrastructural facilities:****a) Library:**

There is a central library in College which caters to the needs of all departments.

**b) Internet facilities for Staff & Students:**

The internet facility is available in Reference and Research Section and Computer and Language Laboratories. In addition, the campus has Wi-Fi facility.

**c) Class rooms with ICT facility:**

Internet connection is available in all the classrooms. The campus has Wi-Fi facility. In addition, the provision of portable LCD Projectors has been made for all the departments.

**d) Laboratories: Nil**

**31. Number of students receiving financial assistance from college, university, government of other agencies:**

Year	Free-ship	Scholar-ship
2011 – 2012	147	223
2012 – 2013	134	471
2013 – 2014	128	464
2014 – 2015	83	389

**32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts:**

External experts mentioned in the answer of question number 24 delivered lectures for the students of the department

**33. Teaching methods adopted to improve student learning:**

Following innovative teaching-learning methods are adopted for improving the teaching-learning:

- Group discussions
- Paper presentations
- Screening of Syllabus based films
- Project method
- Field visits
- Role play / street play method
- Demonstration

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

Dr. (Mrs.) Late Shobha Doshi

- She was actively involved in the Value Education Programme of Satya Sai Mission

Dr. (Mrs.) Suchitra A. Naik

- Counseling - Full time counselor for college. Extended services of counseling for various other educational institutions.
- Guidance to N.S.S. students
- Guidance to Parents and Teachers for healthy development of youngsters.
- Associated with various N.G.O.'s which aim at child welfare and education.

### **35. SWOC analysis of the department and Future plans**

#### **Strengths:**

- University recognized P.G. Department
- University recognized Research Centre

#### **Weaknesses:**

- Most of the students are from vernacular medium
- Declining number of students for Philosophy

#### **Opportunities:**

- Scope for starting more Add-On courses
- Strengthening Research activities

#### **Challenges:**

- Attracting more students to Philosophy
- Working for better results
- Increasing Research output

#### **Future Plans:**

- Enhancing P.G. Section

## Political Science

1. **Name of the Department : Political Science**
2. **Year of Establishment :1969**
3. **Names of Programmes / Courses offered (UG, PG, M. Phil, Ph.D., Integrated Masters, Integrated Ph.D., etc) : Under Graduate Course (UG) ( FY,SY,TY)**
4. **Names of Interdisciplinary courses and the departments / units involved : Nil**
5. **Annual / semester / choice based credit system (programme wise): Credit Based Semester Grading System (CBSGS)**
6. **Participation of the department in the courses offered by other departments :Nil**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil**
8. **Details of courses / programmes discontinued (if any) with reasons :- Nil**
9. **Number of Teaching posts :**

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	Nil	Nil
<b>Associate Professors</b>	1	1
<b>Asst. Professors</b>	2	1

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil., etc.,)**

Name	Qualification	Designation	Specialization	No of Years of Experience	No of Ph.D. Students guided for the last 4 years
Mrs. Geeta Luktuke	M.A., M. Phil.	Associate Professor and HoD	International Politics, Soviet Russia and China's Foreign Policies	35	--
Mrs. Priyamvada Tokekar	M.A. , SET	Assistant Professor	Politics of Maharashtra	24	--

**11. List of senior visiting faculty :Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.**

Clock-Hour Basis (CHB) 20 Lectures [33%] out of 58 Lectures

**13. Student-Teacher Ratio (programme wise): ( 208:1)**

**14. .Number of academic support staff (technical) and administrative staff, sanctioned and filled :- Centralised administrative office provides support services to all departments in the college:**

Centralised Administrative Office provides support services to all the departments. Sanctioned posts: 46; Filled: 36

**15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D. / M.Phil. / PG.**

Name	DSc.	D. Litt.	Ph. D.	M. Phil.	PG
Mrs. Geeta Luktuke	--	--	--	M. Phil.	M.A.
Mrs. Priyamvada Tokekar	--	--	--	--	M.A.

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. :- Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received. :- Nil**

**18. Research Centre / facility recognized by the University. :- Nil**

**19. Publications:**

- **Publication per faculty**
- **Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil**
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EPSCO host, etc): Nil**
- **Monographs: Nil**
- **Chapter in Books: Nil**
- **Books Edited: Nil**
- **Books with ISBN / ISSN numbers with details of publishers :**
  - Mrs. Tokekar has co-authored 12<sup>th</sup> std text book in political Science (Appointed and recommended by Maharashtra Govt. Board)
- **Citation Index: Nil**
- **SNIP: Nil**
- **SJR: Nil**
- **Impact factor: Nil**
- **h-index: Nil**

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as members in**

- a) National committees b) International Committees c) Editorial Boards: Nil

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental / programme: Nil
- b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research Laboratories / Industry / other agencies: Nil

**23. Awards / Recognitions received by faculty and students:**

- Mrs. Tokekar received University of Mumbai's 'Shrimati Savitribai Phule Adarsh Shikshika Puraskar.'

**24. List of eminent academicians and scientists / visitors to the department :- Nil**

**25. Seminars / Conferences / Workshops organized and the source of funding**

- A) National: Nil
- B) International: Nil

**26. Student profile programme/ course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass Percentage
Nil	Nil	Nil	Nil	Nil

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
FYBA	99	1	Nil

**28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.?: Nil**

**29 Student progression:**

<b>Student progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	29%
<b>PG to M. Phil</b>	Nil
<b>PG to Ph.D.</b>	2 completed 1 pursuing
<b>Ph.D. to Post-Doctoral</b>	Nil
<b>Employed</b>	
• <b>Campus selection</b>	Nil
• <b>Other than campus recruitment</b>	Data Not Available
<b>Entrepreneurship / Self - employment</b>	Data Not Available

**30. Details of Infrastructural facilities**

**a) Library:**

There is a central library in College which caters to the needs of all departments.

**b) Internet facilities for Staff & Students:**

The internet facility is available in Reference and Research Section and Computer and Language Laboratories. In addition, the campus has Wi-Fi facility.

**c) Class rooms with ICT facility:**

Internet connection is available in all the classrooms. The campus has Wi-Fi facility. In addition, the provision of portable LCD Projectors has been made for all the departments.

**d) Laboratories: 03 Computer Laboratories**

**31 Number of students receiving financial assistance from college, university, government of other agencies:**

<b>Year</b>	<b>Free-ship</b>	<b>Scholar-ship</b>	<b>Source of Funding</b>
2011-2012	144	223	Govt. of Maharashtra
2012-2013	134	471	Govt. of Maharashtra
2013-2014	128	464	Govt. of Maharashtra
2014-2015	83	389	Govt. of Maharashtra

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external expert :-**

01 details are as following:

Resource Person: Mr.Ravindra Manjarekar

Topic: Role of Media

Month: February 2014

**33. Teaching methods adopted to improve student learning –**

- Screening Documentaries and Films
- Inter-active Session students and teacher
- Regular Assignments based on Question papers and Question banks.
- Group Discussion
- Visits to the Maharashtra State Assembly, Mumbai when it is in session

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil**

**35. SWOC analysis of the department and Future plans :**

**Strengths:**

- Good number of students at Third Year
- Gandhian Thought, Add-on course

**Weaknesses:**

- Less amount of research work
- Lack of direct exposure to the functioning of democratic machinery in society such as *Panchayat*, *Zila Parishad*, etc.

**Opportunities:**

- Inter Disciplinary nature of subject gives immense opportunity to guide students in Multi-disciplinary

**Challenges:**

- Increasing number of vernacular students
- Declining Reading culture/habit among the students

**Future Plans:**

- To promote research

**Self Financed (Unaided) Courses  
(BMS, BMM, B.Com., M.Com.)**

1. **Name of the department** : Self Financed (Unaided) Courses
2. **Year of Establishment** : 1999
3. **Names of Programmes/Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph.D., etc.)** :

Following UG courses are offered,

- Bachelor of Management Studies (BMS)
- Bachelor Banking and Insurance (BBI)
- B.Com Financial Markets (BFM)
- B.Com Accounting and Finance (BAF)
- Bachelor of Mass Media (BMM) English and Marathi

Following UG courses are offered,

- M.Com Banking and Finance,
- Following PG courses are offered,
- M.Com Business Management, M.Com Accounting and Finance, Masters of Arts in Communication and Journalism (MACJ), Sales Management and Retail Training (SMART)

4. **Names of Interdisciplinary courses and the departments / units involved** : Nil
5. **Annual / semester / choice based credit system (programme wise)**:  
Credit Based Semester Grading system
6. **Participation of the department in the courses offered by other departments**: Nil
7. **Courses in collaboration with other universities, industries, foreign institutions etc**: Nil
8. **Details of courses / programmes discontinued (if any) with reasons** : Nil

**9. Number of Teaching posts:**

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	Nil	Nil
<b>Associate Professors</b>	Nil	Nil
<b>Asst. Professors</b>	28	27

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil., etc.,)**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specilization</b>	<b>No of Years of Experience</b>	<b>No of Ph.D . Students guide d for the last 4 years</b>
Mr. Deepak Murdeshwar	B.Sc., DBM, LLM, CS (Inter)	Assistant Professor & Coordinator- Unaided Courses	--	36 years, Industry - 25 years	--
Mrs. Namrataa Shrivastava	B.Sc., M.A., B. Ed.	Assistant Professor , Assistant Co-ordinator , BMM	--	20 years, Industry – 3 years	--
Mrs. Purva Gaikwad	B.Sc., B.Ed., M.M.S., NET	Assistant Professor	--	15 years teaching, 4 years Industry	--

Name	Qualification	Designation	Specilization	No of Years of Experience	No of Ph.D . Students guide d for the last 4 years
Mrs. Mugdha Keskar	M. Com., M.Phil., AICWA, DCM, NET, SET, CA (Inter)--	Assistant Professor	--	Teaching 15 years Industrial 5 yrs.	--
Mrs. Sindhu Natuvelty	M. Com., M.Phil. UGC NET	Assistant Professor	--	15years	--
Mrs. Mohini Kulkarni	M.Sc., M. Phil.	Assistant Professor	--	10 years	--
Mrs. Sangita S. Mohanty	M.A., M. Phil., NET, M.B.A., Diploma in Rural Development	Assistant Professor	--	16 years teaching, 6 years research	--
Mrs. Mrunmayee Thatte	M.Com., PGDHRM,- NET,	Assistant Professor	--	15 Years Teaching, 1 Year Corporate.	--
Mrs. Shefali Kondewar	M Com., M.B.A., MCM.	Assistant Professor	--	16 years	--
Mrs. Trupti Kautikwar	B.Sc., M.C.A.	Assistant Professor	--	13 Years teaching, 1.5 years software development	--

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specilization</b>	<b>No of Years of Experience</b>	<b>No of Ph.D . Students guide d for the last 4 years</b>
Ms. Neelam Shaikh	M Com.(Adv. Accountancy), MBA, B.Ed., D.C.A., DIM, UGC- NET- JRF (Com), C.S.	Assistant Professor	--	7 Years	--
Mr. Vinod Chandwani	M.Com., MBA HR, UGC-NET., M.Phil., B.Ed.	Assistant Professor	--	9years Teaching, 2 Years Corporate	--
Mr. Nitin B. Pagi	M. Com., UGC-NET, CS, CA (Inter)	Assistant Professor	--	2 Year teaching	--
Mrs. Akshata A. Joshi	M.Com., G.D.C.& A. , UGC-NET	Assistant Professor	--	9 Years.	--
Ms. Archana Nair	M.B.A. (Finance), UGC- NET	Assistant Professor	--	6 years teaching and 2.5 years in Bank	--
Ms. Urmila G. Gawade	M.Com., B. Ed., Diploma in Exim, SET	Assistant Professor	--	7 Years	--
Ms. Sadhana D. Singh	M.Com., B.Ed., UGC-NET, SET	Assistant Professor	--	10 Years.	--

Name	Qualification	Designation	Specilization	No of Years of Experience	No of Ph.D . Students guide d for the last 4 years
Mr. Mahesh M. Patil	M.J.M.A., SET, GDC&A, DBM, DMM, DD(DT), CCC	Assistant Professor	--	11 years Teaching, 11Year Industry	--
Ms. Jharna K. Tolani	MMS (Finance), NET (Managm ent), NCFM Certification	Assistant Professor	--	5 years.	--
Ms. Tanvi P. Pokhare	M.A. (English), B. Ed., NET	Assistant Professor	--	6years teaching	--
Neha Ketan Malkhare	M. Com., CS NET, SET	Assistant Professor	--	3 years teaching, 2 years industry	--
Geetanjali Bipin Chiplunkar	M.A.(Economics), NET	Assistant Professor	--	7 years teaching	--
Mugdha S. Bapat	M.Com., M. Phil., D.M.S. (P.G. Diploma in Mgmt. Studies of 2 years.)	Assistant Professor	--	10 years industry, 11 years in education	--
Vimukta Amit Raje	M.A., M.Phil., P.G. D. in Journalism and Mass Comm.,	Assistant Professor	--	15 years teaching, 16 Years media.	--

Name	Qualification	Designation	Specilization	No of Years of Experience	No of Ph.D . Students guide d for the last 4 years
Ms.Rasika Desai	M. Com, CS-Executive, NET	Assistant Professor	--	5.5 years teaching	--
Ms.Deepti Chindarkar	PGDM (finance), M.Com (Accountancy)	Assistant Professor	--	3 years teaching, 6 months corporate	--
Ms.Manchemol Thomas	MA Geography, MA English, B.Ed.	Assistant Professor	--	5 years teaching	--

**11. List of senior visiting faculty with number of lectures taken:** Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary :** 87.18%

**13. Student-Teacher Ratio (programme wise):** 31:1

**14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:**

Vidya Prasarak Mandal , the management of the college has appointed one Head Clerk, one Senior Clerk, six Junior Clerks, one Gymkhana Instructor, two Library Attendants and eleven Class IV staff for the smooth administration of these courses.

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D. / M.phil / PG:**

All teachers in unaided section have completed the basic Post Graduate qualifications required for teaching respective subjects and following teachers have completed M.Phil in addition to it,

M. Phil.:

Mrs. Sindu Natuvetty

Mrs. Mohini Kulkarni

Mrs. Mugdha Keskar

Mrs. Sushri Sangita Das

Mrs. Mugdha Bapat

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received:**

Four (04) teachers are pursuing the Research Projects funded by the Vidya Prasarak Mandal, Thane, the management of the College.

**18. Research Centre / facility recognized by the University: Nil**

**19. Publications:**

- **Publication per faculty:**
- **Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil**
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EPSCO host, etc)**  
From 2011-12 to 2014-15 more than 180 papers have been published by the teachers which includes peer reviewed journals also. The details will be made available at the time of Peer Team Visit.
- **Monographs : Nil**
- **Chapter in Books:**  
Details will be made available at the time of Peer Team Visit
- **Books Edited:**  
Details will be made available at the time of Peer Team Visit
- **Books with ISBN / ISSN numbers with details of publishers:**  
15 books have been published
- **Citation Index: Nil**
- **SNIP: Nil**
- **SJR: Nil**

- **Impact factor:** Asst Prof Vinod Chandwani, Impact Factor 1.3409, International Journal of Business , Management and Social Sciences, Volume IV, Issue 12(1), Aug 2015,
- **h-index:** Nil

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as members in**

- a) **National committees**
- b) **International Committees**
- c) **Editorial Boards ....**

Nil

**22. Student projects**

- a) **Percentage of students who have done in-house projects including inter departmental / programme: Nil**
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories / Industry / other agencies: Nil**

**23. Awards / Recognitions received by faculty and students: Nil**

**24. List of eminent academicians and scientists / visitors to the department**

- a. Dr.Smitha Shukla Assoc Prof ADIMFS
- b. Dr. Shirihatti, Chairman AdHoc Board SMART
- c. Mr. Vanjari Chairman Ad Hoc Board of Studies, Banking and Finance
- d. Dr. Nishikanth Jha Member Board of Studies
- e. Dr. Madhavi Pethe
- f. Anand Dharmadhikari, Member Board of Studies

**25. Seminars / Conferences / Workshops organized and the source of funding**

- a) **National:** Development of India through Micro Finance – 7<sup>th</sup> January 2011.The seminar was funded by the Vidya Prasarak Mandal, Thane, the management of the College.
- b) **International:** Nil

**26. Student profile programme / course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
Nil	Nil	Nil	Nil	Nil

\* M= Male \*F=Female

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
All Unaided Courses	98%	2%	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.?**

Data Not Available

**29. Student progression**

Student progression	Against % enrolled
UG to PG	30%
PG to M. Phil	Data Not Available
PG to Ph.D.	Data Not Available
Ph.D. to Post-Doctoral	Data Not Available
Employed	
• Campus selection	13%
• Other than campus recruitment	Exact data not available
Entrepreneurship / Self – employment	Exact data not available

**30. Details of Infrastructural facilities:**

- a) **Library:** There is a central library in College which caters to the needs of all departments.
- b) **Internet facilities for Staff & Students:** The internet facility is available in Reference and Research Section and Computer and Language Laboratories. In addition, the campus has Wi-Fi facility.

c) **Class rooms with ICT facility:** Internet connection is available in all the classrooms. The campus has Wi-Fi facility. In addition, the provision of portable LCD Projectors has been made for all the departments.

d) **Laboratories:** 03 Computer Laboratories

**31. Number of students receiving financial assistance from college, university, government of other agencies.: Scholarships and Freeships for students belonging to SC/ ST categories as per the rules of the State Government**

2011-12: 338

2012-13: 448

2013-14: 477

2014-15: 478

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.**

Nil

**33. Teaching methods adopted to improve student learning.**

Following teaching methods are adopted:

- Case Study
- Role Play
- Group Discussions
- Quiz
- Debate
- Stage Performances
- Industrial Visits
- Projects

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil**

**35. SWOC analysis of the department and Future plans**

**Strengths:**

- Teaching staff with industrial experience
- Excellent Student Strength
- Excellent Infrastructure

**Weaknesses:**

- Promoting professional behavior among students

**Opportunities:**

- More avenues for professional courses
- Promoting internship

**Challenges:**

- Increasing research
- Increasing industry exposure and placement
- To make our students recognized as truly Globally competent personnel

**Future Plans:**

- To Strengthen Research Activity and Publish more papers
- Work on establishing a sound Partnership with Industry for Mutual Benefits
- To focus on the core strengths of the Institute and develop a Long Term Strategy towards : National / International Recognition of the Institute
- Ensure that our students are recognized as truly Globally competent personnel

## Library and Information Science

- 1. Name of the department :** Library and Information Science
- 2. Year of Establishment :** 2000
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph.D., etc) :**
  - Bachelor of Library and Information Science(BLIS)
  - Master of library Science(MLIS)
  - Autonomous Course Post Graduate Diploma in Library Automation and Networking (PGDLAN)
- 4. Names of Interdisciplinary courses and the departments/units involved:**  
Nil
- 5. Annual / semester/choice based credit system (programme wise) :**  
BLISc. -CBSGS (Till 2014-15), MLISc. (Annual Pattern), Post Graduate Diploma in Library Automation and Networking (PGDLAN), an autonomous course
- 6. Participation of the department in the courses offered by other departments:** Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
- 8. Details of courses / programmes discontinued (if any) with reasons:**  
BLISc. programme discontinued from the academic year 2015-16 because University of Mumbai has revised the syllabus and converted the course/programme into two years course in Masters of Library and Information Science
- 9. Number of Teaching posts:**

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil, etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. N.S. Barse	B.A. MLISc., SET and NET,	Librarian and Coordinator DLIS	Library and Information Science	23	---
Dr. S.K. Savanur	MSc., MLISc., Ph.D.	Senior Faculty	Library and Information Science	40	09
Dr. (Mrs.) P.P. Joshi	BSc. MLISc., SET, Ph.D.	Assistant Professor	Library and Information Science	22	---

**11. List of senior visiting faculty: Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil**

**13. Student-Teacher Ratio (programme wise):**  
BLISc. -14:1 and MLISc. – 8:1

**14. Number of academic support staff (technical) and administrative staff sanctioned and filled.**

Department of Library and Information Science is part of the unaided courses. Vidya Prasarak Mandal, the management of the College has appointed one Head Clerk, one Senior Clerk, six Junior Clerks, one Gymkhana Instructor, two Library Attendants and eleven Class IV staff for the smooth administration of Unaided Courses. Department of Library and Information Science avail the support and administrative services of this staff.

**15. Qualifications of teaching faculty with DSc./ D.Litt./ Ph.D. / M.Phil. / PG**

Name	DSc.	D. Litt.	Ph. D.	M. Phil.	PG
Prof. N.S. Barse	--	--	--	--	MLISc.
Dr. S.K. Savanur	--	--	Ph. D.	--	MLISc., M.Sc.
Dr.(Mrs) P.P. Joshi	--	--	Ph. D.	--	MLISc.

**16. Number of faculty with ongoing projects from**

- a) National
- b) International funding agencies and grants received. : Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil**

**18. Research Centre / facility recognized by the University. Nil**

**19. Publications:**

- **Publication per faculty**

Sr. No	Name	No of papers published
1	Prof. Narayan S Barse	2
2	Dr. S.K. Savanur	4
3	Dr.(Mrs.) P. P. Joshi	3

- **Number of papers published in peer reviewed journals (national / international) by faculty and students: 2**
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc): Nil**
- **Monographs: Nil**

- **Chapter in Books**

- Dr.S.K. Savanur:

- i. Article 'Statistical Methods: Measures of Dispersion, Variance, Covariance and Standard deviation' in Festschrift volume in honour of Dr. N. I. Divathankar '*Parameters and Perspectives of LIS Education*.
- ii. Promotion of Scholarly Communication in '*Digital Shift and Libraries*'
- iii. Information Resource Management in Libraries in '*Comprehensive Resource Management in Libraries*'

- **Books Edited: 1**

- **Books with ISBN / ISSN numbers with details of publishers:**

Dr. S.K. Savanur: Development and Sustenance of Reading Habit, ESS ESS Publications

- **Citation Index: Nil**

- **SNIP: Nil**

- **SJR: Nil**

- **Impact factor: Nil**

- **h-index: Nil**

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as members in**

a) National Committees b) International Committees - c) Editorial Boards

- **Prof. N.S. Barse:**

- Appointed as Chairman, Ad-hoc Board of Studies in Library and Information Science, University of Mumbai
- Member, Academic Council, University of Mumbai
- Member, Arts Faculty , University of Mumbai
- Appointed as a Member of Syllabus Revision Committee of Yashwantrao Chavan Maharashtra Open University, Nashik
- Resource person for Refresher Course conducted by Savitribai Phule University of Pune

- **Dr. S.K. Savanur and Dr. (Mrs.) P.P Joshi:** Member of syllabus revision committee.
- **Dr. P. P. Joshi:** University Exam Chairperson

**22. Student projects**

- a) **Percentage of students who have done in-house projects including inter departmental / programme:** Nil
- b) **Percentage of students placed for projects in organizations outside the Institution i.e. in Research Laboratories / Industry / other agencies:** Nil

**23. Awards / Recognitions received by faculty and students:** Nil

**24. List of eminent academicians and scientists / visitors to the department.**

- Dr.N. Laxmanrao , Head department of Library and Information Science
- Dr. S. R. Ganpule, Ex Librarian of University of Mumbai
- Dr. Pratibha Gokhale, Ex I/c Librarian of University of Mumbai
- Dr. Sushma Powdwal, Librarian, SNTD University of Mumbai
- Dr.Rajendra Kumbahr, Professor of DLIS , University of Pune
- Dr. Neela Deshpande, Ex Librarian, University of Pune
- Dr. Madhukar Shewale, Librarian, YCMOU, Nashik
- Dr. Shashank Sonawane, Associate Prof. at DLIS, Dr. BAMU, Aurangabad

**25. Seminars / Conferences / Workshops organized and the source of funding**

**a) National**

Title: Post Modernisation of Librarianship: Challenges and Opportunities Source of funding: UGC

Title: (Refresher Course- 'Facets of Information Management in Libraries')

**b) International: Nil**

**26. Student profile programme / course wise : Nil**

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BLISc.	100	00	Nil
MLISc.	100	00	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.?**

5 students have cleared NET/SET Examinations during last five years.

**29. Student progression**

Student progression	Against % enrolled
UG to PG	50
PG to M. Phil	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
<b>Employed</b>	Campus selection not done
1. Campus selection	60%
2. Other than campus recruitment	10%
Entrepreneurship / Self employment	10%

**30. Details of Infrastructural facilities****a) Library**

There is a central library in College which caters to the needs of All departments.

**b) Internet facilities for Staff & Students:**

The internet facility is available in Reference and Research Section and Computer and Language Laboratories. In addition, the campus has Wi-Fi facility.

**c) Class rooms with ICT facility:**

Internet connection is available in all the classrooms. The campus has Wi-Fi facility. In addition, the provision of portable LCD Projectors has been made for all the departments.

**d) Laboratories: 03 Computer Laboratories**

**31. Number of students receiving financial assistance from college, university, government of other agencies:**

Year	No of students (Free ship & Scholarship)
2011-12	17
2012-13	21
2013-14	11
2014-2015	11

**32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts:**

- Lecture on “Data Mining and Data harvesting” by Mr. Mangesh Ghodke on 3rd February 2011.
- Students visited Mumbai University Library, Kalina and attended a guest lecture on “The Preservation Web: a way of seeing” by Australian expert Dr. (Mrs.) Heather Brown on 28th Jan 2011.
- Lecture on ‘Soft Skills for Library Professionals’ by Linda Parker, American Information Resource Officer on 13<sup>th</sup> December 2012.
- Every year Guest lectures of Mr. Sandeep Bhavsar and Mr. Dalveer Reel are organized on various topics on ICT such as Web Development and Portal Development, Database Connectivity and Web Servers, Oracle, DBMS, Open Source Soft-wares, etc.

**33. Teaching methods adopted to improve student learning:**

Seminar, Discussion and Field Visits

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

Prof. Narayan Barse is helping *Thane Marathi Granthsangrahalaya*, a 100 year old library in its automation. He is appointed as an Honorary Advisor by the library.

### 35. SWOC analysis of the department and Future plans

#### **Strength:**

- First and the only one department at college level under university
- Qualified and experienced faculty.
- The performance of students in NET/SET examinations are excellent
- Rank-holders in the University consistently
- The department through library provides paid internship to pass out students for 3 months on merit.
- Teachers of the department are called as resource person at various places.

#### **Weakness:**

- Poor language competency in English
- Lack of adequate Computer related skills among the students

#### **Opportunities:**

- Good employability
- To try for campus recruitment

#### **Challenges:**

- To get adequate number of students
- To create awareness about the Library and Information Science

#### **Future Plans:**

- Training programme for SET/NET examination
- Training programme for school librarians on ICT.

## Psychology

- 1. Name of the Department :** Psychology
- 2. Year of Establishment:** 2012
- 3. Names of Programmers / Courses offered (UG, PG, M. Phil, Ph.D., Integrated Masters, Integrated Ph.D., etc):** UG, T.Y.B.A.  
(Psychology)
- 4. Names of Interdisciplinary courses and the departments / units involved:** Nil
- 5. Annual / semester / choice based credit system (programme wise) :**  
Credit Based Semester Grading System (CBSGS)
- 6. Participation of the department in the courses offered by other departments:** Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
- 8. Details of courses/programmes discontinued (if any) with reasons:**  
Nil
- 9. Number of Teaching posts:**

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	2	2

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil., etc.,)**

Name	Qualification	Designation	Specialization	No of Years of Experience	No of Ph.D. Students guided for the last 4 years
Ms. Vedavati Paranjape	M.A.	Assistant Professor	Industrial and Counseling Psychology	3 years	--1
Ms. Pooja Mule	M.A.	Assistant Professor	Counseling Psychology	3 years	--

**11. List of senior visiting faculty: Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%**

**13. Student-Teacher Ratio (programme wise): 13:1**

**14. Number of academic support staff (technical) and administrative staff, sanctioned and filled :- Centralised administrative office provides support services to all departments in the college**  
Centralised Administrative Office provides support services to all the departments. Sanctioned posts: 46; Filled: 36

**15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D. / M.Phil. / PG**

Name	DSc.	D. Litt.	Ph. D.	M. Phil.	PG
Vedvati Paranjape	--	--	--	--	M.A.
Pooja Mule	--	--	--	--	M.A.

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received: Nil**

**18. Research Centre / facility recognized by the University: Nil**

**19. Publications: Nil**

- **Publication per faculty**
- **Number of papers published in peer reviewed journals (national / international) by faculty and students:**  
Nil
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EPSCO host, etc): Nil**
- **Monographs: Nil**
- **Chapter in Books: Nil**
- **Books Edited: Nil**
- **Books with ISBN / ISSN numbers with details of publishers: Nil**
- **Citation Index: Nil**
- **SNIP: Nil**
- **SJR: Nil**
- **Impact factor: Nil**
- **h-index: Nil**

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as members in**

- a) **National committees**   b) **International Committees**   c) **Editorial Boards: Nil**

**22. Student projects:**

- a) **Percentage of students who have done in-house projects including inter departmental / programme: Nil**
- b) **Percentage of students placed for projects in organizations outside the Institution i.e. in Research Laboratories / Industry / other agencies: Nil**

**23. Awards / Recognitions received by faculty and students:**

One student has got award/medal, details are as following,

- **Name: Pallavi Lele**
- **Medal: Gold medal in**
- **Event/Competition: Olympiad Classical Dance in Dubai**
- **Academic year: (2013-14)**

**24. List of eminent academicians and scientists / visitors to the department:** Nil

**25. Seminars / Conferences / Workshops organized and the source of funding**

**A) National:** Nil

**B) International:** Nil

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass Percentage
Nil	Nil	Nil	Nil	Nil

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
FYBA	99%	1%	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.?** Nil

**29. Student progression:**

Student progression	Against % enrolled
UG to PG	85%
PG to M. Phil	Data Not Available
PG to Ph.D.	Data Not Available
Ph.D. to Post-Doctoral	Nil
Employed	02
Campus selection	01
Other than campus recruitment	01
Entrepreneurship / Self - employment	Nil

### **30. Details of Infrastructural facilities**

**a) Library:**

There is a central library in College which caters to the needs of all departments.

**b) Internet facilities for Staff & Students :**

The internet facility is available in Reference and Research Section and Computer and Language Laboratories. In addition, the campus has Wi-Fi facility.

**c) Class rooms with ICT facility:**

Internet connection is available in all the classrooms. The campus has Wi-Fi facility. In addition, the provision of portable LCD Projectors has been made for all the departments.

**d) Laboratories:**

Yes, Psychology Laboratory with all the required materials and apparatus for practicals.

### **31 Number of students receiving financial assistance from college, university, government or other agencies: Nil**

### **32. Details on student enrichment programmes (special lectures / workshops / seminar) with external expert:**

- A guest lecture on Self Awareness by Dr Ajay Tamhane on 1st September 2012
- A guest lecture on 'Cognitive Psychology- Memory' by Prof. Arundhati Munje on 4th October 2012
- A guest lecture on the concept of Reliability and Validity in Psychological Testing by Prof. S. D. Kawane (Pendharkar College) on 23rd February 2013
- A guidance session about how to prepare for practical exams by Dr. Neeta Mehta (Kelkar College) on 12th March 2013
- A guest Lecture on Biological Basis of Behavior by Dr. Shrirang Joshi
- A guest lecture on Suicide Prevention by Dr. Shrirang Joshi

### **33. Teaching methods adopted to improve student learning:**

- Use of PowerPoint presentations and videos
- Group discussions on different topics based on practical relevance
- Role Plays

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:** Nil

**35. SWOC analysis of the department and Future plans:**

**Strengths:**

- Regular feedback sessions with students
- Individualized attention provided to each student, even for emotional needs

**Weaknesses:**

- Less number of students
- Less passing percentage

**Opportunities:**

- Interconnecting Psychology department to counseling cell to ensure mental health among students.

**Challenges:**

- Creating interest for psychology among more number of students
- Improving the results

**Future Plans:**

- To Increase the number of students
- Specific guidance for Marathi medium students

## **E. Post-accreditation Initiatives**

### **Recommendations of Peer Team, Second Cycle**

While the College is marching towards the third cycle of assessment, it is necessary to look at the recommendations of the previous Peer Team's observations and the extent to which the progress of the College is in line with those suggestions.

### **Compliance Report**

#### **1. Introduction of courses in Psychology and Social Work**

- The College has started Graduation Course in Psychology from the academic year 2012-13. Hitherto Psychology was offered as one of the options to the students of Arts faculty up-to second year of Arts. But, after the recommendation of Peer Team, the College had the written to the University of Mumbai and after observing all the procedures, Psychology was introduced at Third Year Bachelors of Arts. It is an unaided course affiliated to the University of Mumbai. Full-time teachers have been appointed for teaching at third year level.
- A Crash Course of one month duration in Social Service for National Service Scheme (NSS) volunteers is introduced since October 2015.

#### **2. Starting of add-on courses like, Hospital Management, Hotel Management, Travel and Tourism management, Banking and Insurance and Graphics and Animation may be initiated.**

##### **a. Add-on Courses of the University of Mumbai**

- Certificate Course in Conversational English was initiated from the academic year 2012-13. Duration of this Course is one year. Till now 24 students have completed the Course
- Certificate Course in Gandhian Philosophy has been started from the academic year 2012-13. Duration of the Course is three months. Till now 11 students have completed the Course

**b. Add-on/crash course Courses initiated at the College Level**

- Training in software like Tally, Excel, etc.
- Certificate course in 'World Tourism Management' in collaboration with Thomas Cook India Ltd. After completing this course students are also offered the placement opportunities by the Thomas Cook India Ltd.
- Vidya Prasarak Mandal, the management of the College, has entered into an agreement with Cambridge University, UK and has introduced Business English Certificate Courses (BEC) from the academic year 2014-15. Preliminary (Level-1), Vantage (Level-2) and Higher (Level-3) are the three levels of these certificates. The College trains students for all these three levels. After completing these courses it is easier for students to get visa for going to UK and other Commonwealth countries for education purpose.

**3. Faculty may be provided training programmes for the use of ICT enabled teaching-learning methods**

- Many teachers have acquired computer related knowledge or completed MS-CIT. The College library has access to e-databases such as J-STORE, CMIE, Manupatra, EBSCO, etc.
- The College also subscribes to N-list database of UGC.
- These e-sources are very important for teachers while pursuing their research work. Hence, every year the Librarian of our College conducts the orientation sessions for teachers about how to access these sources. When teachers are updated and refer latest and various e-resources, it enriches the ICT enabled teaching.
- Teachers have realised the need of ICT enabled lectures for effective teaching. As a result of it they are using LCD Projectors, to show internet, PowerPoint presentations, YouTube videos and other online sources to students for making teaching more interesting.

**4. More faculty members may be encouraged to clear NET/SET examinations.**

Majority of teachers have qualified NET or SET examination.

**5. More number of research projects may be taken up with the assistance of funding agencies and publication of research articles in refereed journals may be given priority. Research Committee may be formed.**

- As per the recommendations of the Peer Team, the College promoted the research activities on a large scale. As a result of it teachers started

taking up the Minor Research projects. In last four years eight teachers applied for the Minor Research Projects funded by the UGC and University of Mumbai. Six teachers got the sanction from the UGC and one teacher got from the University of Mumbai. Seven Minor Research Projects have been completed during the report period.

- As per the recommendation, the Research Committee was formed in the academic year 2011-12 in order to promote and support research. The Research Committee has organised the research related lectures and workshops for teachers.
- Due to the encouragement given by the College five teachers have availed the facility of FDP of UGC for completing Ph.D.
- During last four years seven teachers have completed the Ph.D.
- Dr. (Mrs.) Shakuntala A. Singh, Mr. Narayan Barse, Dr. S. K. Savanur, Mrs. Shraddha Bhome and others have talked/conducted workshops about different aspects of research. The College has a Research Academy for students. The goal of this Academy is to develop research culture and acumen among the students. The students are conducting small research projects under the guidance of teachers.

#### **6. Language Laboratory facility may be extended to all students**

- The College runs the Add-on Certificate Course of UGC in Conversational English since 2012-13. These students need to use the Language Laboratory so that they can understand the course content in a better way. All the students who enrol for this course avail the Language Laboratory facility.
- The College has designed 'Functional English' course on its own by taking the help of teachers from the Departments of Economics, Business Law and Geography. Students of this course also make use of Language Laboratory.
- Vidya Prasarak Mandal (VPM), the parent body (The Management), has entered into an agreement with the Language Assessment Department of Cambridge University, UK. As per this agreement the College has started the Business English Certificate (BEC) courses from the academic year 2014-15. The BEC students also utilise the Language Laboratory facility.
- Apart from it the Departments of English and Bachelor of Mass Media (BMM) make use of Language Laboratory as per requirement.

**7. Expansion of physical infrastructure by creation of additional space may be taken up.**

- As College is located near a creek, there is no Government permission for new construction within the campus. Hence, infrastructure cannot be increased by way of constructing new buildings.
- Nevertheless, the College makes optimum utilisation of existing facilities by planning the activities meticulously and preparing the academic time table carefully. The facilities such as Principal's Conference Room, Kattyayan, the auditorium are also used for lectures and other presentations. The corridor outside the library is also made available for students' study. They are provided with time and space for discussions and preparing PowerPoint Presentations and Projects. Wi-Fi facility is given to the Students and staff enabling them to use their laptops.
- Even, the terrace of Commerce and Arts building is used for various curricular, co-curricular and extra-curricular activities such as *yoga* sessions, lectures, discussions, practice sessions of karate, etc. Wherever possible, the optimum utilisation of space is done and new facilities are provided to students, within the space available. For example, in the library the Braille Section has been created for the visually challenged students.

**8. Academic Audits by internal and external experts may be periodically undertaken**

The College conducted the External Audit by inviting a senior Principal from the neighbourhood college.

**9. The students' feedback mechanism may be further strengthened, analysed and corrective measures taken.**

Every year the feedback is taken from the students. Students evaluate the teachers on a ten point scale. These ten questions are about the teaching style-ability, knowledge of the subject, etc. The duly filled-up forms are analysed. The Principal of the College calls the meetings of all the departments separately and discusses the outcome of the feedback and asks the teachers to improve their performance accordingly. From the academic year 2014-15 the students are asked to fill-up the forms on computers.

## **10. The College could go for autonomous status**

The College has informed the VPM (Management) about the process of going in for autonomous status. The management is contemplating with the idea of autonomy.

To sum up, out of ten recommendations made by the Second cycle Peer Team, nine and half have been complied. Even half the suggestion (Seventh recommendation) not accomplished was beyond the control of the College, as it involved entanglement with the Government rules.

Two most important achievements post accreditation are,

1. The Best College Award of the University of Mumbai
2. The SMART Course (Community College) of the University of Mumbai

In short, the College has sustained and enhanced the efforts to ensure quality teaching and learning processes. In addition, strengthening of Career Guidance and Placement, Signing MoUs, Balanced approach towards curricular, co-curricular, extra-curricular activities in general and cultural and sports activities, in particular, have been the hallmark of the current report period.

## F. Declaration by the Head of the Institution

RE-ACCREDITED "A" GRADE BY NAAC



BEST COLLEGE AWARD (UNIVERSITY OF MUMBAI)  
COMMUNITY COLLEGE (UNIVERSITY OF MUMBAI)

Aided Section : 2533 2412  
Principal : 2544 6555  
Fax : 2539 2084  
Unaided Section : 2539 2072

VIDYA PRASARAK MANDAL'S

**K. G. JOSHI COLLEGE OF ARTS &  
N. G. BEDEKAR COLLEGE OF COMMERCE**

(INCLUDING JUNIOR COLLEGE)

CREEK LAND, CHENDANI BUNDER ROAD, THANE - 400 601.

E-mail Id : joshibedekar@gmail.com / vpm\_joshibedekar\_office@yahoo.co.in

Prin. Dr. (Mrs.) S. A. Singh  
M. A., Ph. D.

Ref. No. : ACC/TNE/

DATE : 05/01/2016

### Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team Visit.

  
Signature of the Head of the institution

With seal

Place: Thane

Date: 05-01-2016



## **G. Certificate of Compliance**

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that VPM's K. G. Joshi College of Arts and N. G. Bedekar College of Commerce, Thane, fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

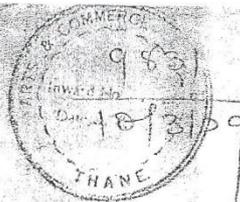
Dr. (Mrs.) Shakuntala A. Singh

Date: 26<sup>th</sup> February 2016  
Place: Thane

Principal/Head of the Institution  
(Name and Signature with Office Seal)

## Appendices

- a. 2(f) Certificate
- b. 1<sup>st</sup> Cycle Accreditation Certificate
- c. 1<sup>st</sup> Cycle Peer Team Report
- d. 2<sup>nd</sup> Cycle Accreditation Certificate
- e. 2<sup>nd</sup> Cycle Peer team Report
- f. Master Plan of the institution / campus
- g. Library layout
- h. Income Expenditure Statements



UNIVERSITY GRANTS COMMISSION  
BHADUR SHAI ZAFAR MANSI  
HEM JEHI

No. F. 8-17/78(P)

Dated March, 1979.

To

The Registrar,  
University of Bombay,  
Bombay-32.

6 MAR 1979

Sub:- List of Colleges prepared under Section 2(f) of the UGC  
Act 1956 - inclusion of New Colleges in the

Sir,

I am directed to refer to your letter No. M/1300/1161 of  
1979 dated the 3rd February, 1979 on the above subject and to say  
that the name of the following College has been included in the  
above list under Non-Govt. Colleges teaching upto Bachelor's degree:-

<u>Name of the College.</u>	<u>Year of Estt.</u>
Vidya Prasarak Mandal's K.G. Joshi College of Arts & N.G. Bedekar College of Commerce, Thane. (Temporary) Sh. S. D. Mulgaonkar.	1970

The Indemnity Bond and other documents in respect of the  
above College have been accepted by the Commission.

Yours faithfully,

*B. R. Kwatra*  
( B. R. Kwatra )  
Under Secretary

Copy forwarded to :-

1. The Principal, V.P. Mandal's K.G. Joshi College of Arts and  
N.G. Bedekar College of Commerce, Thane.
2. All Officers/Sections.

*B. R. Kwatra*  
( B. R. Kwatra )  
Under Secretary



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

*Vidya Prasarak Mandal's  
K. G. Joshi College of Arts & N. G. Bedekar  
College of Commerce*

*Thane, affiliated to University of Mumbai, Maharashtra as*

***Accredited***  
*at the B<sup>++</sup> level.*

*Date : January 08, 2004*



*Manrad  
Director*

This certification is valid for a period of *Five* years with effect from January 08, 2004  
An institutional score (%) in the range of 55-60 denotes C grade, 60-65 - C<sup>+</sup> grade, 65-70 - C<sup>++</sup> grade,  
70-75 - B grade, 75-80 - B<sup>+</sup> grade, 80-85 - B<sup>++</sup> grade, 85-90 - A grade, 90-95 - A<sup>+</sup> grade, 95-100 - A<sup>++</sup> grade  
(upper limits exclusive).

2003-04

**Report of the Peer Team on the  
Institutional Accreditation of the  
K. G. Joshi College of Arts and N. G. Bedekar  
College of Commerce, Thane, Maharashtra**

**Section 1: Preface**

K. G. Joshi College of Arts and N. G. Bedekar College of Commerce, popularly known by a single name as Thane College of Arts and Commerce, affiliated to the University of Mumbai, was started by the educational society called Vidhya Prasarak Mandal in the year 1969. Besides this college, the Mandal runs a primary school, high school, a polytechnic, a junior college for arts and commerce, a junior college for science, a science college, an institute of management studies, and a law college. Except the primary and the high school the rest of the institutions are in a single campus spread over an area of 10.5 acres of land with several good buildings and a ring route encircling the entire campus. All these institutions have their independent infrastructure except for a common auditorium, canteen and sports ground. In fact this college was earlier a composite college of Arts, Science and Commerce, but later got bifurcated into two colleges viz., Arts and Commerce College; Science College.

The college is situated in the city of Thane is under grant-in-aid and recognized under sections 2(f) of UGC Act in 1979. The college offers B.A., and B.Com., under the grant-in-aid scheme. The college also offers B.Com.(Accountancy and Finance), B.Com.(Banking and Insurance), B.M.S., B.Lib.I.Sc., M.Com. under self-financing scheme. There are 2711

Page 1 of 12

*Wibner*   
M.

students enrolled for the above courses. There are 33 teachers (28 permanent, 4 temporary, and 1 Part Time) under the grant-in-aid salary scale; 13 Clock Hour Basis (CHB) teachers; and for 5 purely temporary teachers the management pays the salary. Thus, making the total teaching staff to 51. Among the 51 teachers, 5 have Ph.D. degrees and 6 have M.Phil. degrees. Two teachers, one in the Department of Philosophy and the other in History are recognized as research guides by the University. The Department of Philosophy is a recognized research centre of the University of Mumbai. The college has 3 buildings which have adequate lecture halls, seminar room, a common staff room, a separate library, a computer centre, and an administrative office which is shared by the Junior College, and the Senior College.

The college volunteered to be assessed by the National Assessment and Accreditation Council (NAAC), Bangalore and submitted a self-study report. The NAAC appointed the Peer Team consisting of Professor S. D. Tripathi, former Vice Chancellor of Awadesh Pratap Singh University, Rewa, and Rani Durgavati University, Jabalpur, Madhya Pradesh as Chairman, Dr. S. Seetharama, former Professor and Director, Documentation Research Training Centre, Indian Statistical Institute, Bangalore, Karnataka, and Dr. Nila Oza, Professor and Head, Department of Economics, Bhavnagar University, Bhavnagar, Gujarat as Members. Mr. B. S. Ponmudiraj, Assistant Advisor to the NAAC coordinated the visit of the peer team.

The team visited the college during December 27<sup>th</sup> and 28<sup>th</sup>, 2003 for physical verification of infrastructure and interacted with the members of the Management, Principal, teaching staff, non-teaching staff, representative group of students, alumni, and parents during different sessions. The team went through all relevant documents and verified the



details. Based on the above exercise and keeping in mind the seven criteria identified by NAAC, the peer team assessed the college and its report as follows.

## Section 2: Criterion-wise Analysis

### Criterion I: Curricular Aspects

In consonance with the goals and objectives of the institution, viz., to provide facilities for intellectual, physical, scientific, social, cultural and professional education and to emphasise the need for industrial knowledge, the institution is offering B.A./B.Com/B M S /B.Li.Sc. degrees, the last two being self-financing courses. In addition to these undergraduate courses the college is recognized as a centre for post graduation in Commerce. The Faculty of Arts includes Departments in English, Marathi, Hindi, Sanskrit, History, Geography, Politics, Economics, Mathematics & Statistics, Philosophy; the Faculty of Commerce includes Accountancy, Commerce, Business Law; Faculty of Library and Information Science has the Department of Library & Information Science. However, there are no bridge/remedial courses to the educationally disadvantaged to students. The courses offered seem to be in line with societal needs. Keeping in mind the needs of the student community and employment market, B M S and B Lib Sc courses were introduced. Depending on the course, it takes about 3 months to 3 years to commence the programme after it is conceptualised.

The courses are said to provide a healthy blend of knowledge and skills. While the time frame is inflexible, student convenience in regard to working hours, timetable, teaching days, examination, and extra-curricular and co-curricular activities has been taken into consideration.

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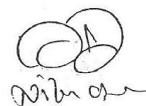
However, they are flexible in relation to horizontal mobility, elective and non core options.

The Curricula are reviewed and updated by Board of Studies constituted by Mumbai University and Syllabi are revised after 3 to 5 years normally. There is an active involvement of teachers in designing curricula and examination matters. Interdisciplinary and multidisciplinary approach is adopted in curricular design and modular curriculum is conspicuous by its absence. In this context it must be mentioned that the B Lib Sc programme is one of its kind conducted in a college under the jurisdiction of Mumbai University.

Academic audit is done by the university as also by local inquiry committee in relation to BMS and B Lib Sc. The College is yet to obtain feedback from academic peers and employers regarding curricula.

#### **Criterion II: Teaching, Learning and Evaluation**

The admission policies and procedures are objective and transparent and are governed by the rules and regulations laid down by the Maharashtra Government and Mumbai University. It is mandatory to admit all "In-house students" who have successfully passed the HS examination, with 3% reservation for sportspersons, handicapped, wards of ex-servicemen, defense personnel(including widows). All students are admitted by a centralised admission process for BMS. BLiSc admissions are done on first-come-first-serve basis. There is, however, no formal provision for assessing students' knowledge & skills for a programme after admission. Number of teaching days for the last academic year was 185 and working days were 280. There is no formal arrangement to collect student evaluation on their campus experiences.

  
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An Academic Calendar / Teaching Plan is prepared by respective Board of Studies giving guidelines on number of units to be completed through the terms with provision for periodic review. Lectures constitute the backbone of the teaching process, supplemented by Role-plays, Interview techniques, Field trips, Case studies, Audio-Visual aids, etc. There is, however, no monitoring of overall performance of students except periodic monitoring of attendance! Evaluation methods are adopted as laid down by Mumbai University. 75% of classes by were taught by full-time faculty.

Teacher recruitment is as per guidelines of UGC, University and Maharashtra Government. However, there is freedom for college in relation to temporary / ad hoc appointments. Some of the staff have attended seminars / conferences. Only 2 people have served as Resource Persons. No seminars and conferences have been conducted in the college. Faculty evaluation is done by self-appraisal method as well as by Annual Confidential Reports.

While it is unfortunate that there are no international and national linkages for teaching and / or research, it is encouraging to note that the faculty contribute in relation to various curricular & extra-curricular activities as well as Members & Chairpersons of various University Committees relating to examination, BOS, Academic Council, Syllabi-framing, Career Advancement Committees, etc.

One English teacher has been awarded as an Ideal Teacher in 1995.

**Criterion III: Research, Consultancy and Extension**

Research does not seem to be a significant activity in the college as no research projects have been undertaken. However, the college seems to be promoting research culture by providing facilities like study leave for

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teachers to complete their M.Phil./ Ph.D. programmes. But, there is no financial support available either to teachers or research students. The college is recognized for Ph.D. study in Philosophy. General research guidance in Philosophy and History is being given to 5 students. A few teachers publish regularly.

While consultancy services seem to be conspicuous by their absence, extension activities in relation to Community Development, Adult Education and Literacy, AIDS awareness, Social work, Medical camps, Blood Donation camps, Environment awareness, etc. are there. Encouragement is being given to teachers and students in extension activities and the college plans extension activities with GOs and NGOs and like Rotary Club, Red Cross Society, Blood Banks, Civil hospitals, TMC, etc

The college has a Women's Development Centre established in 2003 and among other things pre-marriage counseling is provided to students.

**Criterion IV: Infrastructure and Learning Resources**

The college is situated on a plot of land measuring 10.5 acres of Creek land. It has three separate buildings. The Master Plan of the College campus indicates the existing buildings and the projected expansion. Totally, there are 32 classrooms and sufficient place for administrative office. All the classrooms are equipped with standard furniture and fixtures. All the buildings have adequate basic amenities on each floor including drinking water. These buildings are shared by Arts and Commerce College and also by Junior College.

The college library has computers, audio-video cassettes, internet and reprographic facilities. It has a spacious reading room where magazines and news papers are arranged properly. The section of the new arrivals

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shows latest books. The library has 25,796 text books, 8279 Reference books, 16,952 General reference books, 6 audio cassettes, 2 video cassettes, 300 CD ROMs and 87 magazines.

The college has a canteen for the students and it has an auditorium also. The canteen and auditorium are common for all the colleges while Library is common for Junior and Senior College.

The management is trying to anticipate requirements for future growth to expand infrastructure facilities. Overall infrastructure facilities, their maintenance and advance planning make the campus beautiful and create an atmosphere conducive to teaching and learning. The college encourages adequate utilization of campus facilities.

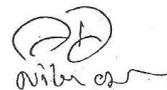
The College is having limited facilities for indoor games like table tennis, chess and carom. Facilities for outdoor games are limited to Kho-Kho and Kabaddi. Participation of students in sports is quite encouraging. The teachers and authorities provide adequate support.

Records of the College show good performance of the students in sports. Sports coaches are engaged on honorarium basis.

The College is having a Yoga Centre and the students participate in the activity voluntarily.

**Criterion V: Student Support and Progression**

The college has sufficient and well-run support services to ensure the physical and intellectual health of all its constituents. The prospectus gives enough information to the students. It offers counseling and placement services too. The College provides financial assistance to the

  
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students given by the Central and State Government. 127 students got scholarship in the year 2002-2003 amounting to Rs.2,71,873/-. 69 students got freship amounting Rs.91,898 for the same year. Drop out rate is minimal and the percentage of students appearing in qualifying examination after minimum period of study is good.

Students visit the counseling cell, which works one day in a week. Counseling is comprehensive. Placement services are there but it requires more support in terms of information regarding job opportunities and further studies. Staff members are given additional charge of these activities.

The College has N.C.C. Units for boys and girls separately. N.C.C. Unit for navy and army are giving training to the willing students. It is common for Arts, Science, Junior and Senior Colleges. Navy wing is only for boys and 50 cadets are enrolled. Army wing has 52 boys and 70 girls. Some of the students participated in National Level camps and have performed well. A unit of civil defence is active in coaching of various methods of self protection and community help at the time of emergency. Nature club activities provide awareness for environment and pollution free living. Students do participate in all such activities.

The College has formed alumni association and registered it recently.

The various recreational services are available to the students and they are benefited through them. Extra curricular activities in the college support overall personality development of the students.

The student's feedback mechanism and the grievance-redressal cell are of recent origin.

  
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**Criterion VI: Organisation and Management**

The college is managed by the Vidya Prasarak Mandal. It has a Local Managing Committee, comprising representatives of the management, principal and member of teaching and non-teaching staff. Internal co ordination and monitoring is done by the principal, vice principal through the heads of various departments. The College has an inbuilt mechanism to check the work efficiency of office staff. Almost all the office work is computerized and maintenance of registers were found satisfactory. The students' council is functioning and give suggestions for further improvement.

Strategic planning and technologies are used by the institution for efficient running, particularly in resource mobilization.

The college has an internal audit mechanism. Various welfare programmes like group insurance for the students are being run.

**Criterion VII: Healthy Practices**

- ✓ The college provides value based and overall education to the students.
- ✓ The College inculcates civic responsibilities among the students through N.S.S, NCC, civil defence.
- ✓ The College is also conscious and promotes general skill among the students: such as communication skills, IT skills and team work skills.
- ✓ Most of the departments invite experts of their respective fields and organize popular lectures for the benefit of the students.
- ✓ The college library and office automation are note worthy features of modern technologies.

  
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### Section 3: Overall Analysis

The college has made considerable progress in meeting the objectives of providing higher education particularly to the rural and underprivileged communities of Thane District. The Peer Team appreciates the efforts made so far by the College in introducing some of the healthy practices indicated above. The team has already given its detailed observations / appreciations in each of the criteria. The team makes the following commendations.

#### COMMENDATIONS

- ❖ The College has a dedicated team of the teachers who have been doing their job with remarkable enthusiasm.
- ❖ The Library is equipped with modern facilities like internet and online cataloguing etc. It has a spacious reading hall and a good collection of text books and periodicals all of which can be traced using the online computers. The College has installed fiber cables in all of its buildings.
- ❖ The committee has noted the achievements and awards won by the students in sports, cultural activities and other extra curricular activities like NSS, NCC, Civil Defence, Women study Centre.
- ❖ The Shiv Chhatrapati Award won by the students is a commendable achievement.
- ❖ Contribution of some teachers e.g. those from the Department of Philosophy and History in research publications is good. The Department of Management Studies is growing quite rapidly.

The Peer team feels that there are several areas of concern which the college may consider in order to impart quality higher education especially in an era of globalization. The team also feels that phased and

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speedy implementation of the following suggestions would help in providing the support needed for growth of this institution which has all the potential.

SUGGESTIONS

1. The College conducts its activities from 7.40 a.m. in the morning until 12.35 p.m. only. This time span needs to be expanded so as to cover at least 7-8 hours per day.
2. Better emphasis on research activities is very desirable. More and more teachers should earn their Ph.D degrees and involve themselves in research / creative writings. They should apply to the UGC for various minor research projects.
3. Some national level conferences / seminars should be organized every year.
4. At least one Hostel for boys and one for girls may be constructed.
5. Appointment of the teachers on clock hour basis may be replaced by full-time appointment on contractual basis. This matter may be taken with State Government.
6. Self appraisal by teachers should be a regular requirement for all teachers.
7. Departments like Philosophy, Economics and Politics may be upgraded to Post-Graduate level.
8. Collaborative research with the teachers of University of Mumbai & other institutions and consultancies with industries should be started and achieved.
9. The Exam Results of TY are satisfactory, but batch-wise results should be improved.
10. The college should put in efforts in securing University ranks to reflect quality education.

  
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11. The number of in-house drill-tests should be enhanced.
12. A few vocational courses recommended by the UGC e.g. Functional English and Hindi, Simple Sanskrit, Translations etc should be started for needy local people as a community service.
13. Uninterrupted Power Supply (UPS) system of suitable strength in the computer centre may be installed to enable the computers to remain working even when there is a power failure.

**Name and Signature of the Peer Team**

1. Prof. S. D. Tripathi (Chairman)

*S. D. Tripathi*  
28.12.03

2. Prof. S. Seetharama (Member)

*S. Seetharama*  
28-12-2003

3. Prof. Nila Oza (Member)

*Nila Oza*  
28.12.03



*I agree with the report* 28/12/03

Name and Signature of the Head of the Institution

Principal  
K. G. Joshi College of Arts &  
N. G. Bedekar College of Commerce  
Thane



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission

## Certificate of Accreditation

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Vidya Prasarak Mandal's  
K. G. Joshi College of Arts and N. G. Bedekar  
College of Commerce  
Thane, affiliated to University of Mumbai, Maharashtra as  
Accredited  
with *CSPA* of 3.09 on four point scale  
at *A* grade  
valid up to January 07, 2016*

Date : January 08, 2011

*H. K. Kulkarni*  
Director

Peer Team Report  
on  
Institutional Assessment and Re-accreditation  
of  
Vidya Prasarak Mandal's  
**K.G.Joshi College of Arts and  
N.G.Bedekar College of Commerce**  
Thane, Thane Dist., Maharashtra 400 601

Visit Dates: 27<sup>th</sup> – 29<sup>th</sup> September, 2010

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

**Appendix 2**  
**NAAC Peer Team Report: 2010-11**

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Peer Team Report on Institutional Assessment and Re-accreditation of Vidya Prasarak Mandal's  
K.G.Joshi College of Arts and N.G.Bedekar College of Commerce, Thane, Maharashtra

Section I: General Information	
1.1 Name & Address of the Institute :	Vidya Prasarak Mandal's K.G.Joshi College of Arts and N.G.Bedekar College of Commerce, Thane, Maharashtra 400 601
1.2 Year of Establishment:	1969
1.3 Current Academic Activity at the Institution (Numbers) :	
• Faculties/schools:	2 - Arts, Commerce
• Department/ Centres:	14
• Programmes/Courses Offered:	UG: 9 (B.A., B.Com.(4 streams), B.M.M.(2 streams), B.M.S., B.L.I.Sc.) PG : 3 (MA, MCom, MLISc) PG Diploma: 1 (PGDLAN) Ph.D: 1
• Permanent Faculty Members:	Sanctioned: 41 Filled: 35 Temporary 62
• Permanent Support Staff:	Sanctioned: 48 Filled: 39 Temporary: 23
• Students:	
1.4 Three major features in the institutional Context (As Perceived by the peer Team) :	<ul style="list-style-type: none"> <li>An urban post graduate co-educational college affiliated to University of Mumbai, Maharashtra State and recognized under 2(f) and 12B of UGC Act.</li> <li>Provides UG and PG programmes in Arts and Commerce in the aided and self-financed streams. (Doctoral programme in Philosophy).</li> <li>Catering to the higher educational needs of urban and semi-urban socially and economically backward students.</li> </ul>
1.5 Dates of visit of the peer Team ( visit schedule is included as Annexure):	27 <sup>th</sup> - 29 <sup>th</sup> September, 2010 Detailed visit schedule attached
1.6 Composition of the Peer Team which undertook the on-site visit :	
Chairperson	Prof.V.Gopal Reddy Vice Chancellor, Palamuru University Ayyappa Complex, Mahabubnagar 509 001 Andhra Pradesh
Member Coordinator	Prof. Rajan Varughese Director and Principal Marthoma College of Management and Technology Asramam Campus, Perumbavoor, Ernakulam 683 542 Kerala
Member	Prof.D.Jeevan Kumar Professor, Department of Political Science Bangalore University, Jnanabharathi Campus Bangalore 560 072 Karnataka
NAAC Officer	Dr.Sujata Shanbhag, Assistant Advisor, NAAC

K.G.Joshi College of Arts and N.G.Bedekar College of Commerce, Thane, Maharashtra


  
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Section II : CRITERION WISE ANALYSIS	
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curriculum Design & Development:	<ul style="list-style-type: none"> <li>Curriculum is designed by the University and the College has limited scope in curriculum design. ✓</li> <li>Four faculty members are serving in the BOS of the University. ✓</li> <li>Most of the teachers participated in syllabus revision workshops at the University level. ✓</li> </ul>
2.1.2. Academic Flexibility:	<ul style="list-style-type: none"> <li>09 UG programmes – BA, BCom, BMS, BMM, and BLISc, and 03 PG programmes – MA, MCom and MLISc and one PG Diploma offered.</li> <li>Flexibility in terms of option among 12 subjects for BA and 05 subjects for BCom.</li> <li>Good number of subject combinations available to students.</li> </ul>
2.1.3. Feedback on Curriculum:	<ul style="list-style-type: none"> <li>The faculty interacts with academic peers in various forums to obtain feedback on curriculum.</li> <li>The College collects feedback on curriculum from students and parents.</li> <li>Feedback from all stakeholders needs to be institutionalized, its analysis and follow-up action to be initiated.</li> </ul>
2.1.4. Curriculum update:	<ul style="list-style-type: none"> <li>The curriculum is periodically revised every three years by the University.</li> <li>Computer and Information Technology related topics are included at appropriate levels to equip the students.</li> <li>The College has introduced 'Applied Component Group' papers like Journalism, Women Studies, Direct and Indirect taxes, Population Studies and Export Marketing.</li> </ul>
2.1.5. Best Practices in Curricular Aspects:	<ul style="list-style-type: none"> <li>Starting of new academic programmes like BMM and BComs with 3 specialized streams at UG level.</li> <li>Introduction of M.A. and Ph.D. in Philosophy, M.Com(Accountancy), MLISc and PGDLAN</li> </ul>
<b>2.2. Teaching- Learning and Evaluation:</b>	
2.2.1. Admission process and Student Profile:	<ul style="list-style-type: none"> <li>Periodically updated prospectus, institutional website and advertisements in newspapers are sources of publicity.</li> <li>Selection of students for all the programmes is based on academic merit in the qualifying examination following the University and Government norms.</li> <li>Student profile shows nearly 50 percent socially and economically disadvantaged sections.</li> </ul>
2.2.2. Catering to diverse needs:	<ul style="list-style-type: none"> <li>Orientation programmes, counseling for admission and guidance lectures at the time of admission are offered to assist the new students.</li> </ul>

K.G.Joshi College of Arts and N.G.Bedekar College of Commerce, Thane, Maharashtra

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	<ul style="list-style-type: none"> <li>Personal attention provided to students through remedial coaching to disadvantaged sections.</li> <li>Special care for visually challenged students with the aid of computer software.</li> </ul>
2.2.3. Teaching- Learning Process:	<ul style="list-style-type: none"> <li>The College prepares an academic calendar and teaching work is based on an approved teaching plan.</li> <li>Instructional techniques, interactive lecture methods, projects and field visits, use of computers, group discussion, role play, seminars and class presentations are undertaken besides the traditional lecture method.</li> <li>Use of audio visuals including films and computer supported PowerPoint presentations with LCDs, educational CDs, internet resources through WiFi connectivity and language laboratory for special English teaching.</li> </ul>
2.2.4. Teacher Quality:	<ul style="list-style-type: none"> <li>07 faculty members have Ph.D. degree, 19 have M.Phil degree and 02 faculty members is a University approved Ph.D. supervisors.</li> <li>Good number of teachers received recognition/awards for their contributions in academic and extension activities.</li> <li>The College encourages faculty for participation in FDPs by arranging for substitute teachers.</li> </ul>
2.2.5. Evaluation process and Reform:	<ul style="list-style-type: none"> <li>The evaluation system of the University is followed in First and Second year and the same is made known to the students.</li> <li>FY &amp; SY examinations are conducted by the college in a very effective and efficient manner.</li> <li>Evaluation is transparent and grievance redressal mechanism is functional.</li> <li>Continuous Internal assessment of some programmes are based on criteria such as internal tests, presentations, projects/assignments, viva voce projects and seminars.</li> </ul>
2.2.6. Best practices in Teaching-Learning and Evaluation:	<ul style="list-style-type: none"> <li>Teaching methods such as role play, industrial visits and project work.</li> <li>Innovation in evaluation by using automation in the internal examination procedures of the college.</li> <li>Online admission is in vogue.</li> </ul>
2.3. Research, consultancy and extension	
2.3.1. Promotion of Research:	<ul style="list-style-type: none"> <li>4 Minor Research projects are completed.</li> <li>The College is a recognized research centre in Philosophy by University of Mumbai leading to the degree of Ph.D.</li> <li>Faculty is encouraged to organize and attend conferences, workshops and seminars. An international conference was organized in 2009-10 by the Department of Philosophy.</li> </ul>

K.G.Joshi College of Arts and N.G.Bedekar College of Commerce, Thane, Maharashtra

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<p>2.3.2. Research and publication output:</p>	<ul style="list-style-type: none"> <li>• Project reports of the 04 Minor Research projects with an outlay of over Rs.50000, funded by UGC are submitted to the UGC.</li> <li>• Proceedings of the national, international seminars are published.</li> <li>• 03 faculty members have successfully completed research studies leading to award of Ph.D., degree, 11 M.Phil degrees were awarded.</li> <li>• Over 50 research articles were published in conference proceedings and edited volumes.</li> </ul>
<p>2.3.3. Consultancy:</p>	<ul style="list-style-type: none"> <li>• The Department of Library Science undertakes consultancy work in a limited manner.</li> <li>• The practice of offering consultancy services needs to be strengthened.</li> </ul>
<p>2.3.4. Extension Activities:</p>	<ul style="list-style-type: none"> <li>• NSS and NCC units offer a number of extension activities such as shramadhan, blood donation, awareness rallies for highlighting the menace of AIDS, importance of tree plantation, health and hygiene and traffic control.</li> <li>• Involvement of the college students in supporting city hospital and city police.</li> <li>• Civil Defence awareness is created in the society through various programmes of the Govt. approved Civil Defence Unit of the college.</li> </ul>
<p>2.3.5. Collaborations:</p>	<ul style="list-style-type: none"> <li>• The College has linkages with a number of GOs and NGOs like Rotary club, Red Cross Society and Oasis Nature Club for its extension activities.</li> <li>• The Library Science department has linkages with institutions such as TISS, TIFR and RBI.</li> </ul>
<p>2.3.6. Best Practices in Research, Consultancy, Extension:</p>	<ul style="list-style-type: none"> <li>• Establishment of Reference and Research Centre in the Library.</li> </ul>
<p><b>2.4: Infrastructure and Learning Resources:</b></p>	
<p>2.4.1. Physical Facilities for learning</p>	<ul style="list-style-type: none"> <li>• Two spacious buildings with a built-up area of over 5500 sq.m. for use of the College on a campus of 10.5 acres shared by three sister institutions.</li> <li>• Adequate physical infrastructure consisting of class rooms with necessary furniture, well equipped library, computer laboratories, conference Room, research centre, faculty rooms, common room for girls and administrative offices.</li> <li>• Spacious faculty room and administrative office with number of utility services, ICT supported infrastructure with facilities for video conferencing, Express filler to ensure uninterrupted power supply, centralized security, Wifi connectivity and facilities for visually challenged students are available.</li> </ul>

K.G.Joshi College of Arts and N.G.Bedekar College of Commerce, Thane, Maharashtra

*M. A. Bedekar*

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2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> <li>• Adequate budgetary provision is made available for the maintenance and improvement of infrastructure.</li> <li>• In-house arrangements for repair and maintenance work of ICT facilities and other infrastructure.</li> <li>• Infrastructure facilities are optimally utilized.</li> </ul>
2.4.3. Library as a learning resource:	<ul style="list-style-type: none"> <li>• An automated library supported with open access facility and state of the art software support with spacious reading rooms for students. It has 73596 books, 162 journals and periodicals and 25 daily newspapers.</li> <li>• Library is supported with 35 computers with OPAC facility and broadband internet connectivity with 2mbps bandwidth. Online resources and e-journals with ICT supported facilities are available in the library.</li> <li>• Book Bank for economically and socially backward students.</li> </ul>
2.4.4. ICT as learning resources:	<ul style="list-style-type: none"> <li>• The College has 171 computers, including the central computing facility, supporting servers, 05 laptops and 30 printers, good number of application software solutions and 13 LCD/OHPs.</li> <li>• The periodically updated website of the College <a href="http://www.vpmthane.org">www.vpmthane.org</a> provides necessary information useful to students.</li> <li>• ICT enabled learning devices such as computers, a sizable number of CDs and DVDs, online journals, internet access and audio-video facilities.</li> </ul>
2.4.5. Other Facilities:	<ul style="list-style-type: none"> <li>• Facilities such as auditorium, conference room, open terrace, reprographic facility, NCC and NSS offices, Counseling room, Gymnasium, Students' Council room, Canteen, and Prayer room are available.</li> <li>• Sports and games facilities are available for athletics, football, cricket, kho-kho and kabbadi.</li> <li>• Safe drinking water facilities and first aid are available for students.</li> </ul>
2.4.6. Best Practices in Infrastructure and Learning Resources:	<ul style="list-style-type: none"> <li>• Library is functioning from 7.30am to 10.00pm</li> <li>• Library membership is offered to the general public resulting in generating Rs.2 lakhs.</li> <li>• Department of Library Science is supporting the library automation of 16 libraries of the state through <a href="http://www.granthalaya.org">www.granthalaya.org</a></li> <li>• The library has 08 internationally reputed databases and UGC N-LIST.</li> </ul>

K.G.Joshi College of Arts and N.G.Bedekar College of Commerce, Thane, Maharashtra

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*M. N. Malley*  
Principal

National Assessment and Accreditation Council, Bangalore

<p><b>2.5. Student Support and Progression:</b></p>	
<p>2.5.1. Student progression:</p>	<ul style="list-style-type: none"> <li>• Over 50 percent of the students of BCom and 25 percent of students of BA proceed for higher studies. Over 50 percent of the students are from socially and economically challenged communities.</li> <li>• The academic results are consistently above university average. The relative positioning of the College among the nearby colleges is good.</li> <li>• 07 students of the MLISc passed the NET/SET examination.</li> </ul>
<p>2.5.2. Student Support:</p>	<ul style="list-style-type: none"> <li>• Over 50 percent students receive Government scholarships under the SC/ST and OBC categories.</li> <li>• Academic and career counseling are available for students. A trained counselor is offering personal counseling services to students.</li> <li>• Job-oriented, value added academic programmes are made available to students.</li> <li>• Placement assistance is offered through career guidance and orientation programmes and a good number of students are placed. Women Development Cell is active.</li> </ul>
<p>2.5.3. Student Activities:</p>	<ul style="list-style-type: none"> <li>• Students Council activities provide leadership training to students.</li> <li>• The 150 strong NSS unit and the Army and Navy wing of NCC for boys and girls are active and good number of cadets represent the college at state and national level.</li> <li>• Students participate in a number of extra-curricular activities and have won prizes in intercollegiate competitions at university and inter-university level arts, cultural and literary competitions and sports and games tournaments.</li> <li>• The alumni association is active and supportive in providing scholarships and prizes to the students.</li> </ul>
<p>2.5.4. Best Practices in Student Support and Progression:</p>	<ul style="list-style-type: none"> <li>• For all round development of students, Talent academy, Scholars academy, Film society, Nature Club, Vivekananda Study Centre and Yoga centre are formed.</li> <li>• UGC funded training programmes for entry into civil services and allied examinations for students.</li> </ul>
<p><b>2.6. Governance and Leadership</b></p>	
<p>2.6.1. Institutional vision and Leadership</p>	<ul style="list-style-type: none"> <li>• Provision of technology supported infrastructure facilities and introduction of new academic programmes are based on the vision, mission and objectives of the College.</li> <li>• The organizational structure is providing necessary support for the development of the college through the Local Management Committee (LMC).</li> </ul>



National Assessment and Accreditation Council, Bangalore

	<ul style="list-style-type: none"> <li>• Good coordination exists between the management, Principal, faculty, staff and students.</li> </ul>
2.6.2. Organizational Arrangements:	<ul style="list-style-type: none"> <li>• A decentralized administration through democratic functioning of committees with proper coordination by the Principal with two Vice Principals, Office Registrar, faculty coordinators, faculty and staff through a number of committees.</li> <li>• The Heads of the Departments and over 25 committees of faculty provide support to the administration.</li> <li>• Faculty members are in charge of the different students' associations, academia and clubs.</li> </ul>
2.6.3. Strategy development and Deployment:	<ul style="list-style-type: none"> <li>• Perspective plan for the institution by the management is in place.</li> <li>• Committee system of management with coordination by the Principal.</li> <li>• Representation of faculty and staff in the Local Management Committee.</li> </ul>
2.6.4. Human Resource Management	<ul style="list-style-type: none"> <li>• Performance of faculty is assessed through their Self-appraisal reports and student-appraisals through periodic feedback.</li> <li>• Welfare schemes such as Employee's Credit Society, PF and Group Insurance for faculty and staff are offered.</li> <li>• Faculty and staff selection is based on merit following government and university norms.</li> </ul>
2.6.5. Financial Management and Resources:	<ul style="list-style-type: none"> <li>• Adequate funds are made available by the College Management for its development.</li> <li>• The Xth Plan grants from UGC are fully utilized and over Rs.64 lakhs is sanctioned by the UGC under the XIth Plan.</li> <li>• Annual audit of accounts by Chartered Accountants is carried out and the annual budget is approved by the LMC.</li> </ul>
2.6.6. Best Practices in Governance and Leadership	<ul style="list-style-type: none"> <li>• Transparency in admission, appointments and administration.</li> <li>• Good use of technology in the management of the College.</li> </ul>
<b>2.7 Innovative Practices</b>	
2.7.1. Internal quality Assurance System:	<ul style="list-style-type: none"> <li>• Internal Quality Assurance Cell is functional with external experts.</li> <li>• The IQAC provides leadership for the curricular, co-curricular and extra-curricular activities of the College.</li> <li>• Student support programmes including counseling cell, placement cell and career guidance activities are undertaken.</li> </ul>
2.7.2. Inclusive Practices:	<ul style="list-style-type: none"> <li>• Students from socially and economically backward sections of society are supported through scholarships and freeships from the Government and other sources.</li> <li>• Women empowerment activities through the Women</li> </ul>

K.G.Joshi College of Arts and N.G.Bedekar College of Commerce, Thane, Maharashtra

7

*M. S. Joshi*  
Principal

National Assessment and Accreditation Council, Bangalore

	<p>Development Cell.</p> <ul style="list-style-type: none"> <li>• Remedial coaching for students from socially and economically weaker sections using grants from UGC.</li> </ul>
2.7.3. Stakeholder Relationships:	<ul style="list-style-type: none"> <li>• The Governing Body, faculty, staff, students, parents, alumni and the community of the local area share the vision and mission of the College.</li> <li>• The College has the goodwill and support of all its constituents.</li> <li>• Extension and outreach programmes through the units of NCC, NSS, WDC, and others are focused towards community orientation of the students.</li> </ul>
<b>Section III: Overall Analysis</b>	
3.1. Institutional Strengths:	<ul style="list-style-type: none"> <li>• Introducing career oriented courses/programmes such as BMM, BMS, BLISc, MLISc, MCom(Accounting) and PGDLAN</li> <li>• Consistently good academic results above the University average.</li> <li>• Effective management of ICT infrastructure for academic work.</li> <li>• Fully automated library services and language laboratory.</li> <li>• Remedial programme for students of socially and economically weaker sections of society.</li> </ul>
3.2. Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Limited number of research projects.</li> <li>• Few publications of research articles in refereed journals.</li> <li>• Less number of students opting for BA programme.</li> </ul>
3.3. Institutional Challenges:	<ul style="list-style-type: none"> <li>• Identifying and initiating strategies for starting new and job-oriented academic programmes.</li> <li>• Strengthening of the existing placement facilities to benefit more number of students.</li> <li>• Conducting more number of extension activities and community outreach programmes.</li> <li>• Motivating faculty to develop a research culture.</li> <li>• Developing innovative teaching-learning methods in the ICT enabled environment.</li> </ul>
3.4. Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Creation of more built-up space for future expansion.</li> <li>• Strengthening the soft-skill development programmes.</li> <li>• Establishing more collaborations and linkages with industries and organizations.</li> <li>• Starting of add-on courses for enhancing employability.</li> <li>• Motivating faculty members for initiating research projects and publications.</li> </ul>

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Section IV: Recommendations for Quality Enhancement:	
	<ul style="list-style-type: none"> <li>• Introduction of courses in Psychology and Social Work. →</li> <li>• Starting of add-on courses like, Hospital Management, Hotel Management, Travel and Tourism management, Banking and Insurance and Graphics and Animation may be initiated.</li> <li>• Faculty may be provided training programmes for the use of ICT enabled teaching-learning methods.</li> <li>• More faculty members may be encouraged to clear NET/SET examinations.</li> <li>• More number of research projects may be taken up with the assistance of funding agencies and publication of research articles in refereed journals may be given priority. Research Committee may be formed.</li> <li>• Language laboratory facility may be extended to all students.</li> <li>• Expansion of physical infrastructure by creation of additional space may be taken up.</li> <li>• Academic audits by internal and external experts may be periodically undertaken. →</li> <li>• The students' feedback mechanism may be further strengthened, analysed and corrective measures taken.</li> <li>• The College could go for autonomous status.</li> </ul>

I have read the Report and agree with the Report

Signature of the Peer Team with Date  
Name  
Prof.V.Gopal Reddy (Chairperson)

Prof. Rajan Varughese (Member Coordinator)

Prof.D.Jeevan Kumar (Member)

Signature of the NAAC Officer:  
Dr.Sujata Shanbhag Assistant Adviser, NAAC



Signature of the Principal with date and seal

*[Signature]*  
Principal  
Signature: G. Joshi College of Arts & N.G. Bedekar College of Commerce Thane.

29/9/2010

*[Signature]*  
29/9/2010

*[Signature]*  
29/9/10





K.G.Joshi College of Arts And N.G. Bedekar College of Commerce (Senior)  
187 - Chendani road Thane(W) - 400601.

**INCOME EXPENDITURE ACCOUNT**  
For the Period 01/04/2011 To 31/03/2012

EXPENDITURE		Amount (Rs.)	INCOME		Amount (Rs.)
<b>DEPRECIATION ON MOVABLE PROPERTIES</b>			<b>FEES FROM STUDENTS</b>		
Depreciation	909180.00	909180.00	Admission processing fee	580400.00	
<b>EDUCATIONAL</b>			Coll.Magazine Fee	219200.00	
Advertisement	49815.00		Computer Fee	207600.00	
Affiliation fee	8000.00		Development Fund	1208500.00	
Audit Fee	26950.00		E-Charge Fee	172120.00	
Bank Commission & Charges	4476.00		Docu. Verification fee	8275.00	
Basic Pay (CIV)	1823965.00		Group Insurance	49630.00	
Basic Pay (NTS)	2131820.00		Gym. Fee	579096.00	
Basic Pay (TS)	10548580.00		I.Card Fees	123715.00	
Binding	10785.00		Lib. Fee	564300.00	
Building Maintenance	2713931.00		Misc.Fee	579450.00	
Building Rent To Management	181974.00		Stu. Welfare Fee	135000.00	
Cash Allowance	4500.00		Tuition Fee	1956800.00	
C.L.A.(CIV)	58350.00		Uni. Sports and cultural activity	80010.00	
C.L.A.(NTS)	55400.00		Utility Fee	595800.00	
C.L.A.(TS)	109800.00		Vice chancellers fund	52960.00	7112856.00
Clock Hour Basis	186120.00		<b>INTEREST ON SAVING ACCOUNT</b>		
Computer Maintenance	82442.00		Interest on bank account	148353.00	148353.00
Computer Stationery	68575.00		<b>SALARY GRANT</b>		
Contract Basis	1079175.00		Salary Grant	32550546.00	32550546.00
D.A.(CIV)	1217299.00		<b>SUNDRIES</b>		
D.A. (NTS)	1428341.00		Administrative Charges	88678.00	
D.A.(TS)	7056895.00		Fine from student for fees & library	33684.00	
D.P.(CIV)	382239.00		Relief fund deduction	1080.00	
D.P.(NTS)	528475.00		Sale of Bonafide Cert	10280.00	
D.P.(TS)	2729400.00		Sale of old news papers	35762.00	
E.C.A.	78866.00		Sale Of Prospectus	328875.00	
ECA College Magazine	144900.00		Seminar Fees	325850.00	
Eca Cont.For Web Site	139980.00		Student Aid Fund Receipts	4125.00	
ECA Cultural Activities	302770.00		T.C.Fee/Transcript Fee	59850.00	
ECA Entry Fee	1200.00				888184.00
E.C.A. Gathering	182625.00		Univ. Fess Not claimble item writtoff	101384	101384
ECA Gym. Misc.	66682.00				
ECA Hon to Coaches	10000.00				
ECA I card	162787.00				
ECA Inter Collegeiat Sports	76998.00				
ECA News Paper Bill	7115.21				
Gymkhana exp.	3599.07				
ECA Sport Material	128039.50				
		33792868.78			



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K.G.Joshi College of Arts And N.G. Bedekar College of Commerce (Senior)  
187 - Chendani road Thane(W) - 400601.

**INCOME EXPENDITURE ACCOUNT**  
For the Period 01/04/2011 To 31/03/2012

EXPENDITURE	Amount (Rs.)	INCOME	Amount (Rs.)
	33792868.78		40801323.00
Encashment of leave	229438.00		
ECA Sports contribution	69990.00		
Electricity Charges	482368.50		
ECA Relief fund	23330.00	Deficit	6482260.12
H.R.A. (CIV)	661861.00		
H.R.A.(NTS)	798091.00		
H.R.A.(TS)	3930146.00		
Insurance Premium	1930.00		
Lease Line	28398.00		
L.T.C.	43256.00		
Maintainance	2800.00		
Municipal Tax	112682.00		
Ordinary Repairs	16440.00		
Other ( NS )	313636.65		
Peon Dress	12136.00		
Periodicals	113770.00		
Postage	10300.00		
Printing ( NS )	50408.10		
Screenin commi. Eps.	12000.00		
Rly. Con. Books	3700.00		
Security Charges	411431.00		
seminar Expenses	316471.17		
Software Deve. & Maintainance	103066.00		
Spl.Allowance to I/c.prim	24000.00		
Stationery	274434.68		
Sixth pay arrears	3630639.00		
T.A.(CIV)	41500.00		
T.A.(NTS)	49900.00		
T.A.(TS)	451635.00		
Telephone charges	40776.00		
Travelling	69719.00		
Suspended Salary	96848.00		
V.P & I.C prim Allow.from mgmt	9500.00		
Washing Allowance	6600.00		
Water Charges	58248.24		
Group Insurance	46860.00		
Old NSS Adv. Intem no longer	33225.00		
Relisable writtenoff	46374403.12		47283583.12
<b>Total</b>	<b>47283583.12</b>	<b>Total</b>	<b>47283583.12</b>

Note - Neither outstanding income nor outstanding liabilities as at 31.03.2012 have been brought into account

*[Signature]*  
Principal

Date : 30/07/2012



*[Signature]*  
CHARTERED ACCOUNTANT

**S. V. KALE**  
CHARTERED ACCOUNTANT  
"Sandh" Road No. 3, 1st Fl.,  
Naupada, Highway Society,  
Swami Vivekanand Marg,  
Naupada, THANE-400 603.

K.G.Joshi College of Arts And N.G. Bedekar College of Commerce (Senior)  
187 - Chendani road Thane(W) - 400601.

**INCOME EXPENDITURE ACCOUNT**  
For the Period 01/04/2012 To 31/03/2013

EXPENDITURE		Amount (Rs.)	I N C O M E		Amount (Rs.)
<b>DEPRECIATION ON MOVABLE PROPERTIES</b>			<b>FEES FROM STUDENTS</b>		
Depreciation	886992.00	886992.00	Admission processing fee	546920.00	
<b>EDUCATIONAL</b>			Coll.Magazine Fee	237100.00	
Advertisement	108420.00		Computer Fee	385000.00	
Affiliation fee	8000.00		Development Fund	1183500.00	
Audit Fee	46600.00		E-Charge Fee	182890.00	
Bank Commission & Charges	5615.80		Docu. Verification fee	8620.00	
Basic Pay (CIV)	1814410.00		Group Insurance	8040.00	
Basic Pay (NTS)	2194570.00		Gym. Fee	473400.00	
Basic Pay (TS)	9922789.00		I.Card Fees	138000.00	
Binding	2696.00		Lib. Fee	745788.00	
Building Maintainance	1480150.00		Misc.Fee	735240.50	
Building Rent To Management	165340.00		Stu. Welfare Fee	134150.00	
Cash Allowance	2400.00		Tuition Fee	1900800.00	
C.L.A.(CIV)	63375.00		Uni. Sports and cultural activity	70060.00	
C.L.A.(NTS)	63025.00		Utility Fee	585000.00	
C.L.A.(TS)	112500.00		Vice chancellers fund	54520.00	7389028.50
Clock Hour Basis	248150.00		<b>INTEREST ON SAVING ACCOUNT</b>		
Computer Maintenance	93480.00		Interest on bank account	326851.21	326851.21
Computer Stationery	156824.21		<b>SALARY GRANT</b>		
Contract Basis	1469816.00		Salary Grant	38497735.00	38497735.00
D.A.(CIV)	1561956.00		<b>SUNDRIES</b>		
D.A. (NTS)	1826344.00		Administrative Charges	52951.00	
D.A.(TS)	8283452.00		Dup. Fee Receipt	475.00	
D.P.(CIV)	346300.00		Fine from student for fees & library	21812.00	
D.P.(NTS)	483600.00		Relief fund deduction	0.00	
D.P.(TS)	2562557.00		Sale of Bonafide Cert	11420.00	
E.C.A.	14049.00		Sale of old news papers	17688.00	
ECA College Magazine	141750.00		Sale Of Prospectus	295450.00	
Eca Cont.For Web Site	135720.00		Seminar Fees	233490.00	
ECA Cultural Activities	358086.00		Student Aid Fund Receipts	1260.00	
ECA Entry Fee	4715.00		T.C.Fee/Transcript Fee	32250.00	
E.C.A. Gathering	98071.00				666796.00
ECA Gym. Misc.	48319.00		Not Claim FF/Jawan Freeship writtof	223	
ECA Hon to Coaches	18000.00		UGC Reg. Fees writtoff	10000	
ECA I card	86165.00		Univ. Fess Not claimble item writtoff	99390	109613
ECA Inter Collegeiat Sports	41381.00				
ECA News Paper Bill	34692.00				
Gymkhana exp.	77527.00				
ECA Sport Material	93957.50				
		34174802.51			



K.G.Joshi College of Arts And N.G. Bedekar College of Commerce (Senior)  
187 - Chendani road Thane(W) - 400601.

**INCOME EXPENDITURE ACCOUNT**  
For the Period 01/04/2012 To 31/03/2013

EXPENDITURE	Amount (Rs.)	INCOME	Amount (Rs.)
	34174802.51		46990023.71
Encashment of leave	0.00		
ECA Sports contribution	67860.00		
ECA Youth Festival	3450.00		
Electricity Charges	1220820.00		
ECA Relief fund	22620.00	Deficit	1656856.76
H.R.A. (CIV)	538377.00		
H.R.A.(NTS)	735387.00		
H.R.A.(TS)	4118736.00		
Insurance Premium	1967.00		
Lease Line	43911.00		
L.T.C.	0.00		
Maintainance	177209.00		
Municipal Tax	117528.00		
Ordinary Repairs	21352.00		
Other ( NS )	446020.85		
Peon Dress	27796.00		
Periodicals	113778.00		
Postage	28700.00		
Printing ( NS )	67578.00		
Screenin commi. Eps.	0.00		
Rly. Con. Books	2950.00		
Security Charges	426001.00		
seminar Expenses	492823.50		
Software Deve. & Maintainance	13796.00		
Spl.Allowance to l/c.prim	36000.00		
Stationery	239928.11		
Sixth pay arrears	3646727.00		
T.A.(CIV)	55800.00		
T.A.(NTS)	52000.00		
T.A.(TS)	471858.00		
Telephone charges	46647.00		
Travelling	92461.50		
Suspended Salary	66468.00		
V.P & I.C prim .Allow.from mgmt	14000.00		
Washing Allowance	6750.00		
Water Charges	116361.00		
Group Insurance	0.00		
Old saled xerox machin Amt. writtoff	51425.00		
Relisable writtenoff	47759888.47	48646880.47	
<b>Total</b>	<b>48646880.47</b>	<b>Total</b>	<b>48646880.47</b>

Note - Neither outstanding income nor outstanding liabilities as at 31.03.2013 have been brought into account

  
Principal

Date : 24 MAY 2013



CHARTERED ACCOUNTANT  
**S. V. RADE**  
CHARTERED ACCOUNTANT  
"Sandhya", Plot No. 3, 1st Fl.  
Naupada, Highway Society,  
Swami Vivekanand Marg,  
Naupada, THANE-400 602.

K.G.Joshi College of Arts And N.G. Bedekar College of Commerce (Senior)  
187 - Chendani road Thane(W) - 400601.

**INCOME EXPENDITURE ACCOUNT**  
For the Period 01/04/2013 To 31/03/2014

EXPENDITURE		Amount (Rs.)	I N C O M E		Amount (Rs.)
<b>DEPRECIATION ON MOVABLE PROPERTIES</b>			<b>FEES FROM STUDENTS</b>		
Depreciation	857163.26	<b>857163.26</b>	Admission processing fee	545800.00	
<b>EDUCATIONAL</b>			Coll.Magazine Fee	213700.00	
Advertisement	177845.00		Computer Fee	418600.00	
Affiliation fee	8000.00		Development Fund	1052000.00	
Audit Fee	45700.00		E-Charge Fee	155940.00	
Bank Commission & Charges	2001.50		Docu. Verification fee	9050.00	
Basic Pay (CIV)	1872963.00		Group Insurance	54590.00	
Basic Pay (NTS)	2252562.00		Gym. Fee	427400.00	
Basic Pay (TS)	10423332.00		I.Card Fees	136350.00	
Binding	10750.00		Lib. Fee	523990.00	
Building Maintainance	845270.00		Misc.Fee	536900.00	
Building Rent To Management	159583.00		Stu. Welfare Fee	135090.00	
Cash Allowance	10500.00		Tuition Fee	1710800.00	
C.L.A.(CIV)	69775.00		Uni. Sports and cultural activity	64390.00	
C.L.A.(NTS)	60600.00		Utility Fee	534250.00	
C.L.A.(TS)	115200.00		Vice chancellers fund	54650.00	<b>6573500.00</b>
Clock Hour Basis	294660.00		<b>INTEREST ON SAVING ACCOUNT</b>		
Computer Fees Expences	44082.00		Interest on bank account	1208161.59	<b>1208161.59</b>
Computer Maintenance	72387.00		<b>SALARY GRANT</b>		
Computer Stationery	245524.00		Salary Grant	62647617.00	<b>62647617.00</b>
Contract Basis	573116.00		<b>SUNDRIES</b>		
D.A.(CIV)	2254598.00		Administrative Charges	30160.00	
D.A. (NTS)	2744514.00		Dup. Fee Receipt	1850.00	
D.A.(TS)	12571216.00		Fine from student for fees & library	21828.00	
D.P.(CIV)	418623.00		Relief fund deduction	0.00	
D.P.(NTS)	500550.00		Sale of Bonafide Cert	8920.00	
D.P.(TS)	2606488.00		Sale of old news papers	61525.00	
E.C.A.	0.00		Sale Of Prospectus	309199.00	
ECA College Magazine	167563.00		Seminar Fees	274020.00	
Eca Cont.For Web Site	0.00		Student Aid Fund Receipts	1575.00	
ECA Cultural Activities	224876.00		T.C.Fee/Transcript Fee	54800.00	
ECA Extra curricular Activities	15000.00				<b>763877.00</b>
ECA Entry Fee	1200.00				
ECA Group Insurance Exp.	46780.00				
E.C.A. Gathering	215530.50				
ECA Gym. Misc.	76932.00				
ECA Hon to Coaches	35000.00				
ECA I card	169323.00				
ECA Inter Collegeiat Sports	43015.00				
ECA Cultural contribution	195318.00				
ECA News Paper Bill	24303.00				
Gymkhana exp.	20040.00				
ECA Sport Material	210947.00				
		<b>39825676.00</b>			



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K.G.Joshi College of Arts And N.G. Bedekar College of Commerce (Senior)  
187 - Chendani road Thane(W) - 400601.

**INCOME EXPENDITURE ACCOUNT**  
For the Period 01/04/2013 To 31/03/2014

EXPENDITURE	Amount (Rs.)	INCOME	Amount (Rs.)
	39825676.00		71193155.59
Encashment of leave	392889.00		
ECA Sports contribution	59660.00		
Micro Soft Royalty	160276.00		
Electricity Charges	841153.00		
ECA Relief fund	23220.00		
H.R.A. (CIV)	687476.00		
H.R.A.(NTS)	840279.00		
H.R.A.(TS)	3868196.00		
Insurance Premium	1967.00		
Lease Line	50062.00		
L.T.C.	1750.00		
Maintainance	42516.00		
Medical Reimbursement	221475.00		
Municipal Tax	119488.00		
Ordinary Repairs	61084.00		
Other ( NS )	236146.00		
Peon Dress	13404.00		
Periodicals	152060.04		
Postage	11860.00		
Printing ( NS )	21914.00		
Screenin commi. Eps.	17682.00		
Rly. Con. Books	843.00		
Security Charges	414699.00		
seminar Expenses	257344.50		
Software Deve. & Maintainance	49924.00		
Spl.Allowance to I/c.prim	36000.00		
Stationery	248539.75		
Sixth pay arrears	13778297.00		
T.A.(CIV)	110525.00		
T.A.(NTS)	75000.00		
T.A.(TS)	778935.00		
Telephone charges	21906.00		
Travelling	93034.00		
Suspended Salary	0.00		
V.P & I.C prim .Allow.from mgmt	13000.00		
Washing Allowance	6000.00		
Water Charges	280983.00		
Group Insurance	0.00		
Student aid fud Exp.	51574.00		
Surplus	63866837.29	63866837.29	
			6469155.04
<b>Total</b>	<b>71193155.59</b>	<b>Total</b>	<b>71193155.59</b>

Note - Neither outstanding income nor outstanding liabilities as at 31.03.2014 have been brought into account

Principal

Date : 13 JUN 2014

Principal  
K. G. Joshi College of Arts &  
N. G. Bedekar College of Commerce  
Thane



CHARTERED ACCOUNTANT  
**S. V. KALE**  
CHARTERED ACCOUNTANT  
"Sadhya", Plot No. 3, 1st Fl.,  
Naupada, Highway Society,  
Swami Vivekanand Marg,  
Naupada, THANE-400 602

K.G.Joshi College of Arts And N.G. Bedekar College of Commerce (Senior)  
187 - Chendani road Thane(W) - 400601.

**INCOME EXPENDITURE ACCOUNT**  
For the Period 01/04/2014 To 31/03/2015

EXPENDITURE		Amount (Rs.)	INCOME		Amount (Rs.)
<b>DEPRECIATION ON MOVABLE PROPERTIES</b>			<b>FEEES FROM STUDENTS</b>		
Depreciation	883208.93	883208.93	Admission processing fee	606110.00	
<b>EDUCATIONAL</b>			Coll.Magazine Fee	220300.00	
Advertisement	105396.00		Computer Fee	479797.00	
Affiliation fee	8000.00		Development Fund	1354250.00	
Audit Fee	30000.00		E-Charge Fee	69120.00	
Bank Commission & Charges	6114.50		Docu. Verification fee	11550.00	
Basic Pay (CIV)	2232818.00		Group Insurance	66590.00	
Basic Pay (NTS)	2068920.00		Gym. Fee	508100.00	
Basic Pay (TS)	11608198.00		I.Card Fees	170200.00	
Binding	19400.00		Lib. Fee	575800.00	
Building Maintainance	536395.00		Misc.Fee	601006.00	
Building Rent To Management	105447.00		Stu. Welfare Fee	146150.00	
Cash Allowance	3000.00		Tuition Fee	1949600.00	
C.L.A.(CIV)	80875.00		Uni. Sports and cultural activity	67160.00	
C.L.A.(NTS)	56700.00		Utility Fee	603250.00	
C.L.A.(TS)	123000.00		Vice chancellors fund	58520.00	7487503.00
Clock Hour Basis	354450.00		<b>INTEREST ON SAVING ACCOUNT</b>		
Computer Fees Expences	14082.00		Interest on bank account	585211.00	585211.00
Computer Maintenance	97215.00		<b>SALARY GRANT</b>		
Computer Stationery	109598.00		Salary Grant	47098949.00	47098949.00
Contract Basis	631850.00		<b>SUNDRIES</b>		
D.A.(CIV)	2144634.00		Administrative Charges	60720.00	
D.A. (NTS)	2652860.00		Dup. Fee Receipt	4100.00	
D.A.(TS)	14730468.00		Fine from student for fees & library	23497.00	
D.P.(CIV)	661788.00		Relief fund deduction	0.00	
D.P.(NTS)	522800.00		Sale of Bonafide Cert	8300.00	
D.P.(TS)	2791658.00		Sale of old news papers	69548.50	
ECA College Magazine	126000.00		Sale Of Prospectus	413075.00	
ECA Cultural Activities	465222.00		Seminar Fees	173400.00	
ECA Entry Fee	1200.00		Student Aid Fund Receipts	0.00	
ECA Group Insurance Exp.	46420.00		T.C.Fee/Transcript Fee	56900.00	
E.C.A. Gathering	148137.00		Rly Con. Book	4720.00	814260.50
ECA Gym. Misc.	76423.00				
ECA Hon to Coaches	35000.00				
ECA I card	91161.00				
ECA Inter Collegeiat Sports	80495.00				
ECA V.C.Fund	46420.00				
ECA News Paper Bill	22255.00				
Gymkhana exp.	5928.00				
ECA Sport Material	27494.00				
		42867821.50			

*mark*  


K.G.Joshi College of Arts And N.G. Bedekar College of Commerce (Senior)  
187 - Chendani road Thane(W) - 400601.

**INCOME EXPENDITURE ACCOUNT**  
For the Period 01/04/2014 To 31/03/2015

EXPENDITURE	Amount (Rs.)	INCOME	Amount (Rs.)
	42867821.50		55985923.50
Encashment of leave	490679.00		
ECA Sports contribution	69630.00		
Micro Soft Royalty	32877.00		
Electricity Charges	417458.00		
ECA Relief fund	23210.00		
H.R.A. (CIV)	741435.00		
H.R.A.(NTS)	777516.00		
H.R.A.(TS)	4273700.00		
Insurance Premium	1967.00		
Maintainance	236097.00		
Municipal Tax	67423.00		
Ordinary Repairs	16050.00		
Other ( NS )	279508.80		
Peon Dress	33589.00		
Periodicals	130527.88		
Postage	9092.00		
Printing ( NS )	40373.00		
Screenin commi. Eps.	55283.00		
Security Charges	496322.00		
seminar Expenses	267790.00		
Software Deve. & Maintainance	173149.00		
Spl.Allowance to I/c.prim	27000.00		
Stationery	76579.00		
Sixth pay arrears	1410981.00		
T.A.(CIV)	139900.00		
T.A.(NTS)	82000.00		
T.A.(TS)	798815.00		
Telephone charges	17490.00		
Travelling	99366.00		
V,P & I.C prim .Allow.from mgmt	15000.00		
Washing Allowance	3600.00		
Water Charges	66859.00		
	54239088.18	54239088.18	
Surplus		863626.39	
<b>Total</b>		<b>Total</b>	<b>55985923.50</b>

Note - Neither outstanding income nor outstanding liabilities as at 31.03.2015 have been brought into account

Principal

Date: 16 JUL 2015



CHARTERED ACCOUNTANT  
**S. V. KALE**  
CHARTERED ACCOUNTANT  
"Gandhi" No. 3, 1st Fl.,  
Nagpada Society,  
Swami Vivekanand Marg,  
Nagpada, THANE-400 602



Government of India

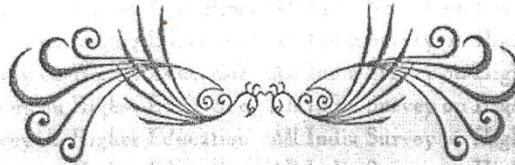
Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

# Certificate



**Reference No. C-33995-2015**

This is to certify that Shakuntala Ajai Singh of Vidya Prasarak Mandals K. G. Joshi College of Arts & N. G. Bedekar College of Commerce, Chendani Bunder Road, Thane - 400 601 has successfully uploaded the data of All India Survey on Higher Education (AISHE) 2015-2016.

(B. N. Tiwari)  
Deputy Director General

**Dated: 12/01/2016**

Principal

K. G. Joshi College of Arts &  
N. G. Bedekar College of Commerce  
Thane.