

<i>Department</i>	<i>Class</i>	<i>Subject</i>	<i>Semester</i>	<i>Course Outcomes</i>
<i>Accountancy</i>	<i>FYBCOM</i>	Acc. & Fin. Mgmt - I	I	1.The course is mainly designed to bring about Accounting Standards issued by ICAI and equip the learners with accounts of a Manufacturing concerns. 2. To create awareness about regular accounting in the form of transactions of Hire purchase and Departmental Accounting.
		Acc. & Fin. Mgmt - II	II	1.The course is mainly designed to give working knowledge about treatment in respect of accounts to be prepared from incomplete records, Consignment Sale, Fire Insurance Claim and Branch Accounts.
	<i>SYBCOM</i>	Acc. & Fin. Mgmt - III	III	1.To equip the learners with indepth knowledge of accounting in respect of partnership accounting to enable them to face practical situations in respect of Partnership accounting.
		Fin. Acc. & Auditing - V - Introduction to Management Accounting	III	1.To develop amongst the learners analytical abilities to read and interpret the financial statements and equip them with the skills of interpreting of various ratios and analysis of working capital techniques to enable them to be compliant with the requirements of various industries.
		Acc. & Fin. Mgmt - IV	IV	1. The course is designed to gain knowledge about the Company Accounts, accounting treatment of Redemption of Preference Shares & Debentures and treatment of Profit prior to Incorporation.

	Fin. Acc. & Auditing - VI - Auditing	IV	<p>1. To give a working knowledge about the various audits conducted in order to verify whether the financial statements show a true and fair view.</p> <p>2. To make learners conversant about documentations maintained by an auditor.</p> <p>3. To familiarise them with various types of audits and audit documentation</p>
<b><i>TYBCOM</i></b>	Financial Accounting and Auditing – VII Financial Accounting	V	1. To give working knowledge of accounting of Companies along with ascertainment of profits and losses in investment accounts.
	Financial Accounting and Auditing – VIII Cost Accounting	V	1. To impart the knowledge of how cost accounting is used for ascertaining the cost of elements of products.
	Direct & Indirect Tax Paper - I	V	1. To give an understanding of provision of direct tax code, practical aspect of tax planning and to expose to real life situation involving taxation under the various heads of income and able to state the use of various deductions to reduce the taxable income.
	Financial Accounting and Auditing – IX Financial Accounting	VI	1. To give an working knowledge in respect of accounting of Companies along with ascertainment of profits and losses on investment accounts
	Financial Accounting and Auditing – X Cost Accounting	VI	1. To impart the knowledge about the various techniques used to take decisions such as Marginal Costing, Standard Costing which includes the cost accumulation in case of process costing.

		Direct & Indirect Tax Paper - I	VI	1. To understand the Indirect Tax Laws specially the GST to acquaint the learners with basic principles of Indirect tax law and to understand tax laws and accepted tax practices.
<b>Commerce</b>	<b>FYBCOM</b>	Commerce-I (Introduction to Business)	I	1. To familiarize the learners with the basic concept of business. 2. To make learners aware of the current trends in business.
		Commerce-II (Service Sector)	II	1. To familiarize the learners with the basic concept of services. 2. To make learners aware of the current trends in service sector.
	<b>SYBCOM</b>	Commerce-III (Management: Functions and Challenges)	III	1. To make the learners aware about the knowledge and evolution of management. 2. To familiarize the learners with the functions of management.
		Company Secretarial Practice-I	III	1. To provide the learners with an insight about company secretarial practice. 2. To make the learners understand the role of company secretary towards company's statutory provisions, rules and regulations. 3. To make the learners understand the various aspects of company management, meetings and records.
		Marketing Management-I	III	1. To make the learners familiar with the fundamentals of marketing management and strategic marketing. 2. To make the learners aware about marketing environment in India and the competitive forces surrounding business enterprise. 3. To enable the learners to understand the need for

				new product knowledge about pricing of products and services.
		Commerce-IV (Management: Production and Finance)	IV	1. To acquaint the learners with the basic concepts of Production Management, Inventory Management and Quality Management. 2. To provide basic knowledge about Indian financial system. 3. To update the learners with the recent trends in finance.
		Company Secretarial Practice-II	IV	1. To make the learners aware about Key Managerial Personnel. 2. To acquaint the learners about the types of company meetings, its provisions, rules and regulations. 3. To familiarize the learners with dematerialization and online trading as well as about company reports and winding up procedure.
		Subject: Marketing Management-II	IV	1. To make the learners understand distribution function and the types of role of intermediaries. 2. To enable the learners to understand promotion and marketing communication tools and also buyers' behaviour. 3. To acquaint the learners with an insight into marketing of services and rural marketing.
	<b>TYBCOM</b>	Commerce-V (Marketing)	V	1. To enable the learners with the basic concept of marketing. 2. To develop knowledge and understanding of marketing decisions related to product, place, price and promotion. 3. To make learners aware about key marketing

				dimensions.
		(Business Management) Management and Organisation Development-I	V	1. To make the learners aware about the conceptual knowledge of management and evolution of management thoughts. 2. To provide the learners with an insight into the management functions of planning, organising and staffing.
		(Business Management) Financial Management	V	1. To make the learners understand estimation, raising and management of finance. 2. To familiarize the learners with financial statements and the techniques used for analyzing them. 3. To help the learners gain insights into the application of ratio analysis for better understanding of the financial position and to identify the sources of finance and tap them effectively.
		Export Marketing	V	1. To acquaint the learners with India's export marketing potential. 2. To give conceptual understanding and clarity of terminologies used in export marketing. 3. To enable the learners understand the practical significance of the Foreign Trade Policy 2015-20, 4. To make the learners aware of the export promotion organisations and incentives.
		Commerce-VI (Human Resource Management)	VI	1. To familiarize the learners with the basic concept of Human Resource Management (HRM). 2. To acquaint the learners with various aspects of Human Resource Development and Human Relations. 3. To make learners aware about the recent trends in HRM.

		(Business Management) Management and Organisation Development-II	VI	1. To acquaint the learners about the managerial functions of motivating, directing, coordinating and controlling. 2. To help the learners gain insight into the contemporary issues in management.
		(Business Management) Financial Management	VI	1. To familiarize the learners with the techniques used in capital budgeting. 2. To acquaint the learners with the need and importance of working capital management. 3. To make the learners aware about cash and receivables management and the basic principles of costing.
		Export Marketing	VI	1. To acquaint the learners with pricing and product planning decisions for export marketing. 2. To familiarize the learners with various methods of export finance and export risk insurance. 3. To make the learners understand the export procedure and give clarity of export documents.
<b>Economics</b>	<b>FYBCOM</b>	Business Economics	I	1. To help the learners understand the working of a business unit in the economy. 2. To help the learners understand the concept of Microeconomics and its application to business. 3. To help the learners in decision making process of business.
		Business Economics	II	1. To help the learners understand various market structures and introduce various pricing methods. 2. To introduce evaluating capital projects and techniques of investment appraisal.

	<b><i>SYBCOM</i></b>	Business Economics	III	1. To present an overview of macroeconomic issues and introduce preliminary models for the determination of output, employment, interest rates, and inflation. 2. To illustrate policy application of macroeconomic theory through monetary and fiscal policies
		Economic Systems	III	1.To present an overview of features, functions, types of economic systems related to efficiency evaluated in the working of capitalism and socialism with special reference to Marxian views on socialism and welfare state
		Business Economics	IV	1.To familiarize learners with the fundamental concepts and issues of public finance related to fiscal functions of government, market efficiency ,role of government, sources of public revenue, types and significance of public expenditure and public debt, fiscal management and policy effectiveness etc.
		Economic Systems	IV	1.To enable the learners to evaluate comparative performances of working of the economy - capitalism, socialism and mixed economy with special reference to American Capitalism, Socialism in Eurasia and China.
				2. To create awareness about Indian Mixed economy and impact of factors like globalisation, country integration, economic sustainability and Gandhian ideas.
	<b><i>TYBCOM</i></b>	Business Economics	V	1.To help the learners understand the impact of New Economic Policy on the various sectors of the economy.

				2. To provide in-depth understanding of the Indian financial sector.
				3. To make the learners aware of some crucial issues like sustainable development, social infrastructure, Industrial pollution and foreign capital flows.
				4.To familiarize learners with policies of the government, evaluating them and analysing their effect on the economy.
		Business Economics	V	1. To introduce the learners with the basic theories of international trade.
				2. To provide in-depth understanding of the concept of balance of payments and disequilibrium in the balance of payments.
				3. To familiarize the learners with the BOP position of India measures to correct BOP deficit.
				4. To provide an overview of foreign exchange market.
				5. To understand the exchange rate management in India.
	<b>FYBA</b>	Microeconomics I	I	1. To expose the learners to basic principles of Microeconomic theory with the help of statistical tools and develops the skill of application of Microeconomics concepts to analyze the real-life situations.
		Microeconomics II	II	1.To give supply side knowledge of economics and to enhance knowledge about aspects of production, cost and revenue analysis, theories of distribution and understanding about market structure.
	<b>SYBA</b>	Economis II	III	1.To present an overview of micro economic concepts and theories related to utility analysis, production, cost, revenue and competitive markets.

		Economis II	IV	1. To present an overview of aggregates affecting working of the economy which includes macroeconomic aspects of demand for money, supply of money, goods market equilibrium, money market equilibrium, effects of monetary and fiscal policies.
		Economis III	III	1. To help learners to understand the contemporary economic issues with respect to Indian economy in the context of Economic Survey, Govt. of India.
		Economis III	IV	1. To enable learners to study the development issues of Maharashtra's economy in the context of report of high-level committee on balanced regional development issues in Maharashtra.
		Demography	III	1. To educate the learners about the inter-relationship between economic development and population.
				2. To educate the learners about the issues related to demographic techniques and basic sources of demographic data in the Indian economy.
		Demography	IV	1.To educate the learners about the various aspects of the population policy and the study of its social characteristics.
	<b>TYBA</b>	Microeconomics paper VII	V	1. To provide sound understanding in Microeconomic theory with special emphasis on the study of Imperfect competition, General Equilibrium and Welfare Economics.
		Macroeconomics paper XIII	VI	1.To introduce the learners to formal modelling of Macroeconomic theory with analytic tools with focus on goods market with fixed exchange rate, the money market, uncovered interest rate parity, benefits and costs of fixed and flexible exchange rates.

		<b>INDUSTRIAL AND LABOUR ECONOMICS</b>	V	1. To help the learners to study the structure of the Indian industrial sector and changing policies after LPG and the fundamentals of Industrial Economics. 2. To enable learners to study the labour market, wage policy, trade unions and solutions to industrial dispute.
		<b>INDUSTRIAL AND LABOUR ECONOMICS</b>	VI	1. To enable the learners to study the labour force employed in the unorganized sector and organized sector. 2. To help learners understand the importance of labour welfare and social security in India.
		Economics of Development: paper VIII	V	1. To enable learners to understand the concepts related to economic growth and development. 2. To help learners aware of the pressing problems on the path of development such as inequality, poverty etc and technical aspects of growth. 3. To help learners familiarize with the policy options to eradicate poverty and inequality. 4. To enable learners to get an overview of structural issues in development process.
		History of Economic Thought. Paper XII	V	1. To get the learners an insight into the contribution of the various economists starting from classical period. 2. To enable the learners get acquainted with the contributions of the Noble Laureates in Economics of the present period.
		Research Methodology: Paper X	V	1. This paper is designed with the view to introduce the concepts, principles and methods of economic research based on qualitative and quantitative data. 2. To enable the learners to get an insight into the applications of modern analytical tools and techniques

				related economic decision making.
				3. To give the learners an opportunity to learn how to collect and analyze primary and secondary data.
				4. To strengthen the knowledge related to computer applications to research analysis
		Environmental Economics: Paper XI	V	1. To help the learners understand the relation between environment and economic aspect.
				2. To make the learners aware of economic principles applied to environmental questions, their management and Its valuation of environmental improvements.
				3. To help the learners understand economy - Environment linkages, environmental valuation methods, process and its merits - demerits, tools for environmental protection and role of International institutions.
		International trade policy and practice. Paper XVIII	VI	1. To create an awareness among the learners about the changing phase of international trade policy and practice.
				2. To expose the learners to current trends in international developments.
		Development theory and experience paper XVIII	VI	1.To help the learners understand the demographic concepts and their evolution during the process of development.
				2. To create an awareness among learners about the theory of migration and discussed the link between migration and development.
				3. To familiarize the learners with the issues related to environment and development.

		INTERNATIONAL ECONOMICS: PAPER XIV	VI	<p>1. To help the learners understand the systematic exposition of models which explain the composition, direction, and consequences of international trade and the determinants and effects of trade policy.</p> <p>2. To understand the analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years.</p>
		RESEARCH METHODOLOGY: PAPER XVI	VI	<p>1. To strengthen the critical thinking and listening skills in conducting economic research</p> <p>2. To device research outcomes in an impeccable way.</p>
<i>Geography</i>	<i>FyBcom</i>	Environmental Studies	I	<p>1. To understand functional links between environment and human beings.</p> <p>2. To create an awareness of different environmental aspects and issues.</p> <p>3. To acquire the knowledge of earth's ability to meet needs of present generations</p>
	<i>FYBA</i>	Geography	I	<p>1. To acquire the knowledge of internal structure of the earth.</p> <p>2. To build the knowledge about the impacts of internal and external forces of the earth on the surface of the earth</p> <p>3. To enhance the knowledge about applicability of the subjects.</p>
		Geography	II	<p>1.To build the knowledge of meaning and significance of human geography</p> <p>2.To familiarize settlement patterns</p> <p>3.To acquire knowledge of physical and social environment of human being and thus to broaden the outlook</p>
	<i>SYBA</i>	Geography II (Introduction to Climatology)	III	<p>1.To acquire the knowledge of different climatic elements and their impacts on the earth surface.</p>

				<p>2.To develop an understanding of how climatic factors have influenced life on earth.</p> <p>3.To create an awareness about the responsibility of human beings towards Nature.</p>
	<b>SYBA</b>	Geography III (Geography Of India)	III	<p>1.To build the knowledge about physical features of India</p> <p>2.To develop an understanding of availability, use and need of conservation of natural resources.</p> <p>3.To develop cosmopolitan and internationalist outlook.</p>
	<b>SYBA</b>	Geography II (Introduction to Oceanography)	IV	<p>1.To build the knowledge of features of Ocean Floor and their significance.</p> <p>2.To develop their understanding about movement of ocean water and their impact.</p> <p>3.To create an awareness regarding the resultant loss of water resources especially oceans due to human activities and necessary measures to be taken.</p>
		Geography II (Agricultural geography of India)	IV	<p>1.To introduce Agricultural geography and understand its significance</p> <p>2.To enhance the knowledge of Indian Agriculture.</p> <p>3.To understand the significance of thematic map.</p>
	<b>TYBA</b>	Geography IV (Geography Of Settlements)	V	<p>1.To familiarise the learners with the theoretical foundations and recent trends in this branch of Geography.</p> <p>2.To provide an understanding of evolutionary, morphological and, functional attributes of urban places at different scales.</p> <p>3.To sensitize the learners about contemporary rural/urban problems.</p>
	<b>TYBA</b>	Geography V (Population Geography)	V	<p>1. To explain the geographical approach to the study</p>

				<p>of population.</p> <p>2. To highlight the analysis of broad spatial patterns of world population</p> <p>examining population resource relationship and population problems.</p> <p>3. To develop the understanding of policies of developed and less developed countries of the world.</p>
	<b><i>TYBA</i></b>	Geography VI (Tools and Techniques in Geography for Spatial Analysis-I (Practical))		<p>1. To create awareness of the various cartographic techniques available for graphic representation of relief, population, agriculture, industrial and transport data, the steps of construction of the techniques - their merits and demerits.</p> <p>2. To help the learners develop manual skills of drawing maps based on some of the above-mentioned data.</p> <p>3. It Introduced the learners with SOI Toposheets and to acquire the Knowledge of Toposheet Reading/Interpretation.</p> <p>4. To train the learners in elementary statistics as an essential part of geography</p>
	<b><i>TYBA</i></b>	Geography VII (Regional Planning And Development)	V	<p>1 To help the learners get familiarize with the theoretical foundations and conceptual grounding of this branch and understand the regional development process in India.</p> <p>2. To sensitizes the learners about the changes taking place in regional structure of Indian economy.</p> <p>3. To help understand and evaluate the concept of region in geography and its role and relevance in regional planning.</p> <p>4. learners identify the issues relating to the development of the region through the process of spatial organization of various attributes and their interrelationship.</p>

				5. learners identify the causes of regional disparities in development, perspectives and policy imperatives.
	<b>TYBA</b>	Geography VIII (Geography Of Resources)	V	<p>1. To acquaint learners with the fundamental concepts of resources.</p> <p>2. To aware learners about the misuse, overuse of resources and problems related to utilization.</p> <p>3. To aware the learners about conservation of resources in the view of sustainable development.</p> <p>4. learners acquire the knowledge of conservation of resources.</p>
	<b>TYBA</b>	Geography IX (Geospatial Technology)	V	<p>1. To expose the learners with one of the most modern methods of data collection, using aerial photographs and satellite-based imageries.</p> <p>2. To develop the skill of interpretation and map making using remote sensing.</p> <p>3. To introduce the learners about the application of this new technology in management and planning of resources.</p> <p>4. It exposed the learners to fundamental principles of Geographical Information Systems and Global Positioning System including basic concepts and definitions, methods and techniques.</p>
	<b>TYBA</b>	Geography IV (Environmental Geography)	VI	<p>1. To appraise the learners with the interrelationship between man and the environment in which he lives and also his linkages with other organisms.</p> <p>2. To make the learners aware about the importance of conserving biodiversity to maintain ecological balance.</p> <p>3. To create environmental awareness amongst the learners.</p> <p>4. It acquainted learners with fundamental concepts of Environment.</p>

				<p>5. Developed understanding various Environmental phenomena.</p> <p>6. It identifies causes and effects of Environmental Pollution and emerging Environmental Issues.</p> <p>7. It acquires the knowledge of Conservation of Resources and various Environmental Acts.</p>
	<b><i>TYBA</i></b>	Geography V (Geography Of Tourism And Recreation)	VI	<p>1. To give an overview of tourism industry and various organisations</p> <p>2. To understand the conceptual meaning and differentiation between Travel agency and Tour operation.</p> <p>3. To understand formalities and documentation needed to set up these units.</p> <p>4. To give information of tourist places of national and international importance and to help learners to know the background elements of tourism resources.</p> <p>5. To expose the learners about the Tourism policy of India and of a few tourism states of the country</p> <p>6. To prepare the learners to enter a travel agency where he will be required to be well-versed with the modalities.</p> <p>7. To attain the basic knowledge of marketing principles, operation techniques of tourism marketing, study of suitability of alternative promotional approaches to and formulate marketing plans and promotional approaches to tourism and other related organizations.</p>

	<b>TYBA</b>	Geography VI (Tools And Techniques In Geography For Spatial Analysis-II (Practical))	VI	<ol style="list-style-type: none"> <li>1. To provide knowledge of statistical techniques and their application in geography.</li> <li>2. To train the learners to apply these techniques and methods to the analysis of the geographic problems.</li> <li>3. To acquaint the learners with the importance of field work as one of the methodologies in Geography</li> <li>4. To sensitize learners about pre-field work preparations, conduct of the field work, post-field work based and the writing of a field work report.</li> </ol>
	<b>TYBA</b>	Geography VII (Economic Geography)	VI	<ol style="list-style-type: none"> <li>1. To introduce the nature, development and significance of manufacturing and its links with the world economy.</li> <li>2. To understand the location of major manufacturing activities with the support of various industrial location theories and models.</li> <li>3. To recognize the significance of geographic concepts for understanding socio-economic processes and outcomes.</li> <li>4. To appraise the different ways in which time and space interact and constrain each other with regards to economic activities and articulate how economic processes can be broken down into changes over time and variations across space.</li> <li>5. To assess how society and economic factors organize themselves in space, the factors driving these complex spatial patterns, and the implications these spatial configurations have for the socioeconomic well-being of affected groups and societies.</li> <li>6. To relate course content to current economic, social, and political events, and identify some of the geographical trends in economic processes and likely outcomes for societies.</li> </ol>
	<b>TYBA</b>	Geography VIII (Biogeography)	VI	<ol style="list-style-type: none"> <li>1. To develop an appreciation for the historical and</li> </ol>

				ecological factors that influence the pattern of life on earth.
				2. To survey the scientific revolutions of evolution, plate tectonics, and molecular ecology that shaped the path to modern biogeography.
				3. To understand the processes that affect how biotas respond to a changing climate, and the challenges we face today and in years to come.
				4. To describe and explain the main theories underlying biogeographical research.
				5. To describe and explain the historical factors that influence current species distributions.
				6. To understand the processes such as extinctions, biological invasions, and dispersal in explaining biogeographical patterns
				7. To apply biogeographical concepts to a wide range of environmental problems
	<b>TYBA</b>	Geography IX	VI	1. To help familiarise the learners with basics of research and its significance.
				2. To Make learners understand the ways data are collected, classified, tabulated and analysed.
				3 To train learners to differentiate between casual and research-based statements that helps them in their life.
				4. To acquaint the learners with the importance of field work as one of the methodologies in Geography.
				5. To sensitize about pre–field work preparations, conduct of the field work, post–field work based and the writing of a field work report.
<b>History</b>	<b>FYBA</b>	History of Modern India (1857- 1947)	I	1. To make the learners aware about the making of modern India and the struggle for independence.
		History of Modern India (Society & Economy)	II	1. To make the learners aware about the making of modern India and the struggle for independence.

	<b>SYBA</b>	Landmarks in World History: 1300 – 1945 AD	III	1.To enable the learners to comprehend the transition of Europe from medieval to modern times and its impact on the world
		Landmarks in World History: 1300 – 1945 AD	IV	1.To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world.
		Ancient India from the earliest times to 1000 AD	III	1.To acquaint the learners with different sources of Ancient Indian History
		Ancient India from the earliest times to 1000 AD	IV	1.To enable the learners to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India.
	<b>TYBA</b>	IV : History of Medieval India (1000 CE – 1526 CE)	V	1. To acquaint the learners with the history of early Medieval India that laid the foundation of the Sultanate in India. 2. To study the contribution of Vijayanagara and Bahamani kingdoms to Medieval Indian History. 3. To examine the administrative, socio-economic and cultural aspects of Medieval India.
		V : History of Modern Maharashtra (1818 CE – 1960 CE)	V	1. To acquaint learners with regional history. 2. To understand political and socio-economic developments during the 19th and 20th centuries. 3. To create understanding of the movement that led to the formation of Maharashtra
		VI A : Introduction to Archaeology	V	1. To understand the basic facets of Archaeology. 2. To evaluate the importance of Epigraphy. 3. To study the importance of Numismatics as an

				important source of history
		VII : History of the Marathas (1630 CE – 1707CE)	V	<ol style="list-style-type: none"> <li>1. To introduce the learners to the regional history of Maharashtra.</li> <li>2. To familiarize learners with the literary sources of the history of the Marathas.</li> <li>3. To help learners to understand the forces leading to the establishment of Maratha power under Chhatrapati Shivaji Maharaj.</li> </ol>
		VIII : History of the Contemporary World ( 1945 –2000 CE )	V	<ol style="list-style-type: none"> <li>1. To trace some of the major events of post-World War II period.</li> <li>2. To understand the significance of these events.</li> <li>3. To comprehend the ways in which events of the latter half of the twentieth century have influenced the present.</li> </ol>
		IX B : Introduction to Heritage Tourism	V	<ol style="list-style-type: none"> <li>1. To develop an understanding of Heritage Tourism amongst learners.</li> <li>2. To introduce the learners to new trends in Heritage Tourism.</li> <li>3. To prepare the learners for careers in Tourism industry.</li> </ol>
		IV : History of Medieval India (1526 CE – 1707 CE)	VI	<ol style="list-style-type: none"> <li>1. To acquaint the learners with the history of India since the emergence of the Mughal rule.</li> <li>2. To understand administration of the Mughal Empire.</li> <li>3. To study the rise of the Maratha Power.</li> </ol>
		V : History of Contemporary India (1947 CE – 2000 CE)	VI	<ol style="list-style-type: none"> <li>1. To understand the process of making the Constitution and the Integration and Reorganization of Indian States.</li> <li>2. To acquaint the learners with the political developments in India after Independence.</li> </ol>

				3. To comprehend the socio-economic changes and progress in science and technology in India.
		VI A : Introduction to Museology and Archival Science	VI	<ol style="list-style-type: none"> <li>1. To inform the learners about the role of Museums in the preservation of Heritage.</li> <li>2. To understand the importance of Archival Science in the study of History.</li> <li>3. To encourage learners to pursue careers in various Museums and Archives in India and abroad.</li> </ol>
		VII : History of the Marathas (1707 CE – 1818 CE)	VI	<ol style="list-style-type: none"> <li>1. To enable the learners to understand the processes that led to the expansion of the Maratha Power.</li> <li>2. To appreciate the contribution of the Marathas in the national politics of the 18th century.</li> <li>3. To develop an understanding of the society and culture in Maharashtra in the 18th century.</li> </ol>
		VIII : History of Asia ( 1945 CE – 2000 CE )	VI	<ol style="list-style-type: none"> <li>1. To acquaint the learners with some of the major changes that occurred in Asia after World War II.</li> <li>2. To understand the ways in which Asian nations resisted and defied the control of the West.</li> <li>3. To comprehend some of the trends that emerged in Asia.</li> </ol>
		IX B : Heritage Tourism in Maharashtra	VI	<ol style="list-style-type: none"> <li>1. To introduce learners to the Cultural Heritage of Maharashtra</li> <li>2. To understand various resources of Heritage Tourism in Maharashtra.</li> <li>3. To acquaint the learners with the relevance and scope of Heritage Tourism</li> </ol>
<b>PHILOSOPHY</b>	<b>FYBA</b>	Moral Philosophy	I	<ol style="list-style-type: none"> <li>1. To familiarize learners with significant contributions from the history of moral philosophy</li> <li>2. To inculcate in learners a sense of moral reasoning</li> </ol>

				based on analytical reasoning rather than on dogmatic assertion
		Moral Philosophy	II	<ol style="list-style-type: none"> <li>1. To provide learners with an ethical framework for assessing moral decisions in different areas of life.</li> <li>2. To encourage learners to appreciate the relevance of different moral cultures and outlooks in a globalized world.</li> </ol>
	<b>SYBA</b>	Philosophy Paper II - Social Political Philosophy	III	<ol style="list-style-type: none"> <li>1.To acquaint learners with the basic philosophical questions and issues that are current in social philosophy</li> <li>2.To equip learners with argumentative and analytical skills involved in philosophizing through these issues</li> <li>3.To encourage in learners a spirit of rationality in philosophizing while appreciating and respecting differing philosophical ideas and perspectives</li> <li>4. To make learners understand basic concepts like family, marriage, different types of discrimination and an idea of multiculturalism.</li> </ol>
		Philosophy Paper II - Social Political Philosophy	IV	<ol style="list-style-type: none"> <li>1. To make the learners understand basic political values and ideologies</li> <li>2. To impart knowledge pertaining to basic values like liberty, equality and justice.</li> <li>3. To acquaint learners with the basics and relevance of ideologies like Socialism, Liberalism and Anarchism.</li> </ol>
	<b>TYBA</b>	Philosophy Paper III - Indian Philosophy	III	<ol style="list-style-type: none"> <li>1. To acquaint learners with the basic philosophical questions that philosophers in India have addressed.</li> <li>2. To equip learners with argumentative and analytical skills involved in philosophical reasoning.</li> <li>3. To encourage in learners a spirit of rationality in philosophizing while appreciating and respecting</li> </ol>

				differing philosophical systems and perspectives.
		Philosophy Paper IV - Western Philosophy	IV	<ol style="list-style-type: none"> <li>1. To acquaint learners with the basic philosophical questions that philosophers in the Greek and medieval tradition have addressed.</li> <li>2. To equip learners with argumentative and analytical skills involved in philosophical reasoning.</li> <li>3. To encourage in learners a spirit of rationality in philosophizing while appreciating and respecting differing philosophical systems and perspective</li> </ol>
		Philosophy Paper: IV - Indian Philosophy	V	<ol style="list-style-type: none"> <li>1.To introduce learners to the nature of philosophical questions and thinking present in classical Indian thought</li> <li>2.To provide a systematic and rational interpretation of philosophical issues addressed in classical Indian thought</li> <li>3.To trace the development of philosophical ideas in different schools so as to evaluate their contribution to philosophical knowledge.</li> </ol>
		Philosophy Paper: IV - Western Philosophy	VI	<ol style="list-style-type: none"> <li>1. To familiarise the learners with important philosophers from the modern period of philosophy in the west</li> <li>2. To help learners gain familiarity with a few philosophers and movements in 20<sup>th</sup> century western philosophy</li> <li>3. To summarise with clarity some of the arguments, problems and questions central to metaphysics and epistemology in modern philosophy</li> </ol>

		Philosophy Paper: V - Philosophy of Religion	V	1. To introduce learners to a reasoned, systematic and critical reflection about religious beliefs 2. To develop in learners the capacity for analytical and critical thinking about such matters.
		Philosophy Paper: V - Philosophy of Religion	VI	1. To enlighten the learners about the basic concepts in religion from different perspective. 2. To enable the learners to understand the concepts like religious language, mysticism, existence of evil, immortality, etc.
		Philosophy Paper: VI - Living Ethical Issues	V	1. To reflect on real world ethical questions and the issues they raise, and to discuss those issues in an informed way. 2. To demonstrate an ability to recognize, articulate, and apply ethical principles in various academic, professional, social, or personal contexts.
		Philosophy Paper: VI - Living Ethical Issues	VI	1. To enlighten them about the importance of environment and the ethical issues concerned to it. 2. To enable them to understand contemporary topics like hunger, poverty and corporate social responsibility.
		Philosophy Paper: VII - Philosophy of Bhagvad Gita	V	1. To achieve an understanding of the overall structure, purpose and contents of the Bhagavad-Gita. 2. To explore and interpret philosophical ideas of the Gita through reading of the text.
		Philosophy Paper: VII - Philosophy of Bhagvad Gita	VI	1. To enlighten the learners about its importance in today's world. 2. To relate the social, political and ethical ideas of the Gita to the contemporary context.

		Philosophy Paper: VIII - Formal Logic	V	<ol style="list-style-type: none"> <li>1. To equip learners with the knowledge of the formal techniques of evaluating deductive arguments</li> <li>2. To enable learners to identify flaws and fallacies in arguments</li> </ol>
		Philosophy Paper: VIII - Formal Logic	VI	<ol style="list-style-type: none"> <li>1. To enable learners to apply their reasoning skills to analyse reasoning in newspaper articles, books and speeches</li> <li>2. To approach any topic with the ability to reason and think critically.</li> </ol>
		Philosophy Paper: IX - Philosophy of Yoga	V	<ol style="list-style-type: none"> <li>1. To eradicate misconceptions and misunderstandings about Yoga</li> <li>2. To acquaint learners with the tenets of Patanjali-Yoga</li> <li>3. To provide the theoretical structure for the practice of Yoga</li> </ol>
		Philosophy Paper: IX - Philosophy of Yoga	VI	<ol style="list-style-type: none"> <li>1. To explore various applications of Yoga</li> <li>2. To sensitise the learners about the advantages of taking up Yoga and to bring out how yoga enables to lead Quality-Life of Purity and Integrity</li> <li>3. To develop ethico-spiritual perspective among learners</li> </ol>
<b>Psychology</b>	<b>FYBA</b>	Psychology Paper: I - Fundamentals of Psychology (Part I)	I	<ol style="list-style-type: none"> <li>1. To impart knowledge of the basic concepts and modern trends in Psychology</li> <li>2. To foster interest in the subject of Psychology and to create a foundation for further studies in Psychology</li> </ol>
		Psychology Paper: I - Fundamentals of Psychology (Part II)	II	<ol style="list-style-type: none"> <li>1. To explore various concepts of psychology.</li> <li>2. To make the learners aware of the applications of Psychological concepts in various fields so that they understand the relevance of Psychology in different areas of life.</li> </ol>

	<b>SYBA</b>	Psychology Paper: II - Social Psychology	III	1. To help learners in building knowledge of the basic concepts and modern trends in Social Psychology. 2. To foster interest in Social Psychology as a field of study and research among learners.
		Psychology Paper: II - Social Psychology	IV	1. To help learners understand different social perspectives. 2. To make the learners aware of the applications of the various concepts in Social Psychology in the Indian context.
		Psychology Paper: III - Developmental Psychology	III	1 To help learners in building knowledge and understanding of the basic concepts, principles, perspectives and modern trends in Developmental Psychology 2. To foster interest in Developmental Psychology as a field of study and research among learners.
		Psychology Paper: III - Developmental Psychology	IV	1. To help learners understand growth at each level of development. 2. To make the learners aware of the implications and applications of the various concepts, principles and theories of Developmental Psychology in daily life in the Indian context
		Psychology Paper: III - Stress Management Applied Component (Part I)	III	1. To impart knowledge and understanding of the basic concepts and modern trends in Stress Management 2. To foster interest in Stress Management as a field of study and research

		Psychology Paper: III - Stress Management Applied Component (Part II)	IV	1. To make the learners aware of the practical applications of the various concepts in Stress Management in daily life, in the Indian context
	<b>TYBA</b>	Paper : IV - Psychological Testing and Statistics	V	1. To impart knowledge and understanding of the nature, uses, technical features, and the process of construction of psychological tests 2. To create awareness about measurement of intelligence and assessment of personality 3. To impart knowledge and understanding of the concepts in Statistics and the various measures of Descriptive Statistics -their characteristics, uses, applications and methods of calculation 4. To create a foundation for advanced learning of Psychological Testing, Assessment, and Statistics
		Paper : V - Abnormal Psychology	VI	1. To impart knowledge and understanding of the basic concepts in Abnormal Psychology and the theories about Abnormality 2. To impart knowledge and understanding of the different Psychological Disorders –their symptoms, diagnosis, causes and treatment 3. To create awareness about Mental Health problems in society 4. To create a foundation for higher education and a professional career in Clinical Psychology
		Paper : VI - Industrial-Organizational Psychology	V	1. To impart knowledge and understanding of the basic concepts in and various facets of Industrial and Organizational Psychology 2. To create awareness about the role and importance of Psychological factors and processes in the world of work 3. To create a foundation for higher education and a professional career in Industrial Psychology and Organizational Behaviour

		Paper VII - Cognitive Psychology	VI	<ol style="list-style-type: none"> <li>1. To impart knowledge and understanding of the fundamental concepts of Cognitive Psychology and the basic Cognitive processes</li> <li>2. To create awareness about the various applications of Cognitive processes in everyday life and foundation to enable understanding of their applications in other fields-Social, Educational, Industrial, Abnormal, Counseling, Sports, Health, Education, and Neuro-Psychology</li> <li>3. To provide the theoretical orientation and background for the courses on Practicum in Cognitive Processes</li> <li>4. To create a foundation for higher education and a career in the field of Cognitive Psychology</li> </ol>
		Paper: IX - Counseling Psychology	V	<ol style="list-style-type: none"> <li>1. To impart knowledge and understanding of the nature, process, goals, techniques, ethical issues and major theories in Counseling Psychology</li> <li>2. To generate interest in the various applications and fields of counseling</li> <li>3. To create a foundation for higher education in Counseling and a career as a professional counselor</li> </ol>

		Paper :VIII - Practicals in Cognitive Processes and Psychological Testing	VI	<p>1.To introduce the learners to Experimentation through exposure to and experience of experimental designs, methodology and conduct of experiments, statistical analysis, interpretation and discussion of data.</p> <p>2.To introduce the learners to Psychological Testing: administration, scoring and interpretation of test scores as well as a procedural understanding of concepts related to psychological testing</p> <p>3.To familiarize the learners with computer-based experiments(Coglab)and sensitize them to aspects of control, precision of exposure and measurement</p> <p>4.To stimulate interest in the process of scientific inquiry with an analytical attitude and To create a foundation for advanced Experimentation and Research in Psychology and applications of advanced Statistical techniques</p>
<b>Bcom (Accounts &amp; Finance)</b>	<b>FY</b>	Financial Accounting: I (Introduction to Financial Accounting)	I	<p>1. To introduce with Indian Accounting Standard AS 1, AS 2, AS 9 and to learn inventory valuation methods of go down management.</p> <p>2. To understand classification of various transactions regarding receipts, expenditures, profit and loss and to apply structure of Final Accounts from the Manufacturing A/c with advance adjustments.</p> <p>3. To introduce Department Accounting and to learn its application in Departmental stores.</p> <p>4. To introduce Hire Purchase Accounting and to learn its application in real life.</p> <p>At the end of this course learners should be able to:</p> <p>5. To Solve practical problems regarding Inventory Valuation by FIFO and Weighted Average Method.</p> <p>6. To Classify in considering features of various transactions and able to apply structure of Final Accounts in proper manner.</p> <p>7. To understand Accounting of Departmental Stores.</p> <p>8. To Understood application of Hire purchase</p>

				transactions in real life as regular transaction in the society.
		Cost Accounting: I (Introduction to Cost Accounting)	I	<ul style="list-style-type: none"> <li>1. To study comparison between costing and finance• To know cost structure for production making.</li> <li>2. To understand uses of materials in production and practical calculations.</li> <li>3. To understand uses of labors in production and calculations of cost.</li> <li>4. To understand bifurcation of overheads with activity.</li> <li>5. To study distribution of overheads and overhead rate</li> <li>6. To Understand the concepts of costing and accounting procedures.</li> <li>7. To Study practical adjustments in production with elements of cost.</li> <li>8. To Study practical approach towards cost structure of labors.</li> <li>9. To Understand formulas for calculation of cost of labors.</li> <li>10. To Study practical approach towards overheads in production.</li> <li>11. To Study per overhead cost and apportion of elements used in production.</li> </ul>

		FinancialManagementI (Introduction to Financial Management)	I	<ol style="list-style-type: none"> <li>1. To introduce the concept of Financial Management to learners.</li> <li>2. To make learners understand various concepts in valuation of money.</li> <li>3. To make learners able to calculate various leverages.</li> <li>4. To introduce the various sources of finance.</li> <li>5. To make learners able to calculate cost of capital of various sources of finances</li> <li>6. To Understand the concept of financial management.</li> <li>7. To Understand different concept of valuation.</li> <li>8. To Calculate various leverages on their own.</li> <li>9. To Easily identify various sources of finance.</li> <li>10. To Calculate cost of capital of the various firms</li> </ol>
		Business Communication I	I	<ol style="list-style-type: none"> <li>1. To study on concept, channels, methods and modes of communication.</li> <li>2. To study on which obstacles facing while doing communication and how is improving listening skills.</li> <li>3. To study on business ethics.</li> <li>4. To study on how to maintain business correspondence, what cares should be taken while writing business letters and personal letters.</li> <li>5. To study on paragraph writing and writing skills.</li> </ol>

	Foundation course I	I	<ol style="list-style-type: none"> <li>1. To understand the pluralistic nature of Indian Society with reference to diversity</li> <li>2. To understand the Social stratification on the basis of Caste, Class and Estate basis</li> <li>3. To understand the Concept of inequality and Intergroup conflicts.</li> <li>4. To understand the Meaning of Preamble and composition of Indian Constitution.</li> <li>5. To Understand the Types of political parties, Local self-government.</li> <li>6. To Understand the demographic composition of India having regard to Language, Religion, and Gender etc</li> <li>7. To Understand stratified reasons as to differences and women problems.</li> <li>8. To Understand the fundamental duties of Indian citizen specified in Indian Constitution.</li> <li>9. To understand hierarchy of local self-government and amendment to the same.</li> </ol>
	Commerce I (Business Environment)	I	<ol style="list-style-type: none"> <li>1. To make learners understand the concept of business environment and various tools of environmental analysis.</li> <li>2. To understand learners the concept of business ethics.</li> <li>3. To make learners aware about various consumer laws in India.</li> <li>4. To make learners understand the various contemporary issues.</li> <li>5. To introduce them scenario of international business environment.</li> <li>6. To understand concept of business objectives</li> <li>7. Understand the concept of business environment and various tools of environmental analysis.</li> </ol>

		Business Economics I	I	<ol style="list-style-type: none"> <li>1. To introduce to economics as dealing with the problems of allocation of scarce resources in optimum manner.</li> <li>2. To familiarize learners with the basic tools of consumer and producer theory, the operation of markets and optimization in an economic context.</li> <li>3. To explain economic issues and solutions in a practical manner, the concepts are to be discussed with case studies and numerical problems wherever applicable.</li> <li>4. To Expose learners of Commerce to basic Micro Economics Concepts and inculcate in analytical approach to the subject matter.</li> <li>5. To Stimulate the learners' interest by showing the relievable and use of various economic theories and functions.</li> <li>6. To Apply economic reasoning to problems of business.</li> </ol>
	<b><i>FY</i></b>	Financial Accounting II (Special Accounting Areas)	II	<ol style="list-style-type: none"> <li>1. To learn accounting from incomplete record and to test basic knowledge of accountancy by linking up between missing figures</li> <li>2. To learn difference between single entry system and double entry system and application of single entry system by sole trader in practical manner.</li> <li>3. To understand application of Branch Accounting regarding distribution of goods by Head office to various branches and collection from the branches.</li> <li>4. To understand transactions between principal and agent or manufacture and wholesaler / retailer regarding goods, and application of Consignment Accounting during these transactions in practical manner</li> <li>5. To know importance and basic principles of insurance, to learn actual calculation of Fire insurance claim regarding stock lost by fire in practical manner.</li> <li>6. To Understand difference in between single entry</li> </ol>

				<p>system and double entry system and practically able to linking up, to prepare final accounts from incomplete record</p> <p>7. To Learn application of Branch Accounting for small branches by Debtor system and for big branches by stock and debtors system.</p> <p>8. To Understand transactions between Principal/ Manufacture and agent, able to apply consignment accounting regarding these transactions</p> <p>9. To Know basic principles of insurance and able to calculate fire insurance claim regarding goods lost by fire</p>
		Auditing I (Introduction and Planning)	II	<p>1. To introduce concept of auditing, errors and frauds, principles of audit and types of audit.</p> <p>2. To make learners understand how to plan audit program, how to maintain working papers and maintain audit note book.</p> <p>3. To make them understand various techniques of auditing.</p> <p>4. To understand the concept of internal audit.</p> <p>5. To Understand the concept of auditing, errors and frauds, principles of audit and types of audit.</p> <p>6. To Plan audit program and, maintain working papers and audit note book.</p> <p>7. To Understand techniques of auditing.</p> <p>8. To Understand concept of internal audit.</p>
		Innovative Financial Services	II	<p>1. To give a comprehensive overview of emerging financial services in the light of globalization.</p> <p>2. To familiarize the learners with the fundamental aspects of various issues associated with various Financial Services.</p> <p>3. To introduce the basic concepts, functions, process, techniques and create an awareness of the role,</p>

				functions and functioning of financial services
		Business Communication II	II	<ol style="list-style-type: none"> <li>1. To establish credibility with your audience.</li> <li>2. To communicate information clearly to your audience.</li> <li>3. To persuade and/or influence your audience.</li> <li>4. To Improve problem solving and decision-making skills.</li> <li>5. To Develop skills in understanding, analyzing, and evaluating small group communication.</li> <li>6. To Develop knowledge, skills, and judgment around human communication that facilitates their ability to work collaboratively with others.</li> <li>7. To Deal with nerves and think more positively about public speaking.</li> <li>8. To Consider ways of grabbing the listener's attention, holding their interest, and concluding strongly.</li> <li>9. To Use body language and tone of voice to enhance their presentations.</li> <li>10. To Use slides and visual aids effectively.</li> <li>11. To develop knowledge, skills, and judgment around human communication that facilitates their ability to work collaboratively with others.</li> </ol>

	Foundation Course II	II	<ol style="list-style-type: none"> <li>1. To Understand the concept Liberalization, Privatization and Globalization.</li> <li>2. To Understand Human rights and its origin, evolution.</li> <li>3. To Understand environmental concepts like ecology, sustainable development.</li> <li>4. To Understand causes of stress on individual and society.</li> <li>5. To Understand coping mechanisms to control conflicts, Maslow's theory of self-actualization.</li> <li>6. To Understand New industrial policy 1992 with its economic reform.</li> <li>7. To Understand fundamental rights stated in constitution.</li> <li>8. To Understood importance of environment protection in the current era.</li> <li>9. To Understood significance of aggression, violence and the need to control in life.</li> <li>10. To Understood conflict resolution technique and peace and harmony in society.</li> </ol>
	Business Law I (Business Regulatory Framework)	II	<ol style="list-style-type: none"> <li>1. To know the legal knowledge and ethics about contract law.</li> <li>2. To know the legal knowledge and ethics about sale of goods.</li> <li>3. To know the legal knowledge and ethics about negotiable instruments.</li> <li>4. To know the legal knowledge, rights and ethics of consumer</li> <li>5. To Understand legality behind of making contract.</li> <li>6. To Understand legality behind of making contract of sale and agreement to sale.</li> <li>7. To Understand legality behind of negotiable instruments of promissory notes, bills of exchange, cheque.</li> <li>8. To Understand legality and rights of consumers.</li> </ol>

		Business Mathematics	II	<ol style="list-style-type: none"> <li>1. To teach the mathematical concepts and principles of multivariate calculus, vector and matrix algebra, differential equations and their applications in business and economics.</li> <li>2. To teach application of business mathematics in professional / real life.</li> <li>3. To Demonstrate an understanding of the foundations and history of mathematics.</li> <li>4. To Perform computations in higher mathematics.</li> <li>5. To Read and understand middle-level proofs.</li> <li>6. To Write and understand basic proofs.</li> <li>7. To Develop and maintain problem-solving skills.</li> <li>8. To Use mathematical ideas to model real-world problems</li> </ol>

	SY	Financial Accounting III(Special Accounting Areas)	III	<ol style="list-style-type: none"> <li>1. To learn structure of Final Accounts of Partnership Firms with Admission, Retirement, Death of partner.</li> <li>2. To learn actual implementation of dissolution of partnership firm with the technique of Piecemeal Distribution of Cash.</li> <li>3. To learn procedure of Amalgamation of partnership firm and conversion of partnership firm into joint stock company.</li> <li>4. To learn inter settlement of various transactions during the conversion of partnership firm into Joint Stock Co.</li> <li>5. To learn transactions and procedure of foreign currency translation in to Indian Rupees.</li> <li>6. To Understand all transactions and procedure regarding final accounts of partnership firm with various capital method.</li> <li>7. To Solve practical problems after considered order of payment regarding piecemeal distribution of cash &amp;to experience actual procedure of dissolution of partnership firm.</li> <li>8. To Calculate purchase consideration by net assets method before the amalgamation of partnership firm and solving practical problems after considering various adjustments.</li> <li>9. To Understand inter settlement between and old firm and new company before the conversion of partnership firm into the new joint company.</li> <li>10. To Convert foreign currency translation into Indian currency in practical manner</li> </ol>

		<p>Cost Accounting: II (Methods of Costing)</p>	<p>III</p>	<ol style="list-style-type: none"> <li>1. To be able to know various types of cost and costing.</li> <li>2. To understand format of Cost Sheet and to learn applicability of cost sheet to ascertain pricing of any product.</li> <li>3. To understand various overheads and its impact to ascertain selling price of the product.</li> <li>4. To understand reasons and how to reconcile profits of Cost records and financial record.</li> <li>5. To understand the method of contract costing and its applicability in real life especially in case construction contracts.</li> <li>6. To understand application of process costing.</li> <li>7. To Solve cost sheet problems and acquired skill of application of cost sheet.</li> <li>8. To Apply calculation of pricing of large size contract by contract costing and to solve practical problems.</li> <li>9. To Apply technique of determination of price at the time of running manufacturing process by process costing in practical manner.</li> </ol>
		<p>Business Law II(Business Regulatory Framework II)</p>	<p>III</p>	<ol style="list-style-type: none"> <li>1. To Understand the relation of partnership firm and partners with outsiders.</li> <li>2. To understand the Registration of LLP and functions of LLP.</li> <li>3. To understand the Applicability of provisions of Factory Act, Health safety and welfare measures for workers.</li> <li>4. To Understand an insight of various beneficial social legislative measures.</li> <li>5. To Understand rights and liabilities of partners, Outsiders. Incorporation and dissolution of partnership firm.</li> <li>6. To Understand nature of LLP, merits of LLP and process of winding up of LLP.</li> </ol>

				<p>7. To Understand provisions of Health safety and welfare measures for workers and its inspection.</p> <p>8. To Demonstrate an understanding of the Legal environment of business.</p> <p>9. To Apply basic legal knowledge to business transactions.</p>
		Foundation Course in Commerce III (Financial Market Operations)	III	<p>1. To know about what is financial system and function of financial system.</p> <p>2. To study proper guideline about saving and investment.</p> <p>3. To study about financial market operations, capital markets, structure of financial markets.</p> <p>4. To Study what sources are available of to raise funds.</p> <p>5. To do details study about financial services like merchant banking and other financial services.</p> <p>6. To Get proper guidance about investment, difference about banking and non-banking financial services, and inflation.</p> <p>7. To Understand knowledge regarding Sensex, IPO shares, methods of raising finance by company through various financial instruments.</p> <p>8. To Understand classification of financial instruments, derivatives.</p> <p>9. To Get helpful knowledge about consumer finance, plastic money, features of financial services, underwriter.</p>

		Taxation II (Direct Taxes – I)	III	<ol style="list-style-type: none"> <li>1. To Gain comprehensive knowledge of Income Tax Act 1961.</li> <li>2. To understand the definitions contained in Income tax Act 1961.</li> <li>3. Compute income from Salary, House property, Capital Gain, Business and Profession, Other Sources.</li> <li>4. To know the various exemptions under section 10.</li> <li>5. To learn and apply deductions under section 80</li> <li>6. Learners gained the knowledge of Income Tax act 1961. learners understood the definitions under income tax act 1961</li> <li>7. Learners able to calculate income from Salary, House property, Capital Gain, Business and Profession, Other Sources.</li> <li>8. Learners knows the various exemptions available under section 10.</li> <li>9. Learners learns and applies deductions under section 80 while calculating net taxable income.</li> <li>10. Learners able to compute total income of assesses</li> </ol>
		Business Economics II	III	<ol style="list-style-type: none"> <li>1. To introduce concept of Macroeconomics and various circular flows of income.</li> <li>2. To make them understand various concepts in money, prices and inflation.</li> <li>3. To make them aware about public finance in depth.</li> <li>4. To make them understand about various sources of public revenue and public expenditure.</li> <li>5. To Understand the concept of Macroeconomics and various circular flows of income.</li> <li>6. To Understand various concepts in money, prices and inflation.</li> <li>7. To be Aware of public finance in depth.</li> <li>8. To Understand various sourced of public revenue and expenditure.</li> <li>9. To appreciate of the ethical issues in economics competition.</li> </ol>

		Information Technology in Accounting & Finance I	III	<ol style="list-style-type: none"> <li>1. To study types of software</li> <li>2. To study the concept hardware.</li> <li>3. To study Office automation software.</li> <li>4. To study different web tools.</li> <li>5. To study different internet concepts</li> <li>6. To study internet security, EDI, legal issues.</li> <li>7. To study E-commerce concept</li> <li>8. Learn different parts of hardware and different types of software</li> <li>9. Learn and execute different commands of Ms Word, Ms Excel and Ms PowerPoint.</li> <li>10. Learn Downloading information, creating e-mail ID and sending, receiving emails.</li> <li>11. Learn legal issues of internet, importance of electronic data interchange and e-commerce.</li> </ol>

	<b>SY</b>	Financial Accounting IV (Special Accounting Area)	<b>IV</b>	<ol style="list-style-type: none"> <li>1. To introduce structure of Company Final Accounts as per Indian Company's Act, 2013 and its application.</li> <li>2. To understand procedure of Redemption of Preference Share Capital and Redemption of Debentures; provisions regarding redemption as Company's Act, 2013.</li> <li>3. To understand procedure of Pre &amp; Post Prior to Incorporation in columnar forms.</li> <li>4. To know structure of Final Accounts of Foreign Branches after conversion into Indian Currency</li> <li>5. Apply to formats of Company Final Accounts as per Indian Company's Act, 2013 in practical manner with notes to accounts.</li> <li>6. Understand provisions regarding redemption of preference shares as per Company's Act, 2013 and applying practically to solve practical problems.</li> <li>7. Understand various types of redemption of debentures and they are able to understand provisions regarding redemption of debentures.</li> <li>8. Apply conversion of foreign currency into Indian currency when, to solve practical problems about foreign branches.</li> <li>9. Classify appropriate basis for allocation regarding Profit Prior to Incorporation and applying when, to solve practical problem.</li> </ol>
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		Management Accounting	IV	<ol style="list-style-type: none"> <li>1. To introduce the concept of Management Accounting.</li> <li>2. How to analysis and interpret financial statements.</li> <li>3. To make learners understand the concept of ratio analysis and how to calculate various ratios and to understand indicating applicability of each ratio.</li> <li>4. How to analyses cash flows of the business.</li> <li>5. How to manage and calculate working capital requirement of the firm.</li> <li>6. Understand the concept of management accounting. Analyses and interpret financial statements.</li> <li>7. Calculate various ratios from the financial statements</li> <li>8. Do cash flow analysis.</li> <li>9. Manage working capital requirement estimations of the firm.</li> </ol>
		Information Technology in Accounting & Finance II	IV	<ol style="list-style-type: none"> <li>1. To study Business process management.</li> <li>2. To study automation of business process.</li> <li>3. To study computerized accounting system software like Tally ERP.</li> <li>4. To study Management Information System which helps organization like HR, MKT, Finance etc.</li> <li>5. To study Internal audits to evaluate the effectiveness of a operation's internal controls</li> <li>6. Learn need and importance of business process, business process management in IT, BPM life cycle.</li> <li>7. Learn practical knowledge of Tally software.</li> <li>8. Learn importance and applications of information system in management, role of computer in MIS.</li> <li>9. Learn different IT auditing techniques</li> </ol>

		Research Methodology in Accounting & Finance	IV	<ol style="list-style-type: none"> <li>1. To identify problems and verify implementation of recommendation.</li> <li>2. To study on research design, and how to formulate the hypothesis.</li> <li>3. To study on processing and collection of data, statistical analysis.</li> <li>4. Study on interpretation of data and report writing.</li> <li>5. Learn about sources, types of data, recognition of sources of Data collection.</li> <li>6. Learn about how to design the research and types of hypothesis.</li> <li>7. Getting knowledge about the types of data classification of data collection, how to process the data, and learnt about the how to calculate the mean, median, mode.</li> <li>8. Learn about the how to write report, interpretation and submission of data/ project.</li> </ol>
		Foundation Course in Management IV (Introduction to Management)	IV	<ol style="list-style-type: none"> <li>1. To study basic management principles of businesses sector.</li> <li>2. To know performance appraisal of business and industries with help of management.</li> <li>3. To Discuss and communicate the management evolution and how it will affect future managers.</li> <li>4. Observe and evaluate the influence of historical forces on the current practice of management.</li> <li>5. Identify and evaluate social responsibility and ethical issues involved in business situations and logically articulate own position on such issues.</li> <li>6. Evaluate leadership styles to anticipate the consequences of each leadership style.</li> <li>7. Gather and analyze both qualitative and quantitative information to isolate issues and formulate best control methods.</li> </ol>

		Taxation III (Direct Taxes II)	IV	<ol style="list-style-type: none"> <li>1. To study Clubbing of Income from Assets Transferred to a Person For The benefit Of Spouse, income.</li> <li>2. To learn various provisions under heads of income for enabling assessee to carry forward and set-off in the Previous Year as well as in future.</li> <li>3. To Learn limitations for number of years, for which losses can be carried forward and set-off.</li> <li>4. To learn with this objective, an investor needs to generate income from his investments.</li> <li>5. To learn basic concept and objective of Tax Deducted at Source (TDS) is to collect taxes at the very source of income.</li> <li>6. Understood Indian income tax systems.</li> <li>7. Understood fundamental concept of Indian income tax act 1961.</li> <li>8. Apply income tax laws and solves the problems Analyse and evaluates tax information and issues.</li> <li>9. Think critically and solve the problem.</li> <li>10. Communicate effectively and orally income tax information to income tax issues.</li> </ol>
		Business Law III (Company Law)	IV	<ol style="list-style-type: none"> <li>1. To Understand the definitions Domestic Company, Foreign Company, Holding company, One-person Company etc.</li> <li>2. To Understand the procedure for registration of companies under company Act 2013.</li> <li>3. To Understand the concept of Public issue and private placement.</li> <li>4. To Understand the concept prospectus and its types</li> <li>5. To understand various definitions that are required to learn provision of company Act 2013.</li> <li>6. To understand process of incorporation of company and its importance.</li> <li>7. To understand the ways to raise capital in primary market by public companies and private company.</li> </ol>

				8. To understand types of prospectus and it's need to issue in different situation.
	<b><i>TY</i></b>	Cost Accounting III	<b>V</b>	<ol style="list-style-type: none"> <li>1. To study uniform and inter firm comparison between cost.</li> <li>2. To know cost structure for production making.</li> <li>3. To understand manufacturing activity of products.</li> <li>4. To study process of production with equivalent units.</li> <li>5. To study inter transfer profit.</li> <li>6. To study cost calculation with activity based.</li> <li>7. To understand functions of cost with Traditional costing vs. ABC approach.</li> <li>8. Understanding of concepts of costing and accounting procedures.</li> <li>9. Study practical approach towards in service costing.</li> <li>10. Study practical approach towards process in production.</li> <li>11. Study per unit cost and apportion of elements used in process.</li> <li>12. Study practical calculations of cost with reference to activity.</li> <li>13. Differentiate cost between traditional and ABC approach.</li> </ol>

		Financial Management II	V	<ol style="list-style-type: none"> <li>1. To understand theories of value, risk and return, capital investment decisions, financing decisions, dividend policy, capital structure, and options.</li> <li>2. To study leasing, corporate takeovers, and managerial compensation.</li> <li>3. To Create and interpret financial statements.</li> <li>4. To Create and interpret cash flow statements.</li> <li>5. To Determine discount/hurdle rates.</li> <li>6. To Evaluate investments in working capital and long-term assets.</li> <li>7. To Demonstrate proficiency in valuation techniques, both DCF (discounted cash flow) and non-DCF.</li> <li>8. To Apply the contingent claims approach to valuation.</li> </ol>
		Taxation III (Indirect Tax I)	V	<ol style="list-style-type: none"> <li>1. To understand Improving the competitiveness of the original goods and services, thereby improving the GDP rate too.</li> <li>2. To ensure the availability of input credit across the value chain. Reducing the complications in tax administration and compliance.</li> <li>3. To Introduce Indirect taxation system and recent updates in the field after introduction of GST.</li> <li>4. To Understand the basic concepts and concepts of supply under GST and practical aspects related to registration, Input Tax Credit and GST calculation</li> </ol>
		ManagementApplication (Management II)	V	<ol style="list-style-type: none"> <li>1. To apply concepts and techniques in marketing so that they become acquainted with the duties of a marketing manager both strategic and managerial.</li> <li>2. To understand integration of numerous activities and processes to produce products and services in a highly competitive global environment by production management.</li> <li>3. To help learners become better leaders by enhancing their effectiveness in managing human resources.</li> </ol>

			<p>4. To learn fundamental HRM frameworks and analyze the overall role of HRM in business.</p> <p>5. To demonstrate understanding of the goals of the finance manager.</p> <p>6. To Identify the basic financial environment and institutions</p> <p>7. Acquired analytical skills in solving marketing related problems and challenges and be familiar with the strategic marketing management process.</p> <p>8. Exposed to the development, evaluation, and implementation of marketing management in a variety of business environments.</p> <p>9. Cases, discussions, exercises and activities, participants would be given opportunities to perform the role of a marketing manager.</p> <p>10. Understand the development, implementation, and evaluation of employee recruitment, selection, and retention plans and processes.</p> <p>11. Learn administer and contribute to the design and evaluation of the performance management program.</p> <p>12. Acquired skill to develop, implement, and evaluate employee orientation, training, and development programs.</p>
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	Financial Accounting V	V	<ol style="list-style-type: none"> <li>1. To understand procedure of Amalgamation of Joint Stock Companies, various methods of calculation Purchase Consideration, External reconstruction.</li> <li>2. To understand provisions and procedure of Internal Reconstruction of the company in adverse situation.</li> <li>3. To understand functions of underwriters in practical manner.</li> <li>4. To understand procedure of liquidation of joint stock company.</li> <li>5. To understand procedure of buyback of shares as per Company's Act, 2013.</li> <li>6. Calculate purchase consideration by various method of calculation and solving practical problem after considering procedure of amalgamation.</li> <li>7. Solve practical problems after considering adverse situation of the company and provisions regarding internal reconstruction.</li> <li>8. Prepare statement of underwriter's liability.</li> <li>9. Liquidate joint to stock company as per procedure.</li> <li>10. Apply all legal provisions regarding calculation of buyback.</li> </ol>
	Financial Accounting VI	V	<ol style="list-style-type: none"> <li>1. To understand format of Final Accounts of Banking Companies As per Banking Act, 1949.</li> <li>2. To understand final Accounts of General Insurance Company as per insurance act.</li> <li>3. To understand valuation and procedure of personal investments in share market.</li> <li>4. To apply valuation procedure and techniques of personal investment in real life.</li> <li>5. To understand procedure and structure of Final Accounts of Limited Liability Partnership As per LLP Act, 2008.</li> <li>6. To learn transactions and procedure of foreign currency translation in to Indian Rupees.</li> <li>7. Apply format of final accounts as per Banking</li> </ol>

				<p>Companies Act, 1949 in practical manner.</p> <p>8. Verify financial position of Bank by various angle. Apply format of final accounts as per Insurance Companies Act, and verify actual calculation premium in practical manner.</p> <p>9. Practically apply procedure of valuation of personal investment in real, mostly investment in Share market and in Debentures / Bonds.</p> <p>10. Apply format of final accounts as per LLP Act, 2008 in practical manner.</p>
		Cost Accounting IV	VI	<ol style="list-style-type: none"> <li>1. To make them understand concept of budgeting and tools of budgetary control.</li> <li>2. To aware them of absorption costing, marginal costing, cost volume and profit analysis.</li> <li>3. To understand learners about managerial decision making.</li> <li>4. To understand learners about standard costing and variance analysis.</li> <li>5. Prepare various types of budgets depending upon the types of activities.</li> <li>6. Understand the concepts of absorption costing, marginal costing, and cost volume and profit analysis.</li> <li>7. Take decision like make or buy, appropriate sales mix on the basis of analytical costing methods.</li> <li>8. Find material, labour, sales and overhead variances.</li> </ol>

	Financial Management III	VI	<ol style="list-style-type: none"> <li>1. To acquire the skills necessary to manage a financial firm, to describe and apply financial concepts, theories, and tools, and to evaluate the role of technology and the legal, ethical and economic environment as it relates to financial institutions including the Federal Reserve, commercial banks, insurance companies, mutual funds, investment banks, pension funds, federal regulatory agencies, and federal and state guaranty institutions.</li> <li>2. To advance the understanding of fundamental concepts of finance, financial markets and market participants, valuation techniques of financial instruments, and working knowledge of portfolio Management.</li> <li>3. To Describe the dimensions of performance and risk relevant to financial firms.</li> <li>4. To Calculate contemporary measures of financial measures of performance and risk.</li> <li>5. Describe contemporary managerial risk management oversight processes.</li> <li>6. Explain how the financial services component industries (insurance, banking, securities, real estate and financial planning) interact.</li> <li>7. Design hedging strategies to manage market risks (e.g., currency, commodity, economic and political).</li> <li>8. Evaluate the economic environment and the impact of governmental economic policies on consumers and financial institutions.</li> <li>9. Describe the impact that financial innovation, advances in technology, and changes in regulations has had on the structure of the financial firms/industry.</li> </ol>
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		Taxation IV(Indirect Tax II)	VI	<ol style="list-style-type: none"> <li>1. To understand the reason why Customs Duty is levied on the import and export of goods in India.</li> <li>2. To restrict the imports for conserving foreign exchange.</li> <li>3. To protect the imports and exports of goods for achieving the policy objectives of the Government</li> <li>4. Understanding practical aspects related to tax payment, TDS, return filing, Audit and Assessment under GST.</li> <li>5. Understanding the basic concepts and concepts of Valuation and different duties under Customs Act</li> </ol>
		Economics III (Indian Economy)	VI	<ol style="list-style-type: none"> <li>1. To introduce the learners to the various dimensions of the Indian Economy.</li> <li>2. To provide a historical and current analysis of how the Indian Economy has reached its current state of affairs.</li> <li>3. To create awareness about development in Indian Economy.</li> <li>4. To learn of economic issues and challenges of Indian Economy.</li> <li>5. Understand the various aspects of Indian economy.</li> <li>6. Develop a perspective on the different problems and approaches to economic planning and development in India.</li> <li>7. Develop a perspective on the different problems and approaches to economic planning and development in India.</li> <li>8. Understand the role of the Indian Economy in the global context, and how different factors have affected this process.</li> </ol>
		Financial Accounting VII	VI	<ol style="list-style-type: none"> <li>1. To understand the concept of goodwill and method of its valuation.</li> <li>2. To know the importance of IFRS and Financial statement as per IFRS norms.</li> </ol>

			<p>3. To enable learners, understand the provisions of Indian Electricity Act, 2003 and double accounting system.</p> <p>4. To understand the allocation of profits and accounts of cooperative housing society.</p> <p>5. To ensure learners to understand and practice provision of AS 11.</p> <p>6. Each learners shall be able to impart the knowledge and skill listed above to provide insightful advisory judgments and recommendations regarding the accounting for the business implications of events, conditions, circumstance and transactions that give rise to business opportunities or problems.</p> <p>7. With the help of special accounting areas as mentioned above, learners shall be able to formulate setting up of business in future, investment in share market, companies etc.</p> <p>8. Learners shall be become financial managers in various sectors.</p> <p>9. Calculate value of goodwill and shares.</p> <p>10. Prepare Final Account for Electricity Company as per Double Account System.</p> <p>11. Prepare final accounts of Co-Operative Housing Society &amp; Consumer Co-Operative Society.</p> <p>12. Solve problems of accounting of Foreign Branch and Conversion as per AS 11 and incorporation in HO accounts.</p> <p>12. Get the knowledge of IFRS its Purpose &amp; Objective of financial statement, its Frame work, its assumption, characteristics, element, recognition &amp; measurement.</p>
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		Project Work	VI	<ol style="list-style-type: none"> <li>1. To inculcate the element of research analyze and specific temperament challenging the potential of the learner as regard to his/her enquire and ability to interpret particular aspect of the study</li> <li>2. Learners will plan and manage their project, conduct a critical review of relevant literature, undertake their project work to professional standard and evaluate information to prepare a report on their findings.</li> </ol>
<b>Banking &amp; Insurance</b>	<b>FY</b>	Environment and Management of Financial Services	I	<ol style="list-style-type: none"> <li>1. To focus on the overview of banking and insurance sector.</li> <li>2. To understand the Various new concepts introduced in the recent banking and insurance trends.</li> </ol>
		Principles of Management	I	<ol style="list-style-type: none"> <li>1. To plan, organize, staffing, direct, coordinate and budget decision techniques for an organization</li> <li>2. To develop foundations of successful management skills</li> </ol>
		Financial Accounting- I	I	<ol style="list-style-type: none"> <li>1. To understand Basic accounting concepts of book keeping and accountancy.</li> <li>2. To understand how books of accounts are maintained by business organizations and classification of capital and revenue expenditure etc.</li> </ol>
		Business Communication- I	I	<ol style="list-style-type: none"> <li>1. To understand the basics of development of communication skills in the business world.</li> <li>2. To learn the essentials of using modern technology effortlessly to enhance verbal communication.</li> <li>3. To introduce the technically sound methods of written correspondence.</li> </ol>

		Foundation Course – I	I	<p>1. To make learners understand the overview of Indian Society, Indian Constitution, Demographic and Political Profile etc.</p> <p>2. To focus on group discussions, presentations etc. along with the lectures that will enhance the confidence and skills of learners</p>
		Business Economics –I	I	<p>1. Learners will have an overall idea about the theory and principles of micro economics</p> <p>2. Learners will develop critical and logical Knowledge about demand, Supply and Pricing Practices.</p>
		Quantitative methods – I	I	<p>1. The syllabus focuses on topics related to statistics that are required in Third year project research work like central tendency, dispersion, correlation, testing of hypothesis etc.</p> <p>2. It helps learners in applying their knowledge in research work</p>
		Principles and Practices of Banking and Insurance	II	<p>1. The Syllabus focuses on the various types of insurance schemes and banking trends.</p> <p>2. The learners will be helped to understand the recent banking reforms and upcoming opportunities in both the sectors.</p>
		Business Law	II	<p>1. The syllabus focuses on various laws related to the business world which includes various commercial laws.</p> <p>2. The learners will develop Legal aptitude related to various regulatory aspects</p>
		Financial Accounting- II	II	<p>1. To understand concepts like Redemption issue of shares and debentures.</p> <p>2. To study accounting treatment for redemption, issue</p>

				and bonus issue.
		Business Communication- II	II	<ol style="list-style-type: none"> <li>1. learners will learn the theoretical aspects of day to day workings of a business organization.</li> <li>2. learners are made aware of job market expectations and accordingly vital tips for personality development are also given.</li> <li>3. Learners further enhance their knowledge of written business correspondence through the art of letter writing.</li> </ol>
		Foundation Course – II	II	<ol style="list-style-type: none"> <li>1. Learners will have an overview of constitutional and legal rights, violations, and redressal mechanisms w.r.t. vulnerable sections of the society, disaster management, science and technology, and soft skills.</li> <li>2. The inclusion of group discussions, presentations etc. along with the lectures will enhance the confidence and skills of learners</li> </ol>
		Organisational Behaviour	II	<ol style="list-style-type: none"> <li>1. Learners will understand various individual, organizational skills.</li> <li>2. Learners will be able to understand group dynamics and how to balance work and life.</li> </ol>
		Quantitative methods- II	II	<ol style="list-style-type: none"> <li>1. The syllabus focuses on maths and statistics concept which helps learners to understand and apply their knowledge in portfolio mgmt. and investment planning.</li> </ol>
	<b>SY</b>	Financial Management –I	III	<ol style="list-style-type: none"> <li>1. The learners are enlightened about the various techniques in financial decision making.</li> <li>2. Topics such as capital budgeting helps learners to take better decision making in corporate related to capital</li> </ol>

		Management Accounting	III	<ol style="list-style-type: none"> <li>1. To give adequate exposure to vertical Financial statements.</li> <li>2. It helps to understand learners the tools of management accounting like Ratio analysis, working capital calculations etc.</li> </ol>
		Organizational Behaviour	III	<ol style="list-style-type: none"> <li>1. To enrich learners in scientific research to understand organizational life</li> <li>2. Learners will be provided with a roadmap to organization</li> </ol>
		Information Technology in Banking and Insurance – I	III	<ol style="list-style-type: none"> <li>1. Syllabus introduces the world of E-commerce and practical helps learners to develop their skills in excel and word.</li> <li>2. The syllabus also focused on cybercrime and cyber security.</li> </ol> <p>It guide learners in online filing of cyber related cases.</p>
		FC- III( An Overview of Banking Sector)	III	<ol style="list-style-type: none"> <li>1. Learners will get the complete idea regarding old and new age banking</li> <li>2. They will get the clear understanding of banking as a career</li> </ol>
		Financial Market	III	<ol style="list-style-type: none"> <li>1. Learners will be clear up the concept, working and importance of Financial Market in depth.</li> <li>2. Learners will understand role of Financial market.</li> </ol>
		Direct Taxation	III	<ol style="list-style-type: none"> <li>1. To understand basic concepts of tax and Residential and non residential status.</li> <li>2. To study provisions relating to various heads of Income and deductions from total Income to compute the taxable income.</li> </ol>

		Financial Management – II	IV	<ol style="list-style-type: none"> <li>1. The learners will be helped to understand the capital requirements for company.</li> <li>2. Various techniques such as leverages helps learners to analyse the financial position of the company.</li> </ol>
		Cost Accounting	IV	<ol style="list-style-type: none"> <li>1. The subject throws light on basic concepts in a special branch of accounting i.e. Cost accounting.</li> <li>2. It focuses on ascertainment of cost, fixation of selling price, recording of cost records etc.</li> <li>3. It gives adequate exposures to various costing techniques like Marginal costing, standard costing.</li> </ol>
		Entrepreneurship Management	IV	<ol style="list-style-type: none"> <li>1. To boost the morale of learners so as to develop your own business and be an entrepreneur</li> <li>2 learners will be able to design launch run and accomplish their dreams into a Venture</li> </ol>
		Information Technology in Banking and Insurance- II	IV	<ol style="list-style-type: none"> <li>1. The syllabus is focused on Innovative development in field of banking, learners get acquaint with a UPI, NPCI, various e-payment systems and E-banking concepts</li> <li>2. Practical helps learners in developing presentation skills</li> </ol>
		Foundation Course IV (An Overview of Insurance Sector)	IV	<ol style="list-style-type: none"> <li>1. learners will get the clear and deep understanding of insurance sector</li> <li>2. learners will get the idea about the role of insurance in the economy</li> </ol>
		Corporate & Securities Law	IV	<ol style="list-style-type: none"> <li>1. Learners will have an overview of Company Law.</li> <li>2. They will understand the regulatory framework of stock exchanges as per SCRA Act 1956 and</li> </ol>

				Depositories Act 1996
		Business Economics – II	IV	<ol style="list-style-type: none"> <li>1. Learners will get practical knowledge in day to day life</li> <li>2. Learners will get knowledge about various policies, economic policies, and Monetary, Fiscal and Budgetary policies.</li> </ol>
	<i>TY</i>	Financial Reporting and Analysis	V	<ol style="list-style-type: none"> <li>1. Learners will gain knowledge about preparation of financial statements, like Banking, Insurance companies as well as Company final accounts.</li> <li>2. Learners will able to know about cash flow preparation in companies.</li> <li>3. Learners will be aware about adoption of IFRS, AS in various companies.</li> </ol>
		Strategic Management	V	<ol style="list-style-type: none"> <li>1. To understand inherit ant problem and rational decision at the time of need</li> <li>2. Learners can develop logical and practical thinking</li> </ol>
		Financial Service Management	V	<ol style="list-style-type: none"> <li>1. Learners will get the information regarding various financial services</li> <li>2. They will be able to understand the investment avenues available in financial market</li> </ol>
		Business Ethics & Corporate Governance	V	<ol style="list-style-type: none"> <li>1. Learners will be able to examine the principles &amp; practices of business ethics, corporate social responsibility and corporate governance.</li> <li>2. Learners will be able to analyse the ethical implications of business policies &amp; decisions.</li> <li>3. They will be able to understand the importance of different perspectives of corporate social responsibility.</li> </ol>

		International Banking and Finance	V	<ol style="list-style-type: none"> <li>1. learners will be aware about international financial markets and its developments</li> <li>2. learners will understand the role played by banks in international markets</li> <li>3. learners will be equipped to handle forex and related transactions</li> </ol>
		Research Methodology	V	<ol style="list-style-type: none"> <li>1. The learners will develop a positive and inquisitive approach to research.</li> <li>2. Learners will be equipped with theoretical knowledge and practical approach to research</li> <li>3. They will be able to choose their research projects for and complete the same self-sufficiently with little assistance</li> </ol>
		Security Analysis and Portfolio Management	VI	<ol style="list-style-type: none"> <li>1. To familiarize learners with basic concepts of Security Analysis &amp; Portfolio Management and its various tools and techniques to manage portfolio.</li> <li>2. To acquaint the learners in respect to investment decisions, risk &amp; returns involved.</li> <li>3. To make them aware about functioning of securities market.</li> </ol>
		Human Resource Management	VI	<ol style="list-style-type: none"> <li>1 learners will be able to develop and effectively manage people staff at various levels of organization</li> <li>2 learners will study various aspects like performance appraisal training and development recruitment selection policy and remuneration applications</li> </ol>
		Turnaround Management	VI	<ol style="list-style-type: none"> <li>1. The learners will have a conceptual understanding of business and its various aspects</li> <li>2. Learners will have a thorough understanding of industry failures, their reasons, and strategies to manage and turnaround such industries</li> <li>3. They will develop leadership and management traits</li> </ol>

				required to frame such strategies
		International business	VI	<ol style="list-style-type: none"> <li>1. The course will equip the learners with a sound knowledge of international business, its environment and various entities.</li> <li>2. The learners will have an understanding of export import and its documentation.</li> <li>3. The knowledge of international HR and Marketing will widen their career horizons</li> </ol>
		Central Banking	VI	<ol style="list-style-type: none"> <li>1. learners will have an expanded outlook of central banks and their role in economy</li> <li>2. They will also have an understanding of various central banks of different countries</li> </ol>
<b>Financial Markets</b>	<b>FY</b>	Financial Accounting – I	I	<ol style="list-style-type: none"> <li>1. The learners will be equipped to handle the basic of financial accounting</li> <li>2. learners will be able to prepare final accounts on the basis of knowledge gained through the course</li> </ol>
		Introduction to Financial Systems	I	<ol style="list-style-type: none"> <li>1. learners will have an overall idea of financial system and financial markets viz, money markets, capital markets, forex markets, derivative markets and commodity markets.</li> <li>2. learners will be familiar with the regulatory framework of Indian financial system</li> <li>3. learners will be aware about the traditional and modern instruments in financial markets</li> </ol>
		Business Mathematics	I	<ol style="list-style-type: none"> <li>1 Learners will develop basics concept of mathematics</li> <li>2 Learners will get an overall idea about basics and elements of economic activities and will get a help in analyzing and market developments.</li> </ol>

		Business Communication-I	I	<ol style="list-style-type: none"> <li>1. Learners will develop an ability to convey the information effectively and efficiently</li> <li>2. Learners will be able to develop verbal and non verbal skills of communication</li> </ol>
		Foundation Course-I	I	<ol style="list-style-type: none"> <li>1. Learners will have an overview of Indian Society, Indian Constitution, Demographic and Political Profile etc.</li> <li>2. The inclusion of group discussions, presentations etc along with the lectures will enhance the confidence and skills of learners</li> </ol>
		Business Environment	I	<ol style="list-style-type: none"> <li>1. Learners will get idea regarding business in India and at international level</li> <li>2. Learners will get equip with practical business ideas</li> </ol>
		Business Economics –I	I	<ol style="list-style-type: none"> <li>1. Learners will have an overall idea about the theory and principles of micro economics</li> <li>2. Learners will develop critical and logical Knowledge about demand, Supply and Pricing Practices.</li> </ol>
		Financial Accounting –II	II	<ol style="list-style-type: none"> <li>1. To understand concepts like Redemption issue of shares and debentures.</li> <li>2. To study accounting treatment for redemption, issue and bonus issue.</li> </ol>
		Principles of Management	II	<ol style="list-style-type: none"> <li>1. Learners will understand the concepts related to management and demonstrate the roles skills and functions of management.</li> <li>2. Learners will be able to analyse the effective application of management knowledge to diagnose and</li> </ol>

				solve organizational problems and develop optimal managerial decisions
		Business Statistics	II	<ol style="list-style-type: none"> <li>1. Learners will get an idea of good decision making in case of uncertainty.</li> <li>2. Learners will get knowledge of various statistical techniques which will be useful in various business applications.</li> </ol>
		Business Communication-II	II	<ol style="list-style-type: none"> <li>1. Learners learn the theoretical aspects of day to day workings of a business organization.</li> <li>2. Learners are made aware of job market expectations and accordingly vital tips for personality development are given</li> </ol>
		Foundation Course- II	II	<ol style="list-style-type: none"> <li>1. Learners will have an overview of constitutional and legal rights, violations, and redressal mechanisms w.r.t. vulnerable sections of the society, disaster management, science and technology, and soft skills.</li> <li>2. The inclusion of group discussions, presentations etc along with the lectures will enhance the confidence and skills of learners</li> </ol>
		Environmental Science	II	<ol style="list-style-type: none"> <li>1. Learners will be aware about the environment, environmental factors and natural resources.</li> <li>2. Learners will have an understanding of environment management and steps towards the same.</li> </ol>
		Computer Skills – I	II	<ol style="list-style-type: none"> <li>1. The syllabus focus on basic concepts related to computers that will help them to solve basic questions in aptitude exams.</li> <li>2. Practical helps them to develop their skills in excel and word.</li> </ol>

	<b>SY</b>	Debt Market 1	III	<ol style="list-style-type: none"> <li>1. Learners will be aware about Debt markets and its developments</li> <li>2. Learners will be equipped to handle debt market</li> </ol>
		Equity Market 1	III	<ol style="list-style-type: none"> <li>1. Learners will be clear up the concept, working and importance of Financial Market in depth.</li> <li>2. Learners will understand role of Financial market</li> </ol>
		Commodities Markets	III	<ol style="list-style-type: none"> <li>1. learners will understand the importance of commodity markets as an investment avenue</li> <li>2. They will get the knowledge regarding various national and international market</li> </ol>
		Business Law	III	<ol style="list-style-type: none"> <li>1. The syllabus focuses on various laws related to the business world which includes various commercial laws.</li> <li>2. The learners will develop Legal aptitude related to various regulatory aspects.</li> </ol>
		FC-III- Money Markets	III	<ol style="list-style-type: none"> <li>1. Learners will be aware of the money market concepts, structure and components</li> <li>2. Learners will have an overall learning about the regulation, reforms and developments in Indian money market</li> </ol>
		Management Accounting	III	<ol style="list-style-type: none"> <li>1. Learners are taught about the latest accounting techniques and financial analysis of the company.</li> <li>2. The syllabus helps learners to understand the financial status of company and to take effective decision making</li> </ol>
		Computer Skills – 2	III	<ol style="list-style-type: none"> <li>1. Learners gets awareness about various online trading websites, different types of corporate softwares and advance knowledge of excel.</li> </ol>

		Debt Markets -2	IV	<ol style="list-style-type: none"> <li>1. Learners will have an overview of Fixed income Markets and securities.</li> <li>2. Learners will equipped with portfolio management w.r.t. Fixed Income securities.</li> </ol>
		Equity Markets- 2	IV	<ol style="list-style-type: none"> <li>1. Learners will be aware of the developments in equity market.</li> <li>2. They will be equipped to handle valuation of equities and understand share price movements and dealings on stock exchange.</li> </ol>
		Commodity Derivatives	IV	<ol style="list-style-type: none"> <li>1. learners will have an overall idea of commodity derivative markets in India.</li> <li>2. Learners will be aware of the commodity exchanges and trading in commodity derivatives</li> </ol>
		Business Law 2	IV	<ol style="list-style-type: none"> <li>1. The syllabus focuses on various laws related to the business world which includes various commercial laws.</li> <li>2. The learners will develop Legal aptitude related to various regulatory aspects.</li> </ol>
		FC IV Foreign Exchange Markets	IV	<ol style="list-style-type: none"> <li>1. Learners will have an overall understanding about the working of forex markets.</li> <li>2. learners will be equipped with skills to solve forex arithmetics</li> </ol>
		Corporate Finance	IV	<ol style="list-style-type: none"> <li>1. The syllabus helps learners to understand various financial techniques for a company evaluation and to help them take better decision making.</li> <li>2. The subject focuses on the calculation and estimation capital requirements for corporate.</li> </ol>
		Business Economics - 2	IV	<ol style="list-style-type: none"> <li>1. Learners will gain an overall knowledge of macro economics theories and principles</li> <li>2. They will be familiar with monetary, fiscal, trade</li> </ol>

				theories and basic functions of foreign exchange markets.
	<b><i>TY</i></b>	Marketing in Financial Services	V	<ol style="list-style-type: none"> <li>1. Learners will have an overall idea of product and service marketing</li> <li>2. Learners will be aware of the problems and solutions to marketing of financial services products.</li> </ol>
		Technical Analysis	V	<ol style="list-style-type: none"> <li>1. Learners will understand to role of Technical Analysis in stock market</li> <li>2. Learners will be aware of the different forms types of charting techniques</li> </ol>
		Corporate Accounting	V	<ol style="list-style-type: none"> <li>1. The course focuses on understanding the accounting treatment in case of redemption of preference shares, debentures</li> <li>2. Learners gain knowledge of accounting procedures and law provisions in the process of Amalgamation, Internal reconstruction</li> </ol>
		Equity Research	V	<ol style="list-style-type: none"> <li>1. The course aims to give an overall idea of research and research methodology</li> <li>2. Learners will be aware of the role and prospects of research analyst as a career option.</li> <li>3. Learners will get a thorough understanding of terminologies in equity and debt markets, fundamental, technical approaches to equity research.</li> </ol>
		Financial Derivatives	V	<ol style="list-style-type: none"> <li>1. learners will understand the basics and types of derivatives.</li> <li>2. They will be equipped with a theoretical learning of trading, clearing and settlement of options and Futures</li> </ol>
		Business Ethics and Corporate Governance	V	<ol style="list-style-type: none"> <li>1. The subject puts light on the importance of business ethics and corporate governance in day to day business activities.</li> <li>2. Various case studies are discussed to understand the</li> </ol>

				aspects of ethics in corporate.
		Venture Capital and Private Equity	VI	<ol style="list-style-type: none"> <li>1. Learners will understand to role of venture capital and private equity in the country</li> <li>2. Learners will be aware of the different forms of early stage financing</li> <li>3. Learners will be able to comprehend the entire gamut of post stage support that comes with private equity.</li> </ol>
		Mutual Fund Management	VI	<ol style="list-style-type: none"> <li>1. Learners will have an overview of Financial Markets and Mutual Fund Industry</li> <li>2. Learners will be Market Ready with respect to Investment Strategies in Mutual Funds</li> </ol>
		Organisational Behaviour	VI	<ol style="list-style-type: none"> <li>1. Learners will demonstrate the applicability of the concept of organizational behavior to understand the behavior of people in an organization.</li> <li>2. Learners will understand the complexities involved in management of individual behavior within an organisation</li> </ol>
		Strategic Corporate Finance	VI	<ol style="list-style-type: none"> <li>1. Learners will have basic Idea of strategic corporate finance, strategic cost management and fund raising.</li> <li>2. Learners will be equipped with company valuation techniques and credit risk management.</li> </ol>
		Risk Management	VI	<ol style="list-style-type: none"> <li>1. Learners will be aware of the different types of risk associated with different financial products.</li> <li>2. Learners will be aware of the risk evaluation techniques and identify &amp; analyse foreign exchange risk.</li> </ol>

<i>Mass Media</i>	<i>FY</i>	Effective communication –I	I	<ol style="list-style-type: none"> <li>1. To make the learners aware of functional and operational use of language in media.</li> <li>2. To equip or enhance learners with structural and analytical reading, writing and thinking skills.</li> <li>3. To introduce key concepts of communications.</li> </ol>
		Foundation course –I	I	<ol style="list-style-type: none"> <li>1. To introduce learners to the overview of the Indian Society.</li> <li>2. To help them understand the constitution of India.</li> <li>3. To acquaint them with the socio-political problems of India.</li> </ol>
		Visual communication	I	<ol style="list-style-type: none"> <li>1. To provide learners with tools that would help them visualize and communicate.</li> <li>2. Understanding Visual communication as part of Mass Communication</li> <li>3. To acquire basic knowledge to be able to carry out a project in the field of visual Communication</li> </ol>
		Fundamentals of mass communication	I	<ol style="list-style-type: none"> <li>1. To introduce learners to the history, evolution and the development of Mass Communication in the world with special reference to India.</li> <li>2. To study the evolution of Mass Media as an important social institution.</li> <li>3. To understand the development of Mass Communication models.</li> </ol>
		Current Affairs	I	<ol style="list-style-type: none"> <li>1. To provide learners with overview on current developments in various fields.</li> <li>2. To generate interest among the learners about burning issues covered in the media</li> <li>3. To equip them with basic understanding of politics, economics, environment and technology so that learners can grasp the relevance of related news.</li> </ol>

		History of Media	I	<ol style="list-style-type: none"> <li>1. To understand Media history through key events in the cultural history</li> <li>2. To enable the learner to understand the major developments in media history.</li> <li>3. To understand the history and role of professionals in shaping communications.</li> </ol>
		Effective communication –II	II	<ol style="list-style-type: none"> <li>1. To make the learners aware of use of language in media and organization.</li> <li>2. To equip or enhance learners with structural and analytical reading, writing and thinking skills.</li> <li>3. To introduce key concepts of communications.</li> </ol>
		Foundation course –II	II	<ol style="list-style-type: none"> <li>1. To introduce learners to the overview of the Indian Society.</li> <li>2. To help them understand the constitution of India.</li> <li>3. To acquaint them with the socio-political problems of India.</li> </ol>
		Content Writing	II	<ol style="list-style-type: none"> <li>1. To provide learners with tools that would help them communicate effectively.</li> <li>2. Understanding crisp writing as part of Mass Communication</li> <li>3. The ability to draw the essence of situations and develop clarity of thought.</li> </ol>

		Introduction to Advertising	II	<ol style="list-style-type: none"> <li>1. To provide the learners with basic understanding of advertising, growth, importance and types.</li> <li>2. To understand an effective advertisement campaigns, tools, models etc.</li> <li>3. To comprehend the role of advertising , various departments, careers and creativity</li> </ol>
		Introduction to Journalism	II	<ol style="list-style-type: none"> <li>1. To help media learners to acquaint themselves with an influential medium of journalism that holds the key to opinion formation &amp; to create awareness.</li> </ol>
		Media, Gender & Culture	II	<ol style="list-style-type: none"> <li>1. To discuss the significance of culture and the media industry.</li> <li>2. To understand the association between the media, gender and culture in the society.</li> <li>3. To stress on the changing perspectives of media, gender and culture in the globalised era.</li> </ol>
		Introduction to Media Studies	III	<ol style="list-style-type: none"> <li>1. To understand the timeline of mass media.</li> <li>2. To analyze the contemporary relevance of media trends.</li> <li>3. It also studies the relationship between media and its audiences.</li> </ol>
		Introduction to Creative Writing.	III	<ol style="list-style-type: none"> <li>1. To encourage learners to read stories, poems, plays</li> <li>2. To develop further and build upon the writing and analytical skills.</li> <li>3. To acquaint learners with basic concepts in literary writing.</li> </ol>
		Understanding Cinema.	III	<ol style="list-style-type: none"> <li>1. To sensitize the learners towards Cinema as a medium of Mass Communication and help them to become critical viewers of movies today.</li> <li>2. To study the similarities and differences between various movie cultures.</li> </ol>

				3. To study Indian cinema through its similarities and differences with both Indian & Western traditions of art and culture.
		Introduction to Public Relations.	III	1. To prepare learners for effective & ethical public communication on behalf of organisations. 2. To help learners acquire basic skills in the practical aspects of Media Relations & Crisis Management. 3. To equip learners with basic skills to write & develop Press Release& other PR communication.
		Introduction to Culture Studies.	III	1.To create awareness on cultural theories and its relevance in media 2. To discuss the importance of cultural studies and its role in mass media. 3. To understand the cultural concepts and its impact on the media
		Advance Computers.	III	1. To equip the learners with a understanding of industry knowledge required to make a career in the field of print and Advertising, Digital Marketing, Television media, Film etc. 2. To train them with the software knowledge required in the above mentioned Industries.
		Mass Media Research	IV	1.To introduce learners to debates in Research approaches and equip them with tools to carry on research 2. To understand the scope and techniques of media research, their utility and limitations
		Introduction to Journalism	Iv	1.To help media learners to acquaint themselves with an influential medium of journalism which holds the key to opinion formation & create awareness

		Print Production And Photography	IV	1. To help learners understand the principles and practice of photography. To enable learners to enjoy photography as an art
		Organisational Behaviour	IV	1. To impart knowledge of the basic concepts and facets of organisational behaviour. 2. To highlight the role of psychological factors & process at work. 3. To foster management skills among learners.
		Radio and Television	IV	1. To acquaint learners with the working of two powerful media radio and television. 2. The content is useful for both advertising and journalism learners in order to further their careers in their respective fields
		Introduction to Advertising	IV	1. To introduce learners to the basic steps in advertising 2. To help learners understand the creations of an ad campaign 3. To understand the structure of an Ad Agency
	<b>TY (Advt)</b>	Advertising in contemporary society	V	1. To recognize the roles of advertising in modern society 2. To understand the current developments and problems concerning advertising as an economic and social force. 3. Appreciate the increasingly international nature of advertising.
		Copywriting	V	1. To familiarize the learners with the concept of copywriting as selling through writing 2. To develop their inherent writing skills 3. To train learners to generate, develop and express ideas effectively

		Advertising Design (Project paper)	V	1. To expose learners to the creative and technical aspects of art direction
		Consumer Behaviour	V	1. To introduce the learners to the complexities of consumer behavior.
		Media planning and buying	V	1. To develop knowledge of major media characteristics and buying advertising space in them to develop an understanding of procedures, requirements, and techniques of media planning.
		Brand Building	V	1.To provide an introduction to the concepts and practices of contemporary brand management. 2. To understand the appropriate strategies and tactics to build, measure and manage Brand Equity. 3. To learn to plan an effective advertising campaign
		Advertising and marketing research	VI	1. To discuss the foundations of research and audience analysis that is imperative to successful advertising.
		Legal environment and advertising ethics	VI	1.To provide a perspective on the Legal Environment in India. 2. To guide learners of media through the various ethics connected to Advertising.
		Financial management for marketing and advertising	VI	1. To Introduce to Marketing and Advertising Finance 2. To understand Long Term Finance -Sources of Long Term Finance 3. To understand Short Term Finance, Financial Statements, Marketing Costs

		Agency management	VI	<ol style="list-style-type: none"> <li>1. To expose learners to the business of advertising</li> <li>2. To familiarize learners with the different aspects of running an ad agency</li> </ol>
		The principles and practice of direct marketing	VI	<ol style="list-style-type: none"> <li>1. To study Direct marketing is, including direct marketing terminology</li> <li>2. To know how direct marketing differs from “traditional marketing”</li> <li>3. To learn Direct marketing techniques</li> </ol>
		Contemporary Issues	VI	<ol style="list-style-type: none"> <li>1. To sensitise learners to the environment around them</li> <li>2. To Develop a perspective towards issues related to the marginalized sections of the society.</li> </ol>
		Digital Media	VI	<ol style="list-style-type: none"> <li>1. To sensitise learners to the environment around them Developing a perspective towards issues related to the marginalized sections of the society.</li> <li>2. To understand the balancing effect of traditional and new media.</li> <li>3. To explain the concepts of graphic design and audio production</li> </ol>
	<b><i>TY</i></b> <b><i>(Journalism)</i></b>	Editing	V	<ol style="list-style-type: none"> <li>1. To study and enhance language skill .</li> <li>2. To orient learners to gain more practical knowledge in the print media scenario.</li> <li>3. To learn and understand the current trends of digital media as well as writing for e editions of papers.</li> </ol>
		Reporting	V	<ol style="list-style-type: none"> <li>1. To enable learners to become Reporters, which is supposed to be a prerequisite while entering into the field of Journalism.</li> <li>2. To make them understand basic ethos of the news and news-gathering.</li> <li>3. To prepare them to write or present the copy in the</li> </ol>

				format of news.
		Features and Opinion	V	<ol style="list-style-type: none"> <li>1. To Understand the differences between reporting and feature writing .</li> <li>2. To Understand the other types of soft stories .</li> <li>3. To Learn the skills for writing features/ opinion/soft stories and of interviewing.</li> </ol>
		Journalism and public opinion	V	<ol style="list-style-type: none"> <li>1. To assess the importance of the media vis a vis the public .</li> <li>2. To project a fair idea of the role of the media in creating and influencing Public Opinion .</li> <li>3. To analyze the impact of the media an public opinion on socio political issues</li> </ol>
		Indian Regional Journalism	V	<ol style="list-style-type: none"> <li>1. To Study of the history and role of Indian press other than in English.</li> <li>2. To Understand the contribution and role of certain publications and stalwarts.</li> <li>3. To Study of the regional press and television of today</li> </ol>
		Newspaper and magazine making	V	<ol style="list-style-type: none"> <li>1. To study the design, elements of the newspaper and magazine.</li> <li>2. To study space distribution .</li> <li>3. To get exposure to design software such as Quark Express</li> </ol>
		Contemporary Issues	VI	<ol style="list-style-type: none"> <li>1. To sensitise learners to the environment around them</li> <li>2. To Develop a perspective towards issues related to the marginalized sections of the society</li> </ol>

		Digital media	VI	<ol style="list-style-type: none"> <li>1. To sensitise learners to the environment around them Developing a perspective towards issues related to the marginalized sections of the society.</li> <li>2. To study The balancing effect of traditional and new media.</li> <li>3. To explain the concepts of graphic design and audio production</li> </ol>
		Press laws and ethics	VI	<ol style="list-style-type: none"> <li>1. To study media laws .</li> <li>2. To understand media</li> </ol>
		Broadcasting Journalism	VI	<ol style="list-style-type: none"> <li>1. To introduce the importance of regional Journalism</li> <li>2. To introduce social media, journalism online.</li> <li>3. To learn the use of camera and sound in broadcast formats.</li> </ol>
		Business and Magazine Journalism	VI	<ol style="list-style-type: none"> <li>1. To understand the tools of business journalism and an overview of the economy.</li> <li>2. To study the magazine sector and its specialization</li> </ol>
		Issues of global media	VI	<ol style="list-style-type: none"> <li>1. To Study the role of media in the 21st Century and the challenges facing traditional media</li> <li>2. To Familiarise learners about regional versus global media</li> <li>3. To Highlight social media's relevance in information dissemination</li> </ol>
		News media management	VI	<ol style="list-style-type: none"> <li>1. To make learners aware about the responsibilities, structure and functioning of responsibilities of an organization.</li> <li>2. To analyze individual media businesses and understand the economic drivers of the media economy.</li> <li>3. To develop hands-on experience as content</li> </ol>

				marketers using journalistic and digital techniques.
<b>B. Management Studies</b>	<b>FY</b>	Business Statistics	I	<ol style="list-style-type: none"> <li>1. To learn Basics of data science and data analysis like Averages and forecasting techniques.</li> <li>2. To help the learners to understand data based results and to develop logical and analytical skills</li> <li>3. To enable learners become expert in applied statistical methods.</li> </ol>
		Business Communication I	I	<ol style="list-style-type: none"> <li>1. To learn the basics of development of communication skills in the business world.</li> <li>2. To grasp the essentials of using modern technology effortlessly to enhance verbal communication.</li> <li>3. To introduce technically sound methods of written correspondence.</li> </ol>
		Foundation Course I	I	<ol style="list-style-type: none"> <li>1. To Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation;</li> <li>2. To Understand regional variations according to rural, urban and tribal characteristics;</li> <li>3. To Understand the concept of diversity as difference</li> </ol>
		Foundation of Human Skills	I	<ol style="list-style-type: none"> <li>1. To help the learners learn practical knowledge of Soft skills and Behavioural skills .</li> <li>2. To understand the Development of Human skills and conceptual skills as per industry requirements</li> <li>3. To understand their own personality and also educate them about understanding others personality attributes</li> </ol>
		Business Law	I	<ol style="list-style-type: none"> <li>1. To understand the law and social responsibility</li> </ol>

				<p>relevant to managing an organization domestically and internationally.</p> <p>2. To explain the corporate governance system, including the law related to agency.</p> <p>3. To explain how those in control of the organization's assets, operations and management take into consideration the company's local and global impacts on society in their decision making.</p>
		Intro. To Financial A/c	I	<p>1. To introduce the basic theory, concepts and practice of financial accounting and to enable learners to understand information contained in the published financial statements of companies and other organisations.</p> <p>2. To understand the preparation of accounting statements, their uses and limitations</p>
		Business Economics	I	<p>1. To get the knowledge about Economics at Micro level</p> <p>2. To learn the Relationship between various policies of business .</p> <p>3. To know the aspects of economics in day to day life.</p>
		Principles of Marketing	II	<p>1. To Use an understanding of marketing and the market driven enterprise to differentiate market? driven enterprises from non market driven enterprises in a market economy as a foundation for future course work and employer selection.</p> <p>2. To Identify some of the basic approaches to formulating a marketing strategy in order to participate effectively when working with marketing policy coordinators.</p> <p>3. To Identify key stages of the market planning process in order to create marketing plans through development of key sections common to most plans, as</p>

				well as execution of rudimentary primary and secondary research.
		Industrial Law	II	<ol style="list-style-type: none"> <li>1. To develop an understanding of the law and social responsibility relevant to managing an organization domestically and internationally.</li> <li>2. To explain the corporate governance system, including the law related to agency.</li> <li>3. To explain how those in control of the organization's assets, operations and management take into consideration the company's local and global impacts on society in their decision making.</li> </ol>
		Business Mathematics	II	<ol style="list-style-type: none"> <li>1. To Appreciate business mathematics concepts that are encountered in the real world, understand and be able to communicate the underlying business concepts and mathematics involved to help another person gain insight into the situation.</li> <li>2. To Work with simple and compound interest, annuities, payroll preparation, pricing, invoice preparation, trade discounts, taxes, and depreciation problems in various situations and use correct mathematical terminology, notation, and symbolic processes in order to be prepared for future coursework in business and mathematics that requires the use of and an understanding of the concepts of business mathematics.</li> </ol>

		Business Communication -II	II	<ol style="list-style-type: none"> <li>1. To learn the theoretical aspects of day-to-day workings of an business organization.</li> <li>2. To aware of job market expectations and accordingly vital tips for personality development are given.</li> <li>3. To enhance their knowledge of written business correspondence through the art of letter writing.</li> </ol>
		Business Environment	II	<ol style="list-style-type: none"> <li>1. To understand the sum or collection of all internal and external factors such as employees, customers needs and expectations, supply and demand, management, clients, suppliers, owners, activities by government, innovation in technology, social trends, market trends, economic changes, etc.</li> </ol>
		Principles of Management	II	<ol style="list-style-type: none"> <li>1. To learn practical knowledge planning, Organising, Implementing, staffing, coordinating, Controlling, Motivating and other area of Management</li> <li>2. To understand the Development of Human skills and conceptual skills as per industry requirements as understanding of various functions of Management</li> <li>3. To understand basic management skills useful in industries as well as how business organizations work.</li> </ol>
		Foundation Course - Value Education and Soft Skill - II	II	<ol style="list-style-type: none"> <li>1. To Understand the concepts of liberalization, privatization and globalization; Growth of information technology and communication and its impact manifested in everyday life; Impact of globalization on industry: changes in employment and increasing migration; Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmers' suicides.</li> </ol>

		Business Planning & Ent. Mgmt	III	<ol style="list-style-type: none"> <li>1. To introduce Entrepreneurship to budding managers.</li> <li>2. To develop entrepreneurs &amp; to prepare learners to take the responsibility of full line of management function of a company with special reference to SME sector.</li> </ol>
		Accounting for Managerial decisions	III	<ol style="list-style-type: none"> <li>1. To acquaint management learners with basic accounting fundamentals.</li> <li>2. To develop financial analysis skills among learners.</li> <li>3. To explain the core concepts of business finance and its importance in managing a business</li> </ol>
		IT in Busi. Mgmt I	III	<ol style="list-style-type: none"> <li>1. To learn basic concepts of Information Technology, its support and role in Management, for managers</li> <li>2 To have practical sessions of latest MS-Office software</li> <li>3 To understand basic concepts of Email, Internet and websites, domains and security therein</li> <li>4 To recognize security aspects of IT in business, highlighting electronic transactions, advanced security features</li> </ol>
		Strategic Mgmt	III	<ol style="list-style-type: none"> <li>1. To learn the management policies and strategies at every Level to develop conceptual skills in this area as well as their application in the corporate world.</li> <li>2. To critically examine the management of the entire enterprise from the Top Management view points.</li> <li>3. To develop conceptual skills in this area as well as their application in the corporate world.</li> </ol>

		Foundation Course –III Environmental Management	III	<ol style="list-style-type: none"> <li>1. To understand the Concept and water cycle, Ecosystem &amp; Ecology; Food chain, food web &amp; Energy flow pyramid</li> <li>2. To understand what is Environmental clearance for establishing and operating Industries in India</li> <li>3. To study Innovative Business Models: Eco-tourism, Green marketing, Organic farming, Ecofriendly packaging, Waste management projects for profits ,other business projects for greener future</li> </ol>
		<u>FINANCE</u>		
		Corporate finance	III	<ol style="list-style-type: none"> <li>1. To acquaint the participants with the tools techniques and process of financial management in the realm of financial decision making</li> <li>2. To explain the core concepts of corporate finance and its importance in managing a business</li> <li>3. To provide understanding of nature, importance, structure of corporate finance related areas and to impart knowledge regarding source of finance for a business</li> </ol>
		Intro. To cost Accounting	III	<ol style="list-style-type: none"> <li>1. To exposes the learners to the basic concepts and the tools used in Cost Accounting</li> <li>2. To enable the learners to understand the principles and procedure of cost accounting and to apply them to different practical situations</li> </ol>
		<u>MARKETING</u>		
		Consumer Behaviour	III	<ol style="list-style-type: none"> <li>1. To develop an understanding about the consumer decision making process and its applications in marketing function of firms</li> <li>2. To equip undergraduate learners with basic knowledge about issues and dimensions of Consumer Behaviour and learners are expected to develop the skill of understanding and analysing consumer information and using it to create consumer- oriented marketing strategies.</li> </ol>

		Advertising	III	1.To understand and examine the growing importance of advertising 2 To understand the construction of an effective advertisement 3 To understand the role of advertising in contemporary scenario 4 To understand the future and career in advertising
		<u>HUMAN RESOURCE MGMT</u>		
		Recruitment & Selection	III	1. To familiarize the learners with concepts and principles, procedure of Recruitment and Selection in an organization. 2 To give an in depth insight into various aspects of Human Resource management and make the learners get acquainted with practical aspect of the subject
		Organisation behaviour & HRM	III	1. To familiarize the learners with the fundamental aspects of Various issues associated with Human Resource Management as a whole. 2. To give a comprehensive overview of Organization Behaviour as a separate area of management. 3. To introduce the basic concepts, functions and processes & create an awareness of the role, functions and functioning of Human Resource Management & OB.

		Information Technology in Business Management-II	IV	<ol style="list-style-type: none"> <li>1. To understand managerial decision-making and to develop perceptiveness of major functional areas of MIS</li> <li>2. To provide conceptual study of Enterprise Resource Planning, Supply Chain Management, Customer Relationship Management, Key issues in implementation. This module provides understanding about emerging MIS technologies like ERP, CRM, SCM and trends in enterprise applications.</li> <li>3. To learn and understand relationship between database management and data warehouse approaches, the requirements and applications of data warehouse</li> </ol>
		Ethics & Governance	IV	<ol style="list-style-type: none"> <li>1. To understand significance of ethics and ethical practices in businesses which are indispensable for progress of a country</li> <li>2. To learn the applicability of ethics in functional areas like marketing, finance and human resource management</li> <li>3. To understand the emerging need and growing importance of good governance and CSR by organisations</li> <li>4. To study the ethical business practices, CSR and Corporate Governance practiced by various organisations</li> </ol>
		Business Economics- II	IV	<ol style="list-style-type: none"> <li>1. To study macro economics, data and theory.</li> <li>2. To make learners understand money inflation, monetary policy, fiscal policy.</li> <li>3. To study issues of international trade.</li> </ol>
		Business Research Method	IV	<ol style="list-style-type: none"> <li>1. To inculcate the analytical abilities and research skills among the learners.</li> <li>2. To give hands on experience and learning in Business Research</li> </ol>

		Production & Total Quality Management	IV	1.To acquaint learners with the basic management decisions with respect to production and quality management 2 To make the learners understand the designing aspect of production systems
		<u>FINANCE</u>		
		Strategic Cost Management	IV	1 To develop skills of analysis, evaluation and synthesis in cost and management accounting 2 To understand the complex modern industrial organizations within which the various facets of decision-making and controlling operations take place.
		Corporate Restructuring	IV	1.To impart knowledge relating to legal, accounting and practical implementation of corporate restructuring. 2 To understand the complex facets of corporate restructuring process
		<u>MARKETING</u>		
		Integrated Marketing Communication	IV	1. To equip the learners with knowledge about the nature, purpose and complex construction in the planning and execution of an effective Integrated Marketing Communication (IMC) program. 2. To understand the various tools of IMC and the importance of co-ordinating them for an effective marketing communication program.
		Event Marketing	IV	1.To understand basic concepts of Event Marketing. To impart knowledge to learners about categories of events. 2. To understand targeting, segmentation and positioning in the context of event marketing.
		<u>HUMAN RESOURCE</u>		

		Training & Development in HRM	IV	<ol style="list-style-type: none"> <li>1. To understand the Successful managerial performance which depends on the individual's ability to observe, interpret the issues and modify his approach and behaviour.</li> <li>2. To orient the learners to tailor themselves to meet the specific needs of the organizations in training and development activities.</li> </ol>
		Change Management	IV	<ol style="list-style-type: none"> <li>1. To prepare learners as organizational change facilitators using the knowledge and techniques of behavioural science.</li> </ol>
	<i>TY</i>	Logistics & SCM	V	<ol style="list-style-type: none"> <li>1. To provide learners with basic understanding of concepts of logistics and supply chain management.</li> <li>2. To introduce learners to the key activities performed by the logistics function.</li> <li>3. To provide an insight into the nature of supply chain, its functions and supply chain system.</li> <li>4. To understand global trends in logistics and supply chain management.</li> </ol>
		Corporate communication & PR	V	<ol style="list-style-type: none"> <li>1. to provide the learners with basic understanding of the concepts of corporate communication and PR.</li> <li>2. To introduce various elements of Corporate communication and consider their roles in managing organisations.</li> <li>3. To examine how various elements of corporate communication must be coordinated to communicate effectively.</li> <li>4. To develop critical understanding of the different practices associated with corporate communication.</li> </ol>
		FINANCE		

		Investment analysis & Portfolio Mgmt	V	1.To acquaint the learners with various concepts of finance. 2.To understand its correlation with practical world. 3. To understand various models and techniques of security and portfolio analysis.
		Wealth Mgmt	V	1.To provide an overview of various aspects related to wealth management 2 To study the relevance and importance of Insurance in wealth management 3 To acquaint the learners with issues related to taxation in wealth management 4 To understand various components of retirement planning
		Financial Accounting	V	1.To acquaint the learners in preparation of final accounts of companies 2 To study provisions relating to underwriting of shares and debentures 3 To study accounting of foreign currency and investment 4 To understand the need of ethical behaviour in accountancy
		Direct taxes	V	1. To understand the provisions of determining residential status of individual 2. To study various heads of income 3. To study deductions from total income 4. To compute taxable income of Individuals
		MARKETING		
		Service Marketing	V	1.To understand distinctive features of services and key elements in services marketing 2. To provide insight into ways to improve service

				quality and productivity 3. To understand marketing of different services in Indian context
		E commerce and Digital marketing	V	1.To understand increasing significance of E-Commerce and its applications in Business and Various Sectors 2. To provide an insight on Digital Marketing activities on various Social Media platforms and its emerging significance in Business 3. To understand Latest Trends and Practices in E-Commerce and Digital Marketing, along with its Challenges and Opportunities for an Organisation
		Sales and Distribution Mgmt	V	1 To develop understanding of the sales & distribution processes in organizations 2. To get familiarized with concepts, approaches and the practical aspects of the key decision making variables in sales management and distribution channel management
		Customer relationship mgmt	V	1.To understand concept of Customer Relationship Management (CRM) and implementation of Customer Relationship Management 2. To provide insight into CRM marketing initiatives, customer service and designing CRM strategy 3. To understand new trends in CRM, challenges and opportunities for organizations
		HUMAN RESOURCE		
		Fin for HR professionals	V	1. To orient HR professionals with financial concepts to enable them to make prudent HR decisions 2. To understand the various compensation plans 3. To study the issues related to compensation management and understand the legal framework of

				compensation management
		SHRM & HR policies	V	<ol style="list-style-type: none"> <li>1. To understand human resource management from a strategic perspective</li> <li>2. To link the HRM functions to corporate strategies in order to understand HR as a strategic resource</li> <li>3. To understand the relationship between strategic human resource management and organizational performance</li> <li>4. To apply the theories and concepts relevant to strategic human resource management in contemporary organizations</li> <li>5. To understand the purpose and process of developing Human Resource Policies</li> </ol>
		Performance Mgmt & career planning	V	<ol style="list-style-type: none"> <li>1. To understand the concept of performance management in organizations</li> <li>2. To review performance appraisal systems</li> <li>3. To understand the significance of career planning and practices</li> </ol>
		Industrial Relations	V	<ol style="list-style-type: none"> <li>1. To understand the concept of performance management in organizations</li> <li>2. To review performance appraisal systems</li> <li>3. To understand the significance of career planning and practices</li> </ol>
		Operation Research	VI	<ol style="list-style-type: none"> <li>To help learners to understand operations research methodologies</li> <li>2. To Help learners to solve various problems practically.</li> <li>3. To make learners proficient in case analysis and interpretation.</li> </ol>
		<u>FINANCE</u>		

		Risk Management	VI	<ol style="list-style-type: none"> <li>1. To familiarize the learners with the fundamental aspects of risk management and control</li> <li>2. To give a comprehensive overview of risk governance and assurance with special reference to insurance sector</li> <li>3. To introduce the basic concepts, functions, process, techniques of risk management</li> </ol>
		International Finance	VI	<ol style="list-style-type: none"> <li>1. To familiarize the learners with the fundamental aspects of various issues associated with International Finance</li> <li>2. To give a comprehensive overview of International Finance as a separate area in International Business.</li> <li>3. To introduce the basic concepts, functions, process, techniques and create an awareness of the role, functions and functioning of International Finance in this Globalised Market</li> </ol>
		Innovative Financial Services	VI	<ol style="list-style-type: none"> <li>1. To familiarize the learners with the fundamental aspects of various issues associated with various Financial Services</li> <li>2. To give a comprehensive overview of emerging financial services in the light of globalization</li> <li>3. To introduce the basic concepts, functions, process, techniques and create an awareness of the role, functions and functioning of financial services</li> </ol>
		Project Management	VI	<ol style="list-style-type: none"> <li>1. The objective of this course is to familiarize the learners with the fundamental aspects of various issues associated with Project Management</li> <li>2. To give a comprehensive overview of Project Management as a separate area of Management</li> <li>3. To introduce the basic concepts, functions, process, techniques and create an awareness of the role, functions and functioning of Project Management</li> </ol>

		<u>MARKETING</u>		
		Brand Management	VI	<ol style="list-style-type: none"> <li>1. To understand the meaning and significance of Brand Management .</li> <li>2. To know how to build, sustain and grow brands.</li> <li>3. To know various sources of brand equity.</li> </ol>
		Retail Management	VI	<ol style="list-style-type: none"> <li>1. To provide understanding of retail management and types of retailers</li> <li>2. To develop an understanding of retail management terminology including merchandize management, store management and retail strategy.</li> <li>3. To acquaint the learners with legal and ethical aspects of retail management</li> </ol>
		International Marketing	VI	<ol style="list-style-type: none"> <li>1.To understand International Marketing, its Advantages and Challenges.</li> <li>2. To provide an insight on the dynamics of International Marketing Environment.</li> <li>3. To understand the relevance of International Marketing Mix decisions and recent developments in Global Market</li> </ol>
		Media Planning and Management	VI	<ol style="list-style-type: none"> <li>1. To understand Media Planning, Strategy and Management with reference to current business scenario.</li> <li>2. To know the basic characteristics of all media to ensure most effective use of advertising budget.</li> <li>3. To provide an insight on Media Planning, Budgeting, Scheduling and Evaluating the Different Media Buys.</li> </ol>
		<u>HUMAN RESOURCE MANAGEMENT</u>		

		HRM in Global Perspective	VI	<ol style="list-style-type: none"> <li>1. To introduce the learners to the study and practice of IHRM</li> <li>2. To understand the concepts, theoretical framework and issues of HRM in Global Perspective</li> <li>3. To get insights of the concepts of Expatriates and Repatriates,</li> <li>4. To find out cross culture on human resource management.</li> </ol>
		Organisational Development	VI	<ol style="list-style-type: none"> <li>1. To understand the concept of Organisational Development and its Relevance in the organisation</li> <li>2. To Study the Issues and Challenges of OD while undergoing Changes,</li> <li>3. To study OD intervention to meet challenges faced in the organisation.</li> </ol>
		HRM In Service Sector Management	VI	<ol style="list-style-type: none"> <li>1. To understand how to manage human resources in service sector</li> <li>2. To understand the significance of human element in creating customer satisfaction through service quality</li> <li>3. To understand the Issues and Challenges of HR in various service sectors</li> </ol>
		Human Resource Planning and Information System	VI	<ol style="list-style-type: none"> <li>1. To Understand the Concept and Process of HRP</li> <li>2. To Understand Ways of matching Job Requirements and Human Resource Availability</li> <li>3. To Explore the concept of Strategic HRP and HRIS.</li> </ol>
<b>English</b>	<b>FYBA</b>	Communication Skills in English	I	<ol style="list-style-type: none"> <li>1. To enhance language proficiency by providing adequate exposure to reading and writing skills.</li> <li>2. To orient the learners towards the functional aspects of language.</li> </ol>

		Communication Skills in English	II	<ol style="list-style-type: none"> <li>1. To increase the range of lexical resource through a variety of exercises which developed effective communication among learners.</li> <li>2. To enhance the overall communication skills of the learners.</li> </ol>
		Introduction to Literature	I	<ol style="list-style-type: none"> <li>1. To develop the learners with the characteristics of various English literary genres.</li> <li>2. To enhance the analytical skills and critical thinking through close reading of literary texts.</li> </ol>
		Introduction to Literature	II	<ol style="list-style-type: none"> <li>1. To cultivate appreciation of language as an artistic medium and helped learners understand the importance of forms, elements and style that shaped literary works.</li> <li>2. To enable learners to understand that literature is an expression of human values within a historical and social context.</li> </ol>
	<b>SYBA</b>	Journalism	III	<ol style="list-style-type: none"> <li>1. To acquainted the learners with the basic concepts of Journalism and familiarised them with the content and departments of the newspaper publishing house.</li> <li>2. To sensitised the learners to the styles of Journalistic prose.</li> </ol>
		Journalism	IV	<ol style="list-style-type: none"> <li>1. To inculcate the learners the skills of reporting, editing and feature writing in Print medium.</li> <li>2. To enabled the learners to have a career perspective in Journalism.</li> </ol>
		Mass Communication	III	<ol style="list-style-type: none"> <li>1. To introduce the learners to some major aspects of communication and mass communication.</li> <li>2. To develop among the learners a broad perspective of the past and the present status of Mass media in India.</li> </ol>

		Mass Communication	IV	<ol style="list-style-type: none"> <li>1. To help the learners to assess the contribution of Indian Mass media to National development.</li> <li>2. To develop among the learners a critical understanding of the Mass media with regards to their presentation formats, roles and audiences in Indian context.</li> </ol>
		Business Communication	III	<ol style="list-style-type: none"> <li>1. To develop an awareness about the complexity of communication in a dynamic business environment.</li> <li>2. To enhance effective oral, writing and listening skills among the learners.</li> </ol>
		Business Communication	IV	<ol style="list-style-type: none"> <li>1. To help the learners to demonstrate the effective use of communication technology.</li> <li>2. To help the learners to excel in Business Communication.</li> </ol>
		Indian Literature in English	III	<ol style="list-style-type: none"> <li>1. To enhance learners to understand the uniqueness of Indian Literature.</li> <li>2. To familiarise the learners to the pluralistic dimensions of Indian Literature.</li> </ol>
		Indian Literature in English	IV	<ol style="list-style-type: none"> <li>1. To help the learners to understand the different genres of Indian Literature.</li> <li>2. To enhance the learners to familiarise with different perspective of approaching literature.</li> <li>3. To familiarise the learners to be aware of prominent Indian Writers.</li> </ol>
		American Literature	III	<ol style="list-style-type: none"> <li>1. To acquaint the learners of literature with various genres and literary terms of 20th Century American Literature</li> <li>2. To sensitise the learners to the themes and styles of</li> </ol>

				American Literature
		American Literature	IV	<ol style="list-style-type: none"> <li>1. To introduce the learners to the social-cultural milieu of 20th century America through Literary texts.</li> <li>2. To enhance the learners to understand American, African-American and multi-cultural sensibilities by introducing them to the literary works representing them.</li> <li>3. To facilitate cross-cultural perspectives and discussions on American Literature.</li> </ol>
	<b><i>TYBA</i></b>	16th to 18th Century English Literature(Paper IV)	V	<ol style="list-style-type: none"> <li>1. To help the learners to understand the distinctive features of English Literature of 16th to 18th Century English Literature.</li> <li>2. To familiarise the learners to comprehend how background influences shaped the writers thinking.</li> </ol>
		16 <sup>th</sup> to 18 <sup>th</sup> Century English Literature(Paper IV)	VI	<ol style="list-style-type: none"> <li>1. To help the learners to recognise and appreciate the literary masters who dominated the scene during 16th to 18th Century English Literature.</li> <li>2. To help the learners to grasp the different writing styles that each age adopted.</li> </ol>
		Literary Criticism (Paper V)	V	<ol style="list-style-type: none"> <li>1. To facilitate the learners to be aware the nature and function of Literature and criticism.</li> <li>2. To impart the techniques of close reading of Literary texts.</li> </ol>
		Literary Criticism (Paper V)	VI	<ol style="list-style-type: none"> <li>1. To enable the learners to understand the various literary theories and critical approaches.</li> <li>2. To familiarise the learners with the tenets of practical criticism.</li> </ol>

		Grammar and the Art of Writing (Paper VI)	V	<ol style="list-style-type: none"> <li>1. To help the learners to gain a basic understanding of Phonetics, Morphology and Word transformation .</li> <li>2. To help the learners to improve speaking skills.</li> </ol>
		Grammar and the Art of Writing (Paper VI)	VI	<ol style="list-style-type: none"> <li>1. To facilitate the learners to develop adequate knowledge of the rules of grammar ,grammatical analysis and sentence transformation.</li> <li>2. To help the learners to be proficient in writing in various domains.</li> </ol>
		19th Century English Literature(Paper VII)	V	<ol style="list-style-type: none"> <li>1. To help the learners to view literary works in their dynamic interface with the background.</li> <li>2. To help the learners to understand the literature of 19th century as a complex outcome of artistic,intellectual and socio-political cross-currents.</li> </ol>
		19th Century English Literature(Paper VII)	VI	<ol style="list-style-type: none"> <li>1. To facilitate the learners to appreciate poetry as mirroring private personality,protest and subsequently public concerns.</li> <li>2. To help the learners to contextualise the impulses behind the significant emergence of women writing in the 19th century.</li> </ol>
		20th Century British Literature(Paper VIII)	V	<ol style="list-style-type: none"> <li>1. To expose the learners to literary genres,trends and literary movements of Britain in th 20th century.</li> <li>2. To facilitate the learners to create linkages between social and historical contexts and literary texts.</li> </ol>
		20th Century British Literature(Paper VIII)	VI	<ol style="list-style-type: none"> <li>1. To facilitate the learners to develop skills for a critical and analytical understanding of the texts.</li> <li>2. To help the learners to contextualise the discipline to become reflective and imaginative thinkers through a close,critical and analytical reading of the prescribed texts.</li> </ol>

		Drama and Theatre(Paper IX)	V	<p>1. To facilitate the learners to analyse the social and artistic movements that have shaped theatre and drama.</p> <p>2. To help the learners to apply discipline-specific skills to the creation of drama.</p>
		Drama and Theatre(Paper IX)	VI	<p>1. To facilitate the learners to cultivate the knowledge of the history of Drama and Theatre as a literature and performing art.</p> <p>2. To facilitate the learners to analyse the difference between the concepts of Drama and Theatre.</p>
	<b>FyBcom</b>	Business Communication	I	<p>1. To develop an awareness about the complexity of communication in a dynamic business environment.</p> <p>2. To enhance effective oral, writing and listening skills among the learners.</p>
		Business Communication	II	<p>1. To help the learners to demonstrate the effective use of communication technology.</p> <p>2. To help the learners to excel in Business Communication</p>
<b>Hindi</b>	<b>FYBA</b>	Hindi Compulsory (L - II)	I	<p>व्यवहारिक भाषा के रूप में द्वितीय भाषा 'हिन्दी' की उपयोगिता</p> <p>१) विद्यार्थियों को कविता और कहानी विधा और उनके प्रमुख साहित्यकारों से परिचित कराना।</p> <p>२) अनुवाद और पत्र लेखन कला का ज्ञान देना।</p> <p>३) विद्यार्थियों की भाषा को समृद्ध करना</p>

		Hindi Compulsory (L - II)	II	<p>व्यवहारिक भाषा के रूप में द्वितीय भाषा 'हिन्दी' की उपयोगिता</p> <p>१)निबंध लेखन और संवाद लेखन द्वारा भावों एवं विचारों की अभिव्यक्ति में सक्षम बनाना</p> <p>२) मुहावरा और व्याकरण आँ के माध्यम से विद्यार्थियों की भाषा को समृद्ध करना</p> <p>३) विद्यार्थियों में लेखन के दौरान होने वाली अशुद्धियों को दूर करना।</p>
		Ancillary Hindi paper - I	I	<p>हिन्दी की साहित्यिक विधाओं से परिचित करवाते हुए साहित्य में रुचि निर्मित करना।</p> <p>१)विद्यार्थियों को गद्य विधाओं की प्रचलित कहानी विधा के अतिरिक्त हिन्दी की गद्ययेतर विधाओं - निबंध, व्यंग्य, आत्मकथा, जीवनी, संस्मरण, यात्रावृत्तांत, रेखाचित्र, डायरी लेखन जैसी नवीनतम विधाओं से परिचित कराना।</p> <p>२)हिंदी कहानी के आरंभ से लेकर अद्यतन कहानी की प्रवृत्तियों एवं कहानी के विकास से परिचित कराना।</p> <p>३)विद्यार्थियों को नवीन गद्य विधाओं के स्वरूप तथा विशेषताओं से परिचित कराना।</p>
		Ancillary Hindi paper - I	II	<p>हिन्दी की साहित्यिक विधाओं से परिचित करवाते हुए साहित्य में रुचि निर्मित करना।</p> <p>१)विद्यार्थियों को गद्य विधाओं की प्रचलित रचना कहानी निबंध आदि के अतिरिक्त आत्मकथा जीवनी</p>

				<p>संस्मरण यात्रा वृत्तांत और रेखा चित्र आदि नवीनतम विधाओं से परिचय कराना</p> <p>२)हिंदी कहानी के आरंभ से लेकर अद्यतन कहानी की प्रवृत्तियों एवं कहानी के विकास से अवगत कराना।</p> <p>३)विद्यार्थियों का उपन्यास के स्वरूप विवेचन तथा विशेषताओं से परिचय कराना।</p>
	<b>SYBA</b>	Hindi Paper - II	III	<p>हिन्दी काव्य और हिन्दी गद्य में रूचि के साथ साहित्य अवलोकन की समझ और लेखन में रूचि निर्मित।१)मध्यकालीन, रीतिकालीन और आधुनिक कविताओं एवं कवियों से परिचित कराना।२)आधुनिक गद्य का आस्वाद कराना।३) साहित्य के जरिये सामाजिक समस्याओं का आकलन करवाना।</p>
		Hindi Paper - II	IV	<p>हिन्दी काव्य और हिन्दी गद्य में रूचि निर्मित करना</p> <p>१) उपन्यास निबंध और नाटक का परिचय कराना</p>
		Hindi Paper - III	III	<p>व्यवहारिक हिन्दी के विविध पहलुओं और आयामों से परिचित कराना।</p> <p>१)प्रयोजनमूलक हिंदी से परिचित कराना।</p> <p>२)हिंदी अनुवाद से परिचित कराना पारिभाषिक शब्दावली से परिचित कराना।</p> <p>३)जनसंचार माध्यमों से परिचित कराना।</p> <p>४)संविधान में प्रदत्त मौलिक अधिकारों से परिचित कराना।</p>

				५)सूचना के अधिकार से परिचित कराना।
		Hindi Paper - III	IV	संचार माध्यम १)जनसंचार माध्यमों से परिचित कराना। २)संविधान में प्रदत्त मौलिक अधिकारों से परिचित कराना। ३)सूचना के अधिकार से परिचित कराना।
	<i>TYBA</i>	Hindi Paper IV	V	आदिकालीन भक्तिकालीन रीतिकालीन हिन्दी साहित्यिक इतिहास का परिचय १) हिंदी साहित्य के इतिहास से परिचित कराना। २) मध्यकालीन संतों के काव्य से परिचय कराना।
		Hindi Paper IV	VI	आधुनिक हिन्दी साहित्यिक इतिहास का परिचय १) हिंदी साहित्य के इतिहास से परिचित कराना। २) आधुनिक हिंदी काव्य से परिचय कराना।
		Hindi Paper V	V	स्वातंत्र्योत्तर हिंदी साहित्य का परिचय १) काव्य नाटक रेखाचित्र संस्मरण आदि का परिचय कराना परिचित कराना।

		Hindi Paper V	VI	स्वातंत्र्योत्तर हिंदी साहित्य का परिचय १) गीत काव्य का परिचय कराना २) निबंध का परिचय कराना
		Hindi Paper VI	V	हिंदी में सूचना प्रौद्योगिकी का परिचय कराना १) हिंदी सूचना प्रौद्योगिकी के साथ कंप्यूटर और हिंदी में कामकाज का परिचय कराना।
		Hindi Paper VI	VI	सोशल मीडिया का परिचय १) सोशल मीडिया के स्वरूप को समझाना २) सोशल मीडिया के प्रभाव को समझाना
		Hindi Paper VII	V	साहित्य समीक्षा का परिचय कराना। १) समीक्षा कला काव्य रूप का परिचय कराना २) छंद और अलंकार उनका परिचय कराना
		Hindi Paper VII	VI	साहित्य समीक्षा छंद एवं अलंकारों का परिचय १) शब्द शक्ति, रस से परिचय कराना २) गंध के विविध रूपों के साथ अलंकारों का परिचय कराना।
		Hindi Paper VIII	V	भाषा विज्ञान हिंदी भाषा और व्याकरण का परिचय कराना १) भाषा की परिभाषा और उसकी विशेषताओं से परिचय कराना २) भाषा परिवर्तनशीलता के कारणों को परिचित कराना

				३) हिंदी व्याकरण से परिचित कराना
		Hindi Paper VIII	VI	हिंदी भाषा, भाषा विज्ञान और व्याकरण से परिचित कराना १) सचिन एवं मध्यकालीन भारतीय आर्य भाषाओं का परिचय कराना २) देवनागरी लिपि की विशेषता से परिचय कराना ३) हिंदी व्याकरण समास संधि से परिचय कराना
		Hindi Paper IX	V	संचार माध्यम से परिचित कराना १) जनसंचार माध्यमों से परिचित कराना २) जनसंचार माध्यमों की उपयोगिता से परिचित कराना
		Hindi Paper IX	VI	जनसंचार माध्यम से परिचित कराना १) संचार माध्यम की भाषा से परिचित कराना २) विज्ञापन से परिचित कराना ३) वृत्तपत्र और लघु फिल्म से परिचित कराना
<b>Mathematics, Statistics and Computers</b>	<b>FYBCom</b>	Mathematical and statistical techniques-I	I	1. To improve in quantitative aptitude required for various competitive examinations 2. To create base for financial analysis required for finance related courses 3. To develop an ability of making appropriate decisions by enumerating feasible and viable alternatives

		Mathematical and statistical techniques-I	II	<ol style="list-style-type: none"> <li>1. To create base for financial analysis required for finance related courses</li> <li>2. To determine the nature and strength of relationship between two variables</li> <li>3. To understand concepts of time series and its applications in different areas</li> <li>4. To study economic data reflecting price or quantity compared with a standard or base value</li> </ol>
	<b><i>SYBCom</i></b>	Computer Programming	III	<ol style="list-style-type: none"> <li>1. To get an overview of Computer Programming.</li> <li>2. To learn the basic components of a Digital Computer, CPU, Number systems</li> <li>3. To learn detailed knowledge about Hardware &amp; Software, their types &amp; language translators.</li> <li>4. To get theory and practical knowledge exposure to Algorithm writing &amp; Flow Charts drawing, C-Programming language.</li> </ol>
		Computer Programming	IV	<ol style="list-style-type: none"> <li>1. To learn the basics of Computer Communication Systems.</li> <li>2. To understand Internet, types of connections, OSI and TCP/IP model, e-Mail, Protocols, IP address, DNS, WWW, Browsers, Search Engines and Web Crawlers.</li> <li>3. To be train in Database, Principles of DBMS, Relational databases, Access as an RDBMS.</li> <li>4. To get theory and practical knowledge exposure to MS-office: using case study of DBMS using MS-Access.</li> <li>5. To improve practical understanding and develop the competence of DB, data types, database objects,</li> </ol>

				keys and creating structure, Moving, Updating, Finding, sorting and Filtering records
	<b><i>TYBCom</i></b>	Computer system and Applications	V	<ol style="list-style-type: none"> <li>1. To get an overview of Computer Systems &amp; Applications.</li> <li>2. To understand Data Communication and Network Infrastructure, Types, Topologies, Wired-Wireless Media, Devices and TCP/IP, OSI Model protocols.</li> <li>3. To be taught Internet, Services, IP address, DNS, URLs, Search engines and Email account to receive and send with attachments and also to create awareness about security, threats and its protective measures:.</li> <li>4. To get theory and practical knowledge exposure to Database, their types, and basics of MySQL: a. MS-Excel.</li> </ol>
		Computer system and Applications	VI	<ol style="list-style-type: none"> <li>1. To learn E-Commerce, their Types, Business Models, E-Commerce Security, Encryption, SSL, Payment Systems, and Limitation of E-commerce.</li> <li>2. To get theory &amp; practical knowledge and exposure to Advanced MS-Excel, Visual Basic</li> </ol>
	<b><i>FYBA</i></b>	Statistics I- Descriptive Statistics	I	<ol style="list-style-type: none"> <li>1. To understand the concepts and techniques of descriptive statistics</li> <li>2. To construct of tables and graphs from raw data</li> <li>3. To calculate of summary statistics to describe characteristics of data set</li> </ol>
		Statistics I- Descriptive Statistics	II	<ol style="list-style-type: none"> <li>1. To understand the comparative changes in the price, the quantity consumed and the expenditure about a commodity over a period of time</li> <li>2. To determine the nature and strength of relationship between two variables</li> </ol>

				3. To identify and apply appropriate strategies of quantitative problem solving in theoretical and practical applications.
	<b>SYBA</b>	Statistics II- Statistical Methods	III	1. To understand basic concepts of probability 2. To prepare a foundation for study of statistical inference 3. To study discrete probability distributions (A description of a random phenomenon in terms of the probability of events.)
		Operations Research and Industrial Statistics	III	1. To understand concepts and methods of operations research clearly and concisely. 2. To develop an approach useful in balancing conflicting objectives where there are many alternative courses of action available to the decision maker. 3. To know that Decision maker's approach should become more objective than subjective
		Statistics II- Statistical Methods	IV	1. To study continuous probability distributions (A description of a random phenomenon in terms of the probability of events.) 2. To learn to test the validity of our assumptions 3. To understand how to decide objectively, on the basis of sample information, whether to accept or reject the hypothesis.
		Operations Research and Industrial Statistics	IV	1. To understand the process of decision making in which various options are developed and weighted logically and empirically as far as feasible before adapting particular choice. 2. To understand techniques of theory of games used to resolve competitive and conflicting decision environment involving interaction between two or more competitors.

				3. Learn network techniques used for planning, scheduling and executing large projects which require coordination and execution of large number of activities.
	<b><i>TYBA</i></b>	Statistics IV	V	<ol style="list-style-type: none"> <li>1. To learn Probability distributions useful in making inferences and decisions under conditions of uncertainty.</li> <li>2. To understand appropriate mathematical models for real world situations under sets of specific conditions</li> <li>3. To use of R software for handling large data sets and carrying out complex statistical analysis.</li> </ol>
		Statistics V	V	<ol style="list-style-type: none"> <li>1. To learn Sampling techniques helpful in research. It is one of the most important factors which determine the accuracy of your research/survey result.</li> <li>2. To know the practical issues arising in sampling studies</li> <li>3. To study concepts and data exploratory tools useful for learners of statistics</li> </ol>
		Statistics VI	V	<ol style="list-style-type: none"> <li>1. To study applications of mathematical and statistical methods to assess risk in insurance, finance and other industries</li> <li>2. To learn Applications of mathematics to model matters of uncertainty</li> <li>3. To learn risk management</li> <li>4. Learn to predict , assess and control risks</li> </ol>
		Statistics IV	VI	<ol style="list-style-type: none"> <li>1. To learn to make generalizations or inferences about the target population on the basis of information from sample data</li> <li>2.To study quantification of uncertainty</li> <li>3. To use of R software to understand continuous probability distributions</li> </ol>

		Statistics V	VI	<ol style="list-style-type: none"> <li>1. To study experiment that aims at predicting the outcome by introducing a change of the preconditions, which is represented by one or more independent variables,</li> <li>2. To understand application of experimental design that includes the establishment of validity, reliability, and replicability</li> </ol>
		Statistics VI Applied Statistics	VI	<ol style="list-style-type: none"> <li>1. To learn to solve decision-making problems by designing, constructing and manipulating a model of the real system</li> <li>2. To study use of R programming language for statistical computing</li> <li>3. To use of R language and environment for statistical computing and graphics. It provides a wide variety of statistical (linear and nonlinear modelling, classical statistical tests, time-series analysis, classification, clustering,) and graphical techniques</li> </ol>
<i>Political Science</i>	<i>FYBA</i>	Indian Political System Sub- title: The Constitutional Framework	I	<ol style="list-style-type: none"> <li>1. To acquaint the learners with the Constitution of India- the highest law of the land.</li> <li>2. To create awareness among them about Fundamental rights guaranteed to the Indian citizens</li> <li>3. To make them understand composition, working, powers and functions of three organs of the State- Legislature, Executive, Judiciary</li> </ol>

		Indian Political System Sub- title: Indian Political Process	II	<ol style="list-style-type: none"> <li>1. To enlighten the learners about the processes of India Politics like Federalism, Elections, etc.</li> <li>2. To make them understand the dynamics of Indian Politics like Caste, Gender, Religion, etc.</li> <li>3. To make them aware about the latest challenges to Indian political system like Naxalism, Terrorism, etc</li> </ol>
		Political Theory Sub- title: Principles and concepts of Political Theory	III	<ol style="list-style-type: none"> <li>1. To acquaint the learners about the evolution of Political Theory.</li> <li>2. To create understanding about the concepts like State, Civil Society and Market.</li> <li>3. To enlighten them on basic concepts like Power, Authority, Legitimacy, Law and Political Obligation</li> </ol>
		Political Theory Sub- title: Political Values and Ideologies	IV	<ol style="list-style-type: none"> <li>1. To make the learners understand basic political values and ideologies</li> <li>2. To impart them knowledge pertaining to basic values like liberty, equality and justice.</li> <li>3. To acquaint them with the basics and relevance of ideologies like Marxism, Fascism and Feminism.</li> </ol>
		Public Administration Sub- title: Public Administration	III	<ol style="list-style-type: none"> <li>1. To acquaint the learners with the importance of the relatively new discipline of Public Administration.</li> <li>2. To make them understand the basics of administration through theories like Scientific Management, Human relations, etc.</li> <li>3. To make them aware of contemporary practices in administration like E-Governance, Public-Private-Partnership, etc.</li> </ol>
		Public Administration Sub- title: Indian Administration	IV	<ol style="list-style-type: none"> <li>1. To enlighten the learners about the basics of Indian Administration</li> <li>2. To enable them to understand the recruitment and training procedure for All India, Central and State Services and motivate them to prepare for the</li> </ol>

				competitive exams such as UPSC, MPSC, etc. 3. To make them understand basics of Financial administration and institutions like Lokpal, Lokayukta, etc
		International Relations Paper: IV Sub- title: World Politics	V	1. To acquaint the learners with the basics of International Relations and the concepts like cold war, post-cold war, etc. 2. To make them understand the concepts like cold war, post-cold war, etc. 3. To highlight the relation between politics and economics at the international level
		Sub- title: India in World Politics	VI	1. To orient the Political Science learners about Indian's Foreign Policy. 2. To impart knowledge about the relationship of India with Asian countries on one hand and major powers on the other hand. 3. To understand India's role in the UN and other International Organizations.
		Political Thought Paper: V      Sub- title: Western Political Thought	V	1. To learn about the basic concepts in Political Science from the perspective of Western Political Thinkers. 2. To provide a solid foundation of Political Theory and Thought. 3. To understand viewpoints on Feminism and Multiculturalism by the expert thinkers in the field.
		Sub- title: Indian Political Thought	VI	1. To enlighten the learners about the basic concepts in Political Science from the perspective of Indian Political Thinkers. 2. To enable the learners to understand the rich

				heritage of Indian Thought by introducing them to a galaxy of Indian Thinkers and their social reforms. 3. To understand viewpoints on Nationalism and Socialism by the renowned Indian Political Thinkers
		Political Process in Maharashtra Paper: VI Sub- title: Politics of Modern Maharashtra	V	1. To acquaint the learners with the evolution and rich heritage of Maharashtra with reference to different movements 2. To make them aware about the protracted struggle for the creation of Samyukta Maharashtra. 3. To make them understand important political institutions and caste dynamics in Maharashtra
		Sub- title: Determinants of Politics of Maharashtra	VI	1. To enlighten them about working of different political parties in the state of Maharashtra. 2. To enable them to understand the relationship and linkages between political issues and economy in Maharashtra. 3. To draw their attention to important movements like Right to Information movement, environmental movements, etc.
		Political Sociology Paper: VII Sub- title: Concepts in Political Sociology	V	1. To orient the learners about the emergence of new branch of Political Sociology 2. To make them understand the basic concepts in Political Sociology 3. To make them aware about social and political dynamics
		Sub- title: Political Dynamics and Society	VI	1. To enlighten the learners about the working of Political Parties and Pressure groups 2. To enable them to understand the concept of Public Opinion, Modernization, Development, etc. 3. To orient the learners about the different old and new social movements.

		International Organisations Paper: VIII Sub- title: International Organisations	V	<ol style="list-style-type: none"> <li>1. To familiarize the learners with UN and other inter-governmental organisations.</li> <li>2. To orient them about great humanitarian work done by the specialised agencies of the United Nations</li> <li>3. To make them also learn about International Economic and Financial Organisations</li> </ol>
		Sub- title: Regional Organisations and Trans-continental groups.	VI	<ol style="list-style-type: none"> <li>1. To enlighten the learners about the wide range of functions carried by regional and trans-continental organisations</li> <li>2. To help the learners prepare for civil services and other competitive examinations as these examinations include topics on international and regional organisations</li> <li>3. To generate awareness among the learners about different groups operating at the trans-continental level.</li> </ol>
		Electoral Politics in India Paper: IX Sub- title: Electoral Process in India	V	<ol style="list-style-type: none"> <li>1. To acquaint the learners about Elections - the very backbone of Indian Democracy.</li> <li>2. To make them understand them aware about different general elections with special emphasis on working of Election Commission.</li> <li>3. To make them realize about the low participation of certain groups in Electoral Process.</li> </ol>
		Sub- title: Media and Electoral Politics	VI	<ol style="list-style-type: none"> <li>1. To draw the attention of the learners to important linkages between Elections and Mass Media especially Social Media.</li> <li>2. To enlighten the learners with latest concepts in Elections Studies like Opinion Polls, Exit Polls, etc.</li> </ol>

				3. To make them understand about the objective role of media in elections.
<b>Sanskrit</b>	<b>FYBA</b>	Communication Skills in Sanskrit	I	1. To enhance language proficiency by providing adequate exposure to reading and writing skills. 2. To orient the learners towards the functional aspects of language.
		Introduction to Literature	I	1. To develop the learners with the characteristics of various Sanskrit literary genres. 2. To enhance the analytical skills and critical thinking through close reading of literary texts.
		Communication Skills in Sanskrit	II	1. To increase the range of lexical resource through a variety of exercises which developed effective communication among learners. 2. To enhance the overall communication skills of the learners.
		Introduction to Literature	II	1. To cultivate appreciation of language as an artistic medium and helped learners understand the importance of forms, elements and style that shaped literary works. 2. To enable learners to understand that literature is an expression of human values within a historical and social context.
	<b>SYBA</b>	Paper II – Sanskrit Literature (Selections) & Indian Culture	III	1. To acquaint the learners with the basic concepts of Sanskrit Literature and to familiarise them with the content of the Indian Culture 2. To sensitised the learners to Indian Culture.

		Optional Paper III (Ancient Indian Philosophy & Poetics)	III	<ol style="list-style-type: none"> <li>1. To create awareness regarding rich cultural heritage of India</li> <li>2. To understand cultural life through Sanskrit sources</li> <li>3. To understand the scientific development in Ancient India.</li> </ol>
		Optional Paper III (Ancient Indian Philosophy & Poetics)	III	<ol style="list-style-type: none"> <li>1. To develop an awareness about Ancient Indian Culture</li> <li>2. To enhance effective oral, writing and listening skills among the learners.</li> </ol>
		Indian Literature in Sanskrit	III	<ol style="list-style-type: none"> <li>1. To enhance students to understand the uniqueness of Indian Literature.</li> <li>2. To familiarise the students to the pluralistic dimensions of Indian Literature.</li> </ol>
		Selected Alankāra-s	III	<ol style="list-style-type: none"> <li>1. To acquaint the learners of literature with various genres and literary terms of Ancient Sanskrit.</li> <li>2. To sensitise the learners to the themes and styles of Sanskrit Literature.</li> </ol>
		Indian Culture and Sciences	IV	<ol style="list-style-type: none"> <li>1. To study and have an insight into different facets of social and cultural life of Ancient India. The present syllabus involves study of Dharmashastra texts and Classical Sanskrit Literature.</li> <li>2. To study selected topics imbibing the basic facets of social and cultural Life.</li> </ol>
		Mass Communication	IV	<ol style="list-style-type: none"> <li>1. To help the learners to assess the contribution of Drama and Poetry of Bharat Muni and Mammat.</li> <li>2. To develop among the learners a critical understanding of the Drama and Poetry with regards to their presentation formats, roles and audiences in Indian context.</li> </ol>

		Unit I – Selected passages from Sanskrit Text	IV	<ol style="list-style-type: none"> <li>1. To help the learners to demonstrate the effective use of communication technology.</li> <li>2. To help the learners to excel in Business Communication.</li> </ol>
		Indian Literature in Sanskrit	IV	<ol style="list-style-type: none"> <li>1. To help the learners to understand the different genres of Indian Literature.</li> <li>2. To enhance the learners to familiarise with different perspective of approaching literature.</li> <li>3. To familiarise the learners to be aware of prominent Indian Writers.</li> </ol>
		Indian Sanskrit Literature	IV	<ol style="list-style-type: none"> <li>1. To introduce the learners to the social-culture through Literary texts.</li> <li>2. To enhance the learners to understand -cultural sensibilities by introducing them to the literary works representing them.</li> <li>3. To facilitate cross-cultural perspectives and discussions on Other Language Literature.</li> </ol>
	<b>TYBA</b>	Nomenclature - Indian Philosophical Literature SEMESTER V (Paper IV)	V	<ol style="list-style-type: none"> <li>1. To help the learners to understand the distinctive features of Sanskrit Literature of 16th to 18th Century Sanskrit Literature.</li> <li>2. To familiarise the learners to comprehend how background influences shaped the writers thinking.</li> <li>3. To facilitate the learners to cultivate the knowledge of the history of Drama and Theatre as a literature and performing art.</li> <li>4. To facilitate the learners to analyse the difference between the concepts of Drama and Theatre.</li> </ol>

		History of Sanskrit Literature (Paper V)	V	<ol style="list-style-type: none"> <li>1. To facilitate the learners to analyse the social and artistic movements that have shaped theatre and drama.</li> <li>2. To help the learners to apply discipline-specific skills to the creation of drama.</li> </ol>
		Nomenclature – Ancient Indian State Craft (Paper VI)	V	<ol style="list-style-type: none"> <li>1. To help the learners to gain a basic knowledge about Chankya and his Neeti</li> <li>2. To help the learners to improve skills neeti.</li> </ol>
		Vedic Literature (Paper VII)	V	<ol style="list-style-type: none"> <li>1. To help the learners to view literary works in their dynamic interface with the background.</li> <li>2. To help the learners to understand the literature Ved as a complex outcome of artistic, intellectual and socio-political cross-currents.</li> </ol>
		Grammar and Language Skills (Paper VIII)	V	<ol style="list-style-type: none"> <li>1. To facilitate the learners to develop adequate knowledge of the rules of grammar, grammatical analysis and sentence transformation.</li> <li>2. To help the learners to be proficient in writing in various domains.</li> </ol>
		Nomenclature - Scientific Literature in Sanskrit (Paper IX)	V	<ol style="list-style-type: none"> <li>1. To facilitate the learners to know about science in Sanskrit</li> <li>2. To help the learners to vedic maths and also know about Medicinal Herbs</li> </ol>
		Indian Philosophical Literature (Paper IV)	VI	<ol style="list-style-type: none"> <li>1. To help the learners to recognise and appreciate the literary masters who dominated the scene during 16th to 18th Century English Literature.</li> <li>2. To help the learners to grasp the different writing styles that each age adopted.</li> </ol>

		Nomenclature – History of Sanskrit Literature (Paper V)	VI	1. To enable the learners to understand the various literary theories and critical approaches. 2. To familiarise the learners with the tenets of practical criticism.
		Nomenclature - Ancient Indian State Craft (Paper VI)	VI	1. To facilitate the learners to develop adequate knowledge State Introduction to Epigraphic Literature Nature of Epigraphic Literature Purpose of Epigraphic Literature 2. To help the learners to be proficient in reading Epigraphs and inscription.
		Vedic Literature (Paper VII)	VI	1. To facilitate the learners to appreciate Upanishad and Brahman text as mirroring private personality, protest and subsequently public concerns. 2. To help the learners to contextualise the impulses behind the significant of Smruti and Shruti period.
		Grammar and Language Skills (Paper VIII)	VI	1. To facilitate the learners to develop adequate knowledge of the rules of grammar, grammatical analysis and sentence transformation. 2. To help the learners to be proficient in writing in various domains.
		Linguistics & Rapid reading (Paper IX)	VI	1. To facilitate the learners to cultivate the knowledge of the history of Language literature and performing art. 2. To facilitate the learners to analyse the difference between the Sanskrit writers and others.
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		p/4m v8R bl 0 mra#l AinvayR Ümra#l wa8a-ÊÝ	II	<p>AÝ mra#l wa8etll invDk kivta.ca AWyas Aa2uink mra#l saihTyatl nvsaihTyan.trCya invDk Aa2uink mra#l kivta.Cya AWyasatUn iv`a\$yaRCya kaVyiv8yk jai` va p/gLw hotat </p> <p>bÝ Vyvhairk mra#l dEn.idn Aai` Vyvharik kamkajasa#l ya 63ka.ca AWyas iv`a\$yaR.na ]pyuKt #rto </p>

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		iptly v8R kla mra#l AWyaspi5ka k/ Ê	III	wa8a Aai` wa8aWyas manvl wa8ece Sv+p iv`a\$yaR.nl AWyasLyamu;e wai8k Aai` wa8etr s.p/e8` Ai2k p/gLw ho~yas mdt hote Aai` bolLya ja`a–ya wa8ece iviv2 pEIU iv`a\$yaRla k;tat
		iptly v8R kla mra#l AWyaspi5ka k/ Ê	IV	mra#lCya boll.ca AWyas ÜAagri bolliÝ ya AWyaspi5ketUn iviv2 boll.ca AWyas zaLyamu;e iv`a\$yaRCya p/adeixk jai`va p/gLw ho~yas mdt hote

	<i>TYBA</i>	AWyaspi5ka k/ Ì : m@yyugln mra#l vaD_myaca [ithas	V	mra#l saihTyacI su+vat v mhanuwav vaD_my, varkrl p.4Iya.ce vaD_my Aai` p.iDtl kaVyaca AWyas zaLyamu;e iv`a\$yaR.Cya jai` va p/gLw ho}n m@yyugln mhara**acl to.D Ao;q ho~yas mdt hote
		AWyaspi5ka k/ Ì : m@yyugln mra#l vaD_myaca [ithas	VI	xaihrl vaD_myam@ye lav`l, povaDe ya lokkla.ca pircy iv`a\$yaRla hoto Aai` Aa2uink ka;atll ya lokkla.ca r.gm.cly Aaiv*karasa#l ksa vapr kela jato yacl iv`a\$yaRla maihtl im;te
		AWyaspi5ka k/ Í : wartly v paXcaTy saihTyxaS5	V	wartly saihTyxaS5aCya pr.preca ivxe8t: s.Sk<t saihTyxaS5aca iv`a\$yaRla pircy hoto Aai` TyatUn saihTyiv8yk jai` va p/gLw hotat
		AWyaspi5ka k/ Í : wartly v paXcaTy saihTyxaS5	VI	p/acln g/lk saihTyxaS5aCya iviv2 ivcarv.ta.nl ma.DleLya mta.ca pircy hoto TyatUn saihTyiv8yk paXcaTy d<*3lkon p/gLw hoto
		AWyaspi5ka k/ Î : saihTy Aai` smaj	V	saihTy, smaj, s.Sk<tl ya s.kLpna v Tya.Cya prSpr s.b.2a.ce Sv+p AWyasLyamu;e iv`a\$YaaR.Cya smaj jai` va p/gLw hotat  ten, maKsR ya.ce ispa.t, manvtavad, maKsRvad, S5lvad, Aa.beDkrvad ya ivcarp/^ all.xl iv`a\$YaaR.cl to.DAo;q zaLyamu;e samaijk ba.i2lklce wan inmaR` ho~yas mdt hote S5lvad

				kad.brI 'iwNn' AWyasLyamu;e S5Iya.iv8ylca Aadr, Tya.na smjUn 6e~yaci v<%I va!~yas mdt hote 'd<Xy nsleLya d<Xyat' ya mhangrly jai`veCya kivta AWyasLyamu;e mhangrly jlvnacl to.DAo;q ho~yas mdt hote
		AWyaspi5ka k/  Ī : saihTy Aai` smaj	VI	mhara*`atll samaijk iS4Ty.tre Aai` mra#I saihTy ya.ca AWyas zaLyamu;e iv`a\$yaR.Cya smajab±lCya jai`va Ai2k s.p<Kt hotat g/aml` saihTy dilt saihTy ya.Cya AWyasamu;e iv`a\$yaR.na t;aga;atll smajlvn k;~yas mdt hote
		AWyaspi5ka k/  Ī : wa8aiv)an Aai` mra#I Vyakr`	V	wa8aiv)an Aai` mra#I Vyakr`aca AWyas k+n wa8axaS5aCya iviv2 xaqa.ca AWyas keLyamu;e iv`a\$yaR.ce wa8axaS5ly )an va!v~yas mdt hote
		AWyaspi5ka k/  Ī : wa8aiv)an Aai` mra#I Vyakr`	VI	xBda.ce vglRkr` , ivkr` , xBdis²I, p/yogivcar ya 63ka.Cya AWyasamu;e Vyakri`kd<*3ya wa8a sm<² ho~yas mdt hote
		AWyaspi5ka k/  Đ : Aa2uink mra#I saihTy	V	Aa2uink, Aa2uinkta, Aa2uinktavad ya.ca AWyas keLyamu;e ivix*3 ivcarp/` all.xl iv`a\$yaR.ca pircy ho}n samaijk jai`va p/gLw hotat Aa2uink mra#I k4a.ca AWyas keLyamu;e p/sarma@ymatll Vyvsaiyk s.2I.na iv`a4IR samore ja} xktat

		AWyaspi5ka k/  Đ : Aa2uink mra#l saiHTy	VI	iviv2 ivcarp/vahatll kvl.Cya kaVyaca AWyas keLyamu;e samaijk jai`va p/gLw ho}n ma`sa.Cya jg~yace iviv2 Str smj~yas mdt hote tsec `ikrv.t` ya na3kaca AWyas keLyamu;e smajrcnecl ]tr.D smj~yas mdt hote
		AWyaspi5ka k/  Ñ : Vyvsayaiwmuq mra#l	V	wa8a.tr, Anuvad, +pa.tr ya.ca AWyas keLyamu;e iviv2 9e5atll wa8a.traCya s.2l ]pIB2 ho}n p/Ty9 jlvnam@ye ]pyog hoto
		AWyaspi5ka k/  Ñ : Vyvsayaiwmuq mra#l	VI	mulaqt ya p/karaCya AWyasamu;e d<k&aVy ma@ymatll Vyvsaiyk s.2l.ca iv`a\$yaR.na ]pyog ho} xkto tsec `maze iv`apl#` Aai` [tr puStka.ce prl9` iv`a\$yaR.nl keLyamu;e vtRmanp5atll leqnacl pUvRtyarl hote
<b>Business Law</b>	<b>SYBCOM</b>	Business Law Paper I	III	<ol style="list-style-type: none"> <li>1. To understand the framework of business laws in India with the study of Indian Contract Act.</li> <li>2. To orient the learners with basic concepts like contract, special contract, sale of goods and negotiable instruments along with case laws.</li> </ol>
		Business Law Paper II	IV	<ol style="list-style-type: none"> <li>1. To introduce learners to contemporary laws along with old laws such as Indian Companies Act, 2013, Partnership Act, 1932 as well as Limited Liability Act,2008, IPR laws etc. This helped students to connect with relevant issues.</li> <li>2. To motivate learners to pursue further education in law and make it as their career.</li> </ol>

